**Pravo**

Akademski naziv: magistar/magistra prava

(mag.iur.)

**V. godina integriranog pravnog studija – 9. semestar**

**Izborni predmeti – A - K**

**ISHODI UČENJA – ADVANCES ISSUES OF EU LAW – 9. SEMESTAR**

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| COURSE | ADVANCES ISSUES OF EU LAW |
| COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED | elective / fifth year |
| TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS) | seminar |
| APPOINTED ECTS CREDITS | **4 ECTS credits** (around 120 hours of work), of which:  - Classes: 30 hours (**1 ECTS**)  - Preparation for classes (reading and analysing seminar lecture and research presentation materials – academic articles/book chapters and case law, preparation for participation in class discussion): 60 hours (**2 ECTS**)  - Seminar student assignment: 30 hours (**1 ECTS**) |
| STUDY PROGRAMME OF THE IMPLEMENTED COURSE | STUDY PROGRAMME IN LAW |
| STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | CONSTRUCTIVE ALIGNMENT |
| LEARNING OUTCOME (NAME) | Identify the legal problems and possible solutions to topical and contemporary issues in EU law |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.  2. Define basic terms and institutes and fundamental doctrines and principles of individual areas of law.  4. Classify and interpret normative framework relevant for a particular area of law.  10. Determine relevant rules of the European Union legal system in specific area of law.  11. Analyse relevant case law. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| 1. SKILLS | Learning capabilities  Information management skills  Communicating and interacting with other interlocutors |
| 1. LEARNING CONTENT | Seminar content deals with advanced issues of EU law and is adjusted every year depending on current developments of the EU legal system. |
| 1. TEACHING METHODS | Lecture  Moderated discussion |
| 1. EVALUATION METHODS | Evaluation of participation in class discussion  Evaluation of student assignment |
| LEARNING OUTCOME (NAME) | Actively participate in discussing current and future topical issues of EU law |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 6. Apply appropriate legal terminology (in Croatian and one foreign language) while expressing clear and convincing oral and written argument.  11. Analyse relevant case law. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Analysis |
| 1. SKILLS | Communicating and interacting with other interlocutors  Public presentation  Ability to precisely formulate attitudes  Communicating in English |
| 1. LEARNING CONTENT | Seminar content deals with advanced issues of EU law and is adjusted every year depending on current developments of the EU legal system. |
| 1. TEACHING METHODS | Lecture  Moderated discussion  Debate |
| 1. EVALUATION METHODS | Evaluation of participation in class discussion  Evaluation of student assignment |
| LEARNING OUTCOME (NAME) | Applying the knowledge acquired at the seminar in student debates |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 6. Apply appropriate legal terminology (in Croatian and one foreign language) while expressing clear and convincing oral and written argument.  11. Analyse relevant case law.  12. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Application |
| 1. SKILLS | Ability to apply knowledge in practice  Communicating and interacting with other interlocutors  Debate  Ability to precisely formulate attitudes  Public presentation  Communicating in English  Problem solving |
| 1. LEARNING CONTENT | Seminar content deals with advanced issues of EU law and is adjusted every year depending on current developments of the EU legal system. |
| 1. TEACHING METHODS | Lecture  Moderated discussion  Debate  Communicating in English  Creative thinking |
| 1. EVALUATION METHODS | Evaluation of participation in class discussion  Evaluation of student assignment |
| LEARNING OUTCOME (NAME) | Critically evaluate the current and future topical issues of EU law |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 11. Analyse relevant case law.  12. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Evaluation |
| 1. SKILLS | Critical evaluation  Communicating and interacting with other interlocutors  Communicating in English  Creative thinking |
| 1. LEARNING CONTENT | Seminar content deals with advanced issues of EU law and is adjusted every year depending on current developments of the EU legal system. |
| 1. TEACHING METHODS | Lecture  Moderated discussion  Individual student presentation |
| 1. EVALUATION METHODS | Evaluation of participation in class discussion  Evaluation of student assignment |

**ISHODI UČENJA – ALTERNATIVE DISPUTE RESOLUTION – 9. SEMESTAR**

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| **COURSE** | **ALTERNATIVE DISPUTE RESOLUTION** |
| COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED | ELECTIVE |
| TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS) | LECTURES |
| APPOINTED ECTS CREDITS | 4  Lectures - 30 hours, cca. 1 ECTS  Preparing for lectures (close reading, student debate, guided discussion, demonstration of practical tasks) - 60 hours, cca. 2 ECTS  Preparing for final exam (independent reading and studying, writing a paper) - 30 hours, cca. 1 ECTS |
| STUDY PROGRAMME OF THE IMPLEMENTED COURSE | STUDY PROGRAMME IN LAW |
| STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1. sv |
|  | **CONSTRUCTIVE ALIGNMENT** |
| LEARNING OUTCOME (NAME) | **Analyse alternative dispute resolution options** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Define basic concepts, institutes, and basic doctrines and principles of individual branches of law.  Explain the position and importance of legal doctrine and the relationship to other scientific disciplines.  Classify and interpret the normative framework relevant to a particular branch of law. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Analysis. |
| 1. SKILLS | Information management skills, ability to learn, ability to apply knowledge in practice, understanding of facts, concepts, procedures and principles important for the field of work, analysis and evaluation of facts for application in practice. |
| 1. LEARNING CONTENT | Possible teaching units:  1. The relationship between the state judiciary and its alternatives: an overview of the possibilities of alternative dispute resolution  2. types of disputes and methods of their resolution: legal, interest and other disputes; the suitability of individual disputes for resolving alternative methods  3. Dispute resolution techniques with and without the participation of an impartial third party  4. Negotiations: how to get the consent of the other party  5. Conciliation and arbitration: methods of resolving disputes with and without the possibility of making a binding decision; settlement evaluation or facilitation  6. out-of-court settlement of disputes in certain specific areas: civil, commercial, family, individual and collective labour disputes |
| 1. TEACHING METHODS | Lecture, guided discussion, analysis of a practical problem, student debate, independent reading and encouraging / engaging students to participate in discussions. |
| 1. EVALUATION METHODS | Oral presentation and a defence of a paper in a structured interview with the teacher. |
| LEARNING OUTCOME (NAME) | **Critically evaluate dispute resolution techniques** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Classify and interpret the normative framework relevant to a particular branch of law.  Explain the institutes of substantive and procedural law.  Use information technology and legal databases (eg legislation, case law, legal journals and other e-resources).  Analyze various aspects of the legal system of the Republic of Croatia, including a comparative perspective. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Evaluation. |
| 1. SKILLS | Information management skills, ability to apply knowledge in practice, understanding of facts, concepts, procedures and principles important for the field of work, analysis and evaluation of facts for application in practice, research skills. |
| 1. LEARNING CONTENT | Possible teaching units:  1. The relationship between the state judiciary and its alternatives: an overview of the possibilities of alternative dispute resolution  2. types of disputes and methods of their resolution: legal, interest and other disputes; the suitability of individual disputes for resolving alternative methods  3. Dispute resolution techniques with and without the participation of an impartial third party  4. Negotiations: how to get the consent of the other party  5. Conciliation and arbitration: methods of resolving disputes with and without the possibility of making a binding decision; settlement evaluation or facilitation  6. out-of-court settlement of disputes in certain specific areas: civil, commercial, family, individual and collective labour disputes |
| 1. TEACHING METHODS | Lecture, guided discussion, analysis of a practical problem, student debate, independent reading and encouraging / engaging students to participate in discussions, writing a paper. |
| 1. EVALUATION METHODS | Oral presentation and a defence of a paper in a structured interview with the teacher. |
| LEARNING OUTCOME (NAME) | **distinguish types of disputes and methods of disputes resolution** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Define basic concepts, institutes, and basic doctrines and principles of individual branches of law.  Classify and interpret the normative framework relevant to a particular branch of law.  Analyze various aspects of the legal system of the Republic of Croatia, including a comparative perspective.  Conduct empirical or legal and interdisciplinary research. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| 1. SKILLS | Information management skills, ability to apply knowledge in practice, understanding of facts, concepts, procedures and principles important for the field of work, analysis and evaluation of facts for application in practice, research skills. |
| 1. LEARNING CONTENT | Possible teaching units:  1. The relationship between the state judiciary and its alternatives: an overview of the possibilities of alternative dispute resolution  2. types of disputes and methods of their resolution: legal, interest and other disputes; the suitability of individual disputes for resolving alternative methods  3. Dispute resolution techniques with and without the participation of an impartial third party  4. Negotiations: how to get the consent of the other party  5. Conciliation and arbitration: methods of resolving disputes with and without the possibility of making a binding decision; settlement evaluation or facilitation  6. out-of-court settlement of disputes in certain specific areas: civil, commercial, family, individual and collective labour disputes |
| 1. TEACHING METHODS | Lecture, guided discussion, analysis of a practical problem, student debate, independent reading and encouraging / engaging students to participate in discussions, writing a paper. |
| 1. EVALUATION METHODS | Oral presentation and a defence of a paper in a structured interview with the teacher. |
| LEARNING OUTCOME (NAME) | **Suggest the most appropriate way to resolve individual disputes.** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Use information technology and legal databases (eg legislation, case law, legal journals and other e-resources).  Analyze various aspects of the legal system of the Republic of Croatia, including a comparative perspective.  Determine the relevant rules of the European Union legal system in each legal area.  Analyze relevant case law. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Synthesis/Creating. |
| 1. SKILLS | Information management skills, ability to apply knowledge in practice, understanding of facts, concepts, procedures and principles important for the field of work, analysis and evaluation of facts for application in practice, research skills. |
| 1. LEARNING CONTENT | Possible teaching units:  1. The relationship between the state judiciary and its alternatives: an overview of the possibilities of alternative dispute resolution  2. types of disputes and methods of their resolution: legal, interest and other disputes; the suitability of individual disputes for resolving alternative methods  3. Dispute resolution techniques with and without the participation of an impartial third party  4. Negotiations: how to get the consent of the other party  5. Conciliation and arbitration: methods of resolving disputes with and without the possibility of making a binding decision; settlement evaluation or facilitation  6. out-of-court settlement of disputes in certain specific areas: civil, commercial, family, individual and collective labour disputes |
| 1. TEACHING METHODS | Lecture, guided discussion, analysis of a practical problem, student debate, independent reading and encouraging / engaging students to participate in discussions, writing a paper. |
| 1. EVALUATION METHODS | Oral presentation and a defence of a paper in a structured interview with the teacher. |

**ISHODI UČENJA – ANTI-DISCRIMINATION EMPLOYMENT LAW AND SOCIAL SECURITY LAW – 9. semestar**

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| COURSE | ANTI-DISCRIMINATION EMPLOYMENT LAW AND SOCIAL SECURITY LAW |
| COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED | Elective course, Fifth Year, Integrated university-level undergraduate and graduate study programme in Law |
| TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS) | Lectures |
| APPOINTED ECTS CREDITS | 4 ECTS:   1. Lectures – 30 hours (1 ECTS) 2. Preparation for Lectures (Reading selected materials) – 30 hours (1 ECTS)   Preparation for Exam (independent study of exam literature or writing of student's essay and presentation of research results) – 60 sati (2 ECTS) |
| STUDY PROGRAMME OF THE IMPLEMENTED COURSE | Integrated university-level undergraduate and graduate study programme in Law |
| STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv. |
|  | CONSTRUCTIVE ALIGNMENT |
| LEARNING OUTCOME (NAME) | Define and Explain Key Notions of Anti-Discrimination Employment and Social Security Law |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Define key concepts and institutes and key doctrines and principles of separate areas of law. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Remembering. |
| 1. SKILLS | Information management skills and ability to apply acquired knowledge. |
| 1. LEARNING CONTENT | Teaching unit:  Key Notions of Anti-Discrimination Law |
| 1. TEACHING METHODS | Lectures and Discussions. |
| 1. EVALUATION METHODS | 1. Oral Exam or 2. Student's Essay and Presentation of Research Results. |
| LEARNING OUTCOME (NAME) | Explaining the legislative framework of anti-discrimination law (international sources, sources of Council of Europe, EU acquis). |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Classify and explain legislative framework relevant to a particular area of law. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Applying. |
| 1. SKILLS | Information management skills, ability to apply acquired knowledge and ability to critique. |
| 1. LEARNING CONTENT | Teaching Units:   1. Development of Anti-Discrimination Law – international and regional sources of law (Council of Europe and EU) 2. Remedies |
| 1. TEACHING METHODS | Lectures and Discussions. |
| 1. EVALUATION METHODS | 1. Oral Exam or 2. Student's Essay and Presentation of Research Results. |
| LEARNING OUTCOME (NAME) | Evaluate the role of the Court of Justice of the EU in the development of specific concepts and rights within the EU Anti-Discrimination Law |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Analyse relevant case law and evaluate legal institutes and principles in their development dimension and in relation to the modern legal system |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Evaluation. |
| 1. SKILLS | Ability to appraise; information management skills; ability to apply acquired knowledge and ability to critique; use of English in professional communication. |
| 1. LEARNING CONTENT | 1. Gender Equality (Equal Pay) 2. Age Discrimination 3. Disability Discrimination 4. Discrimination based on Religion or Belief 5. Discrimination based on Sexual Orientation 6. Family Friendly Policies 7. Discrimination in the Area of Social Security 8. Remedies |
| 1. TEACHING METHODS | Lectures and Discussions. |
| 1. EVALUATION METHODS | 1. Oral Exam or 2. Student's Essay and Presentation of Research Results. |
| LEARNING OUTCOME (NAME) | Evaluate the level of protection of vulnerable groups in society through anti-discrimination law |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Evaluate legal concepts and principles in their development dimension and in relation to the modern legal system |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Evaluation. |
| 1. SKILLS | Ability to appraise; information management skills; ability to critique; ability to apply acquired knowledge. |
| 1. LEARNING CONTENT | Teaching Units:   1. Development of Anti-Discrimination Law – international and regional sources of law (Council of Europe and EU) 2. Gender Equality (Equal Pay) 3. Age Discrimination 4. Disability Discrimination 5. Discrimination based on Religion or Belief 6. Discrimination based on Sexual Orientation 7. Family Friendly Policies 8. Discrimination in the Area of Social Security 9. Remedies 10. Discrimination and AI |
| 1. TEACHING METHODS | Lectures and Discussions. |
| 1. EVALUATION METHODS | 1. Oral Exam or 2. Student's Essay and Presentation of Research Results. |
| LEARNING OUTCOME (NAME) | Develop ethical and social inclusive behaviour and sensibility for vulnerable groups in society |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Develop ethical, legal, and socially responsible behaviour. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Creating. |
| 1. SKILLS | Information management skills and ability to apply acquired knowledge. |
| 1. LEARNING CONTENT | Teaching Units:   1. Gender Equality 2. Age Discrimination 3. Disability Discrimination 4. Discrimination based on Religion or Belief 5. Discrimination based on Sexual Orientation |
| 1. TEACHING METHODS | Lectures and Discussions. |
| 1. EVALUATION METHODS | 1. Oral Exam or 2. Student's Essay and Presentation of Research Results |

**ISHODI UČENJA – ANTIDISKRIMINACIJSKO RADNO I SOCIJALNO PRAVO – 9. semestar**

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| **KOLEGIJ** | **ANTIDISKRIMINACIJSKO RADNO I SOCIJALNO PRAVO** |
| OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | Izborni predmet, peta godina, Integrirani preddiplomski i diplomski sveučilišni studij prava |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | Predavanja |
| ECTS BODOVI KOLEGIJA | 4 ECTS:   1. Predavanja – 30 sati (1 ECTS) 2. Pripreme za predavanja (vođena diskusija) – 30 sati (1 ECTS) 3. Pripreme za ispit (samostalno učenje ispitne literature ili istraživanje za pisani esej i sastavljanje prezentacije) – 60 sati (2 ECTS) |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | PRAVNI STUDIJ |
| RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv. |
|  | **KONSTRUKTIVNO POVEZIVANJE** |
| ISHOD UČENJA (NAZIV) | **Definirati i objasniti institute antidiskriminacijskog radnog i socijalnog prava.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Pamćenje. |
| 1. VJEŠTINE | Vještina upravljanja informacijama i sposobnost primjene znanja u praksi. |
| 1. SADRŽAJ UČENJA | Nastavna cjelina:  Osnovni pojmovi antidiskriminacijskog prava |
| 1. NASTAVNE METODE | Predavanje i vođena diskusija. |
| 1. METODE VREDNOVANJA | 1. Usmeni ispit ili 2. Pisanje eseja uz prezentaciju. |
| ISHOD UČENJA (NAZIV) | **Protumačiti normativni okvir antidiskriminacijskog prava.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Primjena. |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost rješavanja problema i sposobnost kritike. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Razvoj antidiskriminacijskog prava – međunarodni i regionalni izvori (pravni izvori Vijeća Europe i Europske unije) 2. Domaće antidiskriminacijsko pravo 3. Pravna zaštita i teret dokazivanja u antidiskriminacijskim sporovima. |
| 1. NASTAVNE METODE | Predavanje i vođena diskusija. |
| 1. METODE VREDNOVANJA | 1. Usmeni ispit ili 2. Pisanje eseja uz prezentaciju |
| ISHOD UČENJA (NAZIV) | **Analizirati domaće pravno uređenje i kritički mu pristupiti, uzimajući u obzir međunarodne i regionalne pravne izvore, te usporednopravna rješenja.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Vrednovanje. |
| 1. VJEŠTINE | Vještina upravljanja informacijama i sposobnost kritike. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Razvoj antidiskriminacijskog prava – međunarodni i regionalni izvori (pravni izvori Vijeća Europe i Europske unije) 2. Domaće antidiskriminacijsko pravo |
| 1. NASTAVNE METODE | Predavanje i vođena diskusija. |
| 1. METODE VREDNOVANJA | 1. Usmeni ispit ili 2. Pisanje eseja uz prezentaciju |
| ISHOD UČENJA (NAZIV) | **Analizirati pravnu stečevinu EU koja se odnosi na antidiskriminacijsko radno i socijalno pravo.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Vrednovanje. |
| 1. VJEŠTINE | Sposobnost upravljanja informacijama i sposobnost kritike. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Razvoj antidiskriminacijskog prava – međunarodni i regionalni izvori (pravni izvori Vijeća Europe i Europske unije) 2. Diskriminacija na temelju spola (fokus na (ne)jednakosti plaća žena i muškaraca) 3. Dobna diskriminacija 4. Diskriminacija na temelju invaliditeta 5. Vjerska diskriminacija 6. Diskriminacija na temelju rase i etničke pripadnosti 7. Diskriminacija na temelju spolne orijentacije 8. Usklađivanje obiteljskih i radnih obveza 9. Diskriminacija u području socijalne sigurnosti 10. Pravna zaštita i teret dokazivanja u antidiskriminacijskim sporovima |
| 1. NASTAVNE METODE | Predavanje i vođena diskusija. |
| 1. METODE VREDNOVANJA | 1. Usmeni ispit ili 2. Pisanje eseja uz prezentaciju. |
| ISHOD UČENJA (NAZIV) | **Odrediti se prema praksi Suda EU u području antidiskriminacijskog radnog i socijalnog prava** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | Analizirati relevantnu sudsku praksu. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Vrednovanje. |
| 1. VJEŠTINE | Sposobnost rješavanje problema, sposobnost kritike, sposobnost primjene znanja i komunikacijske vještine. |
| 1. SADRŽAJ UČENJA | 1. Diskriminacija na temelju spola (fokus na (ne)jednakosti plaća žena i muškaraca) 2. Dobna diskriminacija 3. Diskriminacija na temelju invaliditeta 4. Vjerska diskriminacija 5. Diskriminacija na temelju rase i etničke pripadnosti 6. Diskriminacija na temelju spolne orijentacije 7. Usklađivanje obiteljskih i radnih obveza 8. Diskriminacija u području socijalne sigurnosti 9. Pravna zaštita i teret dokazivanja u antidiskriminacijskim sporovima |
| 1. NASTAVNE METODE | Predavanje i vođena diskusija. |
| 1. METODE VREDNOVANJA | 1. Usmeni ispit ili 2. Pisanje eseja uz prezentaciju. |
| ISHOD UČENJA (NAZIV) | **Prosuditi razinu zaštite ranjivih skupina u društvu kroz razvoj antidiskriminacijskog prava** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Vrednovanje. |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost kritike i sposobnost primjene znanja. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Razvoj antidiskriminacijskog prava – međunarodni i regionalni izvori (pravni izvori Vijeća Europe i Europske unije) 2. Diskriminacija na temelju spola (fokus na (ne)jednakosti plaća žena i muškaraca) 3. Dobna diskriminacija 4. Diskriminacija na temelju invaliditeta 5. Vjerska diskriminacija 6. Diskriminacija na temelju rase i etničke pripadnosti 7. Diskriminacija na temelju spolne orijentacije 8. Usklađivanje obiteljskih i radnih obveza 9. Diskriminacija u području socijalne sigurnosti 10. Diskriminacija u digitalno doba (Diskriminacija i AI) 11. Pravna zaštita i teret dokazivanja u antidiskriminacijskim sporovima |
| 1. NASTAVNE METODE | Predavanje i vođena diskusija. |
| 1. METODE VREDNOVANJA | 1. Usmeni ispit ili 2. Pisanje eseja uz prezentaciju. |
| ISHOD UČENJA (NAZIV) | **Razviti etičko i socijalno uključivo ponašanje sa senzibilitetom za probleme ranjivih skupina u društvu** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | Razviti etičko, pravno i društveno odgovorno ponašanje. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Stvaranje/sinteza. |
| 1. VJEŠTINE | Vještina upravljanja informacijama i sposobnost rješavanja problema. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Diskriminacija na temelju spola (fokus na (ne)jednakosti plaća žena i muškaraca) 2. Dobna diskriminacija 3. Diskriminacija na temelju invaliditeta 4. Vjerska diskriminacija 5. Diskriminacija na temelju rase i etničke pripadnosti 6. Diskriminacija na temelju spolne orijentacije |
| 1. NASTAVNE METODE | Predavanje i vođena diskusija. |
| 1. METODE VREDNOVANJA | 1. Usmeni ispit ili 2. Pisanje eseja uz prezentaciju |

**ISHODI UČENJA – AUTORSKO PRAVO**

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| **KOLEGIJ** | **AUTORSKO PRAVO** |
| OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | IZBORNI/5. GODINA |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | PREDAVANJA |
| ECTS BODOVI KOLEGIJA | 4 ECTS bodova:   1. Predavanja - 30 sati: cca. **1 ECTS** 2. Priprema za ispit (samostalno čitanje i učenje iz literature i sudske prakse ) – 90 sati: cca. **3 ECTS**. |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | PRAVNI STUDIJ |
| RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | **KONSTRUKTIVNO POVEZIVANJE** |
| ISHOD UČENJA (NAZIV) | **Klasificirati temeljne pojmove, načela i izvore autorskog prava.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava.  3. Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama.  4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava.  12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu.  13. Kombinirati pravne institute i načela suvremenog pravnog sustava. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Razumijevanje |
| 1. VJEŠTINE | Vještina upravljanja informacijama i prijenosa znanja, sposobnost učenja, vještina jasnog i razgovijetnoga usmenog izražavanja, sposobnost primjene znanja u praksi |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Autorsko pravo, pojam, povijesni razvoj, mjesto u pravnom sustavu, pravna narav 2. Izvori 3. Objekt autorskog i srodnih prava 4. Izvorni i izvedeni nositelji autorskog i srodnih prava 5. Sadržaj autorskog i srodnih prava 6. Izvršavanje 7. Zaštita |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, rad na tekstu, studentska debata, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | Usmeni i/ili pisani ispit |
| ISHOD UČENJA (NAZIV) | **Objasniti ulogu autorskog prava u pravnom poretku.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.  4. Klasificirati i protumačiti normativni okvir mjerodavan za autorsko pravo  9. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu.  10. Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području.  19. Implementirati europske propise u nacionalni pravni sustav. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Razumijevanje |
| 1. VJEŠTINE | Vještina upravljanja informacijama i prijenosa znanja, sposobnost primjene intelektualnog vlasništva, sposobnost primjene znanja u praksi, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, sposobnost učenja. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Utjecaj prava EU na hrvatsko autorsko pravo 2. Autorsko pravo u Europskoj uniji (*acquis communautaire*) 3. Utjecaj globalizacije na autorskopravni poredak. |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | Usmeni i/ili pisani ispit |
| ISHOD UČENJA (NAZIV) | **Analizirati pravnu zaštitu autorskih i srodnih prava.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. 2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava   4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava.  5. Objasniti institute materijalnog i postupovnog prava.  6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja.  11. Analizirati relevantnu sudsku praksu. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Analiza |
| 1. VJEŠTINE | Vještina upravljanja informacijama i prijenosa znanja, intelektualno vlasništvo, sposobnost primjene znanja u praksi, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, sposobnost učenja |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Autor i drugi nositelji autorskog prava 2. Sadržaj autorskog prava 3. Raspolaganje autorskim pravom *inter vivos* i *mortis causa* 4. Srodna prava: pravo umjetnika izvođača, pravo proizvođača fonograma, pravo filmskog producenta (proizvođača videograma), pravo organizacija za radiodifuziju, pravo proizvođača baza podataka, pravo nakladnika. 5. Autorsko pravo u Europskoj uniji (*acquis communautaire*) 6. Konvencijsko autorsko pravo 7. Unifikacija autorskog prava. |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, rad na tekstu, terenski rad, samostalno čitanje literature, rješavanje problemskih zadataka. |
| 1. METODE VREDNOVANJA | Usmeni i/ili pisani ispit |
| ISHOD UČENJA (NAZIV) | **Kritički vrednovati postupke ostvarivanja autorskih i srodnih prava.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava.  5. Objasniti institute materijalnog i postupovnog prava.  11. Analizirati relevantnu sudsku praksu.  12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu.  13. Kombinirati pravne institute i načela suvremenog pravnog sustava. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Analiza |
| 1. VJEŠTINE | Sposobnost rješavanja problema, sposobnost primjene znanja u praksi, sposobnost učenja, sposobnost precizne formulacije stavova, sposobnost stvaranja novih ideja, sposobnost primjene intelektualnog vlasništva. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Autor i drugi nositelji autorskog prava 2. Raspolaganje autorskim pravom *inter vivos* i *mortis causa* 3. Pravna zaštita autorskog prava i srodnih prava 4. Ostvarivanje autorskog prava i srodnih prava; individualno i kolektivno ostvarivanja 5. Sadržajna i vremenska ograničenja autorskog prava i srodnih prava. |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, rad na tekstu, terenski rad, samostalno čitanje literature, rješavanje problemskih zadataka. |
| 1. METODE VREDNOVANJA | Usmeni i/ili pisani ispit |
| ISHOD UČENJA (NAZIV) | **Kategorizirati podatke međunarodnih baza i načine razmjene podataka u objektima zaštite.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava.  6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja.  7. Koristiti se informacijskom tehnologijom i bazama pravnih podataka (npr. zakonodavstvo, sudska praksa, pravni časopisi te ostali e-izvori).  8. Razviti etičko, pravno i društveno odgovorno ponašanje. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Stvaranje / Sinteza |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost rješavanja problema, sposobnost primjene znanja u praksi, sposobnost učenja. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Autor i drugi nositelji autorskog prava 2. Sadržaj autorskog prava 3. Raspolaganje autorskim pravom *inter vivos* i *mortis causa* 4. Srodna prava: pravo umjetnika izvođača, pravo proizvođača fonograma, pravo filmskog producenta (proizvođača videograma), pravo organizacija za radiodifuziju, pravo proizvođača baza podataka, pravo nakladnika. 5. Autorsko pravo u Europskoj uniji (*acquis communautaire*) 6. Konvencijsko autorsko pravo 7. Unifikacija autorskog prava 8. Utjecaj globalizacije na autorskopravni poredak. |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, rad na tekstu, terenski rad, samostalno čitanje literature, rješavanje problemskih zadataka. |
| 1. METODE VREDNOVANJA | Usmeni i/ili pisani ispit |
| ISHOD UČENJA (NAZIV) | **Objasniti tipske ugovore o korištenju objekata zaštite i drugim radnjama neophodnim za učinkovito ostvarivanje autorskog i srodnih prava u praksi.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava..  5. Objasniti institute materijalnog i postupovnog prava.  6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja.  11. Analizirati relevantnu sudsku praksu.  12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu.  13. Kombinirati pravne institute i načela suvremenog pravnog sustava. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Stvaranje / Sinteza |
| 1. VJEŠTINE | Vještina upravljanja informacijama i prijenosa znanja, sposobnost primjene znanja u praksi, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, sposobnost učenja, sposobnost stvaranja novih ideja. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Autorsko pravo, pojam, povijesni razvoj, mjesto u pravnom sustavu, pravna narav 2. Izvori autorskog prava 3. Objekt autorskog prava 4. Autor i drugi nositelji autorskog prava 5. Sadržaj autorskog prava 6. Raspolaganje autorskim pravom *inter vivos* i *mortis causa* 7. Srodna prava: pravo umjetnika izvođača, pravo proizvođača fonograma, pravo filmskog producenta (proizvođača videograma), pravo organizacija za radiodifuziju, pravo proizvođača baza podataka, pravo nakladnika. 8. Autorsko pravo u Europskoj uniji (*acquis communautaire*) 9. Konvencijsko autorsko pravo 10. Unifikacija autorskog prava 11. Utjecaj globalizacije na autorskopravni poredak. |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, rad na tekstu, terenski rad, samostalno čitanje literature, rješavanje problemskih zadataka. |
| 1. METODE VREDNOVANJA | Usmeni i/ili pisani ispit |

**ISHODI UČENJA – BANKARSKO PRAVO – 9. semestar**

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| **KOLEGIJ** | **BANKARSKO PRAVO** |
| OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | IZBORNI, 5. GODINA |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | PREDAVANJA |
| ECTS BODOVI KOLEGIJA | 4  Predavanja – 30 sati, ca. 1 ECTS  Priprema za predavanje (čitanje materijala, sudjelovanje u raspravi, formuliranje pitanja radi razjašnjenja nejasnih dijelova ) – 15 sati, ca. 0.5 ECTS  Priprema za ispit (samostalno čitanje i učenje) – 60 sati, ca. 2.5 ECTS |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | PRAVNI STUDIJ |
| RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1. sv |
|  | **KONSTRUKTIVNO POVEZIVANJE** |
| ISHOD UČENJA (NAZIV) | Objasniti položaj i ulogu bankarskog prava u pravnom i gospodarskom prometu. |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava.  3. Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Razumijevanje. |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost učenja, sposobnost primjene znanja u praksi, razumijevanje činjenica, pojmova, postupaka i načela važnih za područje rada, analiziranje i vrednovanje činjenica radi primjene u praksi. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Pojam bankarskog prava 2. Razgraničenje i odnos bankarskog prava prema pojedinim granama prava 3. Odnos HNB-a i poslovnih banaka |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, odgovaranje na postavljena pitanja i nejasnoće, rasprava sa studentima, analiza praktičnog problema, samostalno čitanje literature |
| 1. METODE VREDNOVANJA | Usmeni ispit. |
| 1. ECTS BODOVI | Predavanje: 0.3 ECTS  Priprema za predavanja: 0.2 ECTS  Priprema za ispit: 0.5 ECTS |
| ISHOD UČENJA (NAZIV) | Usporediti različite vrste bankarskih poslova. |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 5. Objasniti institute materijalnog i postupovnog prava.  11. Analizirati relevantnu sudsku praksu. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Analiza. |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, razumijevanje činjenica, pojmova, postupaka i načela važnih za područje rada, analiziranje činjenica, pojmova i teorije, istraživačke vještine. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Vlastiti račun 2. Povjerenički račun 3. Plaćanje doznakom 4. Plaćanje terećenjem računa 5. Plaćanje ec-debitnim i kreditnim karticama 6. Kontokorentna pogodba 7. Žiro ugovor 8. Zaštita kreditne sigurnosti |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, odgovaranje na postavljena pitanja i nejasnoće, rasprava sa studentima, analiza praktičnog problema, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | Usmeni ispit. |
| 1. ECTS BODOVI | Predavanje: 0.3 ECTS  Priprema za predavanja: 0.2 ECTS  Priprema za ispit: 0.5 ECTS |
| ISHOD UČENJA (NAZIV) | Prikazati postupak trgovanja financijskim instrumentima te značaj i ulogu banke u tom postupku. |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 9. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu.  13. Kombinirati pravne institute i načela suvremenog pravnog sustava. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Primjena. |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, razumijevanje činjenica, pojmova, postupaka i načela važnih za područje rada, analiziranje činjenica, pojmova i teorije. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Financijski instrumenti 2. Financijska komisija 3. Fiksni poslovi financijskim instrumentima 4. Vlastita trgovina banke |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, odgovaranje na postavljena pitanja i nejasnoće, rasprava sa studentima, analiza praktičnog problema, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | Usmeni ispit. |
| 1. ECTS BODOVI | Predavanje: 0.3 ECTS  Priprema za predavanja: 0.2 ECTS  Priprema za ispit: 0.5 ECTS |
| ISHOD UČENJA (NAZIV) | Analizirati prednosti bankarskih poslova. |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 5. Objasniti institute materijalnog i postupovnog prava.  13. Kombinirati pravne institute i načela suvremenog pravnog sustava. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Analiza. |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, razumijevanje činjenica, pojmova, postupaka i načela važnih za područje rada, izvršenje složenih zadataka i radnji, sposobnost prilagodbe novim okolnostima. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Bankarsko jamstvo na prvi poziv 2. Ugovor o kreditu 3. Žiro ugovor 4. Bankarska tajna 5. Bankarsko obavještavanje |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, odgovaranje na postavljena pitanja i nejasnoće, rasprava sa studentima, analiza praktičnog problema, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | Usmeni ispit. |
| 1. ECTS BODOVI | Predavanje: 0.3 ECTS  Priprema za predavanja: 0.2 ECTS  Priprema za ispit: 0.5 ECTS |

**ISHODI UČENJA – BIOETHICS AND HUMAN RIGHTS – 9. semestar**

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| COURSE | BIOETHICS AND HUMAN RIGHTS |
| COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED | ELECTIVE |
| TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS) | LECTURES |
| APPOINTED ECTS CREDITS | 4 ECTS credits:   1. Lectures - 30 hours: approx. **1 ECTS credits** 2. Preparing for lectures (working on cases and presentations, study of literature, case analysis, guided debate) - 50 hours: approx. **2 ECTS credit** 3. Preparing for final exam (independent reading and studying) - 30 hours: approx. **1 ECTS credits**. |
| STUDY PROGRAMME OF THE IMPLEMENTED COURSE | STUDY PROGRAMME IN LAW (Integral Graduate Programme) |
| STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1. sv. |
|  | CONSTRUCTIVE ALIGNMENT |
| LEARNING OUTCOME (NAME) | Interpretation of the challenges of bioethics from the aspect of human rights |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1.Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law and policy.  2. To define basic notions and institutes and fundamental doctrines and principles of specific branches of law  6. Apply appropriate legal terminology (in Croatian and one foreign language) in clear and reasoned oral and written expression.  8. Develop ethical, legal and socially responsible behavior. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| 1. SKILLS | Information management skills, ability to apply knowledge in practice, ability to learn, clear and intelligible oral and written expression skills, ethical practice. |
| 1. LEARNING CONTENT | Teaching units:   1. Bioethical theories and the right to health 2. COVID-19 and global responses 3. Informed Consent and the Right to Autonomy 4. Protection of human dignity and the development of Artificial Intelligence 5. Challenges of bioethics and law in 21 century 6. Issues regarding the beginning and the end of life 7. Artificial insemination and surrogate motherhood 8. Bioethical cases through history – the lessons learned 9. Trafficking of organs, transplantation and violations of human rights 10. Bioethics and international criminal law |
| 1. TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading. |
| 1. EVALUATION METHODS | 1. Student presentations 2. Oral exam. |
| LEARNING OUTCOME (NAME) | Interpretation of the principles and areas of application of bioethics and its challenges |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law 2. Define the basic concepts and institute and the basic doctrines and principles of individual branches of law.   3. Explain the position and importance of legal sciences in relation to other scientific disciplines  4. Classify and interpret normative framework applicable in specific branch of law  8. Develop ethical, legal and socially responsible behavior. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Application |
| 1. SKILLS | Information management skills, problem-solving, ability to apply knowledge in practice, logical argumentation while respecting different opinions, learning capabilities, ethical practice. |
| 1. LEARNING CONTENT | Teaching units:   1. Bioethical theories, principles and the right to health 2. COVID-19 and global responses 3. Informed Consent and the Right to Autonomy 4. Protection of human dignity and the development of Artificial Intelligence 5. Challenges of bioethics and law in 21 century 6. Bioethical cases through history – the lessons learned |
| 1. TEACHING METHODS | Lecture, study, comparison and interpretation of various manifestations of criminal behaviour, analysis of judgments of national courts and collection of empirical data from official records, independent reading, guided discussion, research and study of the literature. |
| 1. EVALUATION METHODS | 1.Student presentations  2. Oral exam. |
| LEARNING OUTCOME (NAME) | Determine the importance of bioethics in the development of human rights and individual legal responses to existing and future social development challenges |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 4. Classify and interpret the normative framework relevant to a particular branch of law  7. Analyse various aspects of the legal regime of the Republic of Croatia, including a comparative perspective  8. Develop ethical, legal and socially responsible behavior.   1. Analyse relevant case law   14. Compare different legal systems |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Analysis |
| 1. SKILLS | Problem-solving, teamwork, ability to criticise and self-criticise, ability to apply knowledge in practice, learning capabilities, clear and unambiguous expression skills, ethical practice. |
| 1. LEARNING CONTENT | Teaching units:   1. COVID-19 and global responses 2. Informed Consent and the Right to Autonomy 3. Protection of human dignity and the development of Artificial Intelligence 4. Issues regarding the beginning and the end of life 5. Artificial insemination and surrogate motherhood 6. Bioethical cases through history – the lessons learned 7. Trafficking of organs, transplantation and violations of human rights |
| 1. TEACHING METHODS | Lecture, study, comparison and interpretation of criminological and criminal law theories and norms of international and European law, independent reading, guided discussion, research and study of literature. |
| 1. EVALUATION METHODS | 1.Student presentations  2. Oral exam. |
| LEARNING OUTCOME (NAME) | Explain how bioethics affects the development of human rights and vice versa |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 8. Develop ethical, legal and socially responsible behavior  12. Evaluate legal institutes and principles in their development dimension and in relation to the modern legal system  18. Conduct empirical or legal and interdisciplinary research  19. Implement European provisions in national legal system  20. Independently plan and present or / and in a team create legal projects or actions in legal proceedings |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | **Evaluation** |
| 1. SKILLS | Problem-solving, ability to apply knowledge in practice, learning capabilities, ability to precisely formulate attitudes, ability to create new ideas. |
| 1. LEARNING CONTENT | Teaching units:   1. Bioethical theories and the right to health 2. COVID-19 and global responses 3. Protection of human dignity and the development of Artificial Intelligence 4. Challenges of bioethics and law in 21 century 5. Issues regarding the beginning and the end of life 6. Artificial insemination and surrogate motherhood 7. Bioethical cases through history – the lessons learned 8. Bioethics and international criminal law |
| 1. TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading. |
| 1. EVALUATION METHODS | 1. Student presentations 2. Oral exam. |

**ISHODI UČENJA – BIOETIKA I LJUDSKA PRAVA – 9. semestar**

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| **KOLEGIJ** | **BIOETIKA I LJUDSKA PRAVA** |
| OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | IZBORNI /V. |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | PREDAVANJA |
| ECTS BODOVI KOLEGIJA | **4 ECTS** boda:  1. Predavanja - 30 sati: cca. **1 ECTS**  2. Priprema za predavanje (rad na slučajevima i prezentacijama, izučavanje literature, analiza slučajeva, moderirana rasprava) - 50 sati: cca. **2 ECTS**  3. Rad studenta, priprema za kolokvij i ispit (samostalno čitanje i učenje literature ) – 30 sati; cca. **1 ECTS.** |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | PRAVNI STUDIJ |
| RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1. sv. |
|  | **KONSTRUKTIVNO POVEZIVANJE** |
| ISHOD UČENJA (NAZIV) **I** | **Tumačenje izazova bioetike s aspekta zaštite ljudskih prava** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.  2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava.  6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja.  8. Razviti etičko, pravno i društveno odgovorno ponašanje. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | **Razumijevanje** |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja, sposobnost učenja, etička postupanja |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Bioetičke teorije, načela i pravo na zdravlje 2. COVID- 19 i globalni odgovori 3. Informirani pristanak i pravo na autonomiju 4. Zaštita ljudskog dostojanstva i razvoj umjetne inteligencije 5. Izazovi bioetike i prava u 21. stoljeću 6. Pitanja početka i kraja života 7. Potpomognuta oplodnja i surogat majčinstvo 8. Bioetički slučajevi kroz povijest – naučene lekcije 9. Trgovanje organima, transplantacija i povrede ljudskih prava 10. Bioetika i međunarodno kazneno pravo |
| 1. NASTAVNE METODE | Predavanje, vođena rasprava, demonstracija praktičnih zadataka, pažljivo čitanje, studentska rasprava, samostalno čitanje. |
| 1. METODE VREDNOVANJA | 1. Studentske prezentacije 2. Usmeni ispit. |
| ISHOD UČENJA (NAZIV) **II** | **Tumačenje načela i područja primjene bioetike i njenih izazova** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava. 3. Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama. 4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava 5. Razviti etičko, pravno i društveno odgovorno ponašanje |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | **Primjena** |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost rješavanja problema, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, sposobnost učenja, razrada vlastitih ideja sposobnost analize. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Bioetičke teorije, načela i pravo na zdravlje 2. COVID- 19 i globalni odgovori 3. Informirani pristanak i pravo na autonomiju 4. Zaštita ljudskog dostojanstva i razvoj umjetne inteligencije 5. Izazovi bioetike i prava u 21. stoljeću 6. Bioetički slučajevi kroz povijest – naučene lekcije |
| 1. NASTAVNE METODE | Predavanje, proučavanje, usporedba i tumačenje različitih pojavnih oblika kažnjivih ponašanja, analiza presuda nacionalnih sudova i prikupljanje empirijskih podataka iz službenih evidencija, samostalno čitanje, vođena diskusija, istraživanje i izučavanje literature. |
| 1. METODE VREDNOVANJA | 1. Studentske prezentacije 2. Usmeni ispit. |
| ISHOD UČENJA (NAZIV) **III** | **Odrediti važnost bioetike u razvoju ljudskih prava i pojedinih pravnih odgovora na postojeće i buduće društveno razvojne izazove** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava.  7. Koristiti se informacijskom tehnologijom i bazama pravnih podataka (npr. zakonodavstvo, sudska praksa, pravni časopisi te ostali e-izvori).  8. Razviti etičko, pravno i društveno odgovorno ponašanje.  11. Analizirati relevantnu sudsku praksu.  14. Usporediti različite pravosudne sustave. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | **Analiza** |
| 1. VJEŠTINE | Rješavanje problema, timski rad, sposobnost kritiziranja i samokritiziranja, sposobnost primjene znanja u praksi, sposobnosti učenja, vještine jasnog i nedvosmislenog izražavanja, etička praksa. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. COVID- 19 i globalni odgovori 2. Informirani pristanak i pravo na autonomiju 3. Zaštita ljudskog dostojanstva i razvoj umjetne inteligencije 4. Pitanja početka i kraja života 5. Potpomognuta oplodnja i surogat majčinstvo 6. Bioetički slučajevi kroz povijest – naučene lekcije 7. Trgovanje organima, transplantacija i povrede ljudskih prava |
| 1. NASTAVNE METODE | Predavanje, proučavanje, usporedba i tumačenje kriminoloških i pravnih teorija te normi međunarodnog i europskog prava, samostalno čitanje, vođena diskusija, istraživanje i izučavanje literature. |
| 1. METODE VREDNOVANJA | 1. Studentske prezentacije 2. Usmeni ispit. |
| ISHOD UČENJA (NAZIV) **IV** | **Objasniti kako bioetika utječe na razvoj ljudskih prava i obrnuto** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 8. Razviti etičko, pravno i društveno odgovorno ponašanje  12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu.  18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja  19. Implementirati europske propise u nacionalni pravni sustav.  20. Samostalno planirati i predstaviti ili/i u timu kreirati pravne projekte odnosno radnje u pravnim postupcima |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | **Vrednovanje** |
| 1. VJEŠTINE | Rješavanje problema, sposobnost primjene znanja u praksi, sposobnosti učenja, sposobnost preciznog formuliranja stavova, sposobnost stvaranja novih ideja. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Bioetičke teorije, načela i pravo na zdravlje 2. COVID- 19 i globalni odgovori 3. Zaštita ljudskog dostojanstva i razvoj umjetne inteligencije 4. Izazovi bioetike i prava u 21. stoljeću 5. Pitanja početka i kraja života 6. Potpomognuta oplodnja i surogat majčinstvo 7. Bioetički slučajevi kroz povijest – naučene lekcije 8. Bioetika i međunarodno kazneno pravo |
| 1. NASTAVNE METODE | Predavanje, vođena rasprava, demonstracija praktičnih zadataka, pažljivo čitanje, studentska rasprava, samostalno čitanje. |
| 1. METODE VREDNOVANJA | 1. Studentske prezentacije 2. Usmeni ispit. |

**ISHODI UČENJA – BYZANTINE LAW – 9. semestar**

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| **SUBJECT** | **BYZANTINE LAW** |
| COMPULSORY OR ELECTIVE / YEAR OF STUDY | ELECTIVE COURSE |
| TEACHING FORMS (LECTURES, SEMINAR, PRACTICE, (AND/OR) PRACTICAL TEACHING FORMS | LECTURES |
| ECTS POINTS | **4 ECTS** points |
| PROGRAMME OF STUDY OF WHICH THE COURSE IS PART | LAW |
| PROGRAMME LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | **CONSTRUCTIVE CONNECTIONS** |
| LEARNING OUTCOME (NAME) | **Identify** basic concepts, institutes and branches of Byzantine law. |
| 1. CONTRIBUTIONS TO REALIZATION OF LEARNING OUTCOMES AT THE LEVEL OF THE PROGRAMME OF STUDY (INCLUDE LO) | 1. Identify historical, political, economic, European, international and other societal factors important for creation and application of the law.  2. Define basic concepts, institutes, basic doctrines and principles of specific legal fields. |
| 1. COGNITIVE FIELD OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| 1. SKILLS | Skill of information management, logical argumentation with respect for different opinions, learning skills. |
| 1. LEARNING CONTENT | Course chapters:   1. Introduction to Byzantine law 2. Byzantine law: its sources and development I/1 - early Byzantine period: Codex Thedosianus 3. Byzantine law: its sources and development I/2 - early Byzantine period: Corpus iuris civilis 4. Byzantine law: its sources and development II/1 - middle Byzantine period: Ecloga 5. Byzantine law: its sources and development II/2 - middle Byzantine period: “Farmer's Law“, "Rhodian Sea Law" and "Military Laws“ 6. Byzantine law: its sources and development III/1 - later Byzantine period: Prochiron, Epanagoge, Basilicae 7. Byzantine law: its sources and development III/2 - later Byzantine period: Hexabiblos 8. Byzantine public law I 9. Byzantine public law II 10. Byzantine canon law I 11. Byzantine canon law II 12. Byzantine private law I (family law and law of inheritance) 13. Byzantine private law II (real property law and law of obligations) |
| 1. TEACHING METHODS | Lectures, work on legal texts, reading of literature. |
| 1. ASSESSING METHODS | Oral exam |
| LEARNING OUTCOME (NAME) | **Interpret** themutual influence of Byzantine Law and Roman Law and their role in the formation of modern European and Mediterranean legal systems. |
| 1. CONTRIBUTIONS TO REALIZATION OF LEARNING OUTCOMES AT THE LEVEL OF THE PROGRAMME OF STUDY (INCLUDE LO) | 1. Identify historical, political, economic, European, international and other societal factors important for creation and application of the law  2. Define basic concepts, institutes, basic doctrines and principles of specific legal fields  3. Explain position and significance of legal science in relation to other scientific disciplines |
| 1. COGNITIVE FIELD OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| 1. SKILLS | Skill of information management, logical argumentation with respect for different opinions, learning skills. |
| 1. LEARNING CONTENT | Course chapters:   1. Byzantine law: its sources and development I/1 - early Byzantine period: Codex Thedosianus 2. Byzantine law: its sources and development I/2 - early Byzantine period: Corpus iuris civilis 3. Byzantine law after Byzantium I: Byzantine law and European legal systems 4. Byzantine law after Byzantium II: Byzantine law and Mediterranean legal systems |
| 1. TEACHING METHODS | Lectures, moderated discussion, work on legal texts, reading of literature. |
| 1. ASSESSING METHODS | Oral exam |
| LEARNING OUTCOME (NAME) | **Analyse** the significance of Byzantine Law in the context of European and Mediterranean legal traditions, particularly with regard to possible harmonisation and/or unification of law developments. |
| 1. CONTRIBUTIONS TO REALIZATION OF LEARNING OUTCOMES AT THE LEVEL OF THE PROGRAMME OF STUDY (INCLUDE LO) | 1. Identify historical, political, economic, European, international and other societal factors important for creation and application of the law  12. Assess legal doctrines and principles in dimensions of their development and in relation to contemporary legal systems  13. Combine legal concepts and principles of contemporary legal system |
| 1. COGNITIVE FIELD OF KNOWLEDGE AND UNDERSTANDING | Analysis |
| 1. SKILLS | Skill of information management, logical argumentation with respect for different opinions, learning skills, skill of systemic usage of information, skill of clear oral and written production. |
| 1. LEARNING CONTENT | Course chapters:   1. Byzantine public law I 2. Byzantine public law II 3. Byzantine canon law I 4. Byzantine canon law II 5. Byzantine private law I (family law and law of inheritance) 6. Byzantine private law II (real property law and law of obligations) 7. Byzantine law after Byzantium I: Byzantine law and European legal systems 8. Byzantine law after Byzantium II: Byzantine law and Mediterranean legal systems |
| 1. TEACHING METHODS | Lectures, moderated discussion, work on legal texts, reading of literature. |
| 1. ASSESSING METHODS | Oral exam |
| LEARNING OUTCOME (NAME) | **Assess** the influence of Byzantine law principles and rules on the developments of important aspects of social life as a whole in certain European and Mediterranean countries. |
| 1. CONTRIBUTIONS TO REALIZATION OF LEARNING OUTCOMES AT THE LEVEL OF THE PROGRAMME OF STUDY (INCLUDE LO) | 1. Identify historical, political, economic, European, international and other societal factors important for creation and application of the law  12. Assess legal doctrines and principles in dimensions of their development and in relation to contemporary legal systems |
| 1. COGNITIVE FIELD OF KNOWLEDGE AND UNDERSTANDING | Assessment |
| 1. SKILLS | Skill of information management, logical argumentation with  Respect for different opinions, skill of systemic  usage of information, skill of clear oral and written  production, skill of knowledge application. |
| 1. LEARNING CONTENT | Course chapters:   1. Byzantine public law I 2. Byzantine public law II 3. Byzantine canon law I 4. Byzantine canon law II 5. Byzantine private law I (family law and law of inheritance) 6. Byzantine private law II (real property law and law of obligations) 7. Byzantine law after Byzantium I: Byzantine law and European legal systems 8. Byzantine law after Byzantium II: Byzantine law and Mediterranean legal systems |
| 1. TEACHING METHODS | Lectures, moderated discussion, work on legal texts, reading of literature. |
| 1. ASSESSING METHODS | Oral exam |
| LEARNING OUTCOME (NAME) | **Formulate conclusions** about the significance of Byzantine law for European and Mediterranean legal history and legal culture. |
| 1. CONTRIBUTIONS TO REALIZATION OF LEARNING OUTCOMES AT THE LEVEL OF THE PROGRAMME OF STUDY (INCLUDE LO) | 1. Identify historical, political, economic, European, international and other societal factors important for creation and application of the law  12. Assess legal doctrines and principles in dimensions of their development and in relation to contemporary legal systems |
| 1. COGNITIVE FIELD OF KNOWLEDGE AND UNDERSTANDING | Synthesis |
| 1. SKILLS | Skill of information management, logical argumentation with  respect for different opinions, skill of systemic  usage of information, skill of clear oral and written  production, skill of knowledge application. |
| 1. LEARNING CONTENT | Course chapters:   1. Byzantine public law I 2. Byzantine public law II 3. Byzantine canon law I 4. Byzantine canon law II 5. Byzantine private law I (family law and law of inheritance) 6. Byzantine private law II (real property law and law of obligations) 7. Byzantine law after Byzantium I: Byzantine law and European legal systems 8. Byzantine law after Byzantium II: Byzantine law and Mediterranean legal systems |
| 1. TEACHING METHODS | Lectures, moderated discussion, work on legal texts, reading of literature. |
| 1. ASSESSING METHODS | Oral exam |

**ISHODI UČENJA – CARRIAGE OF GOODS BY SEA – 9. semestar**

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| **COURSE** | **CARRIAGE OF GOODS BY SEA** |
| COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED | ERASMUS course |
| TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS) | Lectures |
| APPOINTED ECTS CREDITS | 4 ECTS |
| STUDY PROGRAMME OF THE IMPLEMENTED COURSE | Integrated law study |
| STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | **CONSTRUCTIVE ALIGNMENT** |
| LEARNING OUTCOME (NAME) | Explain the substantive and procedural norms relevant for maritime and transport law |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Identify historical, political, economic, European, international, and other relevant factors for creation and application of law.  Explain the substantive and procedural norms relevant for maritime and transport law. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| 1. SKILLS | Information management skills, application of knowledge in practice, practical issues resolution capability, learning capability, clear and concise oral and written legal argumentation and presentation, ability to create new ideas, self-criticism ability, logical conclusion ability |
| 1. LEARNING CONTENT | 1 INTERNATIONAL SALES OF GOODS AND MARITIME TRANSPORT I: International trade and the role of shipping. International Sale of Goods under CISG. INCONTERMs and their importance for the carriage of goods by sea.  2 INTERNATIONAL SALES OF GOODS AND MARITIME TRANSPORT II: Performance of international sales of goods. Connection with the contract of carriage by sea and cargo insurance contract. Interested parties under the contract and the insured interest.  3 INTERNATIONAL SALES OF GOODS AND MARITIME TRANSPORT III: FOB, FAS and CIF contracts.  4 CARRIAGE OF GOODS BY SEA I: System of contracts for carriage of goods by sea. Charterparties (C/P) and Contract of Affreightment (CofA).  5 CARRIAGE OF GOODS BY SEA II: Implied obligations under the CofA: seaworthiness, reasonable dispatch, deviation, safe port, dangerous goods. Concept of frustration.  6 CHARTERPARTIES I: The voyage C/P. General overview. Obligations under the voyage C/P.  7 CHARTERPARTIES II: The time C/P. General overview. The vessel. Hire.  8 BILL OF LADING (B/L) I: Functions. B/L and third parties. Presentation of B/L.  9 B/L II: Legal rules governing B/L: The Hague/Visby Rules. Application, legal effect and basic provisions of Hague-Visby Rules.  10 B/L III: Liability of the carrier for damages to cargo under the Hague-Visby Rules.  11 B/L IV: Legal rules governing B/L: The Hamburg Rules. Problem of applicable law.  12 B/L V: B/L issued under C/P: differentiating between the charterer and third-party shipper. Shipowner’s recourse against charterer.  13 PERFORMANCE OF CARRIAGE: Loading, Deviation and Delivery Delay. Laytime and Demurrage  14 Direct and Multimodal Transport  15 Jurisdiction and applicable law |
| 1. TEACHING METHODS | Lecture, student debate, moderated debate, independent reading of the literature, student presentations, independent work on essays |
| 1. EVALUATION METHODS | Presentation  Written essay |
| LEARNING OUTCOME (NAME) | Apply relevant legal terminology in maritime law when presenting and arguing in written and oral form |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Identify historical, political, economic, European, international, and other relevant factors for creation and application of law.  Apply relevant legal terminology when presenting and arguing in written and oral form |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Application |
| 1. SKILLS | Information management skills, application of knowledge in practice, practical issues resolution capability, learning capability, clear and concise oral and written legal argumentation and presentation, ability to create new ideas, self-criticism ability, logical conclusion ability |
| 1. LEARNING CONTENT | 1 INTERNATIONAL SALES OF GOODS AND MARITIME TRANSPORT I: International trade and the role of shipping. International Sale of Goods under CISG. INCONTERMs and their importance for the carriage of goods by sea.  2 INTERNATIONAL SALES OF GOODS AND MARITIME TRANSPORT II: Performance of international sales of goods. Connection with the contract of carriage by sea and cargo insurance contract. Interested parties under the contract and the insured interest.  3 INTERNATIONAL SALES OF GOODS AND MARITIME TRANSPORT III: FOB, FAS and CIF contracts.  4 CARRIAGE OF GOODS BY SEA I: System of contracts for carriage of goods by sea. Charterparties (C/P) and Contract of Affreightment (CofA).  5 CARRIAGE OF GOODS BY SEA II: Implied obligations under the CofA: seaworthiness, reasonable dispatch, deviation, safe port, dangerous goods. Concept of frustration.  6 CHARTERPARTIES I: The voyage C/P. General overview. Obligations under the voyage C/P.  7 CHARTERPARTIES II: The time C/P. General overview. The vessel. Hire.  8 BILL OF LADING (B/L) I: Functions. B/L and third parties. Presentation of B/L.  9 B/L II: Legal rules governing B/L: The Hague/Visby Rules. Application, legal effect and basic provisions of Hague-Visby Rules.  10 B/L III: Liability of the carrier for damages to cargo under the Hague-Visby Rules.  11 B/L IV: Legal rules governing B/L: The Hamburg Rules. Problem of applicable law.  12 B/L V: B/L issued under C/P: differentiating between the charterer and third-party shipper. Shipowner’s recourse against charterer.  13 PERFORMANCE OF CARRIAGE: Loading, Deviation and Delivery Delay. Laytime and Demurrage  14 Direct and Multimodal Transport  15 Jurisdiction and applicable law |
| 1. TEACHING METHODS | Lecture, student debate, moderated debate, independent reading of the literature, student presentations, independent work on essays |
| 1. EVALUATION METHODS | Presentation  Written essay |
| LEARNING OUTCOME (NAME) | Analyze relevant maritime case law |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Identify historical, political, economic, European, international, and other relevant factors for creation and application of law.  Analyze relevant case law |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Analysis |
| 1. SKILLS | Information management skills, application of knowledge in practice, practical issues resolution capability, learning capability, clear and concise oral and written legal argumentation and presentation, ability to create new ideas, self-criticism ability, logical conclusion ability |
| 1. LEARNING CONTENT | 1 INTERNATIONAL SALES OF GOODS AND MARITIME TRANSPORT I: International trade and the role of shipping. International Sale of Goods under CISG. INCONTERMs and their importance for the carriage of goods by sea.  2 INTERNATIONAL SALES OF GOODS AND MARITIME TRANSPORT II: Performance of international sales of goods. Connection with the contract of carriage by sea and cargo insurance contract. Interested parties under the contract and the insured interest.  3 INTERNATIONAL SALES OF GOODS AND MARITIME TRANSPORT III: FOB, FAS and CIF contracts.  4 CARRIAGE OF GOODS BY SEA I: System of contracts for carriage of goods by sea. Charterparties (C/P) and Contract of Affreightment (CofA).  5 CARRIAGE OF GOODS BY SEA II: Implied obligations under the CofA: seaworthiness, reasonable dispatch, deviation, safe port, dangerous goods. Concept of frustration.  6 CHARTERPARTIES I: The voyage C/P. General overview. Obligations under the voyage C/P.  7 CHARTERPARTIES II: The time C/P. General overview. The vessel. Hire.  8 BILL OF LADING (B/L) I: Functions. B/L and third parties. Presentation of B/L.  9 B/L II: Legal rules governing B/L: The Hague/Visby Rules. Application, legal effect and basic provisions of Hague-Visby Rules.  10 B/L III: Liability of the carrier for damages to cargo under the Hague-Visby Rules.  11 B/L IV: Legal rules governing B/L: The Hamburg Rules. Problem of applicable law.  12 B/L V: B/L issued under C/P: differentiating between the charterer and third-party shipper. Shipowner’s recourse against charterer.  13 PERFORMANCE OF CARRIAGE: Loading, Deviation and Delivery Delay. Laytime and Demurrage  14 Direct and Multimodal Transport  15 Jurisdiction and applicable law |
| 1. TEACHING METHODS | Lecture, student debate, moderated debate, independent reading of the literature, student presentations, independent work on essays |
| 1. EVALUATION METHODS | Presentation  Written essay |
| LEARNING OUTCOME (NAME) | Suggest solutions to a legal problem with a purpose of preparing a legal opinion in the field of maritime law |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Identify historical, political, economic, European, international, and other relevant factors for creation and application of law.  Suggest solutions to a legal problem with a purpose of preparing a legal opinion |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Application |
| 1. SKILLS | Information management skills, application of knowledge in practice, practical issues resolution capability, learning capability, clear and concise oral and written legal argumentation and presentation, ability to create new ideas, self-criticism ability, logical conclusion ability |
| 1. LEARNING CONTENT | 1 INTERNATIONAL SALES OF GOODS AND MARITIME TRANSPORT I: International trade and the role of shipping. International Sale of Goods under CISG. INCONTERMs and their importance for the carriage of goods by sea.  2 INTERNATIONAL SALES OF GOODS AND MARITIME TRANSPORT II: Performance of international sales of goods. Connection with the contract of carriage by sea and cargo insurance contract. Interested parties under the contract and the insured interest.  3 INTERNATIONAL SALES OF GOODS AND MARITIME TRANSPORT III: FOB, FAS and CIF contracts.  4 CARRIAGE OF GOODS BY SEA I: System of contracts for carriage of goods by sea. Charterparties (C/P) and Contract of Affreightment (CofA).  5 CARRIAGE OF GOODS BY SEA II: Implied obligations under the CofA: seaworthiness, reasonable dispatch, deviation, safe port, dangerous goods. Concept of frustration.  6 CHARTERPARTIES I: The voyage C/P. General overview. Obligations under the voyage C/P.  7 CHARTERPARTIES II: The time C/P. General overview. The vessel. Hire.  8 BILL OF LADING (B/L) I: Functions. B/L and third parties. Presentation of B/L.  9 B/L II: Legal rules governing B/L: The Hague/Visby Rules. Application, legal effect and basic provisions of Hague-Visby Rules.  10 B/L III: Liability of the carrier for damages to cargo under the Hague-Visby Rules.  11 B/L IV: Legal rules governing B/L: The Hamburg Rules. Problem of applicable law.  12 B/L V: B/L issued under C/P: differentiating between the charterer and third-party shipper. Shipowner’s recourse against charterer.  13 PERFORMANCE OF CARRIAGE: Loading, Deviation and Delivery Delay. Laytime and Demurrage  14 Direct and Multimodal Transport  15 Jurisdiction and applicable law |
| 1. TEACHING METHODS | Lecture, student debate, moderated debate, independent reading of the literature, student presentations, independent work on essays |
| 1. EVALUATION METHODS | Presentation  Written essay |
| LEARNING OUTCOME (NAME) | Combine legal institutes and principles of modern legal systems in the maritime law field |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Identify historical, political, economic, European, international, and other relevant factors for creation and application of law.  Combine legal institutes and principles of modern legal systems. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Application |
| 1. SKILLS | Information management skills, application of knowledge in practice, practical issues resolution capability, learning capability, clear and concise oral and written legal argumentation and presentation, ability to create new ideas, self-criticism ability, logical conclusion ability |
| 1. LEARNING CONTENT | 1 INTERNATIONAL SALES OF GOODS AND MARITIME TRANSPORT I: International trade and the role of shipping. International Sale of Goods under CISG. INCONTERMs and their importance for the carriage of goods by sea.  2 INTERNATIONAL SALES OF GOODS AND MARITIME TRANSPORT II: Performance of international sales of goods. Connection with the contract of carriage by sea and cargo insurance contract. Interested parties under the contract and the insured interest.  3 INTERNATIONAL SALES OF GOODS AND MARITIME TRANSPORT III: FOB, FAS and CIF contracts.  4 CARRIAGE OF GOODS BY SEA I: System of contracts for carriage of goods by sea. Charterparties (C/P) and Contract of Affreightment (CofA).  5 CARRIAGE OF GOODS BY SEA II: Implied obligations under the CofA: seaworthiness, reasonable dispatch, deviation, safe port, dangerous goods. Concept of frustration.  6 CHARTERPARTIES I: The voyage C/P. General overview. Obligations under the voyage C/P.  7 CHARTERPARTIES II: The time C/P. General overview. The vessel. Hire.  8 BILL OF LADING (B/L) I: Functions. B/L and third parties. Presentation of B/L.  9 B/L II: Legal rules governing B/L: The Hague/Visby Rules. Application, legal effect and basic provisions of Hague-Visby Rules.  10 B/L III: Liability of the carrier for damages to cargo under the Hague-Visby Rules.  11 B/L IV: Legal rules governing B/L: The Hamburg Rules. Problem of applicable law.  12 B/L V: B/L issued under C/P: differentiating between the charterer and third-party shipper. Shipowner’s recourse against charterer.  13 PERFORMANCE OF CARRIAGE: Loading, Deviation and Delivery Delay. Laytime and Demurrage  14 Direct and Multimodal Transport  15 Jurisdiction and applicable law |
| 1. TEACHING METHODS | Lecture, student debate, moderated debate, independent reading of the literature, student presentations, independent work on essays |
| 1. EVALUATION METHODS | Presentation  Written essay |

**ISHODI UČENJA – CHILDREN'S PROCEDURAL RIGHTS AND CIVIL JUSTICE – 9. semestar**

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| **COURSE** | **CHILDREN'S PROCEDURAL RIGHTS AND CIVIL JUSTICE** |
| COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED | ELECTIVE |
| TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS) | LECTURES |
| APPOINTED ECTS CREDITS | 4  Lectures - 30 hours, cca. 1 ECTS  Preparing for lectures (close reading, student debate, guided discussion, demonstration of practical tasks) - 15 hours, cca. 0.5 ECTS  Preparing for final exam (independent reading and studying, writing a paper) - 75 hours, cca. 2.5 ECTS |
| STUDY PROGRAMME OF THE IMPLEMENTED COURSE | STUDY PROGRAMME IN LAW |
| STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1. sv |
|  | **CONSTRUCTIVE ALIGNMENT** |
| LEARNING OUTCOME (NAME) | **Explain the basic elements and principles of child-friendly justice and children's procedural rights.** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Explain the institutes of substantive and procedural law. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding. |
| 1. SKILLS | Information management skills, ability to learn, ability to apply knowledge in practice, understanding of facts, concepts, procedures and principles important for the field of work, analysis and evaluation of facts for application in practice. |
| 1. LEARNING CONTENT | Possible teaching units:  1. Civil procedure as a regular method of legal protection. Family matters. Fundamental procedural principles. The right to access to justice and to a fair trial  2. Child-friendly justice  3. Family judges and their roles in a comparative perspective  4. Social welfare bodies and their roles in proceedings  5. International and European instruments on participation of the child in proceedings  6. EU law and participation of children  7. Children's participation and enforcement of their rights. The right of the child to be informed about his/her rights, to be given appropriate ways to access justice and to be consulted and heard in proceedings. Procedural (litigation) capacity of the child. Participation of the child as a witness in proceedings  8. Representation of the child in a comparative perspective. Children's lawyer. Legal aid  9. Application of new technologies and the right of the child to be heard in proceedings  10. Family dispute resolutions and participation of the child in proceedings. |
| 1. TEACHING METHODS | Lecture, guided discussion, analysis of a practical problem, student debate, independent reading and encouraging / engaging students to participate in discussions. |
| 1. EVALUATION METHODS | Oral exam (oral presentation and defence of a paper in a structured interview with the teacher). |
| LEARNING OUTCOME (NAME) | **Apply a child-friendly approach in the analysis of procedural institutes.** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Apply appropriate legal terminology (in Croatian and one foreign language) in clear and reasoned, oral and written expression. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Applying. |
| 1. SKILLS | Information management skills, ability to apply knowledge in practice, understanding of facts, concepts, procedures and principles important for the field of work, analysis and evaluation of facts for application in practice, research skills. |
| 1. LEARNING CONTENT | Possible teaching units:  1. Civil procedure as a regular method of legal protection. Family matters. Fundamental procedural principles. The right to access to justice and to a fair trial  2. Child-friendly justice  3. Family judges and their roles in a comparative perspective  4. Social welfare bodies and their roles in proceedings  5. International and European instruments on participation of the child in proceedings  6. EU law and participation of children  7. Children's participation and enforcement of their rights. The right of the child to be informed about his/her rights, to be given appropriate ways to access justice and to be consulted and heard in proceedings. Procedural (litigation) capacity of the child. Participation of the child as a witness in proceedings  8. Representation of the child in a comparative perspective. Children's lawyer. Legal aid  9. Application of new technologies and the right of the child to be heard in proceedings  10. Family dispute resolutions and participation of the child in proceedings. |
| 1. TEACHING METHODS | Lecture, guided discussion, analysis of a practical problem, student debate, independent reading and encouraging / engaging students to participate in discussions, writing a paper. |
| 1. EVALUATION METHODS | Oral exam (oral presentation and defence of a paper in a structured interview with the teacher). |
| LEARNING OUTCOME (NAME) | **Determine the children's procedural rights in a national and comparative context.** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Analyse various aspects of the legal regime of the Republic of Croatia, including a comparative perspective. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Analysing. |
| 1. SKILLS | Information management skills, ability to apply knowledge in practice, understanding of facts, concepts, procedures and principles important for the field of work, analysis and evaluation of facts for application in practice, research skills. |
| 1. LEARNING CONTENT | Possible teaching units:  1. Civil procedure as a regular method of legal protection. Family matters. Fundamental procedural principles. The right to access to justice and to a fair trial  2. Child-friendly justice  3. Family judges and their roles in a comparative perspective  4. Social welfare bodies and their roles in proceedings  5. International and European instruments on participation of the child in proceedings  6. EU law and participation of children  7. Children's participation and enforcement of their rights. The right of the child to be informed about his/her rights, to be given appropriate ways to access justice and to be consulted and heard in proceedings. Procedural (litigation) capacity of the child. Participation of the child as a witness in proceedings  8. Representation of the child in a comparative perspective. Children's lawyer. Legal aid  9. Application of new technologies and the right of the child to be heard in proceedings.  10. Family dispute resolutions and participation of the child in proceedings. |
| 1. TEACHING METHODS | Lecture, guided discussion, analysis of a practical problem, student debate, independent reading, and encouraging / engaging students to participate in discussions, writing a paper. |
| 1. EVALUATION METHODS | Oral exam (oral presentation and defence of a paper in a structured interview with the teacher). |
| LEARNING OUTCOME (NAME) | **Interpret the children's procedural rights in the context of international and European sources and practices.** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Conduct empirical, legal, and interdisciplinary research. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Synthesis/Creating. |
| 1. SKILLS | Information management skills, ability to apply knowledge in practice, understanding of facts, concepts, procedures and principles important for the field of work, analysis and evaluation of facts for application in practice, research skills. |
| 1. LEARNING CONTENT | Possible teaching units:  1. Civil procedure as a regular method of legal protection. Family matters. Fundamental procedural principles. The right to access to justice and to a fair trial.  2. Child-friendly justice  3. Family judges and their roles in a comparative perspective  4. Social welfare bodies and their roles in proceedings  5. International and European instruments on participation of the child in proceedings  6. EU law and participation of children  7. Children’s participation and enforcement of their rights. The right of the child to be informed about his/her rights, to be given appropriate ways to access justice and to be consulted and heard in proceedings. Procedural (litigation) capacity of the child. Participation of the child as a witness in proceedings  8. Representation of the child in a comparative perspective. Children’s lawyer. Legal aid.  9. Application of new technologies and the right of the child to be heard in proceedings.  10. Family dispute resolutions and participation of the child in proceedings. |
| 1. TEACHING METHODS | Lecture, guided discussion, analysis of a practical problem, student debate, independent reading and encouraging / engaging students to participate in discussions, writing a paper. |
| 1. EVALUATION METHODS | Oral exam (oral presentation and defence of a paper in a structured interview with the teacher). |

**ISHODI UČENJA – CIVILNO DRUŠTVO – 9. semestar**

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| **KOLEGIJ** | **CIVILNO DRUŠTVO** |
| OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | IZBORNI |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | PREDAVANJA |
| ECTS BODOVI KOLEGIJA | 4 ECTS bodova:   1. Predavanja – 30 sati: cca. **1 ECTS** 2. Priprema za predavanje i izrada eseja (rad na tekstu, studentska debata. vođena diskusija, demonstracija praktičnog zadatka) -45 sati, cca. **1,5 ECTS** 3. Priprema za ispit (samostalno čitanje i učenje literature ) 45 sati, cca**. 1,5 ECTS**. |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | **7.1.sv – INTEGRIRANI PREDDIPLOMSKI I DIPLOMSKI SVEUČILIŠNI STUDIJ- PRAVNI STUDIJ** |
| RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | **KONSTRUKTIVNO POVEZIVANJE** |
| ISHOD UČENJA (NAZIV) | **Identificirati konceptualna određenja te zakonski okvir osnivanja, registracije i djelovanja organizacija civilnog društva.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1.Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.  8. Razviti etičko, pravno i društveno odgovorno ponašanje.  18.Provesti empirijska odnosno pravna i interdisciplinarna istraživanja. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Pamćenje |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost rješavanja problema, sposobnost timskog rada, sposobnost kritike i samokritike, sposobnost primjene znanja u praksi, sposobnost stvaranja novih ideja, upravljačke vještine i poduzetništvo, izrada projektnih prijedloga, upravljanje projektom |
| 1. SADRŽAJ UČENJA | 1. Povijesni razvitak civilnog društva 2. Pojmovna analiza civilnog društva 3. Udruge, zaklade, privatne ustanove, zadruge 4. Osnivanje i registracija udruga, te informativno o zaklada i privatnim ustanova 5. Zakonski okvir djelovanja udruga, zaklada i privatnih ustanova 6. Porezni status neprofitnih organizacija 7. Uloga organizacija civilnog društva u javnim politikama 8. Razvoj civilnog društva u Hrvatskoj: struktura, okolina, vrednote, učinci 9. Rezultati novih istraživanja- Indeks civilnog društva u Hrvatskoj 10. Suradnja socijalnih organizacija civilnog društva i države 11. Uloga civilnog društva u procesu decentralizacije, održivog razvoja, samoorganizacije i samoregulacije, vladavina 12. Praksa Europske unije i Vijeća Europe u poticanju razvoja civilnog društva, globalno civilno društvo 13. Posjeta Uredu za udruge i Nacionalnoj zakladi za razvoj civilnog društva |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, rad na tekstu eseja, studentska debata, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | 1. Ispit esejskog tipa: objašnjenje zadane teme) i 2. Usmeni ispit. |
| ISHOD UČENJA (NAZIV) | **Interpretirati spoznaje o ulozi civilnog društva te obilježjima socio-kulturnog i povijesnog razvoja civilnog društva u Hrvatskoj.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1.Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.  8. Razviti etičko, pravno i društveno odgovorno ponašanje.  18.Provesti empirijska odnosno pravna i interdisciplinarna istraživanja. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Razumijevanje |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost rješavanja problema, sposobnost timskog rada, sposobnost kritike i samokritike, sposobnost primjene znanja u praksi, sposobnost stvaranja novih ideja, upravljačke vještine i poduzetništvo, izrada projektnih prijedloga, upravljanje projektom |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Povijesni razvitak civilnog društva 2. Uloga organizacija civilnog društva u javnim politikama 3. Razvoj civilnog društva u Hrvatskoj: struktura, okolina, vrednote, učinci 4. Rezultati novih istraživanja- Indeks civilnog društva u Hrvatskoj 5. Suradnja socijalnih organizacija civilnog društva i države 6. Uloga civilnog društva u procesu decentralizacije, održivog razvoja, samoorganizacije i samoregulacije, vladavina 7. Praksa Europske unije i Vijeća Europe u poticanju razvoja civilnog društva, globalno civilno društvo 8. Posjeta Uredu za udruge i Nacionalnoj zakladi za razvoj civilnog društva |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, demonstracija praktičnog zadatka, rad na tekstu, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | 1. Ispit esejskog tipa: objašnjenje zadane teme) i 2. Usmeni ispit. |
| ISHOD UČENJA (NAZIV) | **Debatirati o ulozi civilnog društva u procesima decentralizacije, demokratizacije, europeizacije i samoorganizacije u Hrvatskoj.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1.Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.  8. Razviti etičko, pravno i društveno odgovorno ponašanje. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Analiza |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost rješavanja problema, sposobnost timskog rada, sposobnost kritike i samokritike, sposobnost primjene znanja u praksi, sposobnost stvaranja novih ideja, upravljačke vještine i poduzetništvo, izrada projektnih prijedloga, upravljanje projektom, etičnost, društvena odgovornost, umrežavanje. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Uloga organizacija civilnog društva u javnim politikama 2. Razvoj civilnog društva u Hrvatskoj: struktura, okolina, vrednote, učinci 3. Rezultati novih istraživanja- Indeks civilnog društva u Hrvatskoj 4. Suradnja socijalnih organizacija civilnog društva i države 5. Uloga civilnog društva u procesu decentralizacije, održivog razvoja, samoorganizacije i samoregulacije, vladavina 6. Praksa Europske unije i Vijeća Europe u poticanju razvoja civilnog društva, globalno civilno društvo 7. Posjeta Uredu za udruge i Nacionalnoj zakladi za razvoj civilnog društva |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, rad na tekstu, studentska debata, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | 1. Ispit esejskog tipa: objašnjenje zadane teme) i 2. Usmeni ispit. |
| ISHOD UČENJA (NAZIV) | **Procijeniti obilježja suradnje civilnog društva s državom i gospodarstvom te s drugim dionicima.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 8. Razviti etičko, pravno i društveno odgovorno ponašanje.  18.Provesti empirijska odnosno pravna i interdisciplinarna istraživanja. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Vrednovanje |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost rješavanja problema, sposobnost timskog rada, sposobnost kritike i samokritike, sposobnost primjene znanja u praksi, sposobnost stvaranja novih ideja, upravljačke vještine i poduzetništvo, izrada projektnih prijedloga, upravljanje projektom, etičnost, društvena odgovornost, umrežavanje. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Uloga organizacija civilnog društva u javnim politikama 2. Razvoj civilnog društva u Hrvatskoj: struktura, okolina, vrednote, učinci 3. Rezultati novih istraživanja- Indeks civilnog društva u Hrvatskoj 4. Suradnja socijalnih organizacija civilnog društva i države 5. Uloga civilnog društva u procesu decentralizacije, održivog razvoja, samoorganizacije i samoregulacije, vladavina 6. Posjeta Uredu za udruge i Nacionalnoj zakladi za razvoj civilnog društva |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, demonstracija praktičnog zadatka, rad na tekstu, studentska debata, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | 1. Ispit esejskog tipa: objašnjenje zadane teme) i 2. Usmeni ispit. |

**ISHODI UČENJA – COMPARATIVE CIVIL PROCEDURE – 9. semsetar**

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| **COURSE** | **COMPARATIVE CIVIL PROCEDURE** |
| COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED | ELECTIVE |
| TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS) | LECTURES |
| APPOINTED ECTS CREDITS | 4  Lectures - 30 hours, cca. 1 ECTS  Preparing for lectures (close reading, student debate, guided discussion, demonstration of practical tasks) - 60 hours, cca. 2 ECTS  Preparing for final exam (independent reading and studying, writing a paper) - 30 hours, cca. 1 ECTS |
| STUDY PROGRAMME OF THE IMPLEMENTED COURSE | STUDY PROGRAMME IN LAW |
| STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1. sv |
|  | **CONSTRUCTIVE ALIGNMENT** |
| LEARNING OUTCOME (NAME) | **Analyze three legal traditions: common law, continental law, socialist law** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.  Evaluate legal institutes and principles in their development and in relation to the modern legal system. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Analysis. |
| 1. SKILLS | Information management skills, ability to learn, ability to apply knowledge in practice, understanding of facts, concepts, procedures and principles important for the field of work, analysis and evaluation of facts for application in practice. |
| 1. LEARNING CONTENT | Possible teaching units:  1. Merryman, The Civil Law Tradition  2. van Caenegem, Judges, Legislators, Professors  3. Gidi, Introduction to the Principles and Rules of Transnational Civil Procedure  4. Hellwig, The Legal Profession in Europe  5. Uzelac, Goals of Civil Procedure  6. Galič, Goals of Procedure and preclusions  7. Mańko, Europeanisation of civil procedure |
| 1. TEACHING METHODS | Lecture, guided discussion, analysis of a practical problem, student debate, independent reading and encouraging / engaging students to participate in discussions. |
| 1. EVALUATION METHODS | Oral presentation and a defence of a paper in a structured interview with the teacher. |
| LEARNING OUTCOME (NAME) | **Critically evaluate the role of certain legal professions in modern age** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.  Evaluate legal institutes and principles in their development and in relation to the modern legal system.  Analyze various aspects of the legal system of the Republic of Croatia, including a comparative perspective. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Evaluation. |
| 1. SKILLS | Information management skills, ability to apply knowledge in practice, understanding of facts, concepts, procedures and principles important for the field of work, analysis and evaluation of facts for application in practice, research skills. |
| 1. LEARNING CONTENT | Possible teaching units:  1. Merryman, The Civil Law Tradition  2. van Caenegem, Judges, Legislators, Professors  3. Gidi, Introduction to the Principles and Rules of Transnational Civil Procedure  4. Hellwig, The Legal Profession in Europe  5. Uzelac, Goals of Civil Procedure  6. Galič, Goals of Procedure and preclusions  7. Mańko, Europeanisation of civil procedure |
| 1. TEACHING METHODS | Lecture, guided discussion, analysis of a practical problem, student debate, independent reading and encouraging / engaging students to participate in discussions. |
| 1. EVALUATION METHODS | Oral presentation and a defence of a paper in a structured interview with the teacher. |
| LEARNING OUTCOME (NAME) | **Distinguish possible (social) goals of civil proceedings** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.  Evaluate legal institutes and principles in their development and in relation to the modern legal system.  Analyze various aspects of the legal system of the Republic of Croatia, including a comparative perspective. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| 1. SKILLS | Information management skills, ability to apply knowledge in practice, understanding of facts, concepts, procedures and principles important for the field of work, analysis and evaluation of facts for application in practice, research skills. |
| 1. LEARNING CONTENT | Possible teaching units:  1. Merryman, The Civil Law Tradition  2. van Caenegem, Judges, Legislators, Professors  3. Gidi, Introduction to the Principles and Rules of Transnational Civil Procedure  4. Hellwig, The Legal Profession in Europe  5. Uzelac, Goals of Civil Procedure  6. Galič, Goals of Procedure and preclusions  7. Mańko, Europeanisation of civil procedure |
| 1. TEACHING METHODS | Lecture, guided discussion, analysis of a practical problem, student debate, independent reading and encouraging / engaging students to participate in discussions. |
| 1. EVALUATION METHODS | Oral presentation and a defence of a paper in a structured interview with the teacher. |
| LEARNING OUTCOME (NAME) | **Write an essay on a topic of student’s choice in the field of the course** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.  Evaluate legal institutes and principles in their development and in relation to the modern legal system.  Analyze various aspects of the legal system of the Republic of Croatia, including a comparative perspective. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Synthesis/Creating. |
| 1. SKILLS | Information management skills, ability to apply knowledge in practice, understanding of facts, concepts, procedures and principles important for the field of work, analysis and evaluation of facts for application in practice, research skills. |
| 1. LEARNING CONTENT | Possible teaching units:  1. Merryman, The Civil Law Tradition  2. van Caenegem, Judges, Legislators, Professors  3. Gidi, Introduction to the Principles and Rules of Transnational Civil Procedure  4. Hellwig, The Legal Profession in Europe  5. Uzelac, Goals of Civil Procedure  6. Galič, Goals of Procedure and preclusions  7. Mańko, Europeanisation of civil procedure |
| 1. TEACHING METHODS | Lecture, guided discussion, analysis of a practical problem, student debate, independent reading and encouraging / engaging students to participate in discussions. |
| 1. EVALUATION METHODS | Oral presentation and a defence of a paper in a structured interview with the teacher. |

**ISHODI UČENJA – CIVIL PROCEDURE AND CRITICAL READING OF THE ECTHR AND CJEU CASE LAW – 9. semestar**

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| **Course** | **CIVIL PROCEDURE AND CRITICAL READING OF THE ECTHR AND CJEU CASE LAW** |
| Obligatory or elective / Year of the study | elective / for Erasmus students and students of Zagreb Faculty of Law at fifth year of law study |
| Type of instruction (number of hours L + E + S + e-learning) | L (30 hours) + e-learning |
| ECTS credits | **4 ECTS** credits  classes (1 ECTS)  preparation for classes (reading and analysing case law and academic papers) (1,5 ECTS)  preparation for individual student presentations (1,5 ECTS) |
| Study programme (undergraduate, graduate, integrated) | integrated |
| Level of program study (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv. |
|  | **Constructive alignment** |
| **Learning outcome** | **identify the basic principles of civil procedure in the case law of the European Court of Human Rights and the CJEU** |
| Learning outcomes at the level of the programme to which the course contributes | 1. identify the historical, political, economic, European, international, i.e. other social factors competent for creation and application of the law |
| Level of thinking skills | understanding |
| Skills | research skills |
| Content | Right to a fair trial  Access to court and costs of litigation: *Klauz v. Croatia, Cindrić and Bešlić v. Croatia*  Right to a trial within a reasonable time: *Marić, Kirinčić and Others, Glavinić and Marković v. Croatia*  Inconsistent case law and violation of the right to a fair trial: *Tomić and Others v. Montenegro*  Adversarial hearing and surprise judgment: *Prikyan and Angelova v. Bulgaria*  Right to be heard and service in civil proceedings: *Miholapa v. Latvia*  Illegally obtained evidence in civil proceedings: *Lopez Ribalda and Others v. Spain*  Procedural rules and the right to a home: *Brežec v. Croatia*  The principle of procedural autonomy and the principle of equivalence and effectiveness of EU law in the case law of the European Court of Justice; case law research in connection with rules of civil procedure |
| Teaching methods | lectures, guided discussion, work on the text, independent reading of literature |
| Evaluation methods | evaluation of student presentations |
| **Learning outcome** | **analyze the case law of the European Court of Human Rights and the CJEU in relation to rules of civil procedure** |
| Learning outcomes at the level of the programme to which the course contributes | 11. analyse the relevant case law |
| Level of thinking skills | analysis |
| Skills | the ability to criticize and self-criticize |
| Content | Access to court and costs of litigation: *Klauz v. Croatia*, *Cindrić and Bešlić v. Croatia*  Right to a trial within a reasonable time: *Marić*, *Kirinčić and Others*, *Glavinić* and *Marković v. Croatia*  Inconsistent case law and violation of the right to a fair trial: *Tomić and Others v. Montenegro*  Adversarial hearing and surprise judgment: *Prikyan and Angelova v. Bulgaria*  Right to be heard and service in civil proceedings: *Miholapa v. Latvia*  Illegally obtained evidence in civil proceedings: *Lopez Ribalda and Others v. Spain*  Procedural rules and the right to a home: *Brežec v. Croatia*  Litigation and procedural consumer protection (*ex officio* control of unfair terms in consumer contracts): *Cofidis*  Enforcement and procedural consumer protection (*ex officio* control of unfair terms in consumer contracts): *Aziz*  Payment order and procedural consumer protection: *Banco Español*, *Profi Credit Polska*  Student presentations on selected decisions of the European Court of Human Rights  Student presentations on selected decisions of the CJEU |
| Teaching methods | guided discussion, work on the text, independent reading of literature |
| Evaluation methods | evaluation of student presentations |
| **Learning outcome** | **evaluate the argumentation of the European Court of Human Rights and the CJEU in certain decisions concerning civil procedure** |
| Learning outcomes at the level of the programme to which the course contributes | 12. evaluate the legal institutes and principles in their developmental dimension and in relation to the modern legal system |
| Level of thinking skills | evaluation |
| Skills | the ability to criticize and self-criticize, the ability to create new ideas, presentation and communication skills |
| Content | Right to a fair trial  Access to court and costs of litigation: *Klauz v. Croatia*, *Cindrić and Bešlić v. Croatia*  Right to a trial within a reasonable time: *Marić*, *Kirinčić and Others*, *Glavinić* and *Marković v. Croatia*  Inconsistent case law and violation of the right to a fair trial: *Tomić and Others v. Montenegro*  Adversarial hearing and surprise judgment: *Prikyan and Angelova v. Bulgaria*  Right to be heard and service in civil proceedings: *Miholapa v. Latvia*  Illegally obtained evidence in civil proceedings: *Lopez Ribalda and Others v. Spain*  Procedural rules and the right to a home: *Brežec v. Croatia*  Litigation and procedural consumer protection (*ex officio* control of unfair terms in consumer contracts): *Cofidis*  Enforcement and procedural consumer protection (*ex offici*o control of unfair terms in consumer contracts): *Aziz*  Payment order and procedural consumer protection: *Banco Español*, *Profi Credit Polska*  Student presentations on selected decisions of the European Court of Human Rights  Student presentations on selected decisions of the CJEU |
| Teaching methods | guided discussion, work on the text, student debate, independent reading of literature |
| Evaluation methods | evaluation of student presentations and guided discussions |
| **Learning outcome** | **implement the legal principles developed in the case law of the European Court of Human Rights and the CJEU in the interpretation of national rules of civil procedure** |
| Learning outcomes at the level of the programme to which the course contributes | 19. implement the European regulation into the national legal system |
| Level of thinking skills | creation/synthesis |
| Skills | the ability to solve problems, the ability to criticize and self-criticize, the ability to apply knowledge in practice |
| Content | European Court of Human Rights: basic procedural rules, statistics, case law research (HUDOC, secondary sources and literature)  Right to a fair trial  Access to court and costs of litigation: *Klauz v. Croatia*, *Cindrić and Bešlić v. Croatia*  Right to a trial within a reasonable time: *Marić*, *Kirinčić and Others*, *Glavinić* and *Marković v. Croatia*  Inconsistent case law and violation of the right to a fair trial: *Tomić and Others v. Montenegro*  Adversarial hearing and surprise judgment: *Prikyan and Angelova v. Bulgaria*  Right to be heard and service in civil proceedings: *Miholapa v. Latvia*  Illegally obtained evidence in civil proceedings: *Lopez Ribalda and Others v. Spain*  Procedural rules and the right to a home: *Brežec v. Croatia*  The principle of procedural autonomy and the principle of equivalence and effectiveness of EU law in the case law of the European Court of Justice; case law research in connection with rules of civil procedure (curia, eur-lex; literature)  Litigation and procedural consumer protection (*ex officio* control of unfair terms in consumer contracts): *Cofidis*  Enforcement and procedural consumer protection (*ex officio* control of unfair terms in consumer contracts): *Aziz*  Payment order and procedural consumer protection: *Banco Español*, *Profi Credit Polska*  Student presentations on selected decisions of the European Court of Human Rights  Student presentations on selected decisions of the CJEU |
| Teaching methods | guided discussion, work on the text, student debate, independent reading of literature |
| Evaluation methods | evaluation of student presentations and guided discussions |

**ISHODI UČENJA – COMPARATIVE CRIMINAL LAW – 9. semestar**

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| COURSE | COMPARATIVE CRIMINAL LAW |
| COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED | ELECTIVE /V |
| TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS) | LECTURES |
| APPOINTED ECTS CREDITS | **4 ECTS credits**  1. Lectures – **30** hours: approx. **1 ECTS** credits  2. Preparing for lectures (close reading, student debate, guided discussion, demonstration of practical tasks) - **30** hours: approx. **1 ECTS** credit  3. Work of the students, preparing exams (independent reading and studying) - **60** hours: approx**. 2 ECTS**. |
| STUDY PROGRAMME OF THE IMPLEMENTED COURSE | STUDY PROGRAMME IN LAW |
| STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | CONSTRUCTIVE ALIGNMENT |
| LEARNING OUTCOME (NAME) **I** | Interpret the notions and institutes of national and foreign criminal law of selected states |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 4. Classify and interpret the normative framework relevant in a particular branch of law;  5. Explain the institutes of substantive and procedural law;  6. Apply appropriate legal terminology (in Croatian and one foreign language) in clear and reasoned oral and written expression.  7. Use information technology and legal databases (eg legislation, case law, legal journals and other e-resources). |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | **Application** |
| 1. SKILLS | Information management skills, ability to apply knowledge in practice, ability to learn, ability to present, skills of clear and understandable oral and written expression. |
| 1. LEARNING CONTENT | Teaching units:  1. Comparative criminal law and its historical roots  2. Criminal offense  3. Selected chapters of the general part of criminal law  4. *Actus reus* (Action), Essence of criminal offence, Unlawfulness, *Mens rea*, Punishment  5. Self-defence, Necessity, Duress  7. Attempt  8. Group criminality/Complicity  9. Criminal sanctions  10. Case Law |
| 1. TEACHING METHODS | Study, analysis and comparison of legislation and judgments, independent reading, research and study of literature. |
| 1. EVALUATION METHODS | 1 Student attendance  2. Student activity in class  3. Oral exam |
| LEARNING OUTCOME (NAME) **II** | Compare the Croatian criminal justice system with the criminal justice systems of other (selected) countries |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 6. Apply appropriate legal terminology (in Croatian and one foreign language) in clear and reasoned oral and written expression;  7. Use information technology and legal databases (eg legislation, case law, legal journals and other e-resources);  9. Analyse various aspects of the legal system of the Republic of Croatia, including a comparative perspective;  13. Combine legal institutes and principles of the modern legal system;  14. Compare different judicial systems; |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | **Analyses** |
| 1. SKILLS | Information management skills, ability to solve problems, ability to apply knowledge in practice, logical argumentation with respect to different opinions, successful argumentation of theses, ability to apply regulations to hypothetical and real cases from case law, elaboration of own ideas through presentations, ability to analyse, ability to learn. |
| 1. LEARNING CONTENT | Teaching units:  Selected chapters of the general part of criminal law  *Actus reus* (Action), Essence of criminal offence, Unlawfulness, *Mens rea*, Punishment  Self-Defence, Necessity and Duress  Attempt  Complicity/Group Criminality  Criminal sanctions  Criminal offences  Case Law |
| 1. TEACHING METHODS | Analysis and comparison of national and foreign criminal legislation as well as the case law of national and foreign courts, reading, research and study of literature. |
| 1. EVALUATION METHODS | 1 Student attendance  2. Student activity in class  3. Oral exam |
| LEARNING OUTCOME (NAME) **III** | Argue different solutions in case law by application of the criminal law legislation of a selected countries |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 6. Apply appropriate legal terminology (in Croatian and one foreign language) in clear and reasoned oral and written expression;  7. Use information technology and legal databases (eg legislation, case law, legal journals and other e-resources);  9. Analyse various aspects of the legal system of the Republic of Croatia, including a comparative perspective;  13. Combine legal institutes and principles of the modern legal system;  14. Compare different judicial systems; |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | **Evaluation** |
| 1. SKILLS | Ability to analyse legal texts, ability to work in teams, ability to apply regulations to hypothetical and real cases from case law, elaboration of own ideas through presentations, ability to analyse case law and evaluate regulations, ability to learn |
| 1. LEARNING CONTENT | Teaching units:  Selected chapters of the general part of criminal law  Criminal sanctions  Criminal offences  Case Law |
| 1. TEACHING METHODS | Analysis and comparison of national and foreign criminal legislation as well as the case law of national and foreign courts, reading, research and study of literature. |
| 1. EVALUATION METHODS | 1 Student attendance  2. Student activity in class  3. Oral exam |
| LEARNING OUTCOME (NAME) **IV** | Explain the differences between criminal justice systems |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 6. Apply appropriate legal terminology (in Croatian and one foreign language) in clear and reasoned oral and written expression;  7. Use information technology and legal databases (eg legislation, case law, legal journals and other e-resources);  13. Combine legal institutes and principles of the modern legal system;  14. Compare different judicial systems;  20. Independently plan and present or / and in a team create legal projects or actions in legal proceedings; |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | **Synthesis** |
| 1. SKILLS | Ability to analyse legal texts, ability to work in teams, ability to apply regulations to hypothetical and real cases from case law, elaboration of own ideas through presentations, ability to analyse case law and evaluate regulations, ability to learn |
| 1. LEARNING CONTENT | Teaching units:  1. Comparative criminal law and its historical roots  2. Criminal offense  3. Selected chapters of the general part of criminal law  4. *Actus reus* (Action), Essence of criminal offence, Unlawfulness, *Mens rea*, Punishment  5. Self-Defence, Necessity, Duress  7. Attempt  8. Complicity/Group Criminality  9. Criminal sanctions  10. Case Law |
| 1. TEACHING METHODS | Analysis and comparison of criminal legislation of other states as well as the case law of national and foreign courts, reading, research and study of literature. |
| 1. EVALUATION METHODS | 1 Student attendance  2. Student activity in class  3. Oral exam |

**ISHODI UČENJA – COMPARATIVE CRIMINOLOGY – 9. semestar**

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| COURSE | COMPARATIVE CRIMINOLOGY |
| COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED | ELECTIVE |
| TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS) | LECTURES |
| APPOINTED ECTS CREDITS | 4 ECTS credits:   1. Lectures - 30 hours: approx. **1 ECTS credits** 2. Preparing for lectures (close reading, student debate, guided discussion, demonstration of practical tasks) - 30 hours: approx. **1 ECTS credit** 3. Preparing for mid-term and final exams (independent reading and studying) - 60 hours: approx. **2 ECTS credits**. |
| STUDY PROGRAMME OF THE IMPLEMENTED COURSE | STUDY PROGRAMME IN LAW |
| STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | CONSTRUCTIVE ALIGNMENT |
| LEARNING OUTCOME (NAME) | Identify the basic concepts of comparative criminology through international criminological research and criminal law by comparing criminal law principles, institutes and through the analysis of criminal offenses |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.  2. Define basic concepts and institutes and basic doctrines and principles of individual branches of law.  3. Explain the position and importance of legal science and the relationship to other scientific disciplines.  6. Apply appropriate legal terminology (in Croatian and one foreign language) in clear and reasoned oral and written expression. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| 1. SKILLS | Information management skills, ability to apply knowledge in practice, ability to learn, clear and intelligible oral and written expression skills, ethical practice. |
| 1. LEARNING CONTENT | Teaching units:   1. Introduction to comparative criminology and its historical roots 2. Criminological theories 3. Crime and deviance through comparative analysis 4. Analysis of certain criminological topics in the international context 5. Main conclusions of the case |
| 1. TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading. |
| 1. EVALUATION METHODS | 1. One colloquium (questions of objective type: multiple choice and / or essay-type task: explanation of a given topic) and / or written exam  2. Oral exam. |
| LEARNING OUTCOME (NAME) | Classify a criminological view of crime and deviance in a cultural context at the domestic and global levels |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.  Explain the position and importance of legal sciences in relation to other scientific disciplines.  Conduct empirical, legal, and interdisciplinary research. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Analyse |
| 1. SKILLS | Information management skills, problem-solving, ability to apply knowledge in practice, logical argumentation while respecting different opinions, learning capabilities, ethical practice. |
| 1. LEARNING CONTENT | Teaching units:   1. Introduction to comparative criminology and its historical roots 2. Criminological theories 3. Crime and deviance through comparative analysis 4. Analysis of certain criminological topics in the international context |
| 1. TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, independent reading. |
| 1. EVALUATION METHODS | 1. One colloquium (questions of objective type: multiple choice and / or essay-type task: explanation of a given topic) and / or written exam  2. Oral exam. |
| LEARNING OUTCOME (NAME) | Evaluate the quality and sustainability of specific topics of crime and deviance in criminology in an international context: homicide, suicide (rates, trends and explanations), organized crime worldwide, human and drug trafficking, cybercrime, war crimes and terrorism. |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 4. Classify and interpret the normative framework relevant to a particular branch of law.  7. Use information technology and legal databases (eg legislation, case law, legal journals and other e-resources).  12. Evaluate legal institutes and principles in their development dimension and in relation to the modern legal system.  14. Compare different judicial systems. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Evaluation |
| 1. SKILLS | Ability to analyze legal texts, ability to solve problems, logical argumentation with respect to different opinions, ability to work in a team, ability to learn, clear and unambiguous expression. |
| 1. LEARNING CONTENT | Teaching units:   1. Introduction to comparative criminology and its historical roots 2. Criminological theories 3. Crime and deviance through comparative analysis 4. Analysis of certain criminological topics in the international context |
| 1. TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading. |
| 1. EVALUATION METHODS | 1. One colloquium (questions of objective type: multiple choice and / or essay-type task: explanation of a given topic) and / or written exam  2. Oral exam. |
| LEARNING OUTCOME (NAME) | Generalize the reactions of the national and international criminal justice system to various forms of criminal behavior, in which qualitative and quantitative criminological research will be discussed. |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 18. Conduct empirical or legal and interdisciplinary research  19. Implement European regulations into the national legal system  20. Independently plan and present or / and in a team create legal projects or actions in legal proceedings |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Synthesis |
| 1. SKILLS | Problem-solving, ability to apply knowledge in practice, learning capabilities, ability to precisely formulate attitudes, ability to create new ideas. |
| 1. LEARNING CONTENT | Teaching units:   1. Introduction to comparative criminology and its historical roots 2. Criminological theories 3. Crime and deviance through comparative analysis 4. Analysis of certain criminological topics in the international context 5. Main conclusions of the case |
| 1. TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading. |
| 1. EVALUATION METHODS | 1. One colloquium (questions of objective type: multiple choice and / or essay-type task: explanation of a given topic) and / or written exam  2. Oral exam. |

**ISHODI UČENJA – COMPARATIVE LEGAL LINGUISTICS – 9. semestar**

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| **KOLEGIJ** | **KOMPARATIVNA PRAVNA LINGVISTIKA/COMPARATIVE LEGAL LINGUISTICS** |
| OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | IZBORNI/PETA GODINA |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | PREDAVANJA |
| ECTS BODOVI KOLEGIJA | 4 ECTS BODA  1ECTS bod: pripreme za predavanja (c. 25 sati)  1 ECTS bod: aktivno sudjelovanje na predavanjima (c. 30 sati)  1 ECTS bod: izrada seminarskog rada (c. 25 sati)  1 ECTS bod: priprema prezentacije o odabranoj temi (c. 25 sati) |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | PRAVNI STUDIJ |
| RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.¸1.sv. |
|  | **KONSTRUKTIVNO POVEZIVANJE** |
| ISHOD UČENJA (NAZIV) | **Definirati osnovne pravne i lingvističke pojmove i termine** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | |  | | --- | | 2.Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava. | | 3.Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama. | |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Razumijevanje |
| 1. VJEŠTINE | Korištenje stranog jezika u stručnoj komunikaciji, prezentacijske i komunikacijske vještine, pisanje seminarskih radova, vještina upravljanja informacijama, istraživačke vještine, sposobnost učenja, sposobnost stvaranja novih ideja |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Introduction to Linguistics 2. Introduction to Law |
| 1. NASTAVNE METODE | Predavanja, vođena diskusija, rješavanje problemskih zadataka, izrada pisanog rada, rad na tekstu, studentska debata, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | Vrednovanje studentske prezentacije i seminarskog rada ili  pismeni i usmeni ispit |
| ISHOD UČENJA (NAZIV) | Objasniti povijesni razvoj prava i pravnih jezika te njihove međusobne utjecaje |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1.Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.  6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Razumijevanje |
| 1. VJEŠTINE | Korištenje stranog jezika u stručnoj komunikaciji, prezentacijske i komunikacijske vještine, pisanje seminarskih radova, vještina upravljanja informacijama, istraživačke vještine, sposobnost učenja, sposobnost stvaranja novih ideja, sposobnost timskog rada, sposobnost primjene znanja u praksi |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Roman law and Latin in the Antiquity 2. Medieval Latin and Jus Commune 3. Legal English and Common Law 4. Towards Language Standardization and National Codifications 5. Modern National Legal Languages 6. European Union and Multilingual Law |
| 1. NASTAVNE METODE | Predavanja, vođena diskusija, rješavanje problemskih zadataka, izrada pisanog rada, rad na tekstu, studentska debata, samostalno čitanje literature |
| 1. METODE VREDNOVANJA | Vrednovanje studentske prezentacije i seminarskog rada ili  pismeni i usmeni ispit |
| ISHOD UČENJA (NAZIV) | **Objasniti osobine i funkcije pravnog jezika** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 6.Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja.  18.Provesti empirijska odnosno pravna i interdisciplinarna istraživanja. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Analiza |
| 1. VJEŠTINE |  |
| 1. SADRŽAJ UČENJA | Nastavne cjeline   1. Characteristics of legal language: precision, systemic character, complexity, impersonality 2. Structure of legal texts 3. The search for clarity 4. Pragmatics of law: speech acts 5. Pragmatics of law: implicatures |
| 1. NASTAVNE METODE | Predavanja, vođena diskusija, rješavanje problemskih zadataka, izrada pisanog rada, rad na tekstu, studentska debata, samostalno čitanje literature |
| 1. METODE VREDNOVANJA | Vrednovanje studentske prezentacije i seminarskog rada ili  pismeni i usmeni ispit |
| ISHOD UČENJA (NAZIV) | **Objasniti problematiku pravne terminologije i prevođenja** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 6.Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Primjena |
| 1. VJEŠTINE | Korištenje stranog jezika u stručnoj komunikaciji, prezentacijske i komunikacijske vještine, pisanje seminarskih radova, vještina upravljanja informacijama, istraživačke vještine, sposobnost učenja, sposobnost stvaranja novih ideja, sposobnost timskog rada, sposobnost primjene znanja u praksi, pravno prevođenje |
| 1. SADRŽAJ UČENJA | Nastavne cjeline   1. Characteristics of legal terminology 2. Formation of legal terminology 3. Legal translation: in search of equivalence 4. Right to a fair trial: Court interpreting |
| 1. NASTAVNE METODE | Predavanja, vođena diskusija, rješavanje problemskih zadataka, izrada pisanog rada, rad na tekstu, studentska debata, samostalno čitanje literature, prevođenje kraćih pravnih tekstova |
| 1. METODE VREDNOVANJA | Vrednovanje studentske prezentacije i seminarskog rada ili  pismeni i usmeni ispit |

**ISHODI UČENJA - CONSTITUTIONAL AND POLITICAL HISTORY OF YUGOSLAVIA: FROM FORMATION TO DISSOLUTION – 9. semestar**

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| COURSE | CONSTITUTIONAL AND POLITICAL HISTORY OF YUGOSLAVIA: FROM FORMATION TO DISSOLUTION |
| COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED | Elective |
| TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS) | Lectures |
| APPOINTED ECTS CREDITS | 4 ECTS credits:  Lectures - 30 hours: approx. **1 ECTS credits**  Preparing for lectures (close reading, student debate, guided discussion, demonstration of practical tasks) - 15 hours: approx. **2 ECTS credit**  Preparing for mid-term and final exams (independent reading and studying) – 45 hours: approx. 2 **ECTS credits**. |
| STUDY PROGRAMME OF THE IMPLEMENTED COURSE | Study programme in law |
| STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | CONSTRUCTIVE ALIGNMENT |
| LEARNING OUTCOME (NAME) | To distinguish distinctive state and legal institutions that make the basis of Croatian state and legal tradition, in relation to the European environment |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. To identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.  5. To explain the institutes of substantive and procedural law.  6. To apply appropriate legal terminology (in Croatian and one foreign language) in clear and reasoned oral and written expression.  14. To compare different judicial systems. |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| SKILLS | Information management skills, learning ability, ability to apply knowledge in practice, skills of clear and understandable oral and written expression. |
| LEARNING CONTENT | Introduction. Early medieval Slavic states in the Balkans. Austria-Hungary and Balkan states in the Nineteenth  Century. Ideas on South-Slavic integration in 19th-29th century.  Dissolution of Austria-Hungary and formation of the State of Slovenes, Croats, and Serbs. Formation of the Kingdom of Serbs, Croats and Slovenes. Constitution and government.  Political crisis in the state. Coup d’etat and proclamation of the Kingdom of Yugoslavia. Constitution and government. Banate of Croatia.  Breakdown of Yugoslavia. Independent State of Croatia. Dualism of power: Yugoslav government-in-exile and Partisan movement. Building up of the Communist federation: decisions of AVNOJ 1943.  Transitory Yugoslav government 1944-1946. Establishing single-party system in reality. Constitution 1946: administrative socialism and centralised federation. Break with the Soviet Union and consequences: repression, concept of self-management, non-aligned foreign politics.  Analysis of the cornerstones of the Yugoslav political and constitutional system: party-state, federalism and right to self-determination and secession; self-management; rule of law.  Development and controversies: Constitutions 1953 and 1963; political “purge” 1965, liberalisation and constitutional amendments 1967-1971; “Croatian spring” 1971 and repression.  Constitution 1974: “confederated federation”; decentralisation and republican identities; fundaments of the Communist “nation-states”.  Economic crises; Tito’s death and beginning of political crises: Kosovo and Serbian nationalism. Serbia, autonomous provinces and federation: constitutional aspects. Serbia and other republics.  Slovenian constitutional amendments 1989 and preparation for dissolution. Break down of the Yugoslav Communist Party 1990. Multi-party elections in Slovenia and Croatia and new governments.  Croatian and Slovenian proclamations of independence of 25 June 1991. Right to secession and right to “disassociation”. War in Slovenia. War in Croatia. International community. Independence renewed: decisions of 8 October 1991.  EEC and Conference on Yugoslavia: main acts, Arbitration Commission. Recognition of Croatia and Slovenia by EEC. Bosnia and Herzegovina: war and independence. New states.  Analysis of the main opinions of the Arbitration Commission. Succession of Yugoslavia.  Apercu: Dayton Agreement; Dissolution of the State Union of Serbia and Montenegro; independence of Kosovo  Repetition |
| TEACHING METHODS | Lecture, guided discussion, work on the text, independent reading of literature. |
| EVALUATION METHODS | 1. Oral exam. |
| LEARNING OUTCOME (NAME) | To explain the ways of transfer of law from the European environment and its reception in the legal systems in Croatia. |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. To identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.  6. To apply appropriate legal terminology (in Croatian and one foreign language) in clear and reasoned oral and written expression.  12. To evaluate legal institutes and principles in their development dimension and in relation to the modern legal system. |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| SKILLS | Information management skills, ability to learn, ability to apply knowledge in practice, ability to solve problems, logical argumentation with respect for different opinions. |
| LEARNING CONTENT | Introduction. Early medieval Slavic states in the Balkans. Austria-Hungary and Balkan states in the Nineteenth  Century. Ideas on South-Slavic integration in 19th-29th century.  Dissolution of Austria-Hungary and formation of the State of Slovenes, Croats, and Serbs. Formation of the Kingdom of Serbs, Croats and Slovenes. Constitution and government.  Political crisis in the state. Coup d’etat and proclamation of the Kingdom of Yugoslavia. Constitution and government. Banate of Croatia.  Breakdown of Yugoslavia. Independent State of Croatia. Dualism of power: Yugoslav government-in-exile and Partisan movement. Building up of the Communist federation: decisions of AVNOJ 1943.  Transitory Yugoslav government 1944-1946. Establishing single-party system in reality. Constitution 1946: administrative socialism and centralised federation. Break with the Soviet Union and consequences: repression, concept of self-management, non-aligned foreign politics.  Analysis of the cornerstones of the Yugoslav political and constitutional system: party-state, federalism and right to self-determination and secession; self-management; rule of law.  Development and controversies: Constitutions 1953 and 1963; political “purge” 1965, liberalisation and constitutional amendments 1967-1971; “Croatian spring” 1971 and repression.  Constitution 1974: “confederated federation”; decentralisation and republican identities; fundaments of the Communist “nation-states”.  Economic crises; Tito’s death and beginning of political crises: Kosovo and Serbian nationalism. Serbia, autonomous provinces and federation: constitutional aspects. Serbia and other republics.  Slovenian constitutional amendments 1989 and preparation for dissolution. Break down of the Yugoslav Communist Party 1990. Multi-party elections in Slovenia and Croatia and new governments.  Croatian and Slovenian proclamations of independence of 25 June 1991. Right to secession and right to “disassociation”. War in Slovenia. War in Croatia. International community. Independence renewed: decisions of 8 October 1991.  EEC and Conference on Yugoslavia: main acts, Arbitration Commission. Recognition of Croatia and Slovenia by EEC. Bosnia and Herzegovina: war and independence. New states.  Analysis of the main opinions of the Arbitration Commission. Succession of Yugoslavia.  Apercu: Dayton Agreement; Dissolution of the State Union of Serbia and Montenegro; independence of Kosovo  Repetition |
| TEACHING METHODS | Lecture, guided discussion, work on the text, independent reading of literature. |
| EVALUATION METHODS | 1. Oral exam. |
| LEARNING OUTCOME (NAME) | To utilise knowledge of Croatian legal tradition and legal culture in understanding Croatia's position in the European Union. |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. To identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.  9. To analyse various aspects of the legal system of the Republic of Croatia, including a comparative perspective.  10. To determine the relevant rules of the European Union legal system in each legal area. |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Application |
| SKILLS | Ability to learn, ability to apply knowledge in practice, clear and understandable expression. |
| LEARNING CONTENT | Introduction. Early medieval Slavic states in the Balkans. Austria-Hungary and Balkan states in the Nineteenth  Century. Ideas on South-Slavic integration in 19th-29th century.  Dissolution of Austria-Hungary and formation of the State of Slovenes, Croats, and Serbs. Formation of the Kingdom of Serbs, Croats and Slovenes. Constitution and government.  Political crisis in the state. Coup d’etat and proclamation of the Kingdom of Yugoslavia. Constitution and government. Banate of Croatia.  Breakdown of Yugoslavia. Independent State of Croatia. Dualism of power: Yugoslav government-in-exile and Partisan movement. Building up of the Communist federation: decisions of AVNOJ 1943.  Transitory Yugoslav government 1944-1946. Establishing single-party system in reality. Constitution 1946: administrative socialism and centralised federation. Break with the Soviet Union and consequences: repression, concept of self-management, non-aligned foreign politics.  Analysis of the cornerstones of the Yugoslav political and constitutional system: party-state, federalism and right to self-determination and secession; self-management; rule of law.  Development and controversies: Constitutions 1953 and 1963; political “purge” 1965, liberalisation and constitutional amendments 1967-1971; “Croatian spring” 1971 and repression.  Constitution 1974: “confederated federation”; decentralisation and republican identities; fundaments of the Communist “nation-states”.  Economic crises; Tito’s death and beginning of political crises: Kosovo and Serbian nationalism. Serbia, autonomous provinces and federation: constitutional aspects. Serbia and other republics.  Slovenian constitutional amendments 1989 and preparation for dissolution. Break down of the Yugoslav Communist Party 1990. Multi-party elections in Slovenia and Croatia and new governments.  Croatian and Slovenian proclamations of independence of 25 June 1991. Right to secession and right to “disassociation”. War in Slovenia. War in Croatia. International community. Independence renewed: decisions of 8 October 1991.  EEC and Conference on Yugoslavia: main acts, Arbitration Commission. Recognition of Croatia and Slovenia by EEC. Bosnia and Herzegovina: war and independence. New states.  Analysis of the main opinions of the Arbitration Commission. Succession of Yugoslavia.  Apercu: Dayton Agreement; Dissolution of the State Union of Serbia and Montenegro; independence of Kosovo  Repetition |
| TEACHING METHODS | Lecture, guided discussion, work on the text, independent reading of literature. |
| EVALUATION METHODS | 1. Oral exam. |
| LEARNING OUTCOME (NAME) | To apply legal-historical knowledge in solving specific legal cases. |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 4. To classify and interpret the normative framework relevant to a particular branch of law.  7. To use information technology and legal databases (eg legislation, case law, legal journals and other e-resources).  12. To evaluate legal institutes and principles in their development dimension and in relation to the modern legal system.  15. To propose a solution to a legal problem with the aim of drafting a legal opinion. |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Application |
| SKILLS | Ability to solve problems, ability to apply knowledge in practice, ability to precisely formulate ones attitudes, ability to create new ideas. |
| LEARNING CONTENT | Introduction. Early medieval Slavic states in the Balkans. Austria-Hungary and Balkan states in the Nineteenth  Century. Ideas on South-Slavic integration in 19th-29th century.  Dissolution of Austria-Hungary and formation of the State of Slovenes, Croats, and Serbs. Formation of the Kingdom of Serbs, Croats and Slovenes. Constitution and government.  Political crisis in the state. Coup d’etat and proclamation of the Kingdom of Yugoslavia. Constitution and government. Banate of Croatia.  Breakdown of Yugoslavia. Independent State of Croatia. Dualism of power: Yugoslav government-in-exile and Partisan movement. Building up of the Communist federation: decisions of AVNOJ 1943.  Transitory Yugoslav government 1944-1946. Establishing single-party system in reality. Constitution 1946: administrative socialism and centralised federation. Break with the Soviet Union and consequences: repression, concept of self-management, non-aligned foreign politics.  Analysis of the cornerstones of the Yugoslav political and constitutional system: party-state, federalism and right to self-determination and secession; self-management; rule of law.  Development and controversies: Constitutions 1953 and 1963; political “purge” 1965, liberalisation and constitutional amendments 1967-1971; “Croatian spring” 1971 and repression.  8Constitution 1974: “confederated federation”; decentralisation and republican identities; fundaments of the Communist “nation-states”.  Economic crises; Tito’s death and beginning of political crises: Kosovo and Serbian nationalism. Serbia, autonomous provinces and federation: constitutional aspects. Serbia and other republics.  Slovenian constitutional amendments 1989 and preparation for dissolution. Break down of the Yugoslav Communist Party 1990. Multi-party elections in Slovenia and Croatia and new governments.  Croatian and Slovenian proclamations of independence of 25 June 1991. Right to secession and right to “disassociation”. War in Slovenia. War in Croatia. International community. Independence renewed: decisions of 8 October 1991.  EEC and Conference on Yugoslavia: main acts, Arbitration Commission. Recognition of Croatia and Slovenia by EEC. Bosnia and Herzegovina: war and independence. New states.  Analysis of the main opinions of the Arbitration Commission. Succession of Yugoslavia.  Apercu: Dayton Agreement; Dissolution of the State Union of Serbia and Montenegro; independence of Kosovo  Repetition |
| TEACHING METHODS | Lecture, guided discussion, work on the text, independent reading of literature. |
| EVALUATION METHODS | 1. Oral exam. |
| LEARNING OUTCOME (NAME) | To analyse the institutes of substantive and procedural law with regard to the specific Croatian internal and external legal and social environment. |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 5. To explain the institutes of substantive and procedural law.  6. To apply appropriate legal terminology (in Croatian and one foreign language) in clear and reasoned oral and written expression.  11. To analyse relevant case law.  12. To evaluate legal institutes and principles in their development and in relation to the modern legal system. |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Analysis |
| SKILLS | Information management skills, ability to apply knowledge in practice, ability to solve problems. |
| LEARNING CONTENT | Introduction. Early medieval Slavic states in the Balkans. Austria-Hungary and Balkan states in the Nineteenth  Century. Ideas on South-Slavic integration in 19th-29th century.  Dissolution of Austria-Hungary and formation of the State of Slovenes, Croats, and Serbs. Formation of the Kingdom of Serbs, Croats and Slovenes. Constitution and government.  Political crisis in the state. Coup d’etat and proclamation of the Kingdom of Yugoslavia. Constitution and government. Banate of Croatia.  Breakdown of Yugoslavia. Independent State of Croatia. Dualism of power: Yugoslav government-in-exile and Partisan movement. Building up of the Communist federation: decisions of AVNOJ 1943.  Transitory Yugoslav government 1944-1946. Establishing single-party system in reality. Constitution 1946: administrative socialism and centralised federation. Break with the Soviet Union and consequences: repression, concept of self-management, non-aligned foreign politics.  Analysis of the cornerstones of the Yugoslav political and constitutional system: party-state, federalism and right to self-determination and secession; self-management; rule of law.  Development and controversies: Constitutions 1953 and 1963; political “purge” 1965, liberalisation and constitutional amendments 1967-1971; “Croatian spring” 1971 and repression.  Constitution 1974: “confederated federation”; decentralisation and republican identities; fundaments of the Communist “nation-states”.  Economic crises; Tito’s death and beginning of political crises: Kosovo and Serbian nationalism. Serbia, autonomous provinces and federation: constitutional aspects. Serbia and other republics.  Slovenian constitutional amendments 1989 and preparation for dissolution. Break down of the Yugoslav Communist Party 1990. Multi-party elections in Slovenia and Croatia and new governments.  Croatian and Slovenian proclamations of independence of 25 June 1991. Right to secession and right to “disassociation”. War in Slovenia. War in Croatia. International community. Independence renewed: decisions of 8 October 1991.  EEC and Conference on Yugoslavia: main acts, Arbitration Commission. Recognition of Croatia and Slovenia by EEC. Bosnia and Herzegovina: war and independence. New states.  Analysis of the main opinions of the Arbitration Commission. Succession of Yugoslavia.  Apercu: Dayton Agreement; Dissolution of the State Union of Serbia and Montenegro; independence of Kosovo  Repetition |
| TEACHING METHODS | Lecture, guided discussion, work on the text, independent reading of literature. |
| EVALUATION METHODS | 1. Oral exam. |
| LEARNING OUTCOME (NAME) | To identify the genesis of individual legal ideas and legal institutes in Croatia. |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. To identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.  2. To define basic concepts and institutes and basic doctrines and principles of individual branches of law.  14. To compare different judicial systems. |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Analysis |
| SKILLS | Information management skills, ability to learn, ability to apply knowledge in practice, ability to precisely formulate attitudes. |
| LEARNING CONTENT | Introduction. Early medieval Slavic states in the Balkans. Austria-Hungary and Balkan states in the Nineteenth  Century. Ideas on South-Slavic integration in 19th-29th century.  Dissolution of Austria-Hungary and formation of the State of Slovenes, Croats, and Serbs. Formation of the Kingdom of Serbs, Croats and Slovenes. Constitution and government.  Political crisis in the state. Coup d’etat and proclamation of the Kingdom of Yugoslavia. Constitution and government. Banate of Croatia.  Breakdown of Yugoslavia. Independent State of Croatia. Dualism of power: Yugoslav government-in-exile and Partisan movement. Building up of the Communist federation: decisions of AVNOJ 1943.  Transitory Yugoslav government 1944-1946. Establishing single-party system in reality. Constitution 1946: administrative socialism and centralised federation. Break with the Soviet Union and consequences: repression, concept of self-management, non-aligned foreign politics.  Analysis of the cornerstones of the Yugoslav political and constitutional system: party-state, federalism and right to self-determination and secession; self-management; rule of law.  Development and controversies: Constitutions 1953 and 1963; political “purge” 1965, liberalisation and constitutional amendments 1967-1971; “Croatian spring” 1971 and repression.  Constitution 1974: “confederated federation”; decentralisation and republican identities; fundaments of the Communist “nation-states”.  Economic crises; Tito’s death and beginning of political crises: Kosovo and Serbian nationalism. Serbia, autonomous provinces and federation: constitutional aspects. Serbia and other republics.  Slovenian constitutional amendments 1989 and preparation for dissolution. Break down of the Yugoslav Communist Party 1990. Multi-party elections in Slovenia and Croatia and new governments.  Croatian and Slovenian proclamations of independence of 25 June 1991. Right to secession and right to “disassociation”. War in Slovenia. War in Croatia. International community. Independence renewed: decisions of 8 October 1991.  EEC and Conference on Yugoslavia: main acts, Arbitration Commission. Recognition of Croatia and Slovenia by EEC. Bosnia and Herzegovina: war and independence. New states.  Analysis of the main opinions of the Arbitration Commission. Succession of Yugoslavia.  Apercu: Dayton Agreement; Dissolution of the State Union of Serbia and Montenegro; independence of Kosovo  Repetition |
| TEACHING METHODS | Lecture, guided discussion, work on the text, independent reading of literature. |
| EVALUATION METHODS | 1. Oral exam. |
| LEARNING OUTCOME (NAME) | To determine the presence of ideas and institutions of the *Rechststaat* and the rule of law and the assumptions of their realization in the modern Croatian legal tradition. |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. To identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.  4. To classify and interpret the normative framework relevant to a particular branch of law.  11. To analyse relevant case law.  12. To evaluate legal institutes and principles in their development dimension and in relation to the modern legal system.  18. To conduct empirical or legal and interdisciplinary research. |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Evaluation |
| SKILLS | Lecture, guided discussion, work on the text, independent reading of literature. |
| LEARNING CONTENT | Introduction. Early medieval Slavic states in the Balkans. Austria-Hungary and Balkan states in the Nineteenth  Century. Ideas on South-Slavic integration in 19th-29th century.  Dissolution of Austria-Hungary and formation of the State of Slovenes, Croats, and Serbs. Formation of the Kingdom of Serbs, Croats and Slovenes. Constitution and government.  Political crisis in the state. Coup d’etat and proclamation of the Kingdom of Yugoslavia. Constitution and government. Banate of Croatia.  Breakdown of Yugoslavia. Independent State of Croatia. Dualism of power: Yugoslav government-in-exile and Partisan movement. Building up of the Communist federation: decisions of AVNOJ 1943.  Transitory Yugoslav government 1944-1946. Establishing single-party system in reality. Constitution 1946: administrative socialism and centralised federation. Break with the Soviet Union and consequences: repression, concept of self-management, non-aligned foreign politics.  Analysis of the cornerstones of the Yugoslav political and constitutional system: party-state, federalism and right to self-determination and secession; self-management; rule of law.  Development and controversies: Constitutions 1953 and 1963; political “purge” 1965, liberalisation and constitutional amendments 1967-1971; “Croatian spring” 1971 and repression.  Constitution 1974: “confederated federation”; decentralisation and republican identities; fundaments of the Communist “nation-states”.  Economic crises; Tito’s death and beginning of political crises: Kosovo and Serbian nationalism. Serbia, autonomous provinces and federation: constitutional aspects. Serbia and other republics.  Slovenian constitutional amendments 1989 and preparation for dissolution. Break down of the Yugoslav Communist Party 1990. Multi-party elections in Slovenia and Croatia and new governments.  Croatian and Slovenian proclamations of independence of 25 June 1991. Right to secession and right to “disassociation”. War in Slovenia. War in Croatia. International community. Independence renewed: decisions of 8 October 1991.  EEC and Conference on Yugoslavia: main acts, Arbitration Commission. Recognition of Croatia and Slovenia by EEC. Bosnia and Herzegovina: war and independence. New states.  Analysis of the main opinions of the Arbitration Commission. Succession of Yugoslavia.  Apercu: Dayton Agreement; Dissolution of the State Union of Serbia and Montenegro; independence of Kosovo  Repetition |
| TEACHING METHODS | Lecture, guided discussion, work on the text, independent reading of literature. |
| EVALUATION METHODS | 1. Oral exam. |
| LEARNING OUTCOME (NAME) | To identify and explain the influence of tradition at the modern Croatian state and legal system. |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. To identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.  6. To apply appropriate legal terminology (in Croatian and one foreign language) in clear and reasoned oral and written expression.  8. To develop ethical, legal and socially responsible behavior.  12. To evaluate legal institutes and principles in their development dimension and in relation to the modern legal system. |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Synthesis/Creation |
| SKILLS | Information management skills, ability to critique and self-criticize, ability to apply knowledge in practice, ability to create new ideas. |
| LEARNING CONTENT | Introduction. Early medieval Slavic states in the Balkans. Austria-Hungary and Balkan states in the Nineteenth  Century. Ideas on South-Slavic integration in 19th-29th century.  Dissolution of Austria-Hungary and formation of the State of Slovenes, Croats, and Serbs. Formation of the Kingdom of Serbs, Croats and Slovenes. Constitution and government.  Political crisis in the state. Coup d’etat and proclamation of the Kingdom of Yugoslavia. Constitution and government. Banate of Croatia.  Breakdown of Yugoslavia. Independent State of Croatia. Dualism of power: Yugoslav government-in-exile and Partisan movement. Building up of the Communist federation: decisions of AVNOJ 1943.  Transitory Yugoslav government 1944-1946. Establishing single-party system in reality. Constitution 1946: administrative socialism and centralised federation. Break with the Soviet Union and consequences: repression, concept of self-management, non-aligned foreign politics.  Analysis of the cornerstones of the Yugoslav political and constitutional system: party-state, federalism and right to self-determination and secession; self-management; rule of law.  Development and controversies: Constitutions 1953 and 1963; political “purge” 1965, liberalisation and constitutional amendments 1967-1971; “Croatian spring” 1971 and repression.  Constitution 1974: “confederated federation”; decentralisation and republican identities; fundaments of the Communist “nation-states”.  Economic crises; Tito’s death and beginning of political crises: Kosovo and Serbian nationalism. Serbia, autonomous provinces and federation: constitutional aspects. Serbia and other republics.  Slovenian constitutional amendments 1989 and preparation for dissolution. Break down of the Yugoslav Communist Party 1990. Multi-party elections in Slovenia and Croatia and new governments.  Croatian and Slovenian proclamations of independence of 25 June 1991. Right to secession and right to “disassociation”. War in Slovenia. War in Croatia. International community. Independence renewed: decisions of 8 October 1991.  EEC and Conference on Yugoslavia: main acts, Arbitration Commission. Recognition of Croatia and Slovenia by EEC. Bosnia and Herzegovina: war and independence. New states.  Analysis of the main opinions of the Arbitration Commission. Succession of Yugoslavia.  Apercu: Dayton Agreement; Dissolution of the State Union of Serbia and Montenegro; independence of Kosovo  Repetition |
| TEACHING METHODS | Lecture, guided discussion, work on the text, independent reading of literature. |
| EVALUATION METHODS | 1. Oral exam. |

**ISHODI UČENJA – CONSUMER PROTECTION – 9. semestar**

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| COURSE | CONSUMER PROTECTION |
| COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED | ELECTIVE |
| TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS) | LECTURES |
| APPOINTED ECTS CREDITS | 4 ECTS credits:   1. Lectures – 30 hours: **1 ECTS credit** 2. Preparing for mid-term and final exams (independent reading and studying) – 90 hours: **3 ECTS credits** |
| STUDY PROGRAMME OF THE IMPLEMENTED COURSE | STUDY PROGRAMME IN LAW |
| STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | CONSTRUCTIVE ALIGNMENT |
| LEARNING OUTCOME (NAME) | Explain the institutions and basic notions related to the consumer protection |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 2. Define the basic notions and institutions as well as fundamental doctrines and principles of the respective branch of law  5. Explain the institution of material and procedural law |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| 1. SKILLS | Information management skills, research skills, ability to learn, clear and intelligible oral and written expression skills |
| 1. LEARNING CONTENT | Teaching units:   1. Notion, system and principles of the consumer protection law 2. Consumer protection law sources 3. Consumer health and safety 4. Unfair commercial practices 5. Consumer contract law – introduction 6. Special contract conclusion techniques 7. Unfair contract terms 8. Consumer credit contract 9. Package travel arrangement contract 10. Timeshare contract 11. Extra-contractual consumer law – defective product liability 12. Procedural consumer protection – collective protection 13. Procedural consumer protection – alternative dispute resolution |
| 1. TEACHING METHODS | Lecture, guided discussion, independent reading |
| 1. EVALUATION METHODS | 1. Written exam (essay type) |
| LEARNING OUTCOME (NAME) | Explain the necessity for consumer protection on public and private law level as well as the material and procedural law level |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 2. Define the basic notions and institutions as well as fundamental doctrines and principles of the respective branch of law  5. Explain the institution of material and procedural law |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| 1. SKILLS | Information management skills, research skills, ability to learn, clear and intelligible oral and written expression skills |
| 1. LEARNING CONTENT | Teaching units:   1. Notion, system and principles of the consumer protection law 2. Consumer protection law sources 3. Consumer health and safety 4. Unfair commercial practices 5. Consumer contract law – introduction 6. Special contract conclusion techniques 7. Unfair contract terms 8. Consumer credit contract 9. Package travel arrangement contract 10. Timeshare contract 11. Extra-contractual consumer law – defective product liability 12. Procedural consumer protection – collective protection 13. Procedural consumer protection – alternative dispute resolution |
| 1. TEACHING METHODS | Lecture, guided discussion, independent reading |
| 1. EVALUATION METHODS | 1. Written exam (essay type) |
| LEARNING OUTCOME (NAME) | Interpret legal sources within the context of the court practice of the Court of Justice of the European Union |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 2. Define the basic notions and institutions as well as fundamental doctrines and principles of the respective branch of law  5. Explain the institution of material and procedural law  8. Develop ethical, legal and socially responsible behaviour |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Applying |
| 1. SKILLS | Information management skills, research skills, ability to criticise and self-criticise, ability to adapt to new situations, ability to learn, clear and intelligible oral and written expression skills |
| 1. LEARNING CONTENT | Teaching units:   1. Consumer health and safety 2. Unfair commercial practices 3. Unfair contract terms 4. Consumer credit contract 5. Extra-contractual consumer protection law – defective product liability 6. Procedural consumer protection – collective protection |
| 1. TEACHING METHODS | Lecture, guided discussion, problem solving, independent reading, student debate based on the practical examples and materials available *online* |
| 1. EVALUATION METHODS | 1. Written exam (essay type) |
| LEARNING OUTCOME (NAME) | Critically compare different consumer protection law normative solutions within the context of the general civil law system |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 3. Explain the position and importance of the legal science and its relation to other scientific disciplines  4. Classify and interpret normative framework applicable in a specific branch of law  5. Explain the institution of material and procedural law  8. Develop ethical, legal and socially responsible behaviour |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Evaluating |
| 1. SKILLS | Information management skills, ability to criticise and self-criticise, ability to apply knowledge in practice, problem-solving ability, ability to adapt to new situations, clear and intelligible oral and written expression skills |
| 1. LEARNING CONTENT | Teaching units:   1. Notion, system and principles of the consumer protection law 2. Consumer protection law sources 3. Consumer contract law – introduction 4. Special contract conclusion techniques 5. Unfair contract terms 6. Consumer credit contract 7. Package travel arrangement contract 8. Timeshare contract 9. Extra-contractual consumer law – defective product liability |
| 1. TEACHING METHODS | Lecture, guided discussion, student debate, problem solving, independent reading, student debate based on the practical examples and materials available *online* |
| 1. EVALUATION METHODS | 1. Written exam (essay type) |
| LEARNING OUTCOME (NAME) | Critically compare different methods of solving consumer disputes |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 4. Classify and interpret normative framework applicable in a specific branch of law  5. Explain the institution of material and procedural law |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Synthesis |
| 1. SKILLS | Information management skills, ability to criticise and self-criticise, ability to apply knowledge in practice, ability to adapt to new situations, ability to create new ideas, clear and intelligible oral and written expression skills |
| 1. LEARNING CONTENT | Teaching units:   1. Notion, system and principles of the consumer protection law 2. Consumer protection law sources 3. Procedural consumer protection – collective protection 4. Procedural consumer protection – alternative dispute resolution |
| 1. TEACHING METHODS | Lecture, guided discussion, student debate, problem solving, independent reading |
| 1. EVALUATION METHODS | 1. Written exam (essay type) |
| LEARNING OUTCOME (NAME) | Assess justifiability of certain normative solutions within the consumer law protection framework |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 4. Classify and interpret normative framework applicable in a specific branch of law  5. Explain the institution of material and procedural law  8. Develop ethical, legal and socially responsible behaviour |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Synthesis |
| 1. SKILLS | Information management skills, problem-solving ability, ability to criticise and self-criticise, ability to apply knowledge in practice, ability to adapt to new situations, ethical behaviour, clear and intelligible oral and written expression skills |
| 1. LEARNING CONTENT | Teaching units:   1. Notion, system and principles of the consumer protection law 2. Consumer protection law sources 3. Consumer health and safety 4. Unfair commercial practices 5. Consumer contract law – introduction 6. Special contract conclusion techniques 7. Unfair contract terms 8. Consumer credit contract 9. Package travel arrangement contract 10. Timeshare contract 11. Extra-contractual consumer law – defective product liability 12. Procedural consumer protection – collective protection 13. Procedural consumer protection – alternative dispute resolution |
| 1. TEACHING METHODS | Lecture, guided discussion, student debate, independent reading, student debate based on the practical examples and materials available *online* |
| 1. EVALUATION METHODS | 1. Written exam (essay type) |

**ISHODI UČENJA – CONTEMPORARY POLITICAL SYSTEMS – 9. semestar**

**ISHODI UČENJA – CORPORATE TAX AVOIDANCE – 9. semestar**

**ISHODI UČENJA – CRIME PREVENTION THROUGH CRIMINAL LAW AND SECURITY STUDIES – 9. semestar**

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| COURSE | CRIME PREVENTION THROUGH CRIMINAL LAW AND SECURITY STUDIES |
| COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED | ELECTIVE |
| TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS) | LECTURES AND PRACTICALS |
| APPOINTED ECTS CREDITS | 4 ECTS credits:  Lectures - 30 hours: approx. **1 ECTS credits**  Preparing for lectures (close reading, student debate, guided discussion, demonstration of practical tasks) - 30 hours: approx. **1 ECTS credit**  Preparing and taking part in practical oral moot court competition (independent reading and studying) - 60 hours: approx. **2 ECTS credits**. |
| STUDY PROGRAMME OF THE IMPLEMENTED COURSE | STUDY PROGRAMME IN LAW |
| STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.2 |
|  | CONSTRUCTIVE ALIGNMENT |
| LEARNING OUTCOME (NAME) | Interpretation of different crime prevention topic |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| SKILLS | Information management skills, ability to apply knowledge in practice, ability to learn, clear and intelligible oral and written expression skills, ethical practice. |
| LEARNING CONTENT | Teaching units:  Introduction to crime prevention  National criminal law and security studies research and findings  European criminal law and security studies research and findings  International criminal law and security studies research and findings  Human rights perspective of criminal law and security studies research and findings |
| TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading. |
| EVALUATION METHODS | Student presentations  Oral exam. |
| LEARNING OUTCOME (NAME) | Explain the criminal law reaction to crime |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.  Explain the position and importance of legal sciences in relation to other scientific disciplines.  Conduct empirical, legal, and interdisciplinary research. |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| SKILLS | Information management skills, problem-solving, ability to apply knowledge in practice, logical argumentation while respecting different opinions, learning capabilities, ethical practice. |
| LEARNING CONTENT | Teaching units:  Introduction to crime prevention  National criminal law and security studies research and findings  European criminal law and security studies research and findings  International criminal law and security studies research and findings  Human rights perspective of criminal law and security studies research and findings |
| TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, independent reading. |
| EVALUATION METHODS | 1.Student presentations  2. Oral exam. |
| LEARNING OUTCOME (NAME) | Discuss legal classification of particular criminal offence |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.  Analyse various aspects of the legal regime of the Republic of Croatia, including a comparative perspective. |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| SKILLS | Problem-solving, teamwork, ability to criticise and self-criticise, ability to apply knowledge in practice, learning capabilities, clear and unambiguous expression skills, ethical practice. |
| LEARNING CONTENT | Teaching units:  Introduction to crime prevention  National criminal law and security studies research and findings  European criminal law and security studies research and findings  International criminal law and security studies research and findings  Human rights perspective of criminal law and security studies research and findings |
| TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading. |
| EVALUATION METHODS | 1.Student presentations  2. Oral exam. |
| LEARNING OUTCOME (NAME) | Choose one or more criminal law topic in conjunction with human rights and test via criminal law and security study research |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Applying |
| SKILLS | Problem-solving, ability to apply knowledge in practice, learning capabilities, ability to precisely formulate attitudes, ability to create new ideas. |
| LEARNING CONTENT | Teaching units:  Introduction to crime prevention  National criminal law and security studies research and findings  European criminal law and security studies research and findings  International criminal law and security studies research and findings  Human rights perspective of criminal law and security studies research and findings |
| TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading. |
| EVALUATION METHODS | Student presentations  Oral exam. |

**ISHODI UČENJA – CRIMINAL LAW OF THE EUROPEAN UNION – 9. semestar**

**ISHODI UČENJA – CYBERSECURITY AND CYBECRIME – 9. semestar**

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| COURSE | Cybersecurity and cybercrime |
| COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED | Elective / 5th YEAR |
| TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS) | Lectures |
| APPOINTED ECTS CREDITS | **4.0 ECTS**  Lectures - 30 hours: cca. **1 ECTS**  Preparation for lectures (reading, student debate. guided discussion, demonstration of a practical assignment) - 30 hours: cca. **1 ECTS**  Preparation for the exam (independent reading and studying of the literature) – 60 hours: cca. **2 ECTS**. |
| STUDY PROGRAMME OF THE IMPLEMENTED COURSE | STUDY PROGRAMME IN LAW |
| STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | CONSTRUCTIVE ALIGNMENT |
| LEARNING OUTCOME (NAME) | Explain contemporary challenges for the protection of cybersecurity |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1.Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| SKILLS | Information management skills, learning ability, skills of clear and understandable oral and written expression, use of a foreign language in professional communication |
| LEARNING CONTENT | Teaching unit:  Cybersecurity |
| TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading |
| EVALUATION METHODS | Essay-type tasks |
| LEARNING OUTCOME (NAME) | Apply relevant sources of law to various problem situations with an impact on cybersecurity |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 2.Define basic concepts and institutes and basic doctrines and principles of individual branches of law  6.Apply appropriate legal terminology (in Croatian and one foreign language) in clear and reasoned oral and written expression.  10.Determine relevant rules of the European Union legal system in a particular legal area  12.Evaluate legal institutes and principles in their development dimension and in relation to contemporary legal system |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Applying |
| SKILLS | Ability to solve problems, ability to apply knowledge in practice, ability to learn and research, use a foreign language in professional communication |
| LEARNING CONTENT | Teaching units:  Cybersecurity |
| TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading |
| EVALUATION METHODS | Essay-type tasks |
| LEARNING OUTCOME (NAME) | **Explain contemporary social, economic, technological factors relevant in the context of cybercrime** |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1.Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| SKILLS | Information management skills, learning ability, skills of clear and understandable oral and written expression, use of a foreign language in professional communication |
| LEARNING CONTENT | Teaching unit:  Cybercrime |
| TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading |
| EVALUATION METHODS | Essay-type tasks |
| LEARNING OUTCOME (NAME) | **Apply relevant substantive and procedural cybercrime law** |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 2.Define basic concepts and institutes and basic doctrines and principles of individual branches of law  6.Apply appropriate legal terminology (in Croatian and one foreign language) in clear and reasoned oral and written expression.  10.Determine relevant rules of the European Union legal system in a particular legal area  12.Evaluate legal institutes and principles in their development dimension and in relation to contemporary legal system |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Applying |
| SKILLS | Ability to solve problems, ability to apply knowledge in practice, ability to learn and research, use a foreign language in professional communication |
| LEARNING CONTENT | Teaching units:  Cybercrime |
| TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading |
| EVALUATION METHODS | Essay-type tasks |

**ISHODI UČENJA – DELIKTNI STATUT U EUROPSKOM MEĐUNARODNOM PRIVATNOM PRAVU – 9. semestar**

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| **KOLEGIJ** | **DELIKTNI STATUT U EUROPSKOM MEĐUNARODNOM PRIVATNOM PRAVU** |
| OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | IZBORNI/ 5. GODINA |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | PREDAVANJA |
| ECTS BODOVI KOLEGIJA | 4 ECTS boda:  Predavanja - 30 sati: cca. **1 ECTS**  Priprema za predavanje (rad na tekstu, studentska debata. vođena diskusija, demonstracija praktičnog zadatka) - 30 sati: cca. **1 ECTS**  Priprema za ispit (samostalno čitanje i učenje literature ) – 60 sati: cca. **2 ECTS**. |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | PRAVNI STUDIJ |
| RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | **KONSTRUKTIVNO POVEZIVANJE** |
| ISHOD UČENJA (NAZIV) | **Objasniti povijesni razvitak unifikacije deliktnog statuta u europskom međunarodnom privatnom pravu.** |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.  12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu. |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Razumijevanje |
| VJEŠTINE | Vještina upravljanja informacijama, sposobnost učenja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja. |
| SADRŽAJ UČENJA | Nastavne cjeline:  Povijesna skica Uredbe Rim II  Cilj i svrha Uredbe Rim II i njezin opći pravni okvir |
| NASTAVNE METODE | Predavanje, vođena diskusija, demonstracija praktičnog zadatka, rad na tekstu, studentska debata, samostalno čitanje literature. |
| METODE VREDNOVANJA | Usmeni ispit. |
| ISHOD UČENJA (NAZIV) | **Imenovati klasične poveznice deliktnog statuta kao i one novije omekšavajuće u suvremenom deliktnom statutu.** |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.  2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava.  12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu. |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Razumijevanje |
| VJEŠTINE | Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost učenja, sposobnost jasnog usmenog i pisanog izražavanja. |
| SADRŽAJ UČENJA | Nastavne cjeline:  Deliktni statut i opće poveznice deliktnog statuta  Opće poveznice za izvanugovornu odgovornost za štetu u Uredbi Rim II  Posebna kolizijska pravila za posebne vrste šteta |
| NASTAVNE METODE | Predavanje, vođena diskusija, demonstracija praktičnog zadatka, rad na tekstu, samostalno čitanje literature. |
| METODE VREDNOVANJA | Usmeni ispit. |
| ISHOD UČENJA (NAZIV) | **Primijeniti odgovarajuće kolizijsko pravilo za određivanje mjerodavnog prava za pojedinu vrstu štete s međunarodnim obilježjem.** |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava.  5. Objasniti institute materijalnog i postupovnog prava.  10. Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području. |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Primjena |
| VJEŠTINE | Sposobnost rješavanja problema, sposobnost primjene znanja u praksi, sposobnost učenja i istraživanja. |
| SADRŽAJ UČENJA | Nastavne cjeline:  Deliktni statut i opće poveznice deliktnog statuta  Opće poveznice za izvanugovornu odgovornost za štetu u Uredbi Rim II  Posebna kolizijska pravila za posebne vrste šteta  Izvanugovorne obveze iz kvazikontrakata |
| NASTAVNE METODE | Predavanje, vođena diskusija, rad na tekstu, studentska debata, samostalno čitanje literature. |
| METODE VREDNOVANJA | Usmeni ispit. |
| ISHOD UČENJA (NAZIV) | **Usporediti poveznice za pojedine vrste štete u Uredbi Rim II.** |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 5. Objasniti institute materijalnog i postupovnog prava.  6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja.  10. Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području. |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Analiza |
| VJEŠTINE | Sposobnost rješavanja problema, sposobnost primjene znanja u praksi. |
| SADRŽAJ UČENJA | Nastavne cjeline:  Deliktni statut i opće poveznice deliktnog statuta  Opće poveznice za izvanugovornu odgovornost za štetu u Uredbi Rim II  Posebna kolizijska pravila za posebne vrste šteta  Izvanugovorne obveze iz kvazikontrakata |
| NASTAVNE METODE | Predavanje, vođena diskusija, demonstracija praktičnog zadatka, rad na tekstu, studentska debata, samostalno čitanje literature. |
| METODE VREDNOVANJA | Usmeni ispit. |
| ISHOD UČENJA (NAZIV) | **Valorizirati smislenost omekšavajućih poveznica u Uredbi Rim II.** |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 10. Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području.  13. Kombinirati pravne institute i načela suvremenog pravnog sustava. |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Vrednovanje |
| VJEŠTINE | Vještina upravljanja informacijama, sposobnost rješavanja problema, sposobnost primjene znanja u praksi, sposobnost stvaranja novih ideja. |
| SADRŽAJ UČENJA | Nastavne cjeline:  Cilj i svrha Uredbe Rim II i njezin opći pravni okvir  Deliktni statut i opće poveznice deliktnog statuta  Opće poveznice za izvanugovornu odgovornost za štetu u Uredbi Rim II  Posebna kolizijska pravila za posebne vrste šteta  Izvanugovorne obveze iz kvazikontrakata |
| NASTAVNE METODE | Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature. |
| METODE VREDNOVANJA | Usmeni ispit. |

**ISHODI UČENJA – DEVELOPMENT OF EUROPEAN INTEGRATION AND INSTITUTIONS – 9. semestar**

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| COURSE | DEVELOPMENT OF EUROPEAN INTEGRATION AND INSTITUTIONS |
| COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED | ELECTIVE / 5th YEAR |
| TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS) | LECTURES |
| APPOINTED ECTS CREDITS | 4 ECTS credits:   1. Presentation - 60 h, approx. **2 ECTS** 2. Preparing for student presentation (text analysis, guided discussion, student debate) - 30 h, approx. **1 ECTS** 3. Preparing for mid-term and essay (independent reading and studying of the literature – 30 h, approx. 1 **ECTS**. |
| STUDY PROGRAMME OF THE IMPLEMENTED COURSE | STUDY PROGRAMME IN LAW |
| STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | CONSTRUCTIVE ALIGNMENT |
| LEARNING OUTCOME (NAME) | **Analyse and describe the emergence and development of European integration and institutions and assess the importance of new development trends** |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Identifying legal, historical, economic, European, and international or other societal factors relevant for the development of European integration and institutions.  12. Evaluation of development of legal institutes and principals and their relations with modern European institutional and legal system. |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| SKILLS | Information management skill, learning capabilities, ability of clear and expressive oral and written expression, problem management skill, communication, and presentation skill. |
| LEARNING CONTENT | Teaching units:   1. European Integration and Disintegration before 1918 2. The Inter-War Years, the emergence of the European movement and the Briand Plan (1918.-1939.) 3. The revival of the European movement and the establishment of the OEEC and the Council of Europe (1940.-1949.) 4. The formation of the Community of Europe: The European Coal and Steel Community and the European Defence Community (1950-1954) 5. De Gaulle, European Community and the Crises of the 1960s (1958.-1969.) 6. British accession to the EEC and the first enlargement (1958.-1973.) 7. From stagnation to revival (1970-1985) 8. The Road to Maastricht (1986-1992) 9. European integration in a time of global challenges |
| TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading. |
| EVALUATION METHODS | 1. Written exam (Objective-type questions: multiple choice and/or essay-type task (explanation of a given topic), and 2. Oral exam. |
| LEARNING OUTCOME (NAME) | Identifying the basic features of the EU institutions and the basic legal concepts of European law. |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Identifying legal, historical, political, economic, European, and international relations and other societal factors relevant for the development of European integration and institutions.  2. Explaining relevant notions, institutes, doctrines, and principles of the development of European integration and institutions.  18. Conduct empirical, legal, and interdisciplinary research. |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| SKILLS | Information management skills, problem-solving, logical argumentation while respecting different opinions, communication, and presentation skills. |
| LEARNING CONTENT | Teaching units:  1. European Integration and Disintegration before 1918  2. The Inter-War Years, the emergence of the European movement and the Briand Plan (1918.-1939.)  3. The revival of the European movement and the establishment of the OEEC and the Council of Europe (1940.-1949.)  4. The formation of the Community of Europe: The European Coal and Steel Community and the European Defence Community (1950-1954)  5. De Gaulle, European Community and the Crises of the 1960s (1958.-1969.)  6. British accession to the EEC and the first enlargement (1958.-1973.)  7. From stagnation to revival (1970-1985)  8. The Road to Maastricht (1986-1992)  9. European integration in a time of global challenges |
| TEACHING METHODS | Lecture, guided discussions, demonstration of practical tasks, close reading, student debate, reading of literature. |
| EVALUATION METHODS | 1. Written exam (Objective-type questions: multiple choice and/or essay-type task (explanation of a given topic), and 2. Oral exam. |
| LEARNING OUTCOME (NAME) | Analyse the mutual impact of legal changes and the development of European integration and institutions. |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Identifying legal, historical, political, economic, European, and international relations and other societal determinants relevant for the development of European integration and institutions. |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Analysis |
| SKILLS | Information management skill, problem solving, ability to apply the new knowledge in a real-world context, logical argumentation while respecting different opinions, communication, and presentation skills. |
| LEARNING CONTENT | Teaching units:  1. European Integration and Disintegration before 1918  2. The Inter-War Years, the emergence of the European movement and the Briand Plan (1918.-1939.)  3. The revival of the European movement and the establishment of the OEEC and the Council of Europe (1940.-1949.)  4. The formation of the Community of Europe: The European Coal and Steel Community and the European Defence Community (1950-1954)  5. De Gaulle, European Community and the Crises of the 1960s (1958.-1969.)  6. British accession to the EEC and the first enlargement (1958.-1973.)  7. From stagnation to revival (1970-1985)  8. The Road to Maastricht (1986-1992)  9. European integration in a time of global challenges |
| TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading. |
| EVALUATION METHODS | 1. Written exam (Objective-type questions: multiple choice and/or essay-type task (explanation of a given topic), and  2. Oral exam. |
| LEARNING OUTCOME (NAME) | Discuss ideological, political, legal, economic and other social factors in the development of European integration and institutions. |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Identifying legal, historical, political, economic, European, and international relations and other societal determinants relevant for the development of European integration and institutions.  9. Analyse various aspects of the legal framework of the European Union, including a comparative perspective. |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| SKILLS | Information management skill, problem-solving, ability to apply knowledge in practice, ability of synthesis/creation, teamwork skills, ability to formulate and articulate ideas, ability of using foreign language in professional communication, communication and presentation skills, ethical practice. |
| LEARNING CONTENT | Teaching units:  1. European Integration and Disintegration before 1918  2. The Inter-War Years, the emergence of the European movement and the Briand Plan (1918.-1939.)  3. The revival of the European movement and the establishment of the OEEC and the Council of Europe (1940.-1949.)  4. The formation of the Community of Europe: The European Coal and Steel Community and the European Defence Community (1950-1954)  5. De Gaulle, European Community and the Crises of the 1960s (1958.-1969.)  6. British accession to the EEC and the first enlargement (1958.-1973.)  7. From stagnation to revival (1970-1985)  8. The Road to Maastricht (1986-1992)  9. European integration in a time of global challenges |
| TEACHING METHODS | Lecture, guided discussion, close reading, student debate, independent reading. |
| EVALUATION METHODS | 1. Written exam (Objective-type questions: multiple choice and/or essay-type task (explanation of a given topic), and  2. Oral exam. |
| LEARNING OUTCOME (NAME) | Analyse and compare relevant sources of European law. |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Identifying legal, historical, political, economic, European, and international relations and other societal determinants relevant for the development of European integration and institutions.  14. Comparison of different legal systems.  18. Empirical, law and inter-disciplinary research. |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Synthesis/Creation |
| SKILLS | Information management skill, problem-solving, ability to apply knowledge in practice, ability of synthesis/creation, teamwork skills, ability to formulate and articulate ideas, ability of using foreign language in professional communication, communication and presentation skills, ethical practice. |
| LEARNING CONTENT | Teaching units:  1. European Integration and Disintegration before 1918  2. The Inter-War Years, the emergence of the European movement and the Briand Plan (1918.-1939.)  3. The revival of the European movement and the establishment of the OEEC and the Council of Europe (1940.-1949.)  4. The formation of the Community of Europe: The European Coal and Steel Community and the European Defence Community (1950-1954)  5. De Gaulle, European Community and the Crises of the 1960s (1958.-1969.)  6. British accession to the EEC and the first enlargement (1958.-1973.)  7. From stagnation to revival (1970-1985)  8. The Road to Maastricht (1986-1992)  9. European integration in a time of global challenges |
| TEACHING METHODS | Lecture, guided discussion, close reading, demonstration of practical tasks, student debate, independent reading. |
| EVALUATION METHODS | 1. Written exam (Objective-type questions: multiple choice and/or essay-type task (explanation of a given topic), and  2. Oral exam. |
| LEARNING OUTCOME (NAME) | Development of academical patterns of knowledge acquisition and understanding in teaching process. |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 8. Develop ethical, legal, and socially acceptable behaviour.  18. Empirical, law and inter-disciplinary research. |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Synthesis/Creation |
| SKILLS | Information management skill, problem-solving, ability to apply knowledge in practice, ability to conduct research, ability of synthesis/creation, ability of using foreign language in professional communication, ethical practice. |
| LEARNING CONTENT | Teaching units:  1. European Integration and Disintegration before 1918  2. The Inter-War Years, the emergence of the European movement and the Briand Plan (1918.-1939.)  3. The revival of the European movement and the establishment of the OEEC and the Council of Europe (1940.-1949.)  4. The formation of the Community of Europe: The European Coal and Steel Community and the European Defence Community (1950-1954)  5. De Gaulle, European Community and the Crises of the 1960s (1958.-1969.)  6. British accession to the EEC and the first enlargement (1958.-1973.)  7. From stagnation to revival (1970-1985)  8. The Road to Maastricht (1986-1992)  9. European integration in a time of global challenges |
| TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading. |
| EVALUATION METHODS | 1. Written exam (Objective-type questions: multiple choice and/or essay-type task (explanation of a given topic), and  2. Oral exam. |

**ISHODI UČENJA – DEVELOPMENT OF INTERNATIONAL LAW – 9. semestar**

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| **SUBJECT** | **DEVELOPMENT OF INTERNATIONAL LAW** |
| COMPULSORY OR ELECTIVE / YEAR OF STUDY | ELECTIVE COURSE |
| TEACHING FORMS (LECTURES, SEMINAR, PRACTICE, (AND/OR) PRACTICAL TEACHING FORMS | LECTURES |
| ECTS POINTS | **4 ECTS** points:   1. Lectures – 30 hours: approximately **1 ECTS** 2. Preparations for lectures - 30 hours: approximately **1 ECTS** 3. Preparations for exam (readings and learning based on the literature) – 60 hours: approximately 2 **ECTS** |
| PROGRAMME OF STUDY OF WHICH THE COURSE IS PART | LAW |
| PROGRAMME LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | **CONSTRUCTIVE CONNECTIONS** |
| LEARNING OUTCOME (NAME) | **Identify theories on the development and fragmentation of international law and define legal concepts connected with the development of international law.** |
| 1. CONTRIBUTIONS TO REALIZATION OF LEARNING OUTCOMES AT THE LEVEL OF THE PROGRAMME OF STUDY (INCLUDE LO) | 1. Identify historical, political, economic, European, international and other societal factors important for creation and application of the law.  2. Define basic concepts, institutes, basic doctrines and principles of specific legal fields.  3. Explain position and significance of legal science in relation to other scientific disciplines. |
| 1. COGNITIVE FIELD OF KNOWLEDGE AND UNDERSTANDING | Memorizing |
| 1. SKILLS | Skill of information management, logical argumentation with respect for different opinions, learning skills. |
| 1. LEARNING CONTENT | Course chapters:   1. Development of the concept and definition of international law 2. Classifications of international law 3. The legal nature of international law 4. The relationship between international and internal law |
| 1. TEACHING METHODS | Lectures, work on legal texts, reading of literature. |
| 1. ASSESING METHODS | 1. Oral exam |
| LEARNING OUTCOME (NAME) | **Understand and explain the trends in the development of international law and recognise their connection and integration in the international law system.** |
| 1. CONTRIBUTIONS TO REALIZATION OF LEARNING OUTCOMES AT THE LEVEL OF THE PROGRAMME OF STUDY (INCLUDE LO) | 1. Identify historical, political, economic, European, international and other societal factors important for creation and application of the law  2. Define basic concepts, institutes, basic doctrines and principles of specific legal fields  3. Explain position and significance of legal science in relation to other scientific disciplines |
| 1. COGNITIVE FIELD OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| 1. SKILLS | Skill of information management, logical argumentation with respect for different opinions, learning skills. |
| 1. LEARNING CONTENT | Course chapters:   1. Historical development of international law: antiquity; Middle Ages; early modern period; contemporary period 2. Development of international legal doctrine: antiquity; Middle Ages; early modern period; contemporary period 3. Recent tendencies in the development of international law |
| 1. TEACHING METHODS | Lectures, moderated discussion, work on legal texts, reading of literature. |
| 1. ASSESING METHODS | 1. Oral exam |
| LEARNING OUTCOME (NAME) | **Analyse the forms and processes of the development of international law norms and their creators.** |
| 1. CONTRIBUTIONS TO REALIZATION OF LEARNING OUTCOMES AT THE LEVEL OF THE PROGRAMME OF STUDY (INCLUDE LO) | 1. Identify historical, political, economic, European, international and other societal factors important for creation and application of the law  13. Combine legal concepts and principles of contemporary legal system |
| 1. COGNITIVE FIELD OF KNOWLEDGE AND UNDERSTANDING | Analysis |
| 1. SKILLS | Skill of information management, logical argumentation with respect for different opinions, learning skills, skill of systemic usage of information, skill of clear oral and written production. |
| 1. LEARNING CONTENT | Course chapters:   1. Historical development of international law: antiquity; Middle Ages; early modern period; contemporary period 2. Development of international legal doctrine: antiquity; Middle Ages; early modern period; contemporary period 3. Recent tendencies in the development of international law |
| 1. TEACHING METHODS | Lectures, moderated discussion, work on legal texts, reading of literature. |
| 1. ASSESING METHODS | 1. Oral exam |
| LEARNING OUTCOME (NAME) | **Formulate conclusions about the significance of the development of international law norms and institutes to the relations in modern world order.** |
| 1. CONTRIBUTIONS TO REALIZATION OF LEARNING OUTCOMES AT THE LEVEL OF THE PROGRAMME OF STUDY (INCLUDE LO) | 1. Identify historical, political, economic, European, international and other societal factors important for creation and application of the law  12. Asses legal doctrines and principles in dimensions of their development and in relation to contemporary legal systems  13. Combine legal concepts and principles of contemporary legal system |
| 1. COGNITIVE FIELD OF KNOWLEDGE AND UNDERSTANDING | Synthesis |
| 1. SKILLS | Skill of information management, logical argumentation with  Respect for different opinions, skill of systemic  usage of information, skill of clear oral and written  production, skill of knowledge application. |
| 1. LEARNING CONTENT | Course chapters:   1. Development of the concept and definition of international law 2. Classifications of international law 3. The legal nature of international law 4. The relationship between international and internal law 5. Historical development of international law: antiquity; Middle Ages; early modern period; contemporary period 6. Development of international legal doctrine: antiquity; Middle Ages; early modern period; contemporary period 7. Recent tendencies in the development of international law |
| 1. TEACHING METHODS | Lectures, moderated discussion, work on legal texts, reading of literature. |
| 1. ASSESING METHODS | 1. Oral exam |

**ISHODI UČENJA – DIPLOMATSKO I KONZULARNO PRAVO – 9. semestar**

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| **KOLEGIJ** | **DIPLOMATSKO I KONZULARNO PRAVO** |
| OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | IZBORNI KOLEGIJ MODULA, 5. GODINA |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | PREDAVANJA |
| ECTS BODOVI KOLEGIJA | **4 ECTS** boda:   1. Predavanja – 30 sati: cca. **1 ECTS** 2. Priprema za predavanje - 30 sati: cca. **1 ECTS** 3. Priprema za ispit (samostalno čitanje i učenje literature) – 60 sati: cca. **2 ECTS** |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | PRAVNI STUDIJ |
| RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | **KONSTRUKTIVNO POVEZIVANJE** |
| ISHOD UČENJA (NAZIV) | **Identificirati i objasniti povijesne procese razvoja diplomatskih i konzularnih odnosa i diplomatskog i konzularnog prava.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.  2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava.  3. Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Razumijevanje |
| 1. VJEŠTINE | Vještina upravljanja informacijama, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, sposobnost učenja. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Diplomatsko i konzularno pravo (povijest, izvori) 2. Diplomatski odnosi 3. Pojam konzularnog prava 4. Konzularni odnosi |
| 1. NASTAVNE METODE | Predavanje, rad na tekstu, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | 1. Usmeni ispit |
| ISHOD UČENJA (NAZIV) | **Interpretirati pravne akte koji kodificiraju diplomatsko i konzularno pravo.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava.  4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava.  13. Kombinirati pravne institute i načela suvremenog pravnog sustava. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Razumijevanje |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost učenja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja, vještina sustavnog baratanja informacijama i njihovog razgraničavanja. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Bečka konvencija o diplomatskim odnosima iz 1961. 2. Konvencija o specijalnim misijama iz 1969. 3. Bečka konvencija o predstavljanju država u odnosima s univerzalnim međunarodnim organizacijama iz 1975. 4. Bečka konvencija o konzularnim odnosima iz 1963. |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | 1. Usmeni ispit |
| ISHOD UČENJA (NAZIV) | **Usporediti funkcije te povlastice i imunitete diplomatskog osoblja, konzula, specijalnih misija i međunarodnih službenika.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava.  6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Analiza |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost učenja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja, vještina sustavnog baratanja informacijama i njihovog razgraničavanja. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Članovi diplomatske misije 2. Šef diplomatske misije 3. Razredi i rangovi šefova misija 4. Početak i prestanak funkcije šefa misije 5. Ostali članovi diplomatskog osoblja 6. Ostali članovi misije 7. Nepovredivost prostorija 8. Nepovredivost arhiva 9. Sloboda diplomatske korespondencije 10. Fiskalna i carinska izuzeća 11. Trajanje diplomatskih povlastica i imuniteta 12. Osobna nepovredivost diplomatskih zastupnika 13. Izuzeće od sudbenosti 14. Socijalno osiguranje 15. Izuzeće od davanja 16. Povlastice i imuniteti na području treće države 17. Povlastice i imuniteti specijalne misije 18. Povlastice i imuniteti koji se odnose na konzularni ured 19. Povlastice i imuniteti konzularnih dužnosnika |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | 1. Usmeni ispit |
| ISHOD UČENJA (NAZIV) | **Kritički usporediti primjenu diplomatskih i konzularnih povlastica i imuniteta na odabranim slučajevima iz prakse.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 8. Razviti etičko, pravno i društveno odgovorno ponašanje.  11. Analizirati relevantnu sudsku praksu.  13. Kombinirati pravne institute i načela suvremenog pravnog sustava. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Vrednovanje |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost učenja. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Bečka konvencija o diplomatskim odnosima iz 1961. 2. Konvencija o specijalnim misijama iz 1969. 3. Bečka konvencija o predstavljanju država u odnosima s univerzalnim međunarodnim organizacijama 4. Nepovredivost prostorija 5. Nepovredivost arhiva 6. Sloboda diplomatske korespondencije 7. Fiskalna i carinska izuzeća 8. Trajanje diplomatskih povlastica i imuniteta 9. Osobna nepovredivost diplomatskih zastupnika 10. Izuzeće od sudbenosti 11. Socijalno osiguranje 12. Izuzeće od davanja 13. Povlastice i imuniteti na području treće države 14. Povlastice i imuniteti specijalne misije 15. Povlastice i imuniteti koji se odnose na konzularni ured 16. Povlastice i imuniteti konzularnih dužnosnika |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | 1. Usmeni ispit |
| ISHOD UČENJA (NAZIV) | **Rješavati hipotetske slučajeve primjenom odabranih instituta diplomatskog i konzularnog prava.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 13. Kombinirati pravne institute i načela suvremenog pravnog sustava.  20. Samostalno planirati i predstaviti ili/i u timu kreirati pravne projekte odnosno radnje u pravnim postupcima. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Stvaranje/sinteza |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost učenja. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Bečka konvencija o diplomatskim odnosima iz 1961. 2. Konvencija o specijalnim misijama iz 1969. 3. Bečka konvencija o predstavljanju država u odnosima s univerzalnim međunarodnim organizacijama iz 1975. 4. Nepovredivost prostorija 5. Nepovredivost arhiva 6. Sloboda diplomatske korespondencije 7. Fiskalna i carinska izuzeća 8. Trajanje diplomatskih povlastica i imuniteta 9. Osobna nepovredivost diplomatskih zastupnika 10. Izuzeće od sudbenosti 11. Socijalno osiguranje 12. Izuzeće od davanja 13. Povlastice i imuniteti na području treće države 14. Povlastice i imuniteti specijalne misije 15. Povlastice i imuniteti koji se odnose na konzularni ured 16. Povlastice i imuniteti konzularnih dužnosnika |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | 1. Usmeni ispit |

**ISHODI UČENJA – ECONOMIC ANALYSIS OF LAW – 9. semestar**

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| **KOLEGIJ** | **ECONOMIC ANALYSIS OF LAW** |
| OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | Elective |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | Lectures |
| ECTS BODOVI KOLEGIJA | 4 ECTS:   1. Lectures - 30 hours: cca. 1 **ECTS** 2. Preapering for the lectures (reading texts,disscucisng, demostrating practicle knowladge) – 10 hours: cca. **1 ECTS** 3. Preapering for the exam (reading exam literature and learning it) – 15 hours: cca. 2 **ECTS**. |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | PRAVNI STUDIJ |
| RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | **KONSTRUKTIVNO POVEZIVANJE** |
| ISHOD UČENJA (NAZIV) | **To determine the role of Economic analysis of Law in interpreting legal order** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identify historical, political, economic, European, international and other social factors relevant to the creation and application of law.  3. Explain the position and importance of legal science in the relationship to other scientific disciplines. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Understanding |
| 1. VJEŠTINE | Information management skills, ability to apply knowledge in practice, ability to learn, skills of clear and intelligible oral and written expression, ethics. |
| 1. SADRŽAJ UČENJA | Sylabus   1. Law and Economics 2. Introduction to microeconomics |
| 1. NASTAVNE METODE | Lecture, discussion, demonstration of practical skills, reading of literature. |
| 1. METODE VREDNOVANJA | 1. Oral exam |
| ISHOD UČENJA (NAZIV) | **Understand the role of economic law analysis in market analysis of imperfect competition** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identify historical, political, economic, European, international and other social factors relevant to the creation and application of law.  3. Explain the position and importance of legal science in the relationship to other scientific disciplines.  18. Conduct empirical, legal and interdisciplinary research |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | understanding |
| 1. VJEŠTINE | Information management skills, ability to apply knowledge in practice, ability to learn, skills of clear and intelligible oral and written expression, ethics. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Monopoly 2. Oligopoly 3. Monopolistic Competition 4. Game Theory |
| 1. NASTAVNE METODE | Lecture, discussion, demonstration of practical skills, reading of literature. |
| 1. METODE VREDNOVANJA | 1. Oral exam |
| ISHOD UČENJA (NAZIV) | **Analyze criminal (substantive and procedural) law using economic analysis of law** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identify historical, political, economic, European, international and other social factors relevant to the creation and application of law. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Application |
| 1. VJEŠTINE | Problem-solving ability, teamwork ability, critique and self-criticism ability, ability to apply knowledge in practice, learning ability, clear and unambiguous expression, ethics. |
| 1. SADRŽAJ UČENJA | Syllabus   1. Economic analysis of Criminal Law 2. Economics of Crime |
| 1. NASTAVNE METODE | Lecture, discussion, demonstration of practical skills, reading of literature. |
| 1. METODE VREDNOVANJA | Oral Exam |
| ISHOD UČENJA (NAZIV) | **Analyze contracts using economic analysis of law** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identify historical, political, economic, European, international and other social factors relevant to the creation and application of law. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Application |
| 1. VJEŠTINE | Problem-solving ability, teamwork ability, critique and self-criticism ability, ability to apply knowledge in practice, learning ability, clear and unambiguous expression, ethics. |
| 1. SADRŽAJ UČENJA | Syllabus:   1. Economic analysis of Contracts 2. International economic law |
| 1. NASTAVNE METODE | Lecture, discussion, demonstration of practical skills, reading of literature. |
| 1. METODE VREDNOVANJA | Oral exam |

**ISHODI UČENJA – ECONOMIC CRIMINAL LAW – 9. semestar**

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| COURSE | ECONOMIC CRIMINAL LAW |
| COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED | ELECTIVE |
| TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS) | LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS |
| APPOINTED ECTS CREDITS | 4 ECTS credits:   1. Lectures - 30 hours: approx. **1 ECTS credits** 2. Preparing for lectures (working on cases and presentations, study of literature, case analysis, guided debate) - 50 hours: approx. **2 ECTS credit** 3. Preparing for final exam (independent reading and studying) - 30 hours: approx. **1 ECTS credits**. |
| STUDY PROGRAMME OF THE IMPLEMENTED COURSE | STUDY PROGRAMME IN LAW (Integral Graduate Programme) |
| STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1. sv. |
|  | CONSTRUCTIVE ALIGNMENT |
| LEARNING OUTCOME (NAME) | Interpretation of specific topics concerning Economic Criminal Law |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1.Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law and policy.  2. To define basic notions and institutes and fundamental doctrines and principles of specific branches of law  6. Apply appropriate legal terminology (in Croatian and one foreign language) in clear and reasoned oral and written expression.  8. Develop ethical, legal and socially responsible behavior.  9. Analyze various aspects of the legal system of the Republic of Croatia, including a comparative perspective. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| 1. SKILLS | Information management skills, ability to apply knowledge in practice, ability to learn, clear and intelligible oral and written expression skills, ethical practice. |
| 1. LEARNING CONTENT | Teaching units:   1. Introduction to the economic criminal law 2. International regulations relevant to the economic criminal law 3. White-collar criminology 4. Economic crimes in Croatia-general 5. Abuse of trust in economic criminal law 6. Corruption offences in business dealings 7. The liability of organisations for Criminal conduct 8. The development of international and transnational economic criminal law |
| 1. TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading. |
| 1. EVALUATION METHODS | 1. Student presentations 2. Oral exam. |
| LEARNING OUTCOME (NAME) | Interpret specific economic criminal offences |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law  2. Define the basic concepts and institute and the basic doctrines and principles of individual branches of law.  3. Explain the position and importance of legal sciences in relation to other scientific disciplines  4. Classify and interpret normative framework applicable in specific branch of law  6. Apply appropriate legal terminology (in Croatian and one foreign language) in clear and reasoned oral and written expression. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Application |
| 1. SKILLS | Information management skills, problem-solving, ability to apply knowledge in practice, logical argumentation while respecting different opinions, learning capabilities, ethical practice. |
| 1. LEARNING CONTENT | Teaching units:   1. Criminal offenses against the market (securities fraud): insider trading and market manipulation 2. Perjury, False evidence and legal ethics in Economic Crimes 3. Frauds in the economy and money laundering 4. Obtaining Evidence of Economic Crimes 5. The relationship between the UN, the Council of Europe and the EU, Croatia and other countries, the interconnection of legal instruments and their effect on economy and criminal national legislation |
| 1. TEACHING METHODS | Lecture, study, comparison and interpretation of various manifestations of criminal behaviour, analysis of judgments of national courts and collection of empirical data from official records, independent reading, guided discussion, research and study of the literature. |
| 1. EVALUATION METHODS | 1.Student presentations  2. Oral exam. |
| LEARNING OUTCOME (NAME) | Identify the level of the effectiveness of economic criminal law |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 4. Classify and interpret the normative framework relevant to a particular branch of law  7. Analyse various aspects of the legal regime of the Republic of Croatia, including a comparative perspective  8. Develop ethical, legal and socially responsible behavior.  12. Analyse relevant case law  14. Compare different legal systems |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Analysis |
| 1. SKILLS | Problem-solving, teamwork, ability to criticise and self-criticise, ability to apply knowledge in practice, learning capabilities, clear and unambiguous expression skills, ethical practice. |
| 1. LEARNING CONTENT | Teaching units:   1. Obtaining Evidence and Adjudication of Economic Crimes 2. The Appropriate Punishment of Individuals and Organizations 3. The development of international and transnational economic criminal law |
| 1. TEACHING METHODS | Lecture, study, comparison and interpretation of criminological and criminal law theories and norms of international and European law, independent reading, guided discussion, research and study of literature. |
| 1. EVALUATION METHODS | 1.Student presentations  2. Oral exam. |
| LEARNING OUTCOME (NAME) | Explain the phenomenology of white collar crimes |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 12. Evaluate legal institutes and principles in their development dimension and in relation to the modern legal system  18. Conduct empirical or legal and interdisciplinary research  19. Implement European provisions in national legal system  20. Independently plan and present or / and in a team create legal projects or actions in legal proceedings |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | **Evaluation** |
| 1. SKILLS | Problem-solving, ability to apply knowledge in practice, learning capabilities, ability to precisely formulate attitudes, ability to create new ideas. |
| 1. LEARNING CONTENT | Teaching units:   1. International regulations relevant to the economic criminal law 2. White-collar criminology 3. Economic crimes in Croatia-general 4. Abuse of trust in economic criminal law 5. Corruption offences in business dealings 6. The development of international and transnational economic criminal law |
| 1. TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading. |
| 1. EVALUATION METHODS | 1. Student presentations 2. Oral exam. |

**ISHODI UČENJA – ECONOMY AND INSTITUTIONS OF EU – 9. semestar**

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| **KOLEGIJ** | **ECONOMY AND INSTITUTIONS OF EU** |
| OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | Elective |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | Lectures |
| ECTS BODOVI KOLEGIJA | 4 ECTS:   1. Lectures - 30 hours: cca. 1 **ECTS** 2. Preapering for the lectures (reading texts,disscucisng, demostrating practicle knowladge) – 10 hours: cca. **1 ECTS** 3. Preapering for the exam (reading exam literature and learning it) – 15 hours: cca. 2 **ECTS**. |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | PRAVNI STUDIJ |
| RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | **KONSTRUKTIVNO POVEZIVANJE** |
| ISHOD UČENJA (NAZIV) | **The understand the reasons for making the EU** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identify historical, political, economic, European, international and other social factors relevant to the creation and application of law.  3. Explain the position and importance of legal science in the relationship to other scientific disciplines. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Understanding |
| 1. VJEŠTINE | Information management skills, ability to apply knowledge in practice, ability to learn, skills of clear and intelligible oral and written expression, ethics. |
| 1. SADRŽAJ UČENJA | Sylabus   1. History of EU 2. Theory of Economic integration |
| 1. NASTAVNE METODE | Lecture, discussion, demonstration of practical skills, reading of literature. |
| 1. METODE VREDNOVANJA | 1. Oral exam |
| ISHOD UČENJA (NAZIV) | **Understand the monetary policy of ECB** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identify historical, political, economic, European, international and other social factors relevant to the creation and application of law.  18. Conduct empirical, legal and interdisciplinary research |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | understanding |
| 1. VJEŠTINE | Information management skills, ability to apply knowledge in practice, ability to learn, skills of clear and intelligible oral and written expression, ethics. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. History of European monetary integration 2. Monetary policy of ECB |
| 1. NASTAVNE METODE | Lecture, discussion, demonstration of practical skills, reading of literature. |
| 1. METODE VREDNOVANJA | 1. Oral exam |
| ISHOD UČENJA (NAZIV) | **Understand competion policy of EU** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identify historical, political, economic, European, international and other social factors relevant to the creation and application of law. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Application |
| 1. VJEŠTINE | Problem-solving ability, teamwork ability, critique and self-criticism ability, ability to apply knowledge in practice, learning ability, clear and unambiguous expression, ethics. |
| 1. SADRŽAJ UČENJA | Syllabus:   1. EU competition policy 2. Monopoly 3. Oligopoly 4. Monopolistic competition |
| 1. NASTAVNE METODE | Lecture, discussion, demonstration of practical skills, reading of literature. |
| 1. METODE VREDNOVANJA | Oral Exam |
| ISHOD UČENJA (NAZIV) | **Understand EU regional and other policies** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identify historical, political, economic, European, international and other social factors relevant to the creation and application of law. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Application |
| 1. VJEŠTINE | Problem-solving ability, teamwork ability, critique and self-criticism ability, ability to apply knowledge in practice, learning ability, clear and unambiguous expression, ethics. |
| 1. SADRŽAJ UČENJA | Syllabus:   1. Enviromental policy of EU 2. EU regional policy 3. Common agricultural policy 4. Social Policy 5. EU budget 6. Energy policy |
| 1. NASTAVNE METODE | Lecture, discussion, demonstration of practical skills, reading of literature. |
| 1. METODE VREDNOVANJA | Oral exam |

**ISHODI UČENJA – EKONOMSKA ANALIZA PRAVA – 9. semestar**

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| **KOLEGIJ** | **EKONOMSKA ANALIZA PRAVA** |
| OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | izborni |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | PREDAVANJA |
| ECTS BODOVI KOLEGIJA | 4 ECTS bodova:   1. Predavanja - 30 sati: cca. 1 **ECTS** 2. Priprema za predavanje (rad na tekstu, vođena diskusija, demonstracija praktičnog zadatka) – 10 sati: cca. **1 ECTS** 3. Priprema za kolokvij i ispit (samostalno čitanje i učenje literature ) – 15 sati: cca. 2 **ECTS**. |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | PRAVNI STUDIJ |
| RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | **KONSTRUKTIVNO POVEZIVANJE** |
| ISHOD UČENJA (NAZIV) | **Odrediti ulogu ekonomske analize prava u interpretaciji prava** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1.Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.  3.Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Razumijevanje |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost učenja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja, etičnost. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Pravo i ekonomija 2. Uvod u mikroekonomiju |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | 1. Usmeni ispit. |
| ISHOD UČENJA (NAZIV) | **Razumijeti ulogu ekonomske analize prava u analizi tržišta nesavršene konkurencije** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.  3. Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama.  18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Razumijevanje |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost rješavanja problema, sposobnost primjene znanja u praksi, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, sposobnost učenja, etičnost. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Monopol 2. Oligopol 3. Monopolistička konkurencija 4. Teorija igara |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, demonstracija praktičnog zadatka, rad na tekstu, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | 1. Usmeni ispit. |
| ISHOD UČENJA (NAZIV) | **Analizirati kazneno (materijalno i procesno) pravo korištenjem ekonomske analize prava** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Primjena |
| 1. VJEŠTINE | Sposobnost rješavanja problema, sposobnost timskog rada, sposobnost kritike i samokritike, sposobnost primjene znanja u praksi, sposobnost učenja, jasno i razgovijetno izražavanje, etičnost. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Ekonomska analiza kazenonog prava 2. Ekonomska analiza kriminala |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | Usmeni ispit. |
| ISHOD UČENJA (NAZIV) | **Analizirati ugovore pomoću ekonomske analize prava** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Primjena |
| 1. VJEŠTINE | Sposobnost rješavanja problema, sposobnost primjene znanja u praksi, sposobnost učenja, sposobnost precizne formulacije stavova, sposobnost stvaranja novih ideja. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Ekonomska analiza ugovora 2. Međunarodno ekonomsko pravo |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, rad na tekstu, studentska debata, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | 1. Usmeni ispit. |

**ISHODI UČENJA – EKONOMSKA USPJEŠNOST I INSTITUCIJE – 9. semestar**

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| **KOLEGIJ** | **EKONOMSKA USPJEŠNOST I INSTITUCIJE** |
| OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | IZBORNI |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | PREDAVANJA |
| ECTS BODOVI KOLEGIJA | 4 ECTS |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | PRAVNI STUDIJ |
| RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | **KONSTRUKTIVNO POVEZIVANJE** |
| ISHOD UČENJA (NAZIV) | **Razjasniti ulogu institucionalne ekonomije u razvoju pravne znanosti** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.  3. Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama.  18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Razumijevanje |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost rješavanja problema, sposobnost primjene znanja u praksi, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, sposobnost učenja, etičnost. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:  1. Institucionalna i bihevioralna ekonomija  2. Institucionalna promjena: interakcija formalnih i neformalnih institucija  3. Fukuyama: Izgradnja države  4. Doprinos nove institucionalne ekonomije tranziciji: transakcijski i tranzicijski troškovi  5. Dobitnici Nobelove nagrade iz područja NIE  6. Ekonomska uspješnost i institucije u RH |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, demonstracija praktičnog zadatka, rad na tekstu, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | 1. Priprema i prezentacija praktičnog zadatka 2. Usmeni ispit |
| ISHOD UČENJA (NAZIV) | **Usporediti ulogu formalnih i neformalnih institucija u socioekonomskim promjenama.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.  8. Razviti etičko, pravno i društveno odgovorno ponašanje.  9. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Razumijevanje |
| 1. VJEŠTINE | Sposobnost rješavanja problema, sposobnost timskog rada, sposobnost kritike i samokritike, sposobnost primjene znanja u praksi, sposobnost učenja, jasno i razgovijetno izražavanje, etičnost. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Institucionalna i bihevioralna ekonomija 2. Institucionalna promjena: interakcija formalnih i neformalnih institucija 3. Fukuyama: Izgradnja države 4. Doprinos nove institucionalne ekonomije tranziciji: transakcijski i tranzicijski troškovi 5. Dobitnici Nobelove nagrade iz područja NIE 6. Ekonomska uspješnost i institucije u RH |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, rad na tekstu, studentska debata, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | 1. Priprema i prezentacija praktičnog zadatka 2. Usmeni ispit |
| ISHOD UČENJA (NAZIV) | **Ilustrirati ključne ideje bihevioralne i institucionalne ekonomije kroz primjere javnih politika.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Primjena |
| 1. VJEŠTINE | Sposobnost rješavanja problema, sposobnost primjene znanja u praksi, sposobnost učenja, sposobnost precizne formulacije stavova, sposobnost stvaranja novih ideja. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Institucionalna i bihevioralna ekonomija 2. Institucionalna promjena: interakcija formalnih i neformalnih institucija 3. Fukuyama: Izgradnja države 4. Doprinos nove institucionalne ekonomije tranziciji: transakcijski i tranzicijski troškovi 5. Dobitnici Nobelove nagrade iz područja NIE 6. Ekonomska uspješnost i institucije u RH |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, demonstracija praktičnog zadatka, rad na tekstu, studentska debata, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | 1. Priprema i prezentacija praktičnog zadatka 2. Usmeni ispit |
| ISHOD UČENJA (NAZIV) | **Predložiti ključne pretpostavke za unaprjeđenje institucionalnog kapaciteta zemlje.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.  3. Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama.  18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Sinteza / Stvaranje |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost rješavanja problema, sposobnost timskog rada, sposobnost kritike i samokritike, sposobnost primjene znanja u praksi, sposobnost učenja, sposobnost stvaranja novih ideja, etičnost. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:  Institucionalna i bihevioralna ekonomija  Institucionalna promjena: interakcija formalnih i neformalnih institucija  Fukuyama: Izgradnja države  Doprinos nove institucionalne ekonomije tranziciji: transakcijski i tranzicijski troškovi  Dobitnici Nobelove nagrade iz područja NIE  Ekonomska uspješnost i institucije u RH |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, demonstracija praktičnog zadatka, rad na tekstu. |
| 1. METODE VREDNOVANJA | 1. Priprema i prezentacija praktičnog zadatka 2. Usmeni ispit |

**ISHODI UČENJA – ELECTRONIC COMMUNICATIONS REGULATION – 9. semestar**

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| **COURSE** | **ELECTRONIC COMMUNICATIONS REGULATION** |
| MANDATORY OR ELECTIVE/YEAR | ELECTIVE/5. |
| FORM OF CLASS (LECTURES, SEMINAR, EXCERCISES PRACTICAL CLASS) | LECTURES |
| ECTS POINTS | **4 ECTS POINTS**  1. Lectures – 30 hours 1**ECTS**  2. Preparation for lectures (guided discussion, work on text) **1 ECTS**  3. Preparation for exam (individual work on literature or whiting scientific paper) **2 ECTS** |
| STUDY PROGRAM | LAW SCHOOL |
| STUDY PROGRAM LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv. |
|  | **CONSTRUCTIVE LINKAGE** |
| LEARNING OUTCOME | **Analyze the relationship between national and EU actors in the field of electronic communications regulation** |
| 1. LEARNING OUTCOME CONTRIBUTIONS | 9. Analyze various aspects of the Croatian legal order, including a comparative perspective.  13. Combine legal institutes and principles of the modern legal system. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Analysis |
| 1. SKILLS | Research skills, writing of scientific papers, the ability to create new ideas, ability to implement knowledge in practice |
| 1. LEARNING CONTENT | Course content:   1. Relationship between regulation law and competition law 2. Competition law in the electronic communications sector 3. Electronic communications liberalization law and policy 4. Market access and limited resources management |
| 1. CLASS METHODS | Lectures, guided discussion |
| 1. EVALUATION METHODS | Oral exam |
| LEARNING OUTCOME | **Evaluate the conditions of electronic communications market** |
| 1. LEARNING OUTCOME CONTRIBUTIONS | 3. Explain the position and importance of legal science and the relationship to other scientific disciplines.  9. Analyze various aspects of the Croatian legal order, including a comparative perspective.  13. Combine legal institutes and principles of the modern legal system. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Evaluation |
| 1. SKILLS | Research skills, writing of scientific papers, the ability to create new ideas, ability to implement knowledge in practice |
| 1. LEARNING CONTENT | C Course content:   1. Market access and limited resources management 2. Market power and asymmetric regulation I 3. Market power and asymmetric regulation II 4. Universal service |
| 1. CLASS METHODS | Lectures, guided discussion |
| 1. EVALUATION METHODS | Oral exam |
| LEARNING OUTCOME | **Determine the status of electronic communications regulatory agencies** |
| 1. LEARNING OUTCOME CONTRIBUTIONS | 2. Define basic concepts and institutes and basic doctrines and principles of individual branches of law.  4. Classify and interpret the normative framework relevant to a particular branch of law.  9. Analyze various aspects of the Croatian legal order, including a comparative perspective. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Analysis |
| 1. SKILLS | Research skills, writing of scientific papers, the ability to create new ideas, ability to implement knowledge in practice |
| 1. LEARNING CONTENT | Course content:   1. Regulatory agencies and the Croatian legal system 2. Development of national regulators for electronic communications in Croatia 3. HAKOM’s structure 4. Relationship between HAKOM and BEREC, national regulators in the context of the European Union |
| 1. CLASS METHODS | Lectures, guided discussion |
| 1. EVALUATION METHODS | Oral exam |
| LEARNING OUTCOME | **Compare HAKOM-s individual and general acts** |
| 1. LEARNING OUTCOME CONTRIBUTIONS | 9. Analyze various aspects of the Croatian legal order, including a comparative perspective.  13. Combine legal institutes and principles of the modern legal system. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Evaluation |
| 1. SKILLS | Research skills, writing of scientific papers, the ability to create new ideas, ability to implement knowledge in practice |
| 1. LEARNING CONTENT | Course content:   1. HAKOM’s general acts 2. HAKOM’s individual acts 3. Administrative-judicial protection against HAKOM’s individual acts |
| 1. CLASS METHODS | Lectures, guided discussion |
| 1. EVALUATION METHODS | Oral exam |

**ISHODI UČENJA – ELECTRONIC MEDIA LAW – 9. semestar**

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| COURSE | ELECTRONIC MEDIA LAW |
| COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED | Elective / 5th YEAR |
| TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS) | Lectures |
| APPOINTED ECTS CREDITS | **4.0 ECTS**  Lectures - 30 hours: cca. **1 ECTS**  Preparation for lectures (reading, student debate. guided discussion, demonstration of a practical assignment) - 30 hours: cca. **1 ECTS**  Preparation for the exam (independent reading and studying of the literature) – 60 hours: cca. **2 ECTS**. |
| STUDY PROGRAMME OF THE IMPLEMENTED COURSE | STUDY PROGRAMME IN LAW |
| STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | CONSTRUCTIVE ALIGNMENT |
| LEARNING OUTCOME (NAME) | Specify basic terms, principles and sources of electronic media law |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 2.Define basic concepts and institutes and basic doctrines and principles of individual branches of law  4.Classify and explain normative framework applicable to specific branch of law  6.Apply appropriate legal terminology (in Croatian and one foreign language) in clear and reasoned oral and written expression.  19.Implement European legislation in to national legal system |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Memory |
| SKILLS | Information management skills, learning ability, skills of clear and understandable oral and written expression, use of a foreign language in professional communication |
| LEARNING CONTENT | Teaching unit:  1. Sources of electronic media law. Basic terms and principles  4. Comparative overview of EU and Croatian legislation  5. Gradient regulation of electronic media  6. Protection of broadcasting, conditional access, new aggregation, comparative overview of court cases |
| TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading |
| EVALUATION METHODS | 1. Written exam (multiple choice)  2. Oral exam |
| LEARNING OUTCOME (NAME) | Explain the influence of convergence of technology on legal framework for electronic media |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1.Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law  9.Analyse different aspects of Croatian legal framework including comparative perspective  10.Determine relevant rules of the European Union legal system in a particular legal area  12.Evaluate legal institutes and principles in their development dimension and in relation to contemporary legal system |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| SKILLS | Ability to solve problems, ability to apply knowledge in practice, ability to learn and research, use a foreign language in professional communication |
| LEARNING CONTENT | Teaching units:  2. Influence of convergence of technology on legal framework for electronic media  3. Digital dividend and network neutrality  4. Comparative description of EU and Croatian legislation  5. Gradient regulation of electronic media  6. Protection of broadcasting, conditional access, new aggregation, comparative overview of court cases |
| TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading |
| EVALUATION METHODS | 1. Written exam (multiple choice)  2. Oral exam |
| LEARNING OUTCOME (NAME) | **Discuss about the relevant social factors that are influencing legal framework for electronic media** |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1.Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law  9.Analyse different aspects of Croatian legal framework including comparative perspective  11.Analyse relevant court cases  13.Combine legal institutes and principles of modern legal system |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| SKILLS | Information management skills, learning ability, skills of clear and understandable oral and written expression, use of a foreign language in professional communication |
| LEARNING CONTENT | Teaching unit:  1. Sources of electronic media law. Basic terms and principles  2. Influence of convergence of technology on legal framework for electronic media  3. Digital dividend and network neutrality  4. Comparative description of EU and Croatian legislation  5. Gradient regulation of electronic media  6. Protection of broadcasting, conditional access, new aggregation, comparative overview of court cases  7. Significance of pluralism and diversity of electronic media  8. Electronic media and privacy  9. Data protection and electronic media  10. Influence of technology on freedom of expression |
| TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading |
| EVALUATION METHODS | 1. Written exam (multiple choice)  2. Oral exam |
| LEARNING OUTCOME (NAME) | **Interpret gradient regulation of linear and on-demand audio-visual media services** |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 4.Classify and explain normative framework applicable to specific branch of law  10.Determine relevant rules of the European Union legal system in a particular legal area  11.Analyse relevant court cases  13.Combine legal institutes and principles of modern legal system |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Applying |
| SKILLS | Ability to solve problems, ability to apply knowledge in practice, ability to learn and research, use a foreign language in professional communication |
| LEARNING CONTENT | Teaching units:  4. Comparative description of EU and Croatian legislation  5. Gradient regulation of electronic media  6. Protection of broadcasting, conditional access, new aggregation, comparative overview of court cases  7. Significance of pluralism and diversity of electronic media |
| TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading |
| EVALUATION METHODS | 1. Written exam (multiple choice)  2. Oral exam |
| LEARNING OUTCOME (NAME) | **Analyse Croatian legal framework for electronic media in relation to EU legal framework** |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 9.Analyse different aspects of Croatian legal framework including comparative perspective  10.Determine relevant rules of the European Union legal system in a particular legal area  11.Analyse relevant court cases  19.Implementation of European legislation in to national legal system |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Analisis |
| SKILLS | Ability to solve problems, ability to apply knowledge in practice, ability to learn and research, use a foreign language in professional communication |
| LEARNING CONTENT | Teaching units:  1. Sources of electronic media law. Basic terms and principles  2. Influence of convergence of technology on legal framework for electronic media  3. Digital dividend and network neutrality  4. Comparative description of EU and Croatian legislation  5. Gradient regulation of electronic media  6. Protection of broadcasting, conditional access, new aggregation, comparative overview of court cases  7. Significance of pluralism and diversity of electronic media  8. Electronic media and privacy  9. Data protection and electronic media  10. Influence of technology on freedom of expression |
| TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading |
| EVALUATION METHODS | 1. Written exam (multiple choice)  2. Oral exam |
| LEARNING OUTCOME (NAME) | **Argue on the importance of pluralism and diversity of electronic media** |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1.Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law  8.Develop ethical, legal and socially responsible behaviour  14.Compare different legal systems  11.Analyse relevant court cases  18.Conduct empirical legal and interdisciplinary research |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Evaluation |
| SKILLS | Ability to solve problems, ability to apply knowledge in practice, ability to learn and research, use a foreign language in professional communication |
| LEARNING CONTENT | Teaching units:  2. Influence of convergence of technology on legal framework for electronic media  3. Digital dividend and network neutrality  4. Comparative description of EU and Croatian legislation  5. Gradient regulation of electronic media  7. Significance of pluralism and diversity of electronic media |
| TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading |
| EVALUATION METHODS | 1. Written exam (multiple choice)  2. Oral exam |
| LEARNING OUTCOME (NAME) | **Explain the importance of data protection and freedom of expression in electronic media** |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1.Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law  3.Explain the significance of legal science in relation to other scientific areas.  10.Determine relevant rules of the European Union legal system in a particular legal area  11.Analyse relevant court cases |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| SKILLS | Ability to solve problems, ability to apply knowledge in practice, ability to learn and research, use a foreign language in professional communication |
| LEARNING CONTENT | Teaching units:  1. Sources of electronic media law. Basic terms and principles  2. Influence of convergence of technology on legal framework for electronic media  4. Comparative description of EU and Croatian legislation  7. Significance of pluralism and diversity of electronic media  8. Electronic media and privacy  9. Data protection and electronic media  10. Influence of technology on freedom of expression |
| TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading |
| EVALUATION METHODS | 1. Written exam (multiple choice)  2. Oral exam |

**ISHODI UČENJA – PRAVO ELEKTRONIČKIH MEDIJA – 9. semestar**

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| **KOLEGIJ** | **PRAVO ELEKTRONIČKIH MEDIJA** |
| OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | izborni / 5. godina |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | predavanja |
| ECTS BODOVI KOLEGIJA | 4 ECTS bodova:  Predavanja - 30 sati: **1 ECTS**  Priprema za predavanje (rad na tekstu, studentska debata. vođena diskusija, demonstracija praktičnog zadatka) - 30 sati: cca. **1 ECTS**  Priprema za ispit (samostalno čitanje i učenje literature ) – 60 sati: cca. **2 ECTS**. |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | PRAVNI STUDIJ |
| RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | **KONSTRUKTIVNO POVEZIVANJE** |
| ISHOD UČENJA (NAZIV) | **Navesti temeljne pojmove, načela i izvore prava elektroničkih medija** |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava.  4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava.  6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja.  19. Implementirati europske propise u nacionalni pravni sustav. |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Pamćenje |
| VJEŠTINE | Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost učenja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja |
| SADRŽAJ UČENJA | Nastavne cjeline:  1. Izvori prava elektroničkih medija (ustav, zakoni i drugi propisi). Pojam i značaj elektroničkih medija, aspekti pravnog uređenja elektroničkih medija  4. Komparativni prikaz zakonodavstva EU i RH  5. Stupnjevita regulacija elektroničkih medija  6. Pravna zaštita emitiranja (broadcasting-a),uvjetovani pristup, agregacija vijesti, komparativni prikaz sudske prakse |
| NASTAVNE METODE | Predavanje, vođena diskusija, rad na tekstu, studentska debata, samostalno čitanje literature. |
| METODE VREDNOVANJA | Pisani ispit (pitanja objektivnog tipa: višestruki odabir ili/i zadatak esejskog tipa: objašnjenje zadane teme) i  Usmeni ispit. |
| ISHOD UČENJA (NAZIV) | **Objasniti utjecaj konvergencije tehnologija na pravnu regulaciju elektroničkih medija** |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.  9. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu.  10. Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području.  12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu. |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Razumijevanje |
| VJEŠTINE | Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, sposobnost učenja, prezentacijske i komunikacijske vještine |
| SADRŽAJ UČENJA | Nastavne cjeline:  2. Utjecaj konvergencije tehnologija na pravno uređenje elektroničkih medija  3. Digitalna dividenda i mrežna neutralnost  4. Komparativni prikaz zakonodavstva EU i RH  5. Stupnjevita regulacija elektroničkih medija  6. Pravna zaštita emitiranja (broadcasting-a),uvjetovani pristup, agregacija vijesti, komparativni prikaz sudske prakse |
| NASTAVNE METODE | Predavanje, vođena diskusija, demonstracija praktičnog zadatka, rad na tekstu, samostalno čitanje literature. |
| METODE VREDNOVANJA | Pisani ispit (pitanja objektivnog tipa: višestruki odabir ili/i zadatak esejskog tipa: objašnjenje zadane teme) i  Usmeni ispit. |
| ISHOD UČENJA (NAZIV) | **Diskutirati o društvenim čimbenicima koji utječu na zakonodavni okvir za elektroničke medije** |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.  9. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu.  11. Analizirati relevantnu sudsku praksu.  13. Kombinirati pravne institute i načela suvremenog pravnog sustava. |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Razumijevanje |
| VJEŠTINE | Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost rješavanja problema, prezentacijske i komunikacijske vještine |
| SADRŽAJ UČENJA | Nastavne cjeline:  1. Izvori prava elektroničkih medija (ustav, zakoni i drugi propisi). Pojam i značaj elektroničkih medija, aspekti pravnog uređenja elektroničkih medija  2. Utjecaj konvergencije tehnologija na pravno uređenje elektroničkih medija  3. Digitalna dividenda i mrežna neutralnost  4. Komparativni prikaz zakonodavstva EU i RH  5. Stupnjevita regulacija elektroničkih medija  6. Pravna zaštita emitiranja (broadcasting-a),uvjetovani pristup, agregacija vijesti, komparativni prikaz sudske prakse  7. Značaj pluralizma i raznovrsnosti elektroničkih medija  8. Elektronički mediji i pravo na privatnost,  9. Zaštita osobnih podataka i elektronički mediji  10. Utjecaj visokih tehnologija na slobodu izražavanja |
| NASTAVNE METODE | Predavanje, vođena diskusija, rad na tekstu, studentska debata, samostalno čitanje literature. |
| METODE VREDNOVANJA | Pisani ispit (pitanja objektivnog tipa: višestruki odabir ili/i zadatak esejskog tipa: objašnjenje zadane teme) i  Usmeni ispit. |
| ISHOD UČENJA (NAZIV) | **Interpretirati stupnjevitu regulaciju linearnih audiovizualnih medijskih usluga i audiovizualnih medijskih usluga na zahtjev** |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava.  10. Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području.  11. Analizirati relevantnu sudsku praksu.  13. Kombinirati pravne institute i načela suvremenog pravnog sustava. |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Primjena |
| VJEŠTINE | Sposobnost rješavanja problema, sposobnost primjene znanja u praksi, sposobnost učenja, sposobnost precizne formulacije stavova, prezentacijske i komunikacijske vještine |
| SADRŽAJ UČENJA | Nastavne cjeline:  4. Komparativni prikaz zakonodavstva EU i RH  5. Stupnjevita regulacija elektroničkih medija  6. Pravna zaštita emitiranja (broadcasting-a),uvjetovani pristup, agregacija vijesti, komparativni prikaz sudske prakse  7. Značaj pluralizma i raznovrsnosti elektroničkih medija |
| NASTAVNE METODE | Predavanje, vođena diskusija, rad na tekstu, studentska debata, samostalno čitanje literature. |
| METODE VREDNOVANJA | Pisani ispit (pitanja objektivnog tipa: višestruki odabir ili/i zadatak esejskog tipa: objašnjenje zadane teme) i  Usmeni ispit. |
| ISHOD UČENJA (NAZIV) | **Analizirati zakonodavnih okvir RH za elektroničke medije u odnosu na pravo uređenje EU-a** |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 9. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu.  10. Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području.  11. Analizirati relevantnu sudsku praksu.  19. Implementirati europske propise u nacionalni pravni sustav. |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Analiza |
| VJEŠTINE | Vještina upravljanja informacijama, sposobnost rješavanja problema, sposobnost primjene znanja u praksi, sposobnost učenja. |
| SADRŽAJ UČENJA | Nastavne cjeline:  1. Izvori prava elektroničkih medija (ustav, zakoni i drugi propisi). Pojam i značaj elektroničkih medija, aspekti pravnog uređenja elektroničkih medija  2. Utjecaj konvergencije tehnologija na pravno uređenje elektroničkih medija  3. Digitalna dividenda i mrežna neutralnost  4. Komparativni prikaz zakonodavstva EU i RH  5. Stupnjevita regulacija elektroničkih medija  6. Pravna zaštita emitiranja (broadcasting-a),uvjetovani pristup, agregacija vijesti, komparativni prikaz sudske prakse  7. Značaj pluralizma i raznovrsnosti elektroničkih medija  8. Elektronički mediji i pravo na privatnost,  9. Zaštita osobnih podataka i elektronički mediji  10. Utjecaj visokih tehnologija na slobodu izražavanja |
| NASTAVNE METODE | Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature. |
| METODE VREDNOVANJA | Pisani ispit (pitanja objektivnog tipa: višestruki odabir ili/i zadatak esejskog tipa: objašnjenje zadane teme) i  Usmeni ispit. |
| ISHOD UČENJA (NAZIV) | **Argumentirati važnost pluralizma i raznovrsnosti elektroničkih medija** |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.  8. Razviti etičko, pravno i društveno odgovorno ponašanje.  14. Usporediti različite pravosudne sustave  18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Vrednovanje |
| VJEŠTINE | Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost učenja, sposobnost stvaranja novih ideja, istraživačke vještine |
| SADRŽAJ UČENJA | Nastavne cjeline:  2. Utjecaj konvergencije tehnologija na pravno uređenje elektroničkih medija  3. Digitalna dividenda i mrežna neutralnost  4. Komparativni prikaz zakonodavstva EU i RH  5. Stupnjevita regulacija elektroničkih medija  7. Značaj pluralizma i raznovrsnosti elektroničkih medija |
| NASTAVNE METODE | Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature, istraživanje i analiza tržišta |
| METODE VREDNOVANJA | Pisani ispit (pitanja objektivnog tipa: višestruki odabir ili/i zadatak esejskog tipa: objašnjenje zadane teme) i  Usmeni ispit. |
| ISHOD UČENJA (NAZIV) | **Objasniti važnost zaštite privatnosti i slobode izražavanja u elektroničkim medijima** |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.  3. Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama.  10. Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području  11. Analizirati relevantnu sudsku praksu |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Razumijevanje |
| VJEŠTINE | Vještina upravljanja informacijama, sposobnost rješavanja problema, sposobnost kritike i samokritike, sposobnost primjene znanja u praksi, sposobnost učenja, etičnost. |
| SADRŽAJ UČENJA | Nastavne cjeline:  1. Izvori prava elektroničkih medija (ustav, zakoni i drugi propisi). Pojam i značaj elektroničkih medija, aspekti pravnog uređenja elektroničkih medija  2. Utjecaj konvergencije tehnologija na pravno uređenje elektroničkih medija  4. Komparativni prikaz zakonodavstva EU i RH  7. Značaj pluralizma i raznovrsnosti elektroničkih medija  8. Elektronički mediji i pravo na privatnost,  9. Zaštita osobnih podataka i elektronički mediji  10. Utjecaj visokih tehnologija na slobodu izražavanja |
| NASTAVNE METODE | Predavanje, vođena diskusija, praktični zadatak zadatka, rad na tekstu. |
| METODE VREDNOVANJA | Pisani ispit (pitanja objektivnog tipa: višestruki odabir ili/i zadatak esejskog tipa: objašnjenje zadane teme) i  Usmeni ispit. |

**ISHODI UČENJA – CRIMINAL LAW OF THE EUROPEAN UNION – 9. semestar**

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| COURSE | **CRIMINAL LAW OF THE EUROPEAN UNION** |
| COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED | ELECTIVE / FIFTH AND ERASMUS |
| TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS) | LECTURES |
| APPOINTED ECTS CREDITS | **4 ECTS**:  Lectures - 30 hours: cca. **1 ECTS**  Preparation for the lecture (work on cases and presentations, study of literature, case analysis) - 30 hours: cca **1 ECTS**  Exam preparation (independent reading and learning of literature – 60 hours); cca. **2 ECTS** |
| STUDY PROGRAMME OF THE IMPLEMENTED COURSE | LAW |
| STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | **KONSTRUKTIVNO POVEZIVANJE** |
| LEARNING OUTCOME (NAME) | **Define the basic concepts and institutes and the basic principles of criminal law of the European Union** |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 2. Define basic concepts and institutes and basic doctrines and principles of individual branches of law.  5. Explain the institutes of substantive and procedural law.  13. Combine legal institutes and principles of the modern legal system. |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Memory |
| SKILLS | Information management skills, ability to apply knowledge in practice, ability to learn, skills of clear and intelligible oral and written expression. |
| LEARNING CONTENT | Teaching units:  1. Historical development of the powers of the European Union in the field of criminal law  2. Provisions of the Lisbon Treaty relevant to criminal law  3. The role of the European Court of Justice in the field of criminal justice  4. The principle of mutual recognition  5. Institutions and mechanisms of judicial cooperation in criminal matters  6. European Arrest Warrant  7. Evidence in European Union criminal law  8. Harmonization of the criminal rights of the Member States  9. The principle of ne bis in idem in the criminal law of the European Union  10. European Public Prosecutor's Office |
| TEACHING METHODS | Lectures, guided discussion, problem solving, independent reading of literature. |
| EVALUATION METHODS | Written exam - consists of essay questions, which test knowledge and understanding of the material, and legal connection of facts.  Oral exam. |
| LEARNING OUTCOME (NAME) | **Classify the basic principles and sources of European Union criminal law** |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 2. Define basic concepts and institutes and basic doctrines and principles of individual branches of law.  4. Classify and interpret the normative framework relevant to a particular branch of law.  13. Combine legal institutes and principles of the modern legal system. |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| SKILLS | Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost učenja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja. |
| LEARNING CONTENT | Teaching units:  1. Historical development of the powers of the European Union in the field of criminal law  2. Provisions of the Lisbon Treaty relevant to criminal law  3. The role of the European Court of Justice in the field of criminal justice  4. The principle of mutual recognition  5. Institutions and mechanisms of judicial cooperation in criminal matters  6. European Arrest Warrant  7. Evidence in European Union criminal law  8. Harmonization of the criminal rights of the Member States  9. The principle of ne bis in idem in the criminal law of the European Union  10. European Public Prosecutor's Office |
| TEACHING METHODS | Lectures, guided discussion, problem solving, independent reading of literature. |
| EVALUATION METHODS | Written exam - consists of essay questions, which test knowledge and understanding of the material, and legal connection of facts.  Oral exam. |
| LEARNING OUTCOME (NAME) | **Analyze the impact of the case law of the Court of Justice of the European Union on the development of European Union criminal law** |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 4. Classify and interpret the normative framework relevant to a particular branch of law.  11. Analyze relevant case law.  12. Evaluate legal institutes and principles in their development dimension and in relation to the modern legal system. |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Analysis |
| SKILLS | Information management skills, ability to apply knowledge in practice, ability to solve problems, ability to learn, skills of clear and understandable oral and written expression. |
| LEARNING CONTENT | Lectures, guided discussion, problem solving, student debate, independent reading of literature. |
| TEACHING METHODS | Teaching units:  1. Historical development of the powers of the European Union in the field of criminal law  2. Provisions of the Lisbon Treaty relevant to criminal law  3. The role of the European Court of Justice in the field of criminal justice  4. The principle of mutual recognition  5. Institutions and mechanisms of judicial cooperation in criminal matters  6. European Arrest Warrant  7. Evidence in European Union criminal law |
| EVALUATION METHODS | 1. Written exam - consists of essay questions, which test knowledge and understanding of the material, and legal connection of facts.  2. Oral exam. |
| LEARNING OUTCOME (NAME) | **Evaluate the effectiveness of judicial cooperation mechanisms in criminal matters** |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 4. Explain the institutes of substantive and procedural law.  11. Analyze relevant case law.  13. Combine legal institutes and principles of the modern legal system. |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Evaluation |
| SKILLS | Information management skills, ability to apply knowledge in practice, ability to solve problems, ability to learn, ability to criticize and self-criticize, skills of clear and understandable oral and written expression. |
| LEARNING CONTENT | Teaching units:  1. Historical development of the powers of the European Union in the field of criminal law  2. Provisions of the Lisbon Treaty relevant to criminal law  3. The role of the European Court of Justice in the field of criminal justice  4. The principle of mutual recognition  5. Institutions and mechanisms of judicial cooperation in criminal matters  6. European Arrest Warrant  7. Evidence in European Union criminal law |
| TEACHING METHODS | Lectures, guided discussion, problem solving, independent reading of literature. |
| EVALUATION METHODS | 1. Written exam - consists of essay questions, which test knowledge and understanding of the material, and legal connection of facts.  2. Oral exam. |
| LEARNING OUTCOME (NAME) | **Explain the conditionality of the development of European Union criminal law by social, economic and political changes** |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 5. Explain the institutes of substantive and procedural law.  13. Combine legal institutes and principles of the modern legal system. |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Creation/synthesis |
| SKILLS | Information management skills, ability to apply knowledge in practice, ability to solve problems, ability to learn, skills of clear and understandable oral and written expression. |
| LEARNING CONTENT | Teaching units:  1. Historical development of the powers of the European Union in the field of criminal law  2. Provisions of the Lisbon Treaty relevant to criminal law  3. The role of the European Court of Justice in the field of criminal justice  4. The principle of mutual recognition |
| TEACHING METHODS | Lectures, guided discussion, problem solving, student debate, independent reading of literature. |
| EVALUATION METHODS | 1. Written exam - consists of essay questions, which test knowledge and understanding of the material, and legal connection of facts.  2. Oral exam. |

**ISHODI UČENJA – INTERNATIONAL AND EU ENERGY LAW AND ENERGY SECURITY – 9. semestar**

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| **COURSE** | **INTERNATIONAL AND EU ENERGY LAW AND ENERGY SECURITY** |
| COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED | ERASMUS course |
| TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS) | Lectures |
| APPOINTED ECTS CREDITS | 4 ECTS |
| STUDY PROGRAMME OF THE IMPLEMENTED COURSE | Integrated law study |
| STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | **CONSTRUCTIVE ALIGNMENT** |
| LEARNING OUTCOME (NAME) | Explain the substantive and procedural norms relevant for International and EU Energy Law and Energy Security |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1.Identify historical, political, economic, European, international, and other relevant factors for creation and application of law.  5.Explain the substantive and procedural laws . |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| SKILLS | Information management skills, application of knowledge in practice, practical issues resolution capability, learning capability, clear and concise oral and written legal argumentation and presentation, ability to create new ideas, self-criticism ability, logical conclusion ability |
| LEARNING CONTENT | 1 Introduction to Energy Law I  2 Introduction to Energy Law II  3 EU Energy Regulation I  4 EU Energy Regulation II  5 Concessions in Energy Field and Administrative Law  6 Independent Regulators in Energy Field Energy  7 Oil and Gas Private Law I  8 Oil and Gas Private Law II  9 Energy Security  10 Renewable Sources of Energy  11 Environmental Protection and Energy Efficiency  12 Energy Infrastructure and Critical Energy Infrastructure Protection  13 Competition Law in Energy Field  14 International Energy Framework  15 Energy Related Dispute Settlement Mechanisms |
| TEACHING METHODS | Lecture, student debate, moderated debate, independent reading of the literature, student presentations, independent work on essays |
| EVALUATION METHODS | Presentation  Written essay |
| LEARNING OUTCOME (NAME) | Apply relevant legal terminology in domestic, european and international Energy Law and Energy Security when presenting and arguing in written and oral form |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1.Identify historical, political, economic, European, international, and other relevant factors for creation and application of law.  6.Apply relevant legal terminology when presenting and arguing in written and oral form |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Application |
| SKILLS | Information management skills, application of knowledge in practice, practical issues resolution capability, learning capability, clear and concise oral and written legal argumentation and presentation, ability to create new ideas, self-criticism ability, logical conclusion ability |
| LEARNING CONTENT | 1 Introduction to Energy Law I  2 Introduction to Energy Law II  3 EU Energy Regulation I  4 EU Energy Regulation II  5 Concessions in Energy Field and Administrative Law  6 Independent Regulators in Energy Field Energy  7 Oil and Gas Private Law I  8 Oil and Gas Private Law II  9 Energy Security  10 Renewable Sources of Energy  11 Environmental Protection and Energy Efficiency  12 Energy Infrastructure and Critical Energy Infrastructure Protection  13 Competition Law in Energy Field  14 International Energy Framework  15 Energy Related Dispute Settlement Mechanisms |
| TEACHING METHODS | Lecture, student debate, moderated debate, independent reading of the literature, student presentations, independent work on essays |
| EVALUATION METHODS | Presentation  Written essay |
| LEARNING OUTCOME (NAME) | Analyze relevant International and EU Energy Law and Energy Security case law |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1.Identify historical, political, economic, European, international, and other relevant factors for creation and application of law.  11.Analyze relevant case law |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Analysis |
| SKILLS | Information management skills, application of knowledge in practice, practical issues resolution capability, learning capability, clear and concise oral and written legal argumentation and presentation, ability to create new ideas, self-criticism ability, logical conclusion ability |
| LEARNING CONTENT | 1 Introduction to Energy Law I  2 Introduction to Energy Law II  3 EU Energy Regulation I  4 EU Energy Regulation II  5 Concessions in Energy Field and Administrative Law  6 Independent Regulators in Energy Field Energy  7 Oil and Gas Private Law I  8 Oil and Gas Private Law II  9 Energy Security  10 Renewable Sources of Energy  11 Environmental Protection and Energy Efficiency  12 Energy Infrastructure and Critical Energy Infrastructure Protection  13 Competition Law in Energy Field  14 International Energy Framework  15 Energy Related Dispute Settlement Mechanisms |
| TEACHING METHODS | Lecture, student debate, moderated debate, independent reading of the literature, student presentations, independent work on essays |
| EVALUATION METHODS | Presentation  Written essay |
| LEARNING OUTCOME (NAME) | Suggest solutions to a legal problem with a purpose of preparing a legal opinion in the field of International and EU Energy Law and Energy Security |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1.Identify historical, political, economic, European, international, and other relevant factors for creation and application of law.  15. Propose the solutions to a legal problem with a purpose of preparing a legal opinion |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Application |
| SKILLS | Information management skills, application of knowledge in practice, practical issues resolution capability, learning capability, clear and concise oral and written legal argumentation and presentation, ability to create new ideas, self-criticism ability, logical conclusion ability |
| LEARNING CONTENT | 1 Introduction to Energy Law I  2 Introduction to Energy Law II  3 EU Energy Regulation I  4 EU Energy Regulation II  5 Concessions in Energy Field and Administrative Law  6 Independent Regulators in Energy Field Energy  7 Oil and Gas Private Law I  8 Oil and Gas Private Law II  9 Energy Security  10 Renewable Sources of Energy  11 Environmental Protection and Energy Efficiency  12 Energy Infrastructure and Critical Energy Infrastructure Protection  13 Competition Law in Energy Field  14 International Energy Framework  15 Energy Related Dispute Settlement Mechanisms |
| TEACHING METHODS | Lecture, student debate, moderated debate, independent reading of the literature, student presentations, independent work on essays |
| EVALUATION METHODS | Presentation  Written essay |
| LEARNING OUTCOME (NAME) | Combine legal institutes and principles of modern legal systems in the International and EU Energy Law and Energy Security |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1.Identify historical, political, economic, European, international, and other relevant factors for creation and application of law.  13.Combine legal institutes and principles of modern legal systems. |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Application |
| SKILLS | Information management skills, application of knowledge in practice, practical issues resolution capability, learning capability, clear and concise oral and written legal argumentation and presentation, ability to create new ideas, self-criticism ability, logical conclusion ability |
| LEARNING CONTENT | 1 Introduction to Energy Law I  2 Introduction to Energy Law II  3 EU Energy Regulation I  4 EU Energy Regulation II  5 Concessions in Energy Field and Administrative Law  6 Independent Regulators in Energy Field Energy  7 Oil and Gas Private Law I  8 Oil and Gas Private Law II  9 Energy Security  10 Renewable Sources of Energy  11 Environmental Protection and Energy Efficiency  12 Energy Infrastructure and Critical Energy Infrastructure Protection  13 Competition Law in Energy Field  14 International Energy Framework  15 Energy Related Dispute Settlement Mechanisms |
| TEACHING METHODS | Lecture, student debate, moderated debate, independent reading of the literature, student presentations, independent work on essays |
| EVALUATION METHODS | Presentation  Written essay |

**ISHODI UČENJA – ENGLISH FOR LAWYERS V – 9. semestar**

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| **KOLEGIJ** | **ENGLESKI ZA PRAVNIKE V** |
| OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | IZBORNI/PETA GODINA |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | PREDAVANJA |
| ECTS BODOVI KOLEGIJA | 4 ECTS boda  1 ECTS: aktivno sudjelovanje na nastavi (30 sati),  1 ECTS: priprema za nastavu i ispit (25 sati)  1 ECTS: samostalan rad: izrada seminarskog rada (25 sati  1 ECTS: samostalan rad: priprema prezentacije o izabranoj temi (25 sati) |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | PRAVNI STUDIJ |
| RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv. |
|  | **KONSTRUKTIVNO POVEZIVANJE** |
| ISHOD UČENJA (NAZIV) | **Definirati osnovne pojmove i termine vezane uz englesko građansko i kazneno pravo na engleskom jeziku** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava.  5. Objasniti institute materijalnog i postupovnog prava  6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pismenog izražavanja |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Razumijevanje |
| 1. VJEŠTINE | Korištenje stranog jezika u stručnoj komunikaciji, prezentacijske i komunikacijske vještine, pisanje seminarskih radova, vještina upravljanja informacijama, istraživačke vještine, sposobnost učenja, sposobnost stvaranja novih ideja |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Private Law – Contract 2. Public Law – Criminal Law |
| 1. NASTAVNE METODE | predavanja, vođena diskusija, rješavanje problemskih zadataka, izrada pisanog rada, rad na tekstu, studentska debata, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | Vrednovanje studentske prezentacije i seminarskog rada ili  pismeni i usmeni ispit (analiza slučaja) |
| ISHOD UČENJA (NAZIV) | **Analizirati strukturu i značenje engleske presude, zakonodavnog teksta i znanstvenog teksta iz područja građaskog i kaznenog prava** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pismenog izražavanja  11. Analizirati relevantnu sudsku praksu. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Analiza |
| 1. VJEŠTINE | Korištenje stranog jezika u stručnoj komunikaciji, prezentacijske i komunikacijske vještine, pisanje seminarskih radova, vještina upravljanja informacijama, istraživačke vještine, sposobnost učenja, sposobnost stvaranja novih ideja |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:  1.Private Law – Contract  2.Public Law – Criminal Law |
| 1. NASTAVNE METODE | Predavanja, vođena diskusija, rješavanje problemskih zadataka, , izrada pisanog rada, rad na tekstu, studentska debata, samostalno čitanje literature |
| 1. METODE VREDNOVANJA | Vrednovanje studentske prezentacije i seminarskog rada ili  pismeni i usmeni ispit (analiza slučaja) |
| ISHOD UČENJA (NAZIV) | **Pokazati razumijevanje osnovnih pojmova ljudskih prava pri analizi sudske prakse Europskog suda za ljudska prava na engleskom jeziku** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pismenog izražavanja  11. Analizirati relevantnu sudsku praksu. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Analiza |
| 1. VJEŠTINE | Korištenje stranog jezika u stručnoj komunikaciji, prezentacijske i komunikacijske vještine, pisanje seminarskih radova, vještina upravljanja informacijama, istraživačke vještine, sposobnost učenja, sposobnost stvaranja novih ideja |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:  1.International law  2. Human rights |
| 1. NASTAVNE METODE | Predavanja, vođena diskusija, rješavanje problemskih zadataka, , izrada pisanog rada, rad na tekstu, studentska debata, samostalno čitanje literature |
| 1. METODE VREDNOVANJA | Vrednovanje studentske prezentacije i seminarskog rada ili  pismeni i usmeni ispit (analiza slučaja) |
| ISHOD UČENJA (NAZIV) | **Definirati osnovne pojmove i termine vezane uz međunarodno pravo na engleskom jeziku** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1.Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.  2.Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava.  6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pismenog izražavanja |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Razumijevanje |
| 1. VJEŠTINE | Korištenje stranog jezika u stručnoj komunikaciji, prezentacijske i komunikacijske vještine, pisanje seminarskih radova, vještina upravljanja informacijama, istraživačke vještine, sposobnost učenja, sposobnost stvaranja novih ideja |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:  1.International law  2.The Use of Force |
| 1. NASTAVNE METODE | Predavanja, vođena diskusija, rješavanje problemskih zadataka, , izrada pisanog rada, rad na tekstu, studentska debata, samostalno čitanje literature |
| 1. METODE VREDNOVANJA | Ocjena prezentacije i seminarskog rada ili  Pismeni (sažetak analiziranog slučaja) i usmeni ispit |
| ISHOD UČENJA (NAZIV) | **Primijeniti ispravnu englesku pravnu terminologiju vezanu uz englesko građansko i kazneno pravo, te međunarodno pravo i ljudska prava** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 2.Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava.  6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pismenog izražavanja |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Primjena |
| 1. VJEŠTINE | Korištenje stranog jezika u stručnoj komunikaciji, prezentacijske i komunikacijske vještine, pisanje seminarskih radova, vještina upravljanja informacijama, istraživačke vještine, sposobnost učenja, sposobnost stvaranja novih ideja |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:  1. Private Law – Contract, Tort  2.Public Law – Criminal Law  3.Human Rights  4. International law  4.1. The Use of Force |
| 1. NASTAVNE METODE | Predavanja, vođena diskusija, rješavanje problemskih zadataka, , izrada pisanog rada, rad na tekstu, studentska debata, samostalno čitanje literature |
| 1. METODE VREDNOVANJA | Vrednovanje prezentacije i seminarskog rada ili  pismeni i usmeni ispit |

**ISHODI UČENJA – EU INTERNAL MARKET LAW (JEAN MONNET MODULE) – 9. semestar**

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| COURSE | EU INTERNAL MARKET LAW |
| COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED | ELECTIVE/FIFTH YEAR |
| TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS) | LECTURES |
| APPOINTED ECTS CREDITS | **4 ECTS credits** (around 120 hours of work), of which:  - Classes: 30 hours (**1 ECTS**)  - Preparation for classes (reading and analysing class materials – academic articles/book chapters and case law, preparation for participation in class discussion, preparation for individual student presentations): 45 hours (**1,5 ECTS**)  - Reflection after classes (revision of notes and content of the previous class, identifying questions that remained unaddressed or unclear): 15 hours (**0,5 ECTS**)  - Exam preparation (revision of the course materials, additional readings and research, synthesis of different course units): 30 hours (**1 ECTS**) |
| STUDY PROGRAMME OF THE IMPLEMENTED COURSE | STUDY PROGRAMME IN LAW |
| STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | CONSTRUCTIVE ALIGNMENT |
| LEARNING OUTCOME (NAME) | 1. Identify EU integration in the area of its internal market and its four fundamental freedoms from its beginnings to the present moment |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law  2. Define basic terms and institutes and fundamental doctrines and principles of individual areas of law  12. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Analysis |
| 1. SKILLS | Critical evaluation  Creative thinking  Communicating and interacting with other interlocutors |
| 1. LEARNING CONTENT | Teaching units:  “Introduction: Political, Social and Economic Background of the Internal Market”  “Positive Integration in the EU – Competencies, Subsidiarity and Proportionality”  “Free Movement of Goods I”  “Union Citizenship”  “Free Movement of Workers”  “Free Movement of Services and Freedom of Movement”  “Free Movement of Capital and National Tax Rules” |
| 1. TEACHING METHODS | Lecture  Moderated discussion  Debate |
| 1. EVALUATION METHODS | Written exam: essay question  Evaluation of participation in class discussion |
| LEARNING OUTCOME (NAME) | 2. Identify the EU institutional structure and the role of different EU institutions, especially the Court of Justice of the European Union, in the development of EU internal market law |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.  2. Define basic terms and institutes and fundamental doctrines and principles of individual areas of law.  10. Determine relevant rules of the European Union legal system in specific area of law.  11. Analyse relevant case law.  12. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Analysis |
| 1. SKILLS | Critical evaluation  Critical thinking  Public presentation  Communicating in English |
| 1. LEARNING CONTENT | Teaching units:  “Introduction: Political, Social and Economic Background of the Internal Market”  “Positive Integration in the EU – Competencies, Subsidiarity and Proportionality”  “Free Movement of Goods I”  “Union Citizenship”  “Free Movement of Workers”  “Free Movement of Services and Freedom of Movement”  “Free Movement of Capital and National Tax Rules” |
| 1. TEACHING METHODS | Lecture  Moderated discussion  Debate |
| 1. EVALUATION METHODS | Written exam: essay question  Evaluation of participation in class discussion |
| LEARNING OUTCOME (NAME) | 3. Evaluate Free Movement of Goods in the EU |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 2. Define basic terms and institutes and fundamental doctrines and principles of individual areas of law.  10. Determine relevant rules of the European Union legal system in specific area of law.  11. Analyse relevant case law.  12. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Evaluation |
| 1. SKILLS | Critical evaluation  Creative thinking  Communicating and interacting with other interlocutors  Communicating in English |
| 1. LEARNING CONTENT | Teaching units:  “Introduction: Political, Social and Economic Background of the Internal Market”  “Free Movement of Goods I“  “Free Movement of Goods II” |
| 1. TEACHING METHODS | Lecture  Moderated discussion  Debate |
| 1. EVALUATION METHODS | Written exam: essay question  Evaluation of participation in class discussion |
| LEARNING OUTCOME (NAME) | 4. Evaluate Free Movement of Workers in the EU |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 2. Define basic terms and institutes and fundamental doctrines and principles of individual areas of law.  10. Determine relevant rules of the European Union legal system in specific area of law.  11. Analyse relevant case law.  12. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Evaluation |
| 1. SKILLS | Critical evaluation  Creative thinking  Communicating and interacting with other interlocutors  Communicating in English |
| 1. LEARNING CONTENT | Teaching units:  “Introduction: Political, Social and Economic Background of the Internal Market”  “Free Movement of Workers”  “Derogations from Free Movement of Workers”  “Internal Market Adjudication and the Quality of Life in Europe” |
| 1. TEACHING METHODS | Lecture  Moderated discussion  Debate |
| 1. EVALUATION METHODS | Written exam: essay question  Evaluation of participation in class discussion |
| LEARNING OUTCOME (NAME) | 5. Evaluate the Union Citizenship |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 2. Define basic terms and institutes and fundamental doctrines and principles of individual areas of law.  10. Determine relevant rules of the European Union legal system in specific area of law.  11. Analyse relevant case law.  12. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Evaluation |
| 1. SKILLS | Critical evaluation  Creative thinking  Communicating and interacting with other interlocutors  Communicating in English |
| 1. LEARNING CONTENT | Teaching units:  “Introduction: Political, Social and Economic Background of the Internal Market”  “Union Citizenship”  “Family Reunification of EU Citizens and Third-Country Nationals”  “The Union Citizen as an Economic Actor” |
| 1. TEACHING METHODS | Lecture  Moderated discussion  Debate |
| 1. EVALUATION METHODS | Written exam: essay question  Evaluation of participation in class discussion |
| LEARNING OUTCOME (NAME) | 6. Evaluate Free Movement of Services in the EU |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 2. Define basic terms and institutes and fundamental doctrines and principles of individual areas of law.  10. Determine relevant rules of the European Union legal system in specific area of law.  11. Analyse relevant case law.  12. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Evaluation |
| 1. SKILLS | Critical evaluation  Creative thinking  Communicating and interacting with other interlocutors  Communicating in English |
| 1. LEARNING CONTENT | Teaching units:  “Introduction: Political, Social and Economic Background of the Internal Market”  “Free Movement of Services and Freedom of Establishment”  “Internal Market Adjudication and the Quality of Life in Europe” |
| 1. TEACHING METHODS | Lecture  Moderated discussion  Debate |
| 1. EVALUATION METHODS | Written exam: essay question  Evaluation of participation in class discussion |
| LEARNING OUTCOME (NAME) | 7. Evaluate Free Movement of Capital in the EU |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 2. Define basic terms and institutes and fundamental doctrines and principles of individual areas of law.  10. Determine relevant rules of the European Union legal system in specific area of law.  11. Analyse relevant case law.  12. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system.12. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Evaluation |
| 1. SKILLS | Critical evaluation  Creative thinking  Communicating and interacting with other interlocutors  Communicating in English |
| 1. LEARNING CONTENT | Teaching units:  “Introduction: Political, Social and Economic Background of the Internal Market”  “Free Movement of Capital and National Tax Rules” |
| 1. TEACHING METHODS | Lecture  Moderated discussion  Debate |
| 1. EVALUATION METHODS | Written exam: essay question  Evaluation of participation in class discussion |

**ISHODI UČENJA – EU LEGAL ARCHITECTURE – 9. semestar**

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| COURSE | EU LEGAL ARCHITECTURE |
| COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED | elective / fifth year |
| TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS) | lectures |
| APPOINTED ECTS CREDITS | **4 ECTS credits** (around 120 hours of work), of which:  - Classes: 30 hours (**1 ECTS**)  - Preparation for classes (reading and analysing class materials – academic articles/book chapters and case law, preparation for participation in class discussion, preparation for individual student presentations): 45 hours (**1,5 ECTS**)  - Reflection after classes (revision of notes and content of the previous class, solving mini quizzes, identifying questions that remained unaddressed or unclear): 15 hours (**0,5 ECTS**)  - Exam preparation (revision of the course materials, additional readings and research, synthesis of different course units): 30 hours (**1 ECTS**) |
| STUDY PROGRAMME OF THE IMPLEMENTED COURSE | STUDY PROGRAMME IN LAW |
| STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | CONSTRUCTIVE ALIGNMENT |
| LEARNING OUTCOME (NAME) | **Analyse the influence of foundational principles of EU law on the development of EU’s constitutional features** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.  2. Define basic terms and institutes and fundamental doctrines and principles of individual areas of law.  4. Classify and interpret normative framework relevant for a particular area of law.  6. Apply appropriate legal terminology (in Croatian and one foreign language) while expressing clear and convincing oral and written argument.  10. Determine relevant rules of the European Union legal system in specific area of law.  11. Analyse relevant case law.  12. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Analysis |
| 1. SKILLS | Learning capabilities  Creative thinking  Communicating and interacting with other interlocutors  Communicating in English |
| 1. LEARNING CONTENT | Teaching units:  Establishing a New Legal Order  Direct Effect & Beyond  Challenging Supremacy and the Concept of Sovereignty  EU Competences and EU Federalism  Interpreting EU Constitutional Law  General Principles of EU law  EU Fundamental Rights  EU Citizenship beyond the Market  The Rule of Law and Judicial Governance in the EU  EU Constitutionalism Without a Constitution? |
| 1. TEACHING METHODS | Lecture  Moderated discussion  Debate |
| 1. EVALUATION METHODS | Written exam: essay questions  Evaluation of participation in class discussion |
| LEARNING OUTCOME (NAME) | **Assess the role of the Court of Justice in the development and constitutionalisation of EU law** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 2. Define basic terms and institutes and fundamental doctrines and principles of individual areas of law.  4. Classify and interpret normative framework relevant for a particular area of law.  6. Apply appropriate legal terminology (in Croatian and one foreign language) while expressing clear and convincing oral and written argument.  11. Analyse relevant case law.  12. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Analysis |
| 1. SKILLS | Critical evaluation  Public presentation  Communicating in English  Ability to precisely formulate attitudes |
| 1. LEARNING CONTENT | Teaching units:  Establishing a New Legal Order  Direct Effect & Beyond  Challenging Supremacy and the Concept of Sovereignty  EU Competences and EU Federalism  Interpreting EU Constitutional Law  General Principles of EU law  EU Fundamental Rights  EU Citizenship beyond the Market  The Rule of Law and Judicial Governance in the EU  EU Constitutionalism Without a Constitution? |
| 1. TEACHING METHODS | Lecture  Moderated discussion |
| 1. EVALUATION METHODS | Written exam: essay questions  Evaluation of participation in class discussion |
| LEARNING OUTCOME (NAME) | **Evaluate the nature of the EU in light of the concepts of constitutionalism, democracy and the rule of law** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 6. Apply appropriate legal terminology (in Croatian and one foreign language) while expressing clear and convincing oral and written argument.  11. Analyse relevant case law.  12. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Evaluation |
| 1. SKILLS | Critical evaluation  Communicating and interacting with other interlocutors  Communicating in English |
| 1. LEARNING CONTENT | Teaching units:  Establishing a New Legal Order  Direct Effect & Beyond  Challenging Supremacy and the Concept of Sovereignty  EU Competences and EU Federalism  Interpreting EU Constitutional Law  General Principles of EU law  EU Fundamental Rights  EU Citizenship beyond the Market  The Rule of Law and Judicial Governance in the EU  EU Constitutionalism Without a Constitution? |
| 1. TEACHING METHODS | Lecture  Moderated discussion |
| 1. EVALUATION METHODS | Written exam: essay question  Evaluation of participation in class discussion |
| LEARNING OUTCOME (NAME) | **Critical evaluation of constitutional methods of interpretation of EU law employed by the Court of Justice of the EU** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 4. Classify and interpret normative framework relevant for a particular area of law.  6. Apply appropriate legal terminology (in Croatian and one foreign language) while expressing clear and convincing oral and written argument.  11. Analyse relevant case law.  12. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system.  15. Propose solution to a legal problem with an aim of drafting legal opinion. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Evaluation |
| 1. SKILLS | Critical evaluation  Communicating and interacting with other interlocutors  Communicating in English |
| 1. LEARNING CONTENT | Teaching units:  Establishing a New Legal Order  Direct Effect & Beyond  Challenging Supremacy and the Concept of Sovereignty  EU Competences and EU Federalism  Interpreting EU Constitutional Law  General Principles of EU law  EU Fundamental Rights  EU Citizenship beyond the Market  The Rule of Law and Judicial Governance in the EU  EU Constitutionalism Without a Constitution? |
| 1. TEACHING METHODS | Lecture  Moderated discussion |
| 1. EVALUATION METHODS | Written exam: essay question  Evaluation of participation in class discussion |
| LEARNING OUTCOME (NAME) | **Assess federal-type nature of EU legal order and evaluate the Court's use of various legal methodology to resolve jurisdictional conflicts between EU law and national law** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 2. Define basic terms and institutes and fundamental doctrines and principles of individual areas of law.  4. Classify and interpret normative framework relevant for a particular area of law.  6. Apply appropriate legal terminology (in Croatian and one foreign language) while expressing clear and convincing oral and written argument.  11. Analyse relevant case law.  12. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Evaluation |
| 1. SKILLS | Creative thinking  Problem solving  Ability to precisely formulate attitudes  Communicating in English |
| 1. LEARNING CONTENT | Teaching units:  Establishing a New Legal Order  Direct Effect & Beyond  Challenging Supremacy and the Concept of Sovereignty  EU Competences and EU Federalism  Interpreting EU Constitutional Law  General Principles of EU law  EU Fundamental Rights  EU Citizenship beyond the Market  The Rule of Law and Judicial Governance in the EU  EU Constitutionalism Without a Constitution? |
| 1. TEACHING METHODS | Lecture  Moderated discussion |
| 1. EVALUATION METHODS | Written exam: essay question  Evaluation of individual written assignments  Evaluation of participation in class discussion |
| LEARNING OUTCOME (NAME) | **Employ methods of interpretation to support its own normative position for development of (particular areas of) EU law** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 6. Apply appropriate legal terminology (in Croatian and one foreign language) while expressing clear and convincing oral and written argument.  11. Analyse relevant case law.  12. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system.  14. Classify and interpret normative framework relevant for a particular area of law.  15. Propose solution to a legal problem with an aim of drafting legal opinion.  18. Conduct empirical or legal and interdisciplinary research. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Synthesis/Creating |
| 1. SKILLS | Creative thinking  Problem solving  Ability to precisely formulate attitudes  Ability to criticise and self-criticise  Communicating and writing in English |
| 1. LEARNING CONTENT | Teaching units:  Challenging Supremacy and the Concept of Sovereignty  EU Competences and EU Federalism  Interpreting EU Constitutional Law  EU Constitutionalism Without a Constitution? |
| 1. TEACHING METHODS | Lecture  Moderated discussion  Individual Written Assignment |
| 1. EVALUATION METHODS | Written exam: essay question  Evaluation of individual written assignments  Evaluation of participation in class discussion |
| LEARNING OUTCOME (NAME) | **Evaluate arguments for and against EU constitutionalism and defend its normative position on the nature of the EU legal order** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 6. Apply appropriate legal terminology (in Croatian and one foreign language) while expressing clear and convincing oral and written argument.  11. Analyse relevant case law.  12. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system.  14. Classify and interpret normative framework relevant for a particular area of law.  15. Propose solution to a legal problem with an aim of drafting legal opinion.  18. Conduct empirical or legal and interdisciplinary research. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Synthesis/Creating |
| 1. SKILLS | Creative thinking  Problem solving  Ability to precisely formulate attitudes  Ability to criticise and self-criticise  Communicating and writing in English |
| 1. LEARNING CONTENT | Teaching units:  Establishing a New Legal Order  Direct Effect & Beyond  Challenging Supremacy and the Concept of Sovereignty  EU Competences and EU Federalism  Interpreting EU Constitutional Law  General Principles of EU law  EU Fundamental Rights  EU Citizenship beyond the Market  The Rule of Law and Judicial Governance in the EU  EU Constitutionalism Without a Constitution? |
| 1. TEACHING METHODS | Lecture  Moderated discussion  Individual Written Assignment |
| 1. EVALUATION METHODS | Written exam: essay question  Evaluation of individual written assignments  Evaluation of participation in class discussion |

**ISHODI UČENJA – EU MIGRATION LAW AND POLICY – 9. semestar**

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| COURSE | EU MIGRATION LAW AND POLICY |
| COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED | ELECTIVE/FIFTH YEAR |
| TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS) | LECTURES |
| APPOINTED ECTS CREDITS | **4 ECTS credits** (around 120 hours of work), of which:  - Classes: 30 hours (**1 ECTS**)  - Preparation for classes (reading and analysing class materials – academic articles/book chapters and case law, preparation for participation in class discussion, preparation for individual student presentations): 45 hours (**1,5 ECTS**)  - Reflection after classes (revision of notes and content of the previous class, identifying questions that remained unaddressed or unclear): 15 hours (**0,5 ECTS**)  - Exam preparation (revision of the course materials, additional readings and research, synthesis of different course units): 30 hours (**1 ECTS**) |
| STUDY PROGRAMME OF THE IMPLEMENTED COURSE | STUDY PROGRAMME IN LAW |
| STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | CONSTRUCTIVE ALIGNMENT |
| LEARNING OUTCOME (NAME) | 1. Identify EU integration in the area of migration, asylum and border control law and policies from their beginnings to the present moment |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law  2. Define basic terms and institutes and fundamental doctrines and principles of individual areas of law  12. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Analysis |
| 1. SKILLS | Critical evaluation  Creative thinking  Communicating and interacting with other interlocutors |
| 1. LEARNING CONTENT | Teaching units:  “Institutional Framework and evolution of EU Migration and Asylum Law”  “Common European Asylum System and the Dublin Regulation” |
| 1. TEACHING METHODS | Lecture  Moderated discussion  Debate |
| 1. EVALUATION METHODS | Written exam: essay question  Evaluation of participation in class discussion |
| LEARNING OUTCOME (NAME) | 2. Evaluate the tensions in the area of migration and asylum law in-between the protection of fundamental rights and EU Member States’ Interests |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law  2. Define basic terms and institutes and fundamental doctrines and principles of individual areas of law  8. Develop ethical, legal and socially responsible behaviour.  10. Determine relevant rules of the European Union legal system in specific area of law.  11. Analyse relevant case law. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Evaluation |
| 1. SKILLS | Critical evaluation  Creative thinking  Communicating and interacting with other interlocutors  Communicating in English |
| 1. LEARNING CONTENT | Teaching units:  “Institutional Framework and evolution of EU Migration and Asylum Law”  “Common European Asylum System and the Dublin Regulation”  “Dublin and the Western Balkans Route”  “EU Turkey Statement and the Externalisation of EU Asylum Policy”  “EU Asylum Law and the Charter of Fundamental Rights” |
| 1. TEACHING METHODS | Lecture  Moderated discussion  Debate |
| 1. EVALUATION METHODS | Written exam: essay question  Evaluation of participation in class discussion  Class presentations |
| LEARNING OUTCOME (NAME) | 3. Identify the EU institutional structure and the role of different EU institutions, especially the Court of Justice of the European Union, in the development of EU migration, asylum and border control policies |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.  2. Define basic terms and institutes and fundamental doctrines and principles of individual areas of law.  10. Determine relevant rules of the European Union legal system in specific area of law.  11. Analyse relevant case law.  12. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Analysis |
| 1. SKILLS | Critical evaluation  Critical thinking  Public presentation  Communicating in English |
| 1. LEARNING CONTENT | Teaching units:  “Institutional Framework and evolution of EU Migration and Asylum Law”  “Common European Asylum System and the Dublin Regulation”  “Dublin and the Western Balkans Route”  “EU Turkey Statement and the Externalisation of EU Asylum Policy”  “EU Asylum Law and the Charter of Fundamental Rights”  “Non-Refoulement and Collective Expulsion” |
| 1. TEACHING METHODS | Lecture  Moderated discussion  Debate |
| 1. EVALUATION METHODS | Written exam: essay question  Evaluation of participation in class discussion  Class presentations |
| LEARNING OUTCOME (NAME) | 4. Evaluate the Common European Asylum System |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.  2. Define basic terms and institutes and fundamental doctrines and principles of individual areas of law.  10. Determine relevant rules of the European Union legal system in specific area of law.  11. Analyse relevant case law.  12. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Evaluation |
| 1. SKILLS | Critical evaluation  Creative thinking  Communicating and interacting with other interlocutors  Communicating in English |
| 1. LEARNING CONTENT | Teaching units:  “Common European Asylum System and the Dublin Regulation”  “Dublin and the Western Balkans Route”  “EU Turkey Statement and the Externalisation of EU Asylum Policy”  “The Term ‘Refugee’ under EU Law”  “Subsidiary Protection, Detention and Rights of Asylum Seekers”  “Rights of Unaccompanied Minors” |
| 1. TEACHING METHODS | Lecture  Moderated discussion  Debate |
| 1. EVALUATION METHODS | Written exam: essay question  Evaluation of participation in class discussion  Class presentations |
| LEARNING OUTCOME (NAME) | 5. Identify the Application of the Charter of Fundamental Rights in the Context of EU Migration and Asylum Law |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law  2. Define basic terms and institutes and fundamental doctrines and principles of individual areas of law  8. Develop ethical, legal and socially responsible behaviour.  10. Determine relevant rules of the European Union legal system in specific area of law.  11. Analyse relevant case law. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Analysis |
| 1. SKILLS | Critical evaluation  Creative thinking  Communicating and interacting with other interlocutors  Communicating in English |
| 1. LEARNING CONTENT | Teaching units:  “EU Asylum Law and the Charter of Fundamental Rights”  “Institutional Framework and evolution of EU Migration and Asylum Law”  “EU Turkey Statement and the Externalisation of EU Asylum Policy” |
| 1. TEACHING METHODS | Lecture  Moderated discussion  Debate |
| 1. EVALUATION METHODS | Written exam: essay question  Evaluation of participation in class discussion  Class presentations |
| LEARNING OUTCOME (NAME) | 6. Analyse the meaning of the term ‘refugee’ in EU Law” |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 2. Define basic terms and institutes and fundamental doctrines and principles of individual areas of law  10. Determine relevant rules of the European Union legal system in specific area of law.  11. Analyse relevant case law. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Analysis |
| 1. SKILLS | Critical evaluation  Creative thinking  Communicating and interacting with other interlocutors  Communicating in English |
| 1. LEARNING CONTENT | Teaching units:  “The Term ‘Refugee’ under EU Law”  “Subsidiary Protection, Detention and Rights of Asylum Seekers”  “Common European Asylum System and the Dublin Regulation” |
| 1. TEACHING METHODS | Lecture  Moderated discussion  Debate |
| 1. EVALUATION METHODS | Written exam: essay question  Evaluation of participation in class discussion  Class presentations |
| LEARNING OUTCOME (NAME) | 7. Evaluate the Rights of Migrants and Asylum Seekers to Work, Study and Family Reunification in the EU |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 2. Define basic terms and institutes and fundamental doctrines and principles of individual areas of law  10. Determine relevant rules of the European Union legal system in specific area of law.  11. Analyse relevant case law. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Evaluation |
| 1. SKILLS | Critical evaluation  Creative thinking  Communicating and interacting with other interlocutors  Communicating in English |
| 1. LEARNING CONTENT | Teaching units:  “Rights of Third-Country Nationals to Work and Study in the EU”  “Family Reunification of Third-Country Nationals”  “Family Reunification of EU Citizens and Third-Country Nationals”  “Rights of Unaccompanied Minors” |
| 1. TEACHING METHODS | Lecture  Moderated discussion  Debate |
| 1. EVALUATION METHODS | Written exam: essay question  Evaluation of participation in class discussion  Class presentations |
| LEARNING OUTCOME (NAME) | 8. Evaluate the functioning of Schengen and the challenges in the creation of an area without internal border controls |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.  2. Define basic terms and institutes and fundamental doctrines and principles of individual areas of law.  10. Determine relevant rules of the European Union legal system in specific area of law.  11. Analyse relevant case law.  12. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Evaluation |
| 1. SKILLS | Critical evaluation  Creative thinking  Communicating and interacting with other interlocutors  Communicating in English |
| 1. LEARNING CONTENT | Teaching units:  1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law  2. Define basic terms and institutes and fundamental doctrines and principles of individual areas of law  10. Determine relevant rules of the European Union legal system in specific area of law.  11. Analyse relevant case law. |
| 1. TEACHING METHODS | Lecture  Moderated discussion  Debate |
| 1. EVALUATION METHODS | Written exam: essay question  Evaluation of participation in class discussion  Class presentations |

**ISHODI UČENJA – EUROPEAN AND INTERNATIONAL COOPERATION IN CRIMINAL MATTERS – 9. semestar**

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| **COURSE** | **EUROPEAN AND INTERNATIONAL COOPERATION IN CRIMINAL MATTERS** |
| COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED | ELECTIVE / FIFTH AND ERASMUS |
| TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS) | LECTURES |
| APPOINTED ECTS CREDITS | **4 ECTS**:   1. Lectures - 30 hours: cca. **1 ECTS** 2. Preparation for the lecture (work on cases and presentations, study of literature, case analysis) - 60 hours: cca **2 ECTS** 3. Exam preparation (independent reading and learning of literature – 30 hours); cca. **1 ECTS** |
| STUDY PROGRAMME OF THE IMPLEMENTED COURSE | LAW |
| STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | **KONSTRUKTIVNO POVEZIVANJE** |
| LEARNING OUTCOME (NAME) | Identify basic concepts, classifications and models of European and international cooperation in criminal matters |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 2. Define basic concepts and institutes and basic doctrines and principles of individual branches of law.  5. Explain the institutes of substantive and procedural law.  13. Combine legal institutes and principles of the modern legal system. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| 1. SKILLS | Information management skills, learning ability, use of a foreign language in professional communication, skills of clear and intelligible oral expression. |
| 1. LEARNING CONTENT | Teaching units:   1. Models, legal nature and importance of criminal law cooperation in a globalized setting 2. Extradition in traditional cooperation in criminal matters 3. Surrender in European cooperation in criminal matters 4. Transfer of evidence in European and international cooperation in criminal matters 5. Jurisdictional issues and applicability of *ne bis in idem* principle in European and international cooperation in criminal matters 6. Transfer of proceedings in European and international cooperation in criminal matters 7. Freezing and confiscation of proceeds of crime in European and international cooperation in criminal matters 8. Police, customs and intelligence cooperation and databases 9. Role of international organizations in international cooperation in criminal matters 10. European institutions of cooperation in criminal matters 11. Transnational law enforcement between cooperation and supranationalization |
| 1. TEACHING METHODS | Lectures, guided discussion, independent reading of literature. |
| 1. EVALUATION METHODS | 1. Written essay and oral presentation on research topic 2. Oral exam. |
| LEARNING OUTCOME (NAME) | **Apply appropriate legal terminology and find relevant sources of information** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 6. Apply appropriate legal terminology (in Croatian and one foreign language) in clear and reasoned oral and written expression.  7. Use information technology and legal databases (eg legislation, case law, legal journals and other e-resources).  8. Develop ethical, legal and socially responsible behavior. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Application |
| 1. SKILLS | Information management skills, learning ability, use of a foreign language in professional communication, research skills. |
| 1. LEARNING CONTENT | Teaching units:   1. Models, legal nature and importance of criminal law cooperation in a globalized setting 2. Development of mechanisms of international cooperation in criminal matters 3. Development of mechanisms of European cooperation in criminal matters and its specificities 4. Development of mechanisms of cooperation with international criminal courts 5. International and European criminal law cooperation from the human rights viewpoint 6. Extradition in traditional cooperation in criminal matters 7. Surrender in European cooperation in criminal matters 8. Transfer of evidence in European and international cooperation in criminal matters 9. Jurisdictional issues and applicability of *ne bis in idem* principle in European and international cooperation in criminal matters 10. Transfer of proceedings in European and international cooperation in criminal matters 11. Freezing and confiscation of proceeds of crime in European and international cooperation in criminal matters 12. Police, customs and intelligence cooperation and databases 13. Role of international organizations in international cooperation in criminal matters 14. European institutions of cooperation in criminal matters 15. Transnational law enforcement between cooperation and supranationalization |
| 1. TEACHING METHODS | Lectures, guided discussion, independent reading of literature. |
| 1. EVALUATION METHODS | 1. Written essay and oral presentation on research topic 2. Oral exam. |
| LEARNING OUTCOME (NAME) | Analyse different mechanisms, subjects and procedures of European and international cooperation in criminal matters and explain their purposes |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.  10. Combine legal institutes and principles of the modern legal system.  11. Compare different judicial systems. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Analysis |
| 1. SKILLS | Information management skills, learning ability, use of a foreign language in professional communication, skills of clear and intelligible oral expression. |
| 1. LEARNING CONTENT | Teaching units:   1. Extradition in traditional cooperation in criminal matters 2. Surrender in European cooperation in criminal matters 3. Transfer of evidence in European and international cooperation in criminal matters 4. Jurisdictional issues and applicability of *ne bis in idem* principle in European and international cooperation in criminal matters 5. Transfer of proceedings in European and international cooperation in criminal matters 6. Freezing and confiscation of proceeds of crime in European and international cooperation in criminal matters 7. Transnational law enforcement between cooperation and supranationalization |
| 1. TEACHING METHODS | Lectures, guided discussion, independent reading of literature. |
| 1. EVALUATION METHODS | 1. Written essay and oral presentation on research topic 2. Oral exam. |
| LEARNING OUTCOME (NAME) | Explain the development of different legal sources and mechanisms of criminal law enforcement in a national and in a transnational, globalized, setting |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.  2. Evaluate legal institutes and principles in their development dimension and in relation to the modern legal system.  14. Compare different judicial systems. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Evaluation |
| 1. SKILLS | Information management skills, problem-solving ability, critique and self-criticism ability, learning ability, use of a foreign language in professional communication. |
| 1. LEARNING CONTENT | Teaching units:   1. Development of mechanisms of international cooperation in criminal matters 2. Development of mechanisms of European cooperation in criminal matters and its specificities 3. Development of mechanisms of cooperation with international criminal courts 4. International and European criminal law cooperation from the human rights viewpoint 5. Jurisdictional issues and applicability of *ne bis in idem* principle in European and international cooperation in criminal matters 6. Role of international organizations in international cooperation in criminal matters 7. European institutions of cooperation in criminal matters 8. Transnational law enforcement between cooperation and supranationalization |
| 1. TEACHING METHODS | Lectures, guided discussion, student debate, independent reading of literature. |
| 1. EVALUATION METHODS | 1. Written essay and oral presentation on research topic 2. Oral exam. |
| LEARNING OUTCOME (NAME) | **Prepare and conduct research on a selected topic on cooperation and present the research results in written essay and oral presentation** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 15. Propose a solution to a legal problem with the aim of drafting a legal opinion.  18. Conduct empirical or legal and interdisciplinary research.  20. Independently plan and present or / and in a team create legal projects or actions in legal proceedings. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Synthesis / Creation |
| 1. SKILLS | Ability to manage information, the ability to criticize and be self-critical, ability to create new ideas, research skills, use of foreign language in professional communication, presentation and communication skills. |
| 1. LEARNING CONTENT | Preparation and implementation of research on the selected topic and presentation of results |
| 1. TEACHING METHODS | Making a practical task, demonstration of a practical task, student debate, independent reading of literature. |
| 1. EVALUATION METHODS | Evaluation of Written essay and oral presentation on research topic |

**ISHODI UČENJA – EUROPEAN CONVENTION ON HUMAN RIGHTS AND ADMINISTRATIVE LAW – 9. semestar**

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| **COURSE** | **EUROPEAN CONVENTION ON HUMAN RIGHTS AND ADMINISTRATIVE LAW** |
| MANDATORY OR ELECTIVE/YEAR | ELECTIVE/5. |
| FORM OF CLASS (LECTURES, SEMINAR, EXCERCISES PRACTICAL CLASS) | LECTURES |
| ECTS POINTS | **4 ECTS POINTS**  1. Lectures – 30 hours 1**ECTS**  2. Preparation for lectures (guided discussion, work on text) **1 ECTS**  3. Preparation for exam (individual work on literature or whiting scientific paper) **2 ECTS** |
| STUDY PROGRAM | LAW SCHOOL |
| STUDY PROGRAM LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv. |
|  | **CONSTRUCTIVE LINKAGE** |
| **LEARNING OUTCOME** | **Analyze the interaction of Administrative law and the Convention** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 9. Analyze various aspects of the Croatian legal order, including a comparative perspective.  13. Combine legal institutes and principles of the modern legal system. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Analysis |
| 1. SKILLS | Research skills, writing of scientific papers, the ability to create new ideas, ability to implement knowledge in practice |
| 1. LEARNING CONTENT | Course content:  1) Introduction to administrative law  Administrative procedure  Judicial review system (administrative disputes)  Constitutional complaint in administrative matters  2) Council of Europe and the adoption of the Convention for the protection of human rights and fundamental freedoms  Establishment of the review and monitoring system  3) Admissibility of applications before the European Court of Human Rights  Admissibility ratione loci, personae, temporis and materiae  The "victim test"  4) Application of the European Convention in specific administrative matters:  Administrative matters with regards to status rights of nationals and aliens - personal name, state registry, residence, citizenship, asylum etc. (right to respect to private and family life, prohibition of expulsion of nationals, prohibition of collective expulsion of aliens, procedural safeguards relating to expulsion of aliens)  Freedom of thought, conscience and religion (establishment and status of religious communities)  Freedom of expression (freedom of information)  Freedom of Assembly and Association  Protection of property (expropriation procedures)  Protection of Human Rights and Environment  Right to a fair trial (administrative procedure and judicial review)  Effective Remedy  Discrimination |
| 1. TEACHING METHODS | Lectures, guided discussion |
| 1. EVALUATION METHODS | Oral exam |
| LEARNING OUTCOME | **Analyze various violations of protected rights in specific administrative matters** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 3. Explain the position and importance of legal science and the relationship to other scientific disciplines.  9. Analyze various aspects of the Croatian legal order, including a comparative perspective.  13. Combine legal institutes and principles of the modern legal system. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Evaluation |
| 1. SKILLS | Research skills, writing of scientific papers, the ability to create new ideas, ability to implement knowledge in practice |
| 1. LEARNING CONTENT | C Course content:   1. Application of the European Convention in specific administrative matters:  * Administrative matters with regards to status rights of nationals and aliens - personal name, state registry, residence, citizenship, asylum etc. (right to respect to private and family life, prohibition of expulsion of nationals, prohibition of collective expulsion of aliens, procedural safeguards relating to expulsion of aliens) * Freedom of thought, conscience and religion (establishment and status of religious communities) * Freedom of expression (freedom of information) * Freedom of Assembly and Association * Protection of property (expropriation procedures) * Protection of Human Rights and Environment * Right to a fair trial (administrative procedure and judicial review) * Effective Remedy * Discrimination |
| 1. TEACHING METHODS | Lectures, guided discussion |
| 1. EVALUATION METHODS | Oral exam |
| LEARNING OUTCOME | **Predict the outcome of a complaint before the ECtHR** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 2. Define basic concepts and institutes and basic doctrines and principles of individual branches of law.  4. Classify and interpret the normative framework relevant to a particular branch of law.  9. Analyze various aspects of the Croatian legal order, including a comparative perspective. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Evaluation |
| 1. SKILLS | Research skills, writing of scientific papers, the ability to create new ideas, ability to implement knowledge in practice |
| 1. LEARNING CONTENT | Course content:   1. Admissibility of applications before the European Court of Human Rights 2. Admissibility ratione loci, personae, temporis and materiae 3. The "victim test" 4. Application of the European Convention in specific administrative matters:  * Administrative matters with regards to status rights of nationals and aliens - personal name, state registry, residence, citizenship, asylum etc. (right to respect to private and family life, prohibition of expulsion of nationals, prohibition of collective expulsion of aliens, procedural safeguards relating to expulsion of aliens) * Freedom of thought, conscience and religion (establishment and status of religious communities) * Freedom of expression (freedom of information) * Freedom of Assembly and Association * Protection of property (expropriation procedures) * Protection of Human Rights and Environment * Right to a fair trial (administrative procedure and judicial review) * Effective Remedy * Discrimination |
| 1. TEACHING METHODS | Lectures, guided discussion |
| 1. EVALUATION METHODS | Oral exam |
| LEARNING OUTCOME | **Understand the setup of Council of Europe and the reasons that led to the adoption of the Convention** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 9. Analyze various aspects of the Croatian legal order, including a comparative perspective.  13. Combine legal institutes and principles of the modern legal system. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Evaluation |
| 1. SKILLS | Research skills, wrting of scientific papers, the ability to create new ideas, ability to implement knowlege in practice |
| 1. LEARNING CONTENT | Course content:   1. Council of Europe and the adoption of the Convention for the protection of human rights and fundamental freedoms 2. Establishment of the review and monitoring system |
| 1. TEACHING METHODS | Lectures, guided discussion |
| 1. EVALUATION METHODS | Oral exam |

**ISHODI UČENJA – EUROPEAN PRIVATE INTERNATIONAL LAW – 9. semestar**

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| **KOLEGIJ** | **EUROPEAN PRIVATE INTERNATIONAL LAW** |
| OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | ELECTIVE/ 5. YEAR |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | LECTURES |
| ECTS BODOVI KOLEGIJA | 4 ECTS points:   1. Lectures - 30 hours: cca. **1 ECTS** 2. Preparation for lectures (reading, student debate. guided discussion, demonstration of a practical assignment) - 30 hours: cca. **1 ECTS** 3. Preparation for the exam (independent reading and studying of the literature) – 60 hours: cca. **2 ECTS**. |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | LEGAL STUDIES |
| RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | **KONSTRUKTIVNO POVEZIVANJE** |
| ISHOD UČENJA (NAZIV) | **To explain the development of private international law in the European Union law.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. To identify historical, political, economic, European, international and other social factors relevant for creation and application of law.  12. To evaluate legal notions and principles in their developmental dimension in relation to the contemporary legal system. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Understanding |
| 1. VJEŠTINE | The skill of information management, the ability to study, the skill of clear and articulate oral and written expression. |
| 1. SADRŽAJ UČENJA | Teaching units:   1. Introduction 2. Europeisation of the modern private international law 3. Sources of European private international law 4. Scheme of the historical development of European private international law |
| 1. NASTAVNE METODE | Lectures, guided discussion, demonstration of practical assignments, student debate, independent reading of the literature. |
| 1. METODE VREDNOVANJA | 1. Assignments (hypothetical cases, presentations) and 2. Oral exam. |
| ISHOD UČENJA (NAZIV) | **To recognize legal rules applicable to a specific legal relationship, within the sphere of the determination of the applicable law as well as international jurisdiction and recognition and enforcement of foreign judgments.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 4. To classify and interpret normative framework in a specific field of law.  7. To use information technologies and legal data bases (e.g. legislation, case law, legal journals and other e-sources)  10. To determine relevant legal rules of the European Union legal system within a specific legal area. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Understanding |
| 1. VJEŠTINE | The skill of information management, the ability to solve problems, the ability to apply knowledge in practice. |
| 1. SADRŽAJ UČENJA | Teaching units:   1. The Rome I Regulation 2. The Rome II Regulation 3. The Brussels Ibis Regulation |
| 1. NASTAVNE METODE | Lectures, guided discussion, demonstration of practical assignments, student debate, independent reading of the literature. |
| 1. METODE VREDNOVANJA | 1. Assignments (hypothetical cases, presentations) and 2. oral exam. |
| ISHOD UČENJA (NAZIV) | **To interpret the decisions of the Court of Justice of the European Union relevant for the specific legal issue.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 11. To analyse relevant case law. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Application |
| 1. VJEŠTINE | The ability to solve problems, the ability to apply knowledge in practice, the ability to study and research. |
| 1. SADRŽAJ UČENJA | Teaching units:   1. The Rome I Regulation 2. The Rome II Regulation 3. The Brussels Ibis Regulation 4. The role of the Court of Justice in the legal system of the European Union. |
| 1. NASTAVNE METODE | Lectures, guided discussion, demonstration of practical assignments, student debate, independent reading of the literature. |
| 1. METODE VREDNOVANJA | 1. Assignments (hypothetical cases, presentations) and 2. oral exam. |
| ISHOD UČENJA (NAZIV) | **To analyse the system of recognition and enforcement of foreign judgments in civil and commercial matters within the European Union.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 5. To explain notions of substantive and procedural law.  6. To apply the appropriate legal terminology during clear and reasoned oral and written expression.  10. To determine relevant legal rules of the European Union legal system within a specific legal area. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Analysis |
| 1. VJEŠTINE | The ability to solve problems, the ability to apply knowledge in practice. |
| 1. SADRŽAJ UČENJA | Teaching units:   1. The Brussels Ibis Regulation |
| 1. NASTAVNE METODE | Lectures, guided discussion, demonstration of practical assignments, student debate, independent reading of the literature. |
| 1. METODE VREDNOVANJA | 1. Assignments (hypothetical cases, presentations) and 2. oral exam. |
| ISHOD UČENJA (NAZIV) | **To draft a contract or a choice of law and choice of court clause.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 10. To determine relevant legal rules of the European Union legal system within a specific legal area.  11. To analyse relevant case law.  20.To independently plan and present and/or create within a team legal project and actions in legal proceedings. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Synthesis |
| 1. VJEŠTINE | The skill of information management, the ability to solve problems, the ability to apply knowledge in practice, the ability to form new ideas. |
| 1. SADRŽAJ UČENJA | Teaching units:   1. The Rome I Regulation 2. The Rome II Regulation 3. The Brussels Ibis Regulation |
| 1. NASTAVNE METODE | Lectures, guided discussion, demonstration of practical assignments, student debate, independent reading of the literature. |
| 1. METODE VREDNOVANJA | 1. Assignments (hypothetical cases, presentations) and 2. oral exam. |

**ISHODI UČENJA – EUROPEAN TRANSPORT LAW – 9. semestar**

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| **KOLEGIJ** | **EUROPEAN TRANSPORT LAW** |
| OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | Elective |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | Lectures |
| ECTS BODOVI KOLEGIJA | 4 ECTS:   1. Lectures - 30 hours: 1-1,5 ECTS 2. Lecture preparation: reading materials, homework, discussion - 20 hours, cca. 1 ECTS 3. Exam preparation (studing the literature and lecture materials) – 30 hours: cca. 1-1,5 ECTS. |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | Law studies |
| RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
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| ISHOD UČENJA 1(NAZIV) | **Explain the interrelation of national, European and international transport law, and the basic principles of EU law which regulate this interrelation** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.   10. Determine the relevant rules of the EU legal system in each legal area. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Understanding |
| 1. VJEŠTINE | Information management skills, learning ability, skills of clear and intelligible oral and written expression. |
| 1. SADRŽAJ UČENJA | Lecture units:   1. Introduction to EU transport law and policy 2. Legal framework for transport regulation in the EU founding treaties 3. EU competences in the field of transport 4. Decision making in the field of transport |
| 1. NASTAVNE METODE | Lectures, guided discussion, work on the text, independent reading of literature. |
| 1. METODE VREDNOVANJA | Oral exam |
| ISHOD UČENJA 2 (NAZIV) | **Explain the market organization and access to the market of transport services in all branches of transport, as well as the infrastructure management** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.   4. Classify and interpret the normative framework relevant to a particular branch of law. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Analysis |
| 1. VJEŠTINE | Information management skills, ability to apply knowledge in practice, logical argumentation with respect for different opinions, ability to learn. |
| 1. SADRŽAJ UČENJA | Lecture units:   1. Transport and the EU Single Market 2. Organization and functioning of the Single Market for Road Transport Services 3. Organization and functioning of the Single Market for Rail Transport Services: Railway restructuring 4. Interoperability and safety of railway transport. Railway passenger rights 5. EU law and policy in inland waterway transport 6. EU law and policy in maritime transport 7. EU air transport law and policy |
| 1. NASTAVNE METODE | Lectures, guided discussion, work on the text, independent literature reading. |
| 1. METODE VREDNOVANJA | Oral exam |
| ISHOD UČENJA 3 (NAZIV) | **Discuss the activities of European institutions in regulating European transport law and policy, and critically consider the decisions of the Court of the EU in all branches of transport** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.   10. Determine the relevant rules of the EU legal system in each legal area.  18. Conduct empirical or legal and interdisciplinary research.  19. Implement European regulations into the national legal system. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Evaluation |
| 1. VJEŠTINE | Problem-solving ability, ability to apply knowledge in practice, ability to learn, clear and intelligible expression, ethics. |
| 1. SADRŽAJ UČENJA | Lecture units:   1. Organization and functioning of the Single Market for Road Transport Services 2. Organization and functioning of the Single Market for Rail Transport Services: Railway restructuring 3. Interoperability and safety of railway transport. Railway passenger rights 4. EU law and policy in inland waterway transport 5. EU law and policy in maritime transport 6. EU air transport law and policy |
| 1. NASTAVNE METODE | Lectures, guided discussion, work on the text, independent literature reading. |
| 1. METODE VREDNOVANJA | Oral exam |
| ISHOD UČENJA 4 (NAZIV) | **Demonstrate the ability to solve relevant issues on the examples of practical cases and choose the appropriate legal solution and apply it correctly when solving a specific legal problem** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.  13. Combine legal institutes and principles of the modern legal system  18. Conduct empirical or legal and interdisciplinary research |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Synthesis |
| 1. VJEŠTINE | Problem-solving ability, ability to apply knowledge in practice, learning ability, ability to precisely formulate attitudes, ability to create new ideas. |
| 1. SADRŽAJ UČENJA | Lecture units:   1. Legal framework for transport regulation in the EU founding treaties 2. Organization and functioning of the Single Market for Road Transport Services 3. Organization and functioning of the Single Market for Rail Transport Services: Railway restructuring 4. EU law and policy in inland waterway transport 5. EU law and policy in maritime transport 6. EU air transport law and policy |
| 1. NASTAVNE METODE | Lectures, guided discussion, work on the text, independent literature reading. |
| 1. METODE VREDNOVANJA | Oral exam |
| ISHOD UČENJA 5 (NAZIV) | **Analyse the impact of European law in the field of EU transport law on national legislation** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. 2. Analyze various aspects of the legal system of the Republic of Croatia, including a comparative perspective.   18. Conduct empirical or legal and interdisciplinary research.  19. Implement European regulations into the national legal system. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Analysis |
| 1. VJEŠTINE | Problem-solving ability, ability to apply knowledge in practice, learning ability, ability to precisely formulate attitudes. |
| 1. SADRŽAJ UČENJA | Lecture units:   1. Introduction to EU transport law and policy 2. Legal framework for transport regulation in the EU founding treaties 3. EU competences in the field of transport 4. Transport and the EU Single Market |
| 1. NASTAVNE METODE | Lectures, guided discussion, work on the text, independent literature reading. |
| 1. METODE VREDNOVANJA | Oral exam |

**ISHODI UČENJA – EUROPSKO MEĐUNARODNO PRIVATNO PRAVO – 9. semestar**

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| **KOLEGIJ** | **EUROPSKO MEĐUNARODNO PRIVATNO PRAVO** |
| OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | IZBORNI/ 5. GODINA |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | PREDAVANJA |
| ECTS BODOVI KOLEGIJA | 4 ECTS boda:   1. Predavanja - 30 sati: cca. **1 ECTS** 2. Priprema za predavanje (rad na tekstu, studentska debata. vođena diskusija, demonstracija praktičnog zadatka) - 30 sati: cca. **1 ECTS** 3. Priprema za ispit (samostalno čitanje i učenje literature ) – 60 sati: cca. **2 ECTS**. |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | PRAVNI STUDIJ |
| RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | **KONSTRUKTIVNO POVEZIVANJE** |
| ISHOD UČENJA (NAZIV) | **Objasniti razvoj međunarodnog privatnog prava u pravu Europske unije.** |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.  12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu. |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Razumijevanje |
| VJEŠTINE | Vještina upravljanja informacijama, sposobnost učenja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja. |
| SADRŽAJ UČENJA | Nastavne cjeline:   1. Uvod 2. Europeizacija međunarodnog privatnog prava 3. Izvori europskog međunarodnog privatnog prava 4. Skica povijesnog razvitka europskog međunarodnog privatnog prava |
| NASTAVNE METODE | Predavanje, vođena diskusija, demonstracija praktičnog zadatka, rad na tekstu, studentska debata, samostalno čitanje literature. |
| METODE VREDNOVANJA | 1. Usmeni ispit. |
| ISHOD UČENJA (NAZIV) | **Prepoznati pravna pravila primjenjiva na određeni pravni odnos, kako u sferi određivanja mjerodavnog prava tako i međunarodne nadležnosti te priznanja i ovrhe stranih odluka** |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava.  7. Koristiti se informacijskom tehnologijom i bazama pravnih podataka (npr. zakonodavstvo, sudska praksa, pravni časopisi te ostali e-izvori).  10. Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području. |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Razumijevanje |
| VJEŠTINE | Vještina upravljanja informacijama, sposobnost rješavanja problema, sposobnost primjene znanja u praksi. |
| SADRŽAJ UČENJA | Nastavne cjeline:   1. Uredba Rim I 2. Uredba Rim II 3. Uredba Bruxelles Ibis |
| NASTAVNE METODE | Predavanje, vođena diskusija, demonstracija praktičnog zadatka, rad na tekstu, samostalno čitanje literature. |
| METODE VREDNOVANJA | 1. Usmeni ispit. |
| ISHOD UČENJA (NAZIV) | **Interpretirati presude Suda Europske unije relevantne za konkretno pravno pitanje.** |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 11. Analizirati relevantnu sudsku praksu. |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Primjena |
| VJEŠTINE | Sposobnost rješavanja problema, sposobnost primjene znanja u praksi, sposobnost učenja i istraživanja. |
| SADRŽAJ UČENJA | Nastavne cjeline:   1. Uredba Rim I 2. Uredba Rim II 3. Uredba Bruxelles Ibis 4. Uloga Europskog suda u pravnom ustroju europskog MPP-a |
| NASTAVNE METODE | Predavanje, vođena diskusija, rad na tekstu, studentska debata, samostalno čitanje literature. |
| METODE VREDNOVANJA | 1. Usmeni ispit. |
| ISHOD UČENJA (NAZIV) | **Analizirati sustav priznanja i ovrhe stranih odluka u građanskim i trgovačkim stvarima u Europskoj uniji.** |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 5. Objasniti institute materijalnog i postupovnog prava.  6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja.  10. Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području. |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Analiza |
| VJEŠTINE | Sposobnost rješavanja problema, sposobnost primjene znanja u praksi. |
| SADRŽAJ UČENJA | Nastavne cjeline:   1. Uredba Bruxelles Ibis |
| NASTAVNE METODE | Predavanje, vođena diskusija, demonstracija praktičnog zadatka, rad na tekstu, studentska debata, samostalno čitanje literature. |
| METODE VREDNOVANJA | 1. Usmeni ispit. |
| ISHOD UČENJA (NAZIV) | **Pripremiti nacrt ugovora/ugovorne odredbe o izboru suda ili mjerodavnog prava.** |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 10. Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području.  11. Analizirati relevantnu sudsku praksu.  20.Samostalno planirati i predstaviti ili/i u timu kreirati pravne projekte odnosno radnje u pravnim postupcima. |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Sinteza |
| VJEŠTINE | Vještina upravljanja informacijama, sposobnost rješavanja problema, sposobnost primjene znanja u praksi, sposobnost stvaranja novih ideja. |
| SADRŽAJ UČENJA | Nastavne cjeline:   1. Uredba Rim I 2. Uredba Rim II 3. Uredba Bruxelles Ibis |
| NASTAVNE METODE | Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature. |
| METODE VREDNOVANJA | 1. Usmeni ispit. |

**ISHODI UČENJA – EUROPSKO OBITELJSKO PRAVO – 9. semestar**

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| **KOLEGIJ** | **EUROPSKO OBITELJSKO PRAVO** |
| OBVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | IZBORNI / 5. GODINA STUDIJA |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | PREDAVANJA |
| ECTS BODOVI KOLEGIJA | 4 ECTS BODA:   1. Predavanja – 30 sati: cca **1 ECTS** 2. Priprema za predavanja (vođena diskusija, studentska debata, rad na tekstu, samostalno čitanje literature) – 30 sati: cca **1 ECTS** 3. Priprema za ispit (samostalno čitanje i učenje literature, izrada pisanog rada) – 60 sati: cca **2 ECTS** |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | INTEGRIRANI PRAVNI STUDIJ |
| RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7. 1. sv. |
|  | **KONSTRUKTIVNO POVEZIVANJE** |
| ISHOD UČENJA (NAZIV) | Objasniti djelovanje međunarodnih organizacija u području obiteljskog prava |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 8. Razviti etičko, pravno i društveno odgovorno ponašanje  9. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Razumijevanje |
| 1. VJEŠTINE | Vještina upravljanja informacijama, istraživačke vještine, sposobnost učenja, sposobnost stvaranja novih ideja |
| 1. SADRŽAJ UČENJA | Nastavne jedinice:   1. Djelovanje međunarodnih organizacija u području obiteljskog prava 2. Europska konvencija za zaštitu ljudskih prava i temeljnih sloboda i Povelja temeljnih prava Europske unije 3. Utjecaj nadnacionalnih pravnih kretanja na hrvatsko obiteljsko pravo 4. Kodifikacijske inicijative i europsko obiteljsko pravo 5. Europsko obiteljsko pravo: utopija ili stvarnost? |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, rad na tekstu, studentska debata |
| 1. METODE VREDNOVANJA | 1. Izrada pisanog rada (dulji tekst na zadanu temu) 2. Usmeni ispit |
| ISHOD UČENJA (NAZIV) | Interpretirati nacionalne pravne norme uzimajući u obzir judikaturu Europskog suda za ljudska prava i Suda Europske unije |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava  5.Objasniti institute materijalnog i postupovnog prava  6. Primijeniti odgovarajuću pravnu terminologiju prilikom jasnog i argumentiranog usmenog i pisanog izražavanja  7. Koristiti se informacijskom tehnologijom i bazama pravnih podataka (zakonodavstvo, sudska praksa, pravni časopisi)  11. Analizirati relevantnu sudsku praksu |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Razumijevanje |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost rješavanja problema, sposobnost timskog rada, sposobnost kritike i samokritike, sposobnost primjene znanja u praksi |
| 1. SADRŽAJ UČENJA | Nastavne jedinice:   1. Europska konvencija za zaštitu ljudskih prava i temeljnih sloboda i Povelja temeljnih prava Europske unije 2. Utjecaj nadnacionalnih pravnih kretanja na hrvatsko obiteljsko pravo 3. Procjena daljnjeg razvoja interesa EU za pitanja ljudskih prava i obiteljsko pravo 4. Analiza odabranih presuda Europskog suda za ljudska prava i Suda Europske unije relevantnih za obiteljsko pravo 5. Europsko obiteljsko pravo: utopija ili stvarnost? |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, studentska debata, rješavanje problemskih zadataka, rad na tekstu, samostalno čitanje literature |
| 1. METODE VREDNOVANJA | 1. Izrada pisanog rada (dulji tekst na zadanu temu) 2. Usmeni ispit |
| ISHOD UČENJA (NAZIV) | Usporediti nacionalna obiteljskopravna rješenja s inozemnim |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava  9. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu  10. Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području  12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Analiza |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost rješavanja problema, istraživačke vještine, sposobnost učenja, sposobnost stvaranja novih ideja, pisanje znanstvenih radova |
| 1. SADRŽAJ UČENJA | Nastavne jedinice:   1. Kodifikacijske inicijative i europsko obiteljsko pravo 2. Prednosti i nedostaci harmonizacije i unifikacije europskog obiteljskog prava, mogućnosti daljnjeg razvoja 3. Procjena daljnjeg razvoja interesa EU za pitanja ljudskih prava i obiteljsko pravo 4. Analiza odabranih presuda Europskog suda za ljudska prava i Suda Europske unije relevantnih za obiteljsko pravo |
| 1. NASTAVNE METODE | Predavanja, izrada pisanog rada, rad na tekstu, studentska debata, samostalno čitanje literature |
| 1. METODE VREDNOVANJA | 1. Izrada pisanog rada (dulji tekst na zadanu temu) 2. Usmeni ispit |
| ISHOD UČENJA (NAZIV) | Procijeniti kvalitetu nacionalnih obiteljskopravnih rješenja |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 7. Koristiti se informacijskom tehnologijom i bazama pravnih podataka (zakonodavstvo, sudska praksa, pravni časopisi)  11. Analizirati relevantnu sudsku praksu  12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Vrednovanje |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost kritike i samokritike, sposobnost primjene znanja u praksi, istraživačke vještine, sposobnost stvaranja novih ideja, pisanje znanstvenih radova, sposobnost učenja |
| 1. SADRŽAJ UČENJA | Nastavne jedinice:   1. Europska konvencija za zaštitu ljudskih prava i temeljnih sloboda i Povelja temeljnih prava Europske unije 2. Kodifikacijske inicijative i europsko obiteljsko pravo 3. Prednosti i nedostaci harmonizacije i unifikacije europskog obiteljskog prava, mogućnosti daljnjeg razvoja 4. Procjena daljnjeg razvoja interesa EU za pitanja ljudskih prava i obiteljsko pravo 5. Europsko obiteljsko pravo: utopija ili stvarnost? |
| 1. NASTAVNE METODE | Predavanja, vođena diskusija, izrada praktičnog zadatka, demonstracija praktičnog zadataka, rad na tekstu, studentska debata, samostalno čitanje literature |
| 1. METODE VREDNOVANJA | 1. Izrada pisanog rada (dulji tekst na zadanu temu) 2. Usmeni ispit |

**ISHODI UČENJA – EUROPSKO PROMETNO PRAVO – 9. semestar**

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| **KOLEGIJ** | **EUROPSKO PROMETNO PRAVO** |
| OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | IZBORNI |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | PREDAVANJA |
| ECTS BODOVI KOLEGIJA | 4 ECTS boda:   1. Predavanja - 30 sati: cca. **1-1,5 ECTS** 2. Priprema za predavanje (rad na tekstu, studentska debata. vođena diskusija, demonstracija praktičnog zadatka) - 20 sati: cca. **1 ECTS** 3. Priprema za ispit (samostalno čitanje i učenje literature ) – 30 sati: cca. 1-1,5 **ECTS**. |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | PRAVNI STUDIJ |
| RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
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| ISHOD UČENJA 1(NAZIV) | **Objasniti međuodnos nacionalnog, europskog i međunarodnog prometnog prava, te osnovna načela prava EU kojima se uređuje taj međuodnos.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.  10. Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Razumijevanje |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost učenja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Uvod u prometno pravo i politiku EU 2. Pravni okvir uređenja prometa u Osnivačkim ugovorima 3. Nadležnost EU u području prometa 4. Donošenje odluka u području prometa |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | 1. Usmeni ispit |
| ISHOD UČENJA 2 (NAZIV) | **Objasniti pravila organizacije tržišta i pristupa tržištu prometnih usluga u svim granama prometa, te način upravljanja infrastrukturom.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.  4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Analiza |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, sposobnost učenja. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Transport i jedinstveno tržište 2. Organizacija i funkcioniranje Jedinstvenog tržišta usluga cestovnog prometa 3. Organizacija i funkcioniranje Jedinstvenog tržišta usluga željezničkog prijevoza: restrukturiranje željeznica 4. Interoperabilnost i sigurnost željezničkog prometa. Prava putnika u željezničkom prometu 5. Pravo i politika EU u prijevozu unutarnjim plovnim putevima 6. Pravo i politika EU u prijevozu morem 7. Pravo i politika EU u zračnom prometu |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, demonstracija praktičnog zadatka, studentska debata, rad na tekstu, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | 1. Usmeni ispit. |
| ISHOD UČENJA 3 (NAZIV) | **Diskutirati o djelovanju europskih institucija u reguliranju europskog prometnog prava i europske prometne politike te kritički promišljati odluke Suda EU u svim granama prometa** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.   10. Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području  18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja.  19. Implementirati europske propise u nacionalni pravni sustav. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Vrednovanje |
| 1. VJEŠTINE | Sposobnost rješavanja problema, sposobnost kritike i samokritike, sposobnost primjene znanja u praksi, sposobnost učenja, jasno i razgovijetno izražavanje, etičnost. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Organizacija i funkcioniranje Jedinstvenog tržišta usluga cestovnog prometa 2. Organizacija i funkcioniranje Jedinstvenog tržišta usluga željezničkog prijevoza: restrukturiranje željeznica 3. Interoperabilnost i sigurnost željezničkog prometa. Prava putnika u željezničkom prometu 4. Pravo i politika EU u prijevozu unutarnjim plovnim putevima 5. Pravo i politika EU u prijevozu morem 6. Pravo i politika EU u zračnom prometu |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, rad na tekstu, studentska debata, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | 1. Usmeni ispit. |
| ISHOD UČENJA 4 (NAZIV) | **Demonstrirati sposobnost rješavanja relevantne problematike na primjerima slučajeva iz prakse te izabrati odgovarajuće zakonsko rješenje i pravilno ga primijeniti prilikom rješavanja konkretnog pravnog problema** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.  13. Kombinirati pravne institute i načela suvremenog pravnog sustava. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Sinteza |
| 1. VJEŠTINE | Sposobnost rješavanja problema, sposobnost primjene znanja u praksi, sposobnost učenja, sposobnost precizne formulacije stavova, sposobnost stvaranja novih ideja. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Pravni okvir uređenja prometa u Osnivačkim ugovorima 2. Organizacija i funkcioniranje Jedinstvenog tržišta usluga željezničkog prijevoza: restrukturiranje željeznica 3. Interoperabilnost i sigurnost željezničkog prometa. Prava putnika u željezničkom prometu 4. Pravo i politika EU u prijevozu unutarnjim plovnim putevima 5. Pravo i politika EU u prijevozu morem 6. Pravo i politika EU u zračnom prometu |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, demonstracija praktičnog zadatka, rad na tekstu, studentska debata, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | 1. Usmeni ispit. |
| ISHOD UČENJA 5 (NAZIV) | **Analizirati utjecaj europskog prava u domeni europskog prometnog prava na nacionalno zakonodavstvo.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. 1.Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 2. 18. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu.   19. Implementirati europske propise u nacionalni pravni sustav. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Analiza |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost rješavanja problema, sposobnost primjene znanja u praksi, sposobnost učenja. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Uvod u prometno pravo i politiku EU 2. Pravni okvir uređenja prometa u Osnivačkim ugovorima 3. Nadležnost EU u području prometa 4. Transport i Jedinstveno tržište |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | 1. Usmeni ispit |

**ISHODI UČENJA – EU SUBSTANTIVE CRIMINAL LAW AND PROTECTION OF VICTIMS – 9. semestar**

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| COURSE | EU SUBSTANTIVE CRIMINAL LAW AND PROTECTION OF VICTIMS COURSE (ADVANCES ISSUES IN EU CRIMINAL LAW AND POLICY) |
| COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED | ELECTIVE |
| TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS) | LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS |
| APPOINTED ECTS CREDITS | 4 ECTS credits:   1. Lectures - 30 hours: approx. **1 ECTS credits** 2. Preparing for lectures (close reading, student debate, guided discussion, demonstration of practical tasks) - 50 hours: approx. **2 ECTS credit** 3. Preparing for final exam (independent reading and studying) - 30 hours: approx. **1 ECTS credits**. |
| STUDY PROGRAMME OF THE IMPLEMENTED COURSE | STUDY PROGRAMME IN LAW (Integral Graduate Programme) |
| STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1. sv. |
|  | CONSTRUCTIVE ALIGNMENT |
| LEARNING OUTCOME (NAME) | Interpretation of specific topics concerning EU Criminal Law and Policy |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1.Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law and policy.  2. To define basic notions and institutes and fundamental doctrines and principles of specific branches of law |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| 1. SKILLS | Information management skills, ability to apply knowledge in practice, ability to learn, clear and intelligible oral and written expression skills, ethical practice. |
| 1. LEARNING CONTENT | Teaching units:   1. Development of EU substantive criminal law 2. Protection of financial interest of the EU 3. Internal and External Security of the EU 4. Development of the EU policies in the area of EU Criminal Law 5. Specific EU criminal law offences - phenomenology and normative analysis |
| 1. TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading. |
| 1. EVALUATION METHODS | 1. Student presentations 2. Oral exam. |
| LEARNING OUTCOME (NAME) | Interpret specific EU criminal law offences |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law  3. Explain the position and importance of legal sciences in relation to other scientific disciplines  4. Classify and interpret normative framework applicable in specific branch of law |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Application |
| 1. SKILLS | Information management skills, problem-solving, ability to apply knowledge in practice, logical argumentation while respecting different opinions, learning capabilities, ethical practice. |
| 1. LEARNING CONTENT | Teaching units:   1. Protection of financial interest of the EU 2. EU fraud and related criminal offences 3. Terrorism 4. Protection of Environment 5. Specific EU criminal offences - phenomenology and normative analysis |
| 1. TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, independent reading. |
| 1. EVALUATION METHODS | 1.Student presentations  2. Oral exam. |
| LEARNING OUTCOME (NAME) | Identify the level of the protection of victims in the EU and its impact on member states |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Analyse various aspects of the legal regime of the Republic of Croatia, including a comparative perspective 2. Determine relevant rules of the legal system of the EU in specific legal area 3. Analyse relevant case law   14. Compare different legal systems |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Analysis |
| 1. SKILLS | Problem-solving, teamwork, ability to criticise and self-criticise, ability to apply knowledge in practice, learning capabilities, clear and unambiguous expression skills, ethical practice. |
| 1. LEARNING CONTENT | Teaching units:   1. Introduction to victimology and its historical routs 2. Assistance and support to victims of criminal behaviour 3. Different categories of vulnerable victims 4. Definition of victims and procedural rights 5. Victims of specific criminal offences |
| 1. TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading. |
| 1. EVALUATION METHODS | 1.Student presentations  2. Oral exam. |
| LEARNING OUTCOME (NAME) | Compare the reactions of the EU and national legal systems to serious crime with cross border dimension |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 12. Evaluate legal institutes and principles in their development dimension and in relation to the modern legal system  14. Compare different legal systems  19. Implement European provisions in national legal system |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Evaluation |
| 1. SKILLS | Problem-solving, ability to apply knowledge in practice, learning capabilities, ability to precisely formulate attitudes, ability to create new ideas. |
| 1. LEARNING CONTENT | Teaching units:   1. Development of EU substantive criminal law 2. Protection of financial interest of the EU 3. Internal and External Security of the EU 4. Development of the EU policies in the area of EU Criminal Law 5. Specific EU criminal law offences, phenomenology and normative analysis 6. Protection of victims, victimology. |
| 1. TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading. |
| 1. EVALUATION METHODS | 1. Student presentations 2. Oral exam. |

**ISHODI UČENJA – FILOZOFIJA PRAVA – 9. semestar**

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| **KOLEGIJ** | **FILOZOFIJA** **PRAVA** |
| OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | IZBORNI; 5. GODINA |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | PREDAVANJA |
| ECTS BODOVI KOLEGIJA | 4 ECTS = 1 ECTS (30 sati predavanja) + 1 ECTS (30 sati priprema za predavanja) + 2 ECTS (60 sati priprema za ispit) |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | INTEGRIRANI PRAVNI STUDIJ |
| RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv. |
|  | **KONSTRUKTIVNO POVEZIVANJE** |
| ISHOD UČENJA (NAZIV) | **Usporediti različita shvaćanja temeljne norme pravnog poretka** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | VREDNOVANJE |
| 1. VJEŠTINE | sposobnost identificiranja i sažimanja ključnih činjenica i elemenata; sposobnost sustavnog i smislenog argumentiranja stajališta; sposobnost pravnog rasuđivanja; sposobnost pisanog pravnog izražavanja |
| 1. SADRŽAJ UČENJA | 1. Temeljna norma |
| 1. NASTAVNE METODE | predavanja, samostalno čitanje literature |
| 1. METODE VREDNOVANJA | esej |
| 1. ECTS BODOVI | 0,57 ECTS |
| ISHOD UČENJA (NAZIV) | **Objasniti odnos pravnog važenja i društvene učinkovitosti prava** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | RAZUMIJEVANJE |
| 1. VJEŠTINE | sposobnost identificiranja i sažimanja ključnih činjenica i elemenata; sposobnost sustavnog i smislenog argumentiranja stajališta; sposobnost pravnog rasuđivanja; sposobnost pisanog pravnog izražavanja |
| 1. SADRŽAJ UČENJA | 1. Pravno važenje i društvena učinkovitost |
| 1. NASTAVNE METODE | predavanja, samostalno čitanje literature |
| 1. METODE VREDNOVANJA | esej |
| 1. ECTS BODOVI | 0,57 ECTS |
| ISHOD UČENJA (NAZIV) | **Debatirati o pojmu suverenosti** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | ANALIZA |
| 1. VJEŠTINE | sposobnost identificiranja i sažimanja ključnih činjenica i elemenata; sposobnost sustavnog i smislenog argumentiranja stajališta; sposobnost pravnog rasuđivanja; sposobnost pisanog pravnog izražavanja |
| 1. SADRŽAJ UČENJA | 1. Suverenost |
| 1. NASTAVNE METODE | predavanja, samostalno čitanje literature |
| 1. METODE VREDNOVANJA | esej |
| 1. ECTS BODOVI | 0,57 ECTS |
| ISHOD UČENJA (NAZIV) | **Usporediti različita shvaćanja pravnog važenja** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava  4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani  prava  9. Analizirati različite aspekte pravnog uređenja Republike Hrvatske  uključujući i komparativnu perspektivu  18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | VREDNOVANJE |
| 1. VJEŠTINE | sposobnost identificiranja i sažimanja ključnih činjenica i elemenata; sposobnost sustavnog i smislenog argumentiranja stajališta; sposobnost pravnog rasuđivanja; sposobnost pisanog pravnog izražavanja |
| 1. SADRŽAJ UČENJA | 1. Pravno važenje |
| 1. NASTAVNE METODE | predavanja, samostalno čitanje literature |
| 1. METODE VREDNOVANJA | esej |
| 1. ECTS BODOVI | 0,57 ECTS |
| ISHOD UČENJA (NAZIV) | **Usporediti različita shvaćanja normativnosti prava** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | VREDNOVANJE |
| 1. VJEŠTINE | sposobnost identificiranja i sažimanja ključnih činjenica i elemenata; sposobnost sustavnog i smislenog argumentiranja stajališta; sposobnost pravnog rasuđivanja; sposobnost pisanog pravnog izražavanja |
| 1. SADRŽAJ UČENJA | 1. Normativnost prava |
| 1. NASTAVNE METODE | predavanja, samostalno čitanje literature |
| 1. METODE VREDNOVANJA | esej |
| 1. ECTS BODOVI | 0,57 ECTS |
| ISHOD UČENJA (NAZIV) | **Objasniti teorijska nesuglasja o izvorima prava** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani  prava  9. Analizirati različite aspekte pravnog uređenja Republike Hrvatske  uključujući i komparativnu perspektivu  18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | RAZUMIJEVANJE |
| 1. VJEŠTINE | sposobnost identificiranja i sažimanja ključnih činjenica i elemenata; sposobnost sustavnog i smislenog argumentiranja stajališta; sposobnost pravnog rasuđivanja; sposobnost pisanog pravnog izražavanja |
| 1. SADRŽAJ UČENJA | 1. Teorijska neusglasja |
| 1. NASTAVNE METODE | predavanja, samostalno čitanje literature |
| 1. METODE VREDNOVANJA | esej |
| 1. ECTS BODOVI | 0,57 ECTS |
| ISHOD UČENJA (NAZIV) | **Usporediti različita shvaćanja razlikovanja pravila i načela** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani  prava  9. Analizirati različite aspekte pravnog uređenja Republike Hrvatske  uključujući i komparativnu perspektivu  18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | VREDNOVANJE |
| 1. VJEŠTINE | sposobnost identificiranja i sažimanja ključnih činjenica i elemenata; sposobnost sustavnog i smislenog argumentiranja stajališta; sposobnost pravnog rasuđivanja; sposobnost pisanog pravnog izražavanja |
| 1. SADRŽAJ UČENJA | 1. Pravila i načela |
| 1. NASTAVNE METODE | predavanja, samostalno čitanje literature |
| 1. METODE VREDNOVANJA | esej |
| 1. ECTS BODOVI | 0,57 ECTS |

**ISHODI UČENJA – FINANCIJSKA TRŽIŠTA I REGULACIJA U EU – 9. semestar**

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| **KOLEGIJ** | **FINANCIJSKA TRŽIŠTA I REGULACIJA U EU** |
| OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | Izborni |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | PREDAVANJA |
| ECTS BODOVI KOLEGIJA | 4 ECTS bodova:   1. Predavanja - 30 sati: cca. 2 **ECTS** 2. Priprema za predavanje (rad na tekstu, vođena diskusija, demonstracija praktičnog zadatka) – 10 sati: cca. **1 ECTS** 3. Priprema za prezentacije i ispit (samostalno čitanje i učenje literature ) – 15 sati: cca. 1 **ECTS**. |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | PRAVNI STUDIJ |
| RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | **KONSTRUKTIVNO POVEZIVANJE** |
| ISHOD UČENJA (NAZIV) | **Razumjeti** važnost i ulogu financijskog sustava za gospodarski rast i razvoj ekonomije jedne države |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje stabilnog financijskog sustava. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Razumijevanje |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost učenja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja, etičnost. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Globalni financijski sustav i europska perspektiva 2. Što je financijski sustav? Vrste financijskih sustava; Financijska tržišta, usluge, instrumenti 3. Regulacija i supervizija: Zašto regulirati i nadzirati financijski sustav? Ciljevi, strategije i ograničenja regulacije i supervizije financijskog sustava 4. Financijski razvoj i ekonomski rast: prilike i prijetnje 5. Globalna financijska kriza i njene posljedice 6. Izgradnja integriranog financijskog tržišta EU: Financijska globalizacija, financijska integracija EU, Kriza Eurozone: uzroci i posljedice 7. Okvir Europskog sustava financijskog nadzora (ESFS): Europska nadzorna tijela (ESA) i Europski odbor za sistemske rizike (ESRB) 8. Bankovna unija: Jedinstveni nadzorni mehanizam (SSM), Jedinstveni sanacijski mehanizam (SRM), Europski sustav osiguranja depozita (EDIS) 9. Unija tržišta kapitala 10. Regulacija i supervizija banaka: EU i Republika Hrvatska 11. Regulacija i supervizija tržišta kapitala: EU i Republika Hrvatska 12. Budućnost financijskog sustava: financijske inovacije i / ili financijska stabilnost? |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, demonstracija praktičnog zadatka, rad na tekstu, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | 1. Usmeni ispit. |
| ISHOD UČENJA (NAZIV) | **Razumjeti** temeljne pojmove i odnose te međuzavisnosti financijskog sustava, financijske regulacije i supervizije |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje stabilnog financijskog sustava.  18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Razumijevanje |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost rješavanja problema, sposobnost primjene znanja u praksi, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, sposobnost učenja, etičnost. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Što je financijski sustav? Vrste financijskih sustava; Financijska tržišta, usluge, instrumenti 2. Regulacija i supervizija: Zašto regulirati i nadzirati financijski sustav? Ciljevi, strategije i ograničenja regulacije i supervizije financijskog sustava |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, demonstracija praktičnog zadatka, rad na tekstu, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | 1. Usmeni ispit. |
| ISHOD UČENJA (NAZIV) | **Diskutirati o** politikama Europske unije za stabilnost jedinstvenog europskog financijskog tržišta. |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje stabilnog financijskog sustava. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Primjena |
| 1. VJEŠTINE | Sposobnost rješavanja problema, sposobnost timskog rada, sposobnost kritike i samokritike, sposobnost primjene znanja u praksi, sposobnost učenja, jasno i razgovijetno izražavanje, etičnost. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Izgradnja integriranog financijskog tržišta EU: Financijska globalizacija, financijska integracija EU, Kriza Eurozone: uzroci i posljedice 2. Okvir Europskog sustava financijskog nadzora (ESFS): Europska nadzorna tijela (ESA) i Europski odbor za sistemske rizike (ESRB) 3. Bankovna unija: Jedinstveni nadzorni mehanizam (SSM), Jedinstveni sanacijski mehanizam (SRM), Europski sustav osiguranja depozita (EDIS) 4. Unija tržišta kapitala |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | Usmeni ispit. |
| ISHOD UČENJA (NAZIV) | **Analizirati** aktualno stanje europskog i hrvatskog financijskog sustava. |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje stabilnog financijskog sustava. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Primjena |
| 1. VJEŠTINE | Sposobnost rješavanja problema, sposobnost primjene znanja u praksi, sposobnost učenja, sposobnost precizne formulacije stavova, sposobnost stvaranja novih ideja. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Regulacija i supervizija banaka: EU i Republika Hrvatska 2. Regulacija i supervizija tržišta kapitala: EU i Republika Hrvatska 3. Budućnost financijskog sustava: financijske inovacije i / ili financijska stabilnost? |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, demonstracija praktičnog zadatka, rad na tekstu, studentska debata, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | 1. Usmeni ispit. |

**ISHODI UČENJA – PODUZETNIŠTVO I MENADŽMENT – 9. semestar**

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| **KOLEGIJ** | **PODUZETNIŠTVO I MENADŽMENT** |
| OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | Izborni |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | PREDAVANJA |
| ECTS BODOVI KOLEGIJA | 4 ECTS bodova:   1. Predavanja - 30 sati: cca. 2 **ECTS** 2. Priprema za predavanje (rad na tekstu, vođena diskusija, demonstracija praktičnog zadatka) – 10 sati: cca. **1 ECTS** 3. Priprema za ispit (samostalno čitanje i učenje literature ) – 15 sati: cca. 1 **ECTS**. |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | PRAVNI STUDIJ |
| RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | **KONSTRUKTIVNO POVEZIVANJE** |
| ISHOD UČENJA (NAZIV) | **Razumjeti ulogu poduzetništva i menadžmenta kao esencijalnog čimbenika poslovnog uspjeha.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Razumijevanje |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost učenja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja, etičnost. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Uvod – osnovne postavke i predmet proučavanja poduzetništva i menadžmenta (2h) 2. Priroda i važnost poduzetništva (4h) 3. Poduzetničke namjere i korporacijsko poduzetništvo (2h) 4. Poslovni plan: Osnivanje i početak pothvata (4h) 5. Moderni menadžment: vještine za uspjeh (4 h) |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, demonstracija praktičnog zadatka, rad na tekstu, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | 1. Usmeni ispit. |
| ISHOD UČENJA (NAZIV) | **Razjasniti aktualno stanje poduzetništva u Hrvatskoj i vještine menadžmenta za poslovni uspjeh.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Razumijevanje |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost rješavanja problema, sposobnost primjene znanja u praksi, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, sposobnost učenja, etičnost. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Funkcija planiranja (2h) 2. Funkcija organiziranja (2h) 3. Utjecaj (2h) 4. Funkcija kontrole (2h) 5. Politike Europske unije: Poduzetništvo (2h) 6. Stanje poduzetništva u Hrvatskoj (4h) |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, demonstracija praktičnog zadatka, rad na tekstu, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | Usmeni ispit i demonstracija praktičnog zadatka |
| ISHOD UČENJA (NAZIV) | **Diskutirati o stanju i čimbenicima razvoja poduzetništva i menadžmenta u EU i Hrvatskoj.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje adekvatnog poslovnog okruženja. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Primjena |
| 1. VJEŠTINE | Sposobnost rješavanja problema, sposobnost timskog rada, sposobnost kritike i samokritike, sposobnost primjene znanja u praksi, sposobnost učenja, jasno i razgovijetno izražavanje, etičnost. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Politike EU za razvoj poduzetništva 2. Primjena EU politika u Hrvatskoj |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | Usmeni ispit i demonstracija praktičnog zadatka |
| ISHOD UČENJA (NAZIV) | **Analizirati stanje poduzetništva u Hrvatskoj i vještine menadžmenta.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje adekvatnog poslovnog okruženja.  18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Primjena |
| 1. VJEŠTINE | Sposobnost rješavanja problema, sposobnost primjene znanja u praksi, sposobnost učenja, sposobnost precizne formulacije stavova, sposobnost stvaranja novih ideja. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Politike EU za razvoj poduzetništva 2. Primjena EU politika u Hrvatskoj |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, demonstracija praktičnog zadatka, rad na tekstu, studentska debata, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | Usmeni ispit i demonstracija praktičnog zadatka |

**ISHODI UČENJA – POLITIČKA EKONOMIJA-GLOBALNA PERSPEKTIVA – 9. semestar**

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| **KOLEGIJ** | **Politička ekonomija – Globalna perspektiva** |
| OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | izborni |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | PREDAVANJA |
| ECTS BODOVI KOLEGIJA | 4 ECTS bodova:  Predavanja - 30 sati: cca. 1 **ECTS**  Priprema za predavanje (rad na tekstu, vođena diskusija, demonstracija praktičnog zadatka) – 10 sati: cca. **1 ECTS**  Priprema za kolokvij i ispit (samostalno čitanje i učenje literature ) – 15 sati: cca. 2 **ECTS**. |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | PRAVNI STUDIJ |
| RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | **KONSTRUKTIVNO POVEZIVANJE** |
| ISHOD UČENJA (NAZIV) | **Razumjeti ulogu države u globalnim ekonomskim odnosima i integracijskim procesima** |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1.Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.  3.Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama. |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Razumijevanje |
| VJEŠTINE | Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost učenja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja, etičnost. |
| SADRŽAJ UČENJA | Nastavne cjeline  1.Priroda političke ekonomije  2.Globalni ekonomski poredak  3. Neoklasični koncept ekonomije  4. Politička važnost ekonomskih teorija  5. Nacionalna država u globalnom gospodarstvu |
| NASTAVNE METODE | Predavanje, vođena diskusija, demonstracija praktičnog zadatka, rad na tekstu, samostalno čitanje literature. |
| METODE VREDNOVANJA | Usmeni ispit. |
| ISHOD UČENJA (NAZIV) | **Razumijeti utjecaj i povezanost međunarodnih političkih, ekonomskih i pravnih čimbenika** |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.  3. Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama.  18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja. |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Razumijevanje |
| VJEŠTINE | Vještina upravljanja informacijama, sposobnost rješavanja problema, sposobnost primjene znanja u praksi, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, sposobnost učenja, etičnost. |
| SADRŽAJ UČENJA | Nastavne cjeline:  Sustav međunarodne trgovine  Međunarodni monetarni sustav  Međunarodni financijski sustav |
| NASTAVNE METODE | Predavanje, vođena diskusija, demonstracija praktičnog zadatka, rad na tekstu, samostalno čitanje literature. |
| METODE VREDNOVANJA | Usmeni ispit. |
| ISHOD UČENJA (NAZIV) | **Identificirati globalne ekonomske odnose** |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Primjena |
| VJEŠTINE | Sposobnost rješavanja problema, sposobnost timskog rada, sposobnost kritike i samokritike, sposobnost primjene znanja u praksi, sposobnost učenja, jasno i razgovijetno izražavanje, etičnost. |
| SADRŽAJ UČENJA | Nastavne cjeline  1.Priroda političke ekonomije  2.Globalni ekonomski poredak  3. Neoklasični koncept ekonomije  4. Nacionalna država u globalnim ekonomskim odnosima |
| NASTAVNE METODE | Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature. |
| METODE VREDNOVANJA | Usmeni ispit. |
| ISHOD UČENJA (NAZIV) | **Sposobnost analize odnosa države i multinacionalnih kompanija** |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Primjena |
| VJEŠTINE | Sposobnost rješavanja problema, sposobnost primjene znanja u praksi, sposobnost učenja, sposobnost precizne formulacije stavova, sposobnost stvaranja novih ideja. |
| SADRŽAJ UČENJA | Nastavne cjeline:  Država i multinacionalne kompanije  Država i gospodarski razvoj |
| NASTAVNE METODE | Predavanje, vođena diskusija, demonstracija praktičnog zadatka, rad na tekstu, studentska debata, samostalno čitanje literature. |
| METODE VREDNOVANJA | Usmeni ispit. |

**ISHODI UČENJA – POLITICAL ECONOMY – GLOBAL PERSPECTIVE – 9. semestar**

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| **COURSE** | **Political economy – Global perspective** |
| COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED | Elective/5 |
| TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS) | LECTURES |
| APPOINTED ECTS CREDITS | 4 ECTS:  1.Lectures - 30 hours: cca. 1 ECTS credit  2.Preparing for the lectures (reading texts, discussing, demonstrating practical knowledge) – 10 hours: cca. 1 ECTS credit  3.Preparing for the exam (reading exam literature and learning it) – 15 hours: cca. 2 ECTS credits |
| STUDY PROGRAMME OF THE IMPLEMENTED COURSE | STUDY PROGRAMME IN LAW |
| STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | **CONSTRUCTIVE ALIGNMENT** |
| LEARNING OUTCOME (NAME) | **Interpret the role of the state in global economic relations and integrations** |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| SKILLS | Information management skills, ability to apply knowledge in practice, ability to learn, clear and intelligible oral and written expression skills, ethical practice. |
| LEARNING CONTENT | Teaching units:  1.The nature of political economy  2.Global economic order  3. Neoclassical concept of economy  4. Political significance of economic theories  5. The nation-state in the global economy |
| TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading. |
| EVALUATION METHODS | Oral exam. |
| LEARNING OUTCOME (NAME) | **To understand the influence and connection between international policy, economic and legal factors** |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.  Conduct empirical, legal, and interdisciplinary research. |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| SKILLS | Information management skills, problem-solving, ability to apply knowledge in practice, logical argumentation while respecting different opinions, learning capabilities, ethical practice. |
| LEARNING CONTENT | Teaching units:  International trading system  International monetary system  International financial system |
| TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, independent reading. |
| EVALUATION METHODS | Oral exam. |
| LEARNING OUTCOME (NAME) | **Understand global economic relations** |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.  Conduct empirical, legal, and interdisciplinary research. |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| SKILLS | Problem-solving, teamwork, ability to criticise and self-criticise, ability to apply knowledge in practice, learning capabilities, clear and unambiguous expression skills, ethical practice. |
| LEARNING CONTENT | Teaching units:  1.The nature of political economy  2.Global economic order  3. Neoclassical concept of economy  4. The nation-state in the global economy |
| TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading. |
| EVALUATION METHODS | Oral exam. |
| LEARNING OUTCOME (NAME) | **Ability to analyse the relationship of the state and multinational corporations** |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.  Conduct empirical, legal, and interdisciplinary research. |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Applying |
| SKILLS | Problem-solving, ability to apply knowledge in practice, learning capabilities, ability to precisely formulate attitudes, ability to create new ideas. |
| LEARNING CONTENT | Teaching units:  The state and the multinationals  The state and economic development |
| TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading. |
| EVALUATION METHODS | Oral exam. |

**ISHODI UČENJA – FOUNDATIONS OF EUROPEAN PRIVATE LAW – 9. semestar**

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| COURSE | FOUNDATIONS OF EUROPEAN PRIVATE LAW |
| COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED | ELECTIVE |
| TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS) | LECTURES |
| APPOINTED ECTS CREDITS | 4 ECTS credits:   1. Lectures – 30 hours: **1 ECTS credit** 2. Preparing for mid-term and final exams (independent reading and studying) – 90 hours: **3 ECTS credits** |
| STUDY PROGRAMME OF THE IMPLEMENTED COURSE | STUDY PROGRAMME IN LAW |
| STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | CONSTRUCTIVE ALIGNMENT |
| LEARNING OUTCOME (NAME) | Explain the institutions and basic notions of the European private law |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 2. Define the basic notions and institutions as well as fundamental doctrines and principles of the respective branch of law  5. Explain the institution of material and procedural law |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| 1. SKILLS | Information management skills, research skills, ability to learn, clear and intelligible oral and written expression skills |
| 1. LEARNING CONTENT | Teaching units:   1. Introduction, notion and principles of the European private law 2. Private law harmonization process 3. Contract law 4. Non-contractual damage liability 5. Intellectual property 6. Property law 7. Succession law |
| 1. TEACHING METHODS | Lecture, guided discussion, problem solving, independent reading |
| 1. EVALUATION METHODS | 1. Written exam (essay type); or  2. Oral exam |
| LEARNING OUTCOME (NAME) | Interpret court decisions and legal sources in the context of the European private law |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 2. Define the basic notions and institutions as well as fundamental doctrines and principles of the respective branch of law  5. Explain the institution of material and procedural law  8. Develop ethical, legal and socially responsible behaviour  13. Combine legal institutions and principles of the contemporary legal system |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Applying |
| 1. SKILLS | Information management skills, research skills, ability to criticise and self-criticise, ability to adapt to new situations, clear and intelligible oral and written expression skills |
| 1. LEARNING CONTENT | Teaching units:   1. Introduction, notion and principles of the European private law 2. Private law harmonization process 3. Contract law 4. Non-contractual damage liability 5. Intellectual property 6. Property law 7. Succession law |
| 1. TEACHING METHODS | Lecture, guided discussion, problem solving, independent reading, student debate based on the practical examples and materials available *online* |
| 1. EVALUATION METHODS | 1. Written exam (essay type); or  2. Oral exam |
| LEARNING OUTCOME (NAME) | Identify European regulations regulating certain areas of law |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 4. Classify and interpret normative framework applicable in a specific branch of law  10. Determine relevant regulations of the European union system in a certain area of law |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Analysis |
| 1. SKILLS | Information management skills, research skills, ability to criticise and self-criticise, ability to apply knowledge in practice, ability to identify and understand the purpose of an institution, ability to adapt to new situations, clear and intelligible oral and written expression skills |
| 1. LEARNING CONTENT | Teaching units:   1. Private law harmonization process |
| 1. TEACHING METHODS | Lecture, guided discussion, student debate, problem solving, independent reading, student debate based on the practical examples and materials available *online* |
| 1. EVALUATION METHODS | 1. Written exam (essay type); or  2. Oral exam |
| LEARNING OUTCOME (NAME) | Identify applicable court practice of the Court of Justice with the purpose of its application to a specific case |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 10. Determine relevant regulations of the European union system in a certain area of law  11. Analyse court practice |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Analysis |
| 1. SKILLS | Information management skills, research skills, problem-solving ability, ability to apply knowledge in practice, ability to adapt to new situations, clear and intelligible oral and written expression skills |
| 1. LEARNING CONTENT | Teaching units:   1. Introduction, notion and principles of the European private law 2. Private law harmonization process 3. Contract law 4. Non-contractual damage liability 5. Intellectual property 6. Property law 7. Succession law |
| 1. TEACHING METHODS | Lecture, guided discussion, student debate, problem solving, independent reading, student debate based on the practical examples and materials available *online* |
| 1. EVALUATION METHODS | 1. Written exam (essay type); or  2. Oral exam |
| LEARNING OUTCOME (NAME) | Argue the correct application of the European law principles |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 6. Apply correct legal terminology (in one foreign language) for the purpose of clear and intelligible oral and written expression  10. Determine relevant regulations of the European union system in a certain area of law  13. Combine legal institutions and principles of the contemporary legal system |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Evaluating |
| 1. SKILLS | Information management skills, ability to criticise and self-criticise, problem-solving ability, ability to apply knowledge in practice, ability to identify and understand the purpose of an institution, ability to adapt to new situations, clear and intelligible oral and written expression skills |
| 1. LEARNING CONTENT | Teaching units:   1. Introduction, notion and principles of the European private law 2. Private law harmonization process 3. Contract law 4. Non-contractual damage liability 5. Intellectual property 6. Property law 7. Succession law |
| 1. TEACHING METHODS | Lecture, guided discussion, student debate, problem solving, independent reading, student debate based on the practical examples and materials available *online* |
| 1. EVALUATION METHODS | 1. Written exam (essay type); or  2. Oral exam |
| LEARNING OUTCOME (NAME) | Recommend a solution for a specific civil law litigation by applying institutions and court practice of the Court of Justice |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 10. Determine relevant regulations of the European union system in a certain area of law  11. Analyse court practice  13. Combine legal institutions and principles of the contemporary legal system  15. Recommend a solution to the legal problem with the purpose of creating a legal opinion |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Synthesis |
| 1. SKILLS | Information management skills, research skills, ability to criticise and self-criticise, problem-solving ability, ability to apply knowledge in practice, ability to identify and understand the purpose of an institution, ability to adapt to new situations, clear and intelligible oral and written expression skills |
| 1. LEARNING CONTENT | Teaching units:   1. Introduction, notion and principles of the European private law 2. Private law harmonization process 3. Contract law 4. Non-contractual damage liability 5. Intellectual property 6. Property law 7. Succession law |
| 1. TEACHING METHODS | Lecture, guided discussion, student debate, problem solving, independent reading, student debate based on the practical examples and materials available *online* |
| 1. EVALUATION METHODS | 1. Written exam (essay type); or  2. Oral exam |

**ISHODI UČENJA – FRANCUSKI JEZIK PRAVNE STRUKE – 9. semestar**

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| COURSE | FRENCH FOR LAWYERS V |
| COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED | ELECTIVE/ FIFTH YEAR |
| TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS) | Lectures |
| APPOINTED ECTS CREDITS | 4 ECTS points  1 ECTS attendance (c. 30 hrs)  1 ECTS class preparation (c. 25 hrs)  1 ECTS writing seminar paper (c. 25 hrs  1 ECTS preparing a presentation (c. 25 hrs) |
| STUDY PROGRAMME OF THE IMPLEMENTED COURSE | STUDY PROGRAMME IN LAW |
| STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv. |
|  | CONSTRUCTIVE ALIGNMENT |
| LEARNING OUTCOME (NAME) | Understanding general and detailed information about varied topics in a variety of authentic speech situations, where information is delivered in formal French, everyday French or colloquial French, including French law-specific vocabulary and structures, French slang and errors made by French native speakers. |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Understanding oral statements from law situations  Understanding a French radio interview of a political professor  Understanding a French rap song (and its video clip) showing a fictional trial  Understanding a filmed authentic trial  Learning specific vocabulary (roles of the people involved, judicial punishments…)  Understanding the chronology of events |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding Matching Ordering in the chronological order… |
| 1. SKILLS | Oral receptive skills (listening) |
| 1. LEARNING CONTENT | This learning outcome will be reached thanks to the following teaching units:   1. Introduction : The different branches of law in France: definitions and situations 2. French political life 3. The right to vote at the age of 16: a recurring question in the French political debate 4. French judicial system 5. Understanding a solved judicial case and trials |
| 1. TEACHING METHODS | Studying authentic oral documents, guided comprehension with different types of exercises (open-question, gaps…) |
| 1. EVALUATION METHODS | Formative evaluation  Students’ engagement (eg input, participation) is taken into consideration |
| LEARNING OUTCOME (NAME) | Understanding general and detailed information about varied topics in a variety of authentic written documents, where information is delivered in formal French or everyday French, including French law-specific vocabulary and structures. |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Understanding French newspapers extracts about law situations and a miscellaneous news item (ie a short article about a solved judicial case)  Understanding schemes summing up information eg summaries of the French election system, of the law branches…  Understanding an article from the newspapers about a law being discussed  Understanding extracts from a law text  Understanding the chronology of events  Learning specific vocabulary (roles of the people involved, judicial punishments…) |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding Matching Ordering facts in the chronological order… |
| 1. SKILLS | Written receptive skills (reading) |
| 1. LEARNING CONTENT | This learning outcome will be reached thanks to the following teaching units/lessons:   1. Introduction : The different branches of law in France: definitions and situations 2. French political life 3. French political institutions   c. Legislation in France and a current polemical debate in France: the law about security   1. French judicial system 2. The different bodies of the French judicial system 3. The conduction of a trial 4. Understanding a solved judicial case and trials |
| 1. TEACHING METHODS | Studying authentic written documents, guided comprehension with different types of exercises (open-question, gaps…) |
| 1. EVALUATION METHODS | Formative evaluation Final written exam Students’ engagement (eg input, participation) is taken into consideration |
| LEARNING OUTCOME (NAME) | Being aware of some current discussions/controversial questions in the French public debate and political sphere |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Comprehension of documents about a current French controversial draft bill  Understanding controversial points of law-related questions in the French debates  Comprehension of a French radio interview of a political professor about the right to vote at the age of 16 in France  Comprehension of extracts from newspapers news items involving law situations  Comprehension of extracts from a draft bill  Learning specific vocabulary (elections related, judicial punishments…) |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| 1. SKILLS | Written and oral receptive skills (reading and listening) |
| 1. LEARNING CONTENT | This learning outcome will be reached thanks to the following teaching units/lessons:   1. Introduction: The different branches of law in France: definitions and situations 2. French political life 3. The right to vote at the age of 16: a recurring question in the French political debate 4. Legislation in France and a current polemical debate in France: the law about security |
| 1. TEACHING METHODS | Studying authentic documents, guided comprehension with different types of exercises (open-question, gaps…) |
| 1. EVALUATION METHODS | Formative evaluation  (Final written exam) |
| LEARNING OUTCOME (NAME) | Using the target language to give an oral presentation with a visual aid |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Giving a presentation about the Croatian political system in comparison with the French one  Reusing specific vocabulary (institutions, elections, people involved…) |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Explaining Organising Comparing Translating |
| 1. SKILLS | Oral productive skills (speaking) Written productive skills (writing) Presentation skills |
| 1. LEARNING CONTENT | This learning outcome will be reached thanks to the following teaching lesson:  2. French political life   1. French political institutions |
| 1. TEACHING METHODS | In-class oral presentation with visual aid |
| 1. EVALUATION METHODS | Formative evaluation  Students’ engagement (eg input, participation) is taken into consideration |
| LEARNING OUTCOME (NAME) | Defending one’s point of view in an organised and well-justified text |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Studying the speech of a pleading lawyer  Explaining one’s opinion about why someone is innocent in a fictional case  Using enhanced logical connectors  Using specific vocabulary and structures (roles of the people involved, judicial punishments…)  Using enhanced expressions of opinion |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Presenting an opinion with arguments Organising ideas in a text (eg paragraphs…) Linking ideas |
| 1. SKILLS | Written productive skills (writing) |
| 1. LEARNING CONTENT | This learning outcome will be reached thanks to the following teaching lessons:   1. French judicial system   c. Understanding a solved judicial case and trials |
| 1. TEACHING METHODS | Writing texts |
| 1. EVALUATION METHODS | Formative evaluation  Students’ engagement (eg input, participation) is taken into consideration  Final written exam |
| LEARNING OUTCOME (NAME) | Explaining law-related pieces of news in Croatia or a foreign country |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Searching and selecting information online in French (or another language) about law-related news (eg judicial cases, draft bills, law passing…)  Making and telling a summary to an audience  (Translating)  (Giving ones’ point of view) |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding Summing up  Explaining Organising ideas Linking ideas (Translating) (Criticising) |
| 1. SKILLS | Selecting and summing up information Written and/or oral receptive skills (listening and/or reading) Oral productive skills (speaking) Presentation skills |
| 1. LEARNING CONTENT | This learning outcome will be reached thanks to the following teaching units:   1. Introduction : The different branches of law in France: definitions and situations 2. French political life 3. French judicial system |
| 1. TEACHING METHODS | Prepared monologue |
| 1. EVALUATION METHODS | Formative evaluation  Students’ engagement (eg input, participation) is taken into consideration |
| LEARNING OUTCOME (NAME) | Defending an opinion orally |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Explaining pros and cons about current ideas/laws currently debated in the French public debate and political sphere  Explaining pros and cons of a political system  Studying the speech of a French pleading lawyer  Pleading for someone in a fictional trial  Giving one’s opinion about a judicial punishment reported in a miscellaneous news item  Using enhanced logical connectors  Reusing specific vocabulary and structures (roles of the people involved, judicial punishments, institutions…)  Reusing enhanced expressions of opinion |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Criticising Presenting an opinion with arguments Organising ideas in a speech Linking ideas |
| 1. SKILLS | Oral productive skills (speaking) Presentation skills |
| 1. LEARNING CONTENT | This learning outcome will be reached thanks to the following teaching lessons:   1. French political life 2. French political institutions 3. The right to vote at the age of 16: a recurring question in the French political debate   c. Legislation in France and a current polemical debate in France: the law about security   1. French judicial system   c. Understanding a solved judicial case and trials  d. Pleading for someone |
| 1. TEACHING METHODS | Class interactions (discussions, role play) |
| 1. EVALUATION METHODS | Formative evaluation  Students’ engagement (eg input, participation) is taken into consideration |
| LEARNING OUTCOME (NAME) | Comparing the political lives of two countries |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Comparing the French and Croatian political systems  Saying whether on-going questions in the French public debate/political sphere are part of the Croatian public debate or not and if possible explaining why |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Analysing Comparing |
| 1. SKILLS | Cross-cultural skills |
| 1. LEARNING CONTENT | This learning outcome will be reached thanks to the following teaching units/lessons:   1. French political life 2. French political institutions   b. The right to vote at the age of 16: a recurring question in the French political debate  c. Legislation in France and a current polemical debate in France: the law about security   1. French judicial system  c. Understanding a solved judicial case and trials |
| 1. TEACHING METHODS | In-class oral presentation, class discussions |
| 1. EVALUATION METHODS | Formative evaluation  Students’ engagement (eg input, participation) is taken into consideration |

**ISHODI UČENJA – FREEDOM OF EXPRESSION LAW CLINIC – 9. semestar**

**ISHODI UČENJA – FUNDAMENTAL RIGHTS AND FREEDOMS IN COMPARATIVE CONSTITUTIONAL LAW – 9. semestar**

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| COURSE | FUNDAMENTAL RIGHTS AND FREEDOMS IN COMPARATIVE CONSTITUTIONAL LAW |
| COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED | ELECTIVE/5TH YEAR |
| TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS) | LECTURES |
| APPOINTED ECTS CREDITS | 4 ECTS credits (app. 120 working hours):   * lectures: 30 hrs (1 ECTS) * preparing for lectures (reading and analysis of materials; preparing for discussion): 30 hrs (1 ECTS) * preparing for the final exam (independent reading and studying): 60 hours (2 ECTS credits) |
| STUDY PROGRAMME OF THE IMPLEMENTED COURSE | STUDY PROGRAMME IN LAW |
| STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | CONSTRUCTIVE ALIGNMENT |
| LEARNING OUTCOME (NAME) | Identify constitutive elements and importance of the historical development of the concept of fundamental rights and freedoms in comparative constitutional law |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.  Define basic concepts, institutes and fundamental doctrines and principles of various branches of law.  Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| 1. SKILLS | Critical evaluation  Creative reasoning |
| 1. LEARNING CONTENT | Teaching units:   * the notion and historical development of the concept of fundamental rights and freedoms in comparative constitutional law |
| 1. TEACHING METHODS | Lecture, guided discussion, independent reading |
| 1. EVALUATION METHODS | Written open book exam (resolution of problem tasks) |
| LEARNING OUTCOME (NAME) | Discover presence of the concept of fundamental rights and freedoms in contemporary comparative constitutional law |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Classify and interpret normative framework relevant in specific branch of law  Explain institutes of substantive and procedural law  Analyse various aspects of the legal regime of the Republic of Croatia, including a comparative perspective  Conduct empirical, legal, and interdisciplinary research |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Applying |
| 1. SKILLS | Critical evaluation  Creative reasoning  Research skills |
| 1. LEARNING CONTENT | Teaching units:   * fundamental rights and freedoms in modern constitutions |
| 1. TEACHING METHODS | Lecture, guided discussion, independent reading |
| 1. EVALUATION METHODS | Written open book exam (resolution of problem tasks) |
| LEARNING OUTCOME (NAME) | Analyse the relationships between specific fundamental rights and freedoms and their legitimate restrictions |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Classify and interpret normative framework relevant in specific branch of law  Explain institutes of substantive and procedural law  Analyse various aspects of the legal regime of the Republic of Croatia, including a comparative perspective  Conduct empirical, legal, and interdisciplinary research |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Analysing |
| 1. SKILLS | Critical evaluation  Creative reasoning  Research skills |
| 1. LEARNING CONTENT | Teaching units:  normative significance of fundamental rights and freedoms within the constitution:   * classification and mutual normative relationships between fundamental rights and freedoms * legitimate restrictions of fundamental rights and freedoms (collision of different rights and freedoms; public interest in general; national security; protection of health etc.) |
| 1. TEACHING METHODS | Lecture, guided discussion, student debate, independent reading |
| 1. EVALUATION METHODS | Written open book exam (resolution of problem tasks) |
| LEARNING OUTCOME (NAME) | Critically compare judicial case-law in the domain of fundamental rights and freedoms |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Explain institutes of substantive and procedural law  Analyse various aspects of the legal regime of the Republic of Croatia, including a comparative perspective  Analyse relevant judicial case-law  Propose a solution to a legal problem with the aim to create a legal opinion  Conduct empirical, legal, and interdisciplinary research |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Evaluating |
| 1. SKILLS | Critical evaluation  Creative reasoning  Research skills  Problem-solving  Ability to apply knowledge in practice |
| 1. LEARNING CONTENT | Teaching units:  Fundamental rights and freedoms in comparative constitutional case-law:   * the United States (rational basis review; strict scrutiny review) * Federal Republic of Germany (proportionality principle) * France (manifest error; proportionality principle) * other states (proportionality principle) * Republic of Croatia (proportionality principle) |
| 1. TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading |
| 1. EVALUATION METHODS | Written open book exam (resolution of problem tasks) |
| LEARNING OUTCOME (NAME) | Propose modifications of constitutional models regulating fundamental rights and freedoms |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Explain institutes of substantive and procedural law  Propose a solution to a legal problem with the aim to create a legal opinion  Conduct empirical, legal, and interdisciplinary research |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Synthesis/Creating |
| 1. SKILLS | Critical evaluation  Creative reasoning  Research skills  Problem-solving  Ability to apply knowledge in practice |
| 1. LEARNING CONTENT | Teaching units:  Experiences of comparative constitutional regulation and judicial case-law in the domain of fundamental rights and freedoms |
| 1. TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading |
| 1. EVALUATION METHODS | Written open book exam (resolution of problem tasks) |

**ISHODI UČENJA – FUNDAMENTAL RIGHTS IN THE EUROPEAN UNION – 9. semestar**

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| COURSE | FUNDAMENTAL RIGHTS IN THE EUROPEAN UNION |
| COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED | ELECTIVE/FIFTH YEAR |
| TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS) | LECTURES |
| APPOINTED ECTS CREDITS | **4 ECTS credits** (around 120 hours of work), of which:  - Classes: 30 hours (**1 ECTS**)  - Preparation for classes (reading and analysing class materials – academic articles/book chapters and case law, preparation for participation in class discussion, preparation for individual student presentations): 45 hours (**1,5 ECTS**)  - Reflection after classes (revision of notes and content of the previous class, solving mini quizzes, identifying questions that remained unaddressed or unclear): 15 hours (**0,5 ECTS**)  - Exam preparation (revision of the course materials, additional readings and research, synthesis of different course units): 30 hours (**1 ECTS**) |
| STUDY PROGRAMME OF THE IMPLEMENTED COURSE | STUDY PROGRAMME IN LAW |
| STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | CONSTRUCTIVE ALIGNMENT |
| LEARNING OUTCOME (NAME) | 1. Identify and understand the nature of the development of the protection of fundamental rights in the European Union and their impact on individuals, organizations and society |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.  12. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Evaluation |
| 1. SKILLS | Critical evaluation  Creative thinking  Communicating and interacting with other interlocutors |
| 1. LEARNING CONTENT | Teaching units:   1. Development of Fundamental Rights in the EU 2. Application of the Charter of Fundamental Rights in the EU |
| 1. TEACHING METHODS | Lecture  Moderated discussion  Group work  Debate |
| 1. EVALUATION METHODS | Written exam: essay questions  Evaluation of student presentation  Evaluation of participation in class discussion |
| LEARNING OUTCOME (NAME) | 2. Identify the relationship between fundamental rights and market freedoms |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 2. Define basic terms and institutes and fundamental doctrines and principles of individual areas of law.  11. Analyse relevant case law. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Analysis |
| 1. SKILLS | Critical evaluation  Public presentation  Communicating in English |
| 1. LEARNING CONTENT | Teaching unit:   1. Balancing between Fundamental Rights and Fundamental Freedoms |
| 1. TEACHING METHODS | Lecture  Moderated discussion  Individual student presentation |
| 1. EVALUATION METHODS | Written exam: essay questions  Evaluation of student presentation  Evaluation of participation in class discussion |
| LEARNING OUTCOME (NAME) | 3. Identify the difference between the Court of Justice and the European Court of Human Rights |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 10. Determine relevant rules of the European Union legal system in specific area of law.  11. Analyse relevant case law.  14. Compare different judicial systems. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Evaluation |
| 1. SKILLS | Critical evaluation  Communicating and interacting with other interlocutors  Public presentation  Communicating in English |
| 1. LEARNING CONTENT | Teaching unit:   1. The Role of Court of Justice of the European Union and the European Court of Human Rights |
| 1. TEACHING METHODS | Lecture  Moderated discussion  Individual student presentation |
| 1. EVALUATION METHODS | Written exam: essay questions  Evaluation of student presentation  Evaluation of participation in class discussion |
| LEARNING OUTCOME (NAME) | 4. Analyse the protection of fundamental rights through European primary and secondary legislation |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 6. Apply appropriate legal terminology (in Croatian and one foreign language) while expressing clear and convincing oral and written argument.  7. Use information technology and databases of legal sources (e.g. legislation, case law, law journals and other e-sources).  10. Determine relevant rules of the European Union legal system in specific area of law.  11. Analyse relevant case law. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Evaluation |
| 1. SKILLS | Critical evaluation  Communicating and interacting with other interlocutors  Public presentation  Communicating in English |
| 1. LEARNING CONTENT | Teaching units:   1. The Rule of Law and Fundamental Rights in the Case-law of the CJEU 2. Non-discrimination principle in the EU 3. Fundamental Rights, Security and Counter-Terrorism 4. EU Fundamental Rights implications of Covid-19 5. Plastic Pollution and the Right to Healthy Environment |
| 1. TEACHING METHODS | Lecture  Moderated discussion  Individual student presentation |
| 1. EVALUATION METHODS | Written exam: essay questions  Evaluation of student presentation  Evaluation of participation in class discussion |

**ISHODI UČENJA – GERMAN FOR LAWYERS V – 9. semestar**

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| **KOLEGIJ** | **NJEMAČKI JEZIK PRAVNE STRUKE**  **(German for Lawyers) – izborni kolegij** |
| OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | OBAVEZNI / 5. GODINA |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | PREDAVANJA |
| ECTS BODOVI KOLEGIJA | 4 ECTS bodova:   1. Aktivno sudjelovanje na nastavi – 30 sati: cca. 2 **ECTS** 2. Samostalan rad i završno izlaganje – 30 sati: cca. 2 **ECTS** |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | PRAVNI STUDIJ |
| RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1. sv |
|  | **KONSTRUKTIVNO POVEZIVANJE** |
| ISHOD UČENJA (NAZIV) | **Primijeniti elemente prava društava u analizi izvornih dokumenta vezanih za osnivanje trgovačkog društva uz preciznu uporabu terminologije i jezičnih struktura** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. 5. Objasniti institute materijalnog i postupovnog prava.   6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i  jednom stranom jeziku) prilikom jasnog i argumentiranog  usmenog i pismenog izražavanja  11. Usporediti različite pravne sustave |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Primjena |
| 1. VJEŠTINE | korištenje njemačkoga kao stranog jezika pravne struke u stručnoj komunikaciji, prezentacijske i komunikacijske vještine, vještina upravljanja informacijama, istraživačke vještine, sposobnost učenja, sposobnost timskog rada |
| 1. SADRŽAJ UČENJA | MODUL 1   * Deutsches Gesellschaftsrecht (Arten von Handelsgesellschaften) * Vertrag zur Gründung einer GmbH |
| 1. NASTAVNE METODE | uvodno izlaganje, vođena diskusija, rad na tekstu - sadržajna i terminološka analiza, samostalno čitanje literature, samostalno rješavanje zadataka, rad u paru |
| 1. METODE VREDNOVANJA | 1. Redovita priprema zadatak za nastavu: obavljanje istraživačkih / problemskih zadataka, analiza konkretnih primjera, priprema osvrta i sažetaka. 2. Prezentacija na određenu temu uz pisani uručak |
| ISHOD UČENJA (NAZIV) | **Primijeniti elemente autorskog prava u analizi izvornih dokumenta uz preciznu uporabu terminologije i jezičnih struktura** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. 5. Objasniti institute materijalnog i postupovnog prava.   6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog  usmenog i pismenog izražavanja  11. Usporediti različite pravne sustave |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Primjena |
| 1. VJEŠTINE | korištenje njemačkoga kao stranog jezika pravne struke u stručnoj komunikaciji, prezentacijske i komunikacijske vještine, vještina upravljanja informacijama, istraživačke vještine, sposobnost učenja, sposobnost timskog rada |
| 1. SADRŽAJ UČENJA | MODUL II   * Grundlagen des Urheberrechts * Lizenz-Vertrag im Bereich des Verlagswesens * Artikel zu Problemen des Urheberrechts (Urheberrechte bei Fotos, Musik, etc.) |
| 1. NASTAVNE METODE | uvodno izlaganje, vođena diskusija, rad na tekstu - sadržajna i terminološka analiza, samostalno čitanje literature, samostalno rješavanje zadataka, rad u paru |
| 1. METODE VREDNOVANJA | 1. Redovita priprema zadatak za nastavu: obavljanje istraživačkih / problemskih zadataka, analiza konkretnih primjera, priprema osvrta i sažetaka. 2. Prezentacija na određenu temu uz pisani uručak |
| ISHOD UČENJA (NAZIV) | **Razjasniti strukturu i pravne institute građanskog zakonika (BGB-a) uz odgovarajuću uporabu terminologije i jezičnih struktura** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. 5. Objasniti institute materijalnog i postupovnog prava.   6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog  usmenog i pismenog izražavanja  11. Usporediti različite pravne sustave |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Razumijevanje |
| 1. VJEŠTINE | korištenje njemačkoga kao stranog jezika pravne struke u stručnoj komunikaciji, prezentacijske i komunikacijske vještine, vještina upravljanja informacijama, istraživačke vještine, sposobnost učenja, sposobnost timskog rada |
| 1. SADRŽAJ UČENJA | MODUL III   * Entstehunggeschichte des BGB * Schilderung der Struktur des BGB * Ausgewählte Bücher und Teile des BGB |
| 1. NASTAVNE METODE | uvodno izlaganje, vođena diskusija, rad na tekstu - sadržajna i terminološka analiza, samostalno čitanje literature, samostalno rješavanje zadataka, rad u paru |
| 1. METODE VREDNOVANJA | 1. Redovita priprema zadatak za nastavu: obavljanje istraživačkih / problemskih zadataka, analiza konkretnih primjera, priprema osvrta i sažetaka. 2. Prezentacija na određenu temu uz pisani uručak |
| ISHOD UČENJA (NAZIV) | **Primijeniti elemente europskog javnog prava u analizi konkretnih slučajeva uz preciznu uporabu terminologije i jezičnih struktura** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog  usmenog i pismenog izražavanja  10. Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Primjena |
| 1. VJEŠTINE | korištenje njemačkoga kao stranog jezika pravne struke u stručnoj komunikaciji, prezentacijske i komunikacijske vještine, vještina upravljanja informacijama, istraživačke vještine, sposobnost učenja, sposobnost timskog rada |
| 1. SADRŽAJ UČENJA | MODUL IV   * Grundlagen des Europarechts * Ausgewählte Fallbeispiele und Urteile des Gerichtshofes der Europäischen Union |
| 1. NASTAVNE METODE | uvodno izlaganje, vođena diskusija, rad na tekstu - sadržajna i terminološka analiza, samostalno čitanje literature, samostalno rješavanje zadataka, rad u paru |
| 1. METODE VREDNOVANJA | 1. Redovita priprema zadatak za nastavu: obavljanje istraživačkih / problemskih zadataka, analiza konkretnih primjera, priprema osvrta i sažetaka. 2. Prezentacija na određenu temu uz pisani uručak |

**ISHODI UČENJA – GOSPODARSKO KAZNENO PRAVO – 9. semestar**

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| **KOLEGIJ** | **GOSPODARSKO KAZNENO PRAVO** |
| OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | IZBORNI /V. |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | PREDAVANJA |
| ECTS BODOVI KOLEGIJA | **4 ECTS** boda:  1. Predavanja - 30 sati: cca. **1 ECTS**  2. Priprema za predavanje (rad na slučajevima i prezentacijama, izučavanje literature, analiza slučajeva, moderirana rasprava) - 50 sati: cca. **2 ECTS**  3. Rad studenta, priprema za kolokvij i ispit (samostalno čitanje i učenje literature ) – 30 sati; cca. **1 ECTS.** |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | PRAVNI STUDIJ |
| RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1. sv. |
|  | **KONSTRUKTIVNO POVEZIVANJE** |
| ISHOD UČENJA (NAZIV) **I** | **Tumačenje pojmova gospodaskog kaznenog prava** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.  2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava.  6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja.  8. Razviti etičko, pravno i društveno odgovorno ponašanje.  9. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | **Razumijevanje** |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja, sposobnost učenja, etička postupanja |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Uvod u gospodarsko kazneno pravo 2. Međunarodni propisi relevantni za gospodarsko kazneno pravo 3. Kriminal bijelih ovratnika 4. Gospodarska kaznena djela u Hrvatskoj-općenito 5. Zlouporaba povjerenja u gospodarskom kaznenom pravu 6. Koruptivna kaznena djela u gospodarstvu 7. Odgovornost pravnih osoba za gospodarska kaznena djela 8. Razvoj međunarodnog i transnacionalnog gospodarskog kaznenog prava |
| 1. NASTAVNE METODE | Predavanje, vođena rasprava, demonstracija praktičnih zadataka, pažljivo čitanje, studentska rasprava, samostalno čitanje. |
| 1. METODE VREDNOVANJA | 1. Studentske prezentacije 2. Usmeni ispit. |
| ISHOD UČENJA (NAZIV) **II** | **Tumačenje pojedinih gospodarskih kaznenih djela** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava. 3. Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama.   4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava.  6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | **Primjena** |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost rješavanja problema, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, sposobnost učenja, razrada vlastitih ideja sposobnost analize. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Lažni iskazi, pravna etika i gospodarska kaznena djela 2. Prijevare u gospodarstvu te pranje novca 3. Dokazivanje gospodarskih kaznenih djela 4. Kaznena djela protiv tržišta kapitala: zlouporaba povlaštenih informacija i manipulacija tržišta 5. Lažni iskazi, pravna etika i gospodarska kaznena djela 6. Prijevare u gospodarstvu te pranje novca 7. Odnos između UN-a, Vijeća Europe i EU, RH i drugih država, međupovezanost pravnih instrumenata i njihov utjecaj na gospodarsko kazneno nacionalno zakonodavstvo |
| 1. NASTAVNE METODE | Predavanje, proučavanje, usporedba i tumačenje različitih pojavnih oblika kažnjivih ponašanja, analiza presuda nacionalnih sudova i prikupljanje empirijskih podataka iz službenih evidencija, samostalno čitanje, vođena diskusija, istraživanje i izučavanje literature. |
| 1. METODE VREDNOVANJA | 1. Studentske prezentacije 2. Usmeni ispit. |
| ISHOD UČENJA (NAZIV) **III** | **Odrediti učinkovitost odredbi gospodarskog kaznenog prava** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava.  7. Koristiti se informacijskom tehnologijom i bazama pravnih podataka (npr. zakonodavstvo, sudska praksa, pravni časopisi te ostali e-izvori).  8. Razviti etičko, pravno i društveno odgovorno ponašanje.  11. Analizirati relevantnu sudsku praksu.  14. Usporediti različite pravosudne sustave. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | **Analiza** |
| 1. VJEŠTINE | Rješavanje problema, timski rad, sposobnost kritiziranja i samokritiziranja, sposobnost primjene znanja u praksi, sposobnosti učenja, vještine jasnog i nedvosmislenog izražavanja, etička praksa. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Dokazivanje i presude gospodarskih kaznenih djela 2. Prikladno kažnjavanje počinitelja gospodarskih kaznenih djela pojedinaca i pravnih osoba 3. Razvoj međunarodnog i transnacionalnog gospodarskog kaznenog prava |
| 1. NASTAVNE METODE | Predavanje, proučavanje, usporedba i tumačenje kriminoloških i kaznneopravnih teorija te normi međunarodnog i europskog prava, samostalno čitanje, vođena diskusija, istraživanje i izučavanje literature. |
| 1. METODE VREDNOVANJA | 1. Studentske prezentacije 2. Usmeni ispit. |
| ISHOD UČENJA (NAZIV) **IV** | **Objasniti fenomenologiju gospdarskih kaznenih djela** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu.  18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja  19. Implementirati europske propise u nacionalni pravni sustav.  20. Samostalno planirati i predstaviti ili/i u timu kreirati pravne projekte odnosno radnje u pravnim postupcima |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | **Vrednovanje** |
| 1. VJEŠTINE | Rješavanje problema, sposobnost primjene znanja u praksi, sposobnosti učenja, sposobnost preciznog formuliranja stavova, sposobnost stvaranja novih ideja. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Međunarodni propisi relevantni za gospodarsko kazneno pravo 2. Kriminal bijelih ovratnika 3. Gospodarska kaznena djela u Hrvatskoj-općenito 4. Zlouporaba povjerenja u gospodarskom kaznenom pravu 5. Koruptivna kaznena djela u gospodarstvu 6. Razvoj međunarodnog i transnacionalnog gospodarskog kaznenog prava |
| 1. NASTAVNE METODE | Predavanje, vođena rasprava, demonstracija praktičnih zadataka, pažljivo čitanje, studentska rasprava, samostalno čitanje. |
| 1. METODE VREDNOVANJA | 1. Studentske prezentacije 2. Usmeni ispit. |

**ISHODI UČENJA – GRAĐANSKO PRAVO - UGOVORNE OBVEZE – 9. semestar**

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| **KOLEGIJ** | **GRAĐANSKO PRAVO – UGOVORNE OBVEZE** |
| OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | IZBORNI |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | PREDAVANJA |
| ECTS BODOVI KOLEGIJA | 4 ECTS bodova:   1. Predavanja – 30 sati (24 sata nastava i 6 sati nastave putem analize *online* materijala na platformi *Merlin*): **1 ECTS** 2. Priprema za ispit (samostalno čitanje i učenje iz literature) – 90 sati: **3 ECTS** |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | PRAVNI STUDIJ |
| RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | **KONSTRUKTIVNO POVEZIVANJE** |
| ISHOD UČENJA (NAZIV) | **Objasniti strukturu zakonskog uređenja ugovornog prava** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava  5. Objasniti institute materijalnog i postupovnog prava |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Razumijevanje |
| 1. VJEŠTINE | Vještina upravljanja informacijama, istraživačke vještine, sposobnost učenja, vještina jasnog i razgovijetnog usmenog izražavanja. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Podjela ugovora prema personalnom kriteriju 2. Sklapanje ugovora javnim nadmetanjem 3. Sklapanje ugovora elektroničkim putem 4. Potrošačko ugovorno pravo 5. Podjela ugovora prema kauzalnom kriteriju 6. Ugovor o potrošačkom kreditu 7. Ugovorni odnosi i elektroničke komunikacije 8. Ugovorni odnosi u graditeljstvu 9. Ugovor o posredovanju u prometu nekretninama 10. Ugovor o paket aranžmanu 11. Opći uvjeti ugovora – opće i posebna uređenja |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | Usmeni ispit |
| ISHOD UČENJA (NAZIV) | **Razjasniti razloge zbog kojih postoje posebne pretpostavke za nastanak ugovornih odnosa** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava  4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava  5. Objasniti institute materijalnog i postupovnog prava |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Razumijevanje |
| 1. VJEŠTINE | Vještina upravljanja informacijama, istraživačke vještine, sposobnost rješavanja problema, sposobnost identifikacije i razumijevanja svrhe pravnog instituta, vještina jasnog i razgovijetnog usmenog izražavanja. |
| 1. SADRŽAJ UČENJA | 1. Podjela ugovora prema personalnom kriteriju 2. Sklapanje ugovora javnim nadmetanjem 3. Sklapanje ugovora elektroničkim putem 4. Potrošačko ugovorno pravo 5. Podjela ugovora prema kauzalnom kriteriju 6. Ugovor o potrošačkom kreditu 7. Ugovorni odnosi i elektroničke komunikacije 8. Ugovorni odnosi u graditeljstvu 9. Ugovor o posredovanju u prometu nekretninama 10. Ugovor o paket aranžmanu 11. Opći uvjeti ugovora – opće i posebna uređenja |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, samostalno čitanje literature, studentska debata. |
| 1. METODE VREDNOVANJA | Usmeni ispit |
| ISHOD UČENJA (NAZIV) | **Interpretirati sudske odluke i pravne izvore u kontekstu sklapanja ugovora i ispunjenja ugovornih obveza** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava  5. Objasniti institute materijalnog i postupovnog prava  8. Razviti etičko, pravno i društveno odgovorno ponašanje  13. Kombinirati pravne institute i načela suvremenog pravnog sustava |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Primjena |
| 1. VJEŠTINE | Vještina upravljanja informacijama, istraživačke vještine, sposobnost kritike i samokritike, sposobnost prilagodbe novim situacijama, vještina jasnog i razgovijetnog usmenog izražavanja. |
| 1. SADRŽAJ UČENJA | 1. Podjela ugovora prema personalnom kriteriju 2. Sklapanje ugovora javnim nadmetanjem 3. Sklapanje ugovora elektroničkim putem 4. Potrošačko ugovorno pravo 5. Ugovor o potrošačkom kreditu 6. Podjela ugovora prema kauzalnom kriteriju 7. Ugovorni odnosi i elektroničke komunikacije 8. Ugovorni odnosi u graditeljstvu 9. Ugovor o posredovanju u prometu nekretninama 10. Ugovor o paket aranžmanu 11. Opći uvjeti ugovora – opće i posebna uređenja |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, studentska debata, rješavanje problemskih zadataka, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | Usmeni ispit |
| ISHOD UČENJA (NAZIV) | **Kritički usporediti različita rješenja sporova na području ugovornog prava** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 3. Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama  4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava  5. Objasniti institute materijalnog i postupovnog prava  8. Razviti etičko, pravno i društveno odgovorno ponašanje |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Vrednovanje |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost kritike i samokritike, sposobnost primjene znanja u praksi, sposobnost rješavanja problema, sposobnost prilagodbe novim situacijama, vještina jasnog i razgovijetnog usmenog izražavanja. |
| 1. SADRŽAJ UČENJA | 1. Podjela ugovora prema personalnom kriteriju 2. Sklapanje ugovora javnim nadmetanjem 3. Sklapanje ugovora elektroničkim putem 4. Potrošačko ugovorno pravo 5. Ugovor o potrošačkom kreditu 6. Podjela ugovora prema kauzalnom kriteriju 7. Ugovorni odnosi i elektroničke komunikacije 8. Ugovorni odnosi u graditeljstvu 9. Ugovor o posredovanju u prometu nekretninama 10. Ugovor o paket aranžmanu 11. Opći uvjeti ugovora – opće i posebna uređenja |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, studentska debata, rješavanje problemskih zadataka, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | Usmeni ispit |
| ISHOD UČENJA (NAZIV) | **Klasificirati pojedine vrste ugovora** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava  5. Objasniti institute materijalnog i postupovnog prava |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Sinteza |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost kritike i samokritike, sposobnost primjene znanja u praksi, sposobnost prilagodbe novim situacijama, sposobnost stvaranja novih ideja, vještina jasnog i razgovijetnog usmenog izražavanja. |
| 1. SADRŽAJ UČENJA | 1. Podjela ugovora prema personalnom kriteriju 2. Sklapanje ugovora javnim nadmetanjem 3. Sklapanje ugovora elektroničkim putem 4. Potrošačko ugovorno pravo 5. Ugovor o potrošačkom kreditiranju 6. Podjela ugovora prema kauzalnom kriteriju 7. Ugovorni odnosi i elektroničke komunikacije 8. Ugovorni odnosi u graditeljstvu 9. Ugovor o posredovanju u prometu nekretninama 10. Ugovor o paket aranžmanu 11. Opći uvjeti ugovora – opće i posebna uređenja |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, studentska debata, rješavanje problemskih zadataka, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | Usmeni ispit |
| ISHOD UČENJA (NAZIV) | **Objasniti opravdanost zakonskog uređenja pojedinih vrsta ugovora** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava  5. Objasniti institute materijalnog i postupovnog prava  8. Razviti etičko, pravno i društveno odgovorno ponašanje |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Sinteza |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost rješavanja problema, sposobnost kritike i samokritike, sposobnost primjene znanja u praksi, sposobnost prilagodbe novim situacijama, etičnost, vještina jasnog i razgovijetnog usmenog izražavanja. |
| 1. SADRŽAJ UČENJA | 1. Podjela ugovora prema personalnom kriteriju 2. Sklapanje ugovora javnim nadmetanjem 3. Sklapanje ugovora elektroničkim putem 4. Potrošačko ugovorno pravo 5. Ugovor o potrošačkom kreditu 6. Podjela ugovora prema kauzalnom kriteriju 7. Ugovorni odnosi i elektroničke komunikacije 8. Ugovorni odnosi u graditeljstvu 9. Ugovor o posredovanju u prometu nekretninama 10. Ugovor o paket aranžmanu 11. Opći uvjeti ugovora – opće i posebna uređenja |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, studentska debata, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | Usmeni ispit |

**ISHODI UČENJA – HIPOTEKARNO OSIGURANJE - POVIJESNI ASPEKTI – 9. semestar**

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| **KOLEGIJ** | **HIPOTEKARNO OSIGURANJE - POVIJESNI ASPEKTI** |
| OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | Izborni predmet, 9. semester (5. godina) |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | predavanja |
| ECTS BODOVI KOLEGIJA | 4 ECTS boda |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | PRAVNI STUDIJ |
| RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | **KONSTRUKTIVNO POVEZIVANJE** |
| ISHOD UČENJA (NAZIV) | **Identificirati** osnovne aspekte nastanka i razvoja hipotekarnog osiguranja u rimskoj pravnoj tradiciji kao temelja suvremenih europskih uređenja u povijesno-poredbenom kontekstu |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | razumijevanje |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost učenja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Prasis epi lysei, apotimena i hypotheca grčkog prava 2. Pignora u Katonovim formularima ("De agri cultura") 3. Pignus obligatum i hipoteka - sfera primjene 4. Grčki utjecaji na razvoj rimskog založnog prava 5. Problem publiciteta 6. Tabula Boethica i rješenja prakse 7. Srednjovjekovne inpignoracije 8. Vjerovnikove alternative kod inpignoracija u srednjem vijeku 9. Karakter "trajnog posjeda" vjerovnika 10. Ius redemptionis 11. Pitanje kamata i pactum anthichreticum 12. Pravo raspolaganja inpignoriranom nekretninom i nezastarivost prava |
| 1. NASTAVNE METODE | Predavanje, rad na tekstu, samostalno čitanje literature |
| 1. METODE VREDNOVANJA | Usmeni ispit |
| ISHOD UČENJA (NAZIV) | **Objasniti**osnovne izvore, pojmove i načela hipotekarnog osiguranja u rimskoj pravnoj tradiciji |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava.  4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | razumijevanje |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost učenja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja, sposobnost rješavanja problema, sposobnost precizne formulacije stavova |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Prasis epi lysei, apotimena i hypotheca grčkog prava 2. Pignora u Katonovim formularima ("De agri cultura") 3. Pignus obligatum i hipoteka - sfera primjene 4. Hipoteka u Cicerovim pismima (Ad Atticum, II , 17 / Ad Familiares XIII, 56) 5. Interdictum Salvianum, actio Serviana i quasi Serviana 6. Problem publiciteta 7. Ius vendendi i lex commissoria u tekstovima klasičnih pravnika 8. Srednjovjekovne inpignoracije 9. Ius redemptionis 10. Pitanje kamata i pactum anthichreticum 11. Pravo raspolaganja inpignoriranom nekretninom i nezastarivost prava |
| 1. NASTAVNE METODE | Predavanje, rad na tekstu, samostalno čitanje literature |
| 1. METODE VREDNOVANJA | Usmeni ispit |
| ISHOD UČENJA (NAZIV) | Kritički **analizirati** oblike stvarnopravnog osiguranja tražbina u rimskom pravu |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava.  5. Objasniti institute materijalnog i postupovnog prava. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | analiza |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost učenja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja, sposobnost precizne formulacije stavova |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Pignus obligatum i hipoteka - sfera primjene 2. Hipoteka u Cicerovim pismima (Ad Atticum, II , 17 / Ad Familiares XIII, 56) 3. Interdictum Salvianum, actio Serviana i quasi Serviana 4. Problem publiciteta 5. Tabula Boethica i rješenja prakse 6. Ius vendendi i lex commissoria u tekstovima klasičnih pravnika |
| 1. NASTAVNE METODE | Predavanje, rad na tekstu, demonstracija praktičnog zadatka, vođena diskusija, samostalno čitanje literature |
| 1. METODE VREDNOVANJA | Usmeni ispit |
| ISHOD UČENJA (NAZIV) | **Objasniti**strukturu i funkciju hipotekarnog osiguranja u rimskoj pravnoj tradiciji u odnosu prema suvremenim europskim uređenjima |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu.  13. Kombinirati pravne institute i načela suvremenog pravnog sustava. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | sinteza |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost učenja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja, sposobnost precizne formulacije stavova, sposobnost kritike i samokritike |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Pignora u Katonovim formularima ("De agri cultura") 2. Pignus obligatum i hipoteka - sfera primjene 3. Interdictum Salvianum, actio Serviana i quasi Serviana 4. Problem publiciteta 5. Tabula Boethica i rješenja prakse 6. Ius vendendi i lex commissoria u tekstovima klasičnih pravnika 7. Srednjovjekovne inpignoracije 8. Vjerovnikove alternative kod inpignoracija u srednjem vijeku 9. Karakter "trajnog posjeda" vjerovnika 10. Ius redemptionis 11. Pitanje kamata i pactum anthichreticum 12. Pravo raspolaganja inpignoriranom nekretninom i nezastarivost prava |
| 1. NASTAVNE METODE | Predavanje, rad na tekstu, demonstracija praktičnog zadatka, vođena diskusija, samostalno čitanje literature |
| 1. METODE VREDNOVANJA | Usmeni ispit |
| ISHOD UČENJA (NAZIV) | **Procijeniti** značenje hipotekarnog osiguranja u rimskoj pravnoj tradiciji u širem gospodarskom i društvenom kontekstu |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | vrednovanje |
| 1. VJEŠTINE | Sposobnost kritike i samokritike, sposobnost precizne formulacije stavova, jasno i razgovijetno izražavanje, sposobnost stvaranja novih ideja, etičnost |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Pignora u Katonovim formularima ("De agri cultura") 2. Pignus obligatum i hipoteka - sfera primjene 3. Interdictum Salvianum, actio Serviana i quasi Serviana 4. Problem publiciteta 5. Tabula Boethica i rješenja prakse 6. Ius vendendi i lex commissoria u tekstovima klasičnih pravnika 7. Karakter "trajnog posjeda" vjerovnika 8. Ius redemptionis 9. Pitanje kamata i pactum anthichreticum 10. Pravo raspolaganja inpignoriranom nekretninom i nezastarivost prava |
| 1. NASTAVNE METODE | Predavanje, demonstracija praktičnog zadatka, vođena diskusija, samostalno čitanje literature |
| 1. METODE VREDNOVANJA | Usmeni ispit |

**ISHODI UČENJA – HISTORY OF ECONOMIC THOUGHT – THEORY AND DOCTRINE – 9. semestar**

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| **COURSE** | **History of economic thought – theory and doctrine** |
| COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED | Elective/5 |
| TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS) | LECTURES |
| APPOINTED ECTS CREDITS | 4 ECTS:  1.Lectures - 30 hours: cca. 1 ECTS credit  2.Preparing for the lectures (reading texts, discussing, demonstrating practical knowledge) – 10 hours: cca. 1 ECTS credit  3.Preparing for the exam (reading exam literature and learning it) – 15 hours: cca. 2 ECTS credits |
| STUDY PROGRAMME OF THE IMPLEMENTED COURSE | STUDY PROGRAMME IN LAW |
| STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | **CONSTRUCTIVE ALIGNMENT** |
| LEARNING OUTCOME (NAME) | **Understand the interaction between legal and economic system, how they can be in conflict, or how they supplement each other.** |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| SKILLS | Information management skills, ability to apply knowledge in practice, ability to learn, clear and intelligible oral and written expression skills, ethical practice. |
| LEARNING CONTENT | Teaching units:  1. Introduction and basic concepts; economics as a science, economic theory, economic doctrine  2. Economic thought of the Old Ages; Sumer, Babylon, Mesopotamia, Ancient Greece and Rome  3. Economic thought in the Middle Ages; Christianity, Judaism, Islam  4. Merchantists; England, France, Germany  5. Physiocrats  6. Classic Liberal School: Founders: Smith, Ricardo, Continuators: Malthus, Mill, Say;  7. Protectionism: Hamilton, List, Wagner; Institutionalism  8. Marginalism and the beginning of the neoclassical school by the mid-19th century: Menger, Bohm-Bawerk, Jevons, Marshall, Walras, von Mises, von Hayek, Schumpeter  9. Interventionism - Keynesianism  10. Socialists; Utopians, Ricardians, Marxists  11. Neoclassical and Post-Keynesian Approach: Monetarism, Supply Side Economics, Economics of Rational Expectations |
| TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading. |
| EVALUATION METHODS | Oral exam. |
| LEARNING OUTCOME (NAME) | **Comprehend the origins of contemporary economic theories** |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.  Conduct empirical, legal, and interdisciplinary research. |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| SKILLS | Information management skills, problem-solving, ability to apply knowledge in practice, logical argumentation while respecting different opinions, learning capabilities, ethical practice. |
| LEARNING CONTENT | Teaching units:  1. Classic Liberal School: Founders: Smith, Ricardo, Continuators: Malthus, Mill, Say;  2. Protectionism: Hamilton, List, Wagner; Institutionalism  3. Marginalism and the beginning of the neoclassical school by the mid-19th century: Menger, Bohm-Bawerk, Jevons, Marshall, Walras, von Mises, von Hayek, Schumpeter  4. Interventionism - Keynesianism  5. Socialists; Utopians, Ricardians, Marxists  6. Neoclassical and Post-Keynesian Approach: Monetarism, Supply Side Economics, Economics of Rational Expectations |
| TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, independent reading. |
| EVALUATION METHODS | Oral exam. |
| LEARNING OUTCOME (NAME) | **Describe the characteristics and origin of various schools of economic thought;** |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.  Conduct empirical, legal, and interdisciplinary research. |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| SKILLS | Problem-solving, teamwork, ability to criticise and self-criticise, ability to apply knowledge in practice, learning capabilities, clear and unambiguous expression skills, ethical practice. |
| LEARNING CONTENT | Teaching units:  1. Economic thought of the Old Ages; Sumer, Babylon, Mesopotamia, Ancient Greece and Rome  2. Economic thought in the Middle Ages; Christianity, Judaism, Islam  3. Merchantists; England, France, Germany  4. Physiocrats  5. Classic Liberal School: Founders: Smith, Ricardo, Continuators: Malthus, Mill, Say;  6. Protectionism: Hamilton, List, Wagner; Institutionalism  7. Marginalism and the beginning of the neoclassical school by the mid-19th century: Menger, Bohm-Bawerk, Jevons, Marshall, Walras, von Mises, von Hayek, Schumpeter  8. Interventionism - Keynesianism  9. Socialists; Utopians, Ricardians, Marxists  10. Neoclassical and Post-Keynesian Approach: Monetarism, Supply Side Economics, Economics of Rational Expectations |
| TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading. |
| EVALUATION METHODS | Oral exam. |
| LEARNING OUTCOME (NAME) | **Analyze contemporary economic policy using past economists, methodologies, or schools of thought** |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.  Conduct empirical, legal, and interdisciplinary research. |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Applying |
| SKILLS | Problem-solving, ability to apply knowledge in practice, learning capabilities, ability to precisely formulate attitudes, ability to create new ideas. |
| LEARNING CONTENT | Teaching units:  1. Classic Liberal School: Founders: Smith, Ricardo, Continuators: Malthus, Mill, Say;  2. Protectionism: Hamilton, List, Wagner; Institutionalism  3. Marginalism and the beginning of the neoclassical school by the mid-19th century: Menger, Bohm-Bawerk, Jevons, Marshall, Walras, von Mises, von Hayek, Schumpeter  4. Interventionism - Keynesianism  5. Socialists; Utopians, Ricardians, Marxists  6. Neoclassical and Post-Keynesian Approach: Monetarism, Supply Side Economics, Economics of Rational Expectations |
| TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading. |
| EVALUATION METHODS | Oral exam. |

**ISHODI UČENJA – HISTORY OF MODERN TIME POLITICAL THEORIES – 9. semestar**

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| COURSE | HISTORY OF THE MODERN TIME POLITICAL THEORIES |
| COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED | ELECTIVE / 5th YEAR |
| TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS) | LECTURES |
| APPOINTED ECTS CREDITS | 4 ECTS credits:   1. Presentation - 60 h, approx. **2 ECTS** 2. Preparing for student presentation (text analysis, guided discussion, student debate) - 30 h, approx. **1 ECTS** 3. Preparing for mid-term and essay (independent reading and studying of the literature – 30 h, approx. 1 **ECTS**. |
| STUDY PROGRAMME OF THE IMPLEMENTED COURSE | STUDY PROGRAMME IN LAW |
| STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | CONSTRUCTIVE ALIGNMENT |
| LEARNING OUTCOME (NAME) | Identifying legal and other societal factors of the development of modern political theories. |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Identifying legal, historical, economic, European, and international or other societal factors relevant for creation and application of law.  12. Evaluation of development of legal institutes and principals and their relations with modern political system. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| 1. SKILLS | Information management skill, learning capabilities, ability of clear and expressive oral and written expression, problem management skill, communication, and presentation skill. |
| 1. LEARNING CONTENT | Teaching units:   1. Societal and political factors in Late Middle Ages in Europe. 2. Societal and political factors in Europe from 15th do 17th century. 3. Societal and political factors in Europe in 17th and 18th century. 4. Impact of historical and social factors on development o political theories in 17th and 18th century. 5. Impact of historical and social factors on development of political theories in 19th century. 6. Impact of historical and social factors on development of political theories in 20th century. |
| 1. TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading. |
| 1. EVALUATION METHODS | 1. Written exam (Objective-type questions: multiple choice and/or essay-type task (explanation of a given topic), and 2. Oral exam. |
| LEARNING OUTCOME (NAME) | Identifying relevant notions, principles and sources of modern political theories based on texts of classical theoretics. |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Identifying historical, political, economic, European, and international relations and other societal factors relevant for creation and application of law.  2. Explaining relevant notions, institutes, doctrines, and principles of specific branches of law.  18. Conduct empirical, legal, and interdisciplinary research. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| 1. SKILLS | Information management skills, problem-solving, logical argumentation while respecting different opinions, communication, and presentation skills. |
| 1. LEARNING CONTENT | Teaching units:   1. Societal and political factors in Late Middle Ages in Europe. 2. Societal and political factors in Europe from 15th do 17th century. 3. Societal and political factors in Europe in 17th and 18th century. 4. Impact of historical and social factors on development o political theories in 17th and 18th century. 5. Impact of historical and social factors on development of political theories in 19th century. 6. Impact of historical and social factors on development of political theories in 20th century. |
| 1. TEACHING METHODS | Lecture, guided discussions, demonstration of practical tasks, close reading, student debate, reading of literature. |
| 1. EVALUATION METHODS | 1. Written exam (Objective-type questions: multiple choice and/or essay-type task (explanation of a given topic), and 2. Oral exam. |
| LEARNING OUTCOME (NAME) | Explaining comparative differences of impact of political theories on relevant state and legal systems through legal-history research method. |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Identifying historical, political, economic, European, and international relations and other societal determinants relevant for creation and application of law.  14. Comparison of different legal systems.  18. Empirical, law and inter-disciplinary research. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Synthesis/Creation |
| 1. SKILLS | Information management skill, problem solving, logical argumentation while respecting different opinions, communication, and presentation skills. |
| 1. LEARNING CONTENT | Teaching units:   1. Societal and political factors in Late Middle Ages in Europe. 2. Societal and political factors in Europe from 15th do 17th century. 3. Societal and political factors in Europe in 17th and 18th century. 4. Impact of historical and social factors on development o political theories in 17th and 18th century. 5. Impact of historical and social factors on development of political theories in 19th century. 6. Impact of historical and social factors on development of political theories in 20th century. |
| 1. TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading. |
| 1. EVALUATION METHODS | 1. Three mid-term exams or written exam (objective-type questions: multiple choice and/or remembering-recognizing-connecting the notions, and 2. Oral exam |
| LEARNING OUTCOME (NAME) | Development of academical patterns of knowledge acquisition and understanding in teaching process. |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 8. Develop ethical, legal, and socially acceptable behaviour.  18. Empirical, law and inter-disciplinary research. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Synthesis/Creation |
| 1. SKILLS | Information management skill, problem-solving, ability to apply knowledge in practice, ability to conduct research, ability of synthesis/creation, ability of using foreign language in professional communication, ethical practice. |
| 1. LEARNING CONTENT | Teaching units:   1. Societal and political factors in Late Middle Ages in Europe. 2. Societal and political factors in Europe from 15th do 17th century. 3. Societal and political factors in Europe in 17th and 18th century. 4. Impact of historical and social factors on development o political theories in 17th and 18th century. 5. Impact of historical and social factors on development of political theories in 19th century. 6. Impact of historical and social factors on development of political theories in 20th century. |
| 1. TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading. |
| 1. EVALUATION METHODS | 1. Three short exams or written exam (Objective type questions: multiple choices and/or remembering, recognizing or connecting of notions, and 2. Oral exam. |

**ISHODI UČENJA – HUMAN RIGHTS AND ATROCITY CRIMES PREVENTION – 9. semestar**

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| **KOLEGIJ** | **HUMAN RIGHTS AND ATROCITY CRIMES PREVENTION** |
| OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | ELECTIVE (V YEAR OF LEGAL STUDY) |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | LECTURE |
| ECTS BODOVI KOLEGIJA | 4 ECTS points:   1. Attending lectures - 30 hours: approx. **1 ECTS** 2. Preparation for lectures (work on the text, student debate, guided discussion, preparation of a practical task, demonstration of a practical task) - 45 hours: approx. **1.5 ECTS** 3. Essay writing and oral exam (independent reading and learning of literature, writing) - 45 hours: approx. **1.5 ECTS.** |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | INTEGRATED LEGAL STUDIES |
| RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1. sv. |
|  | **KONSTRUKTIVNO POVEZIVANJE** |
| ISHOD UČENJA (NAZIV) | **Assess the degree of risk of mass crimes in individual societies** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identify historical, political, economic, european, international or other social factors relevant to the creation and application of law.  7. Use information technology and legal databases (eg legislation, case law, legal journals and other e-resources).  8. Develop ethical, legal and socially responsible behavior. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Evaluation |
| 1. VJEŠTINE | Information management skills, presentation and communication skills, ability to apply knowledge in practice, skills of clear and intelligible oral and written expression, problem solving ability, teamwork ability, ability to create new ideas, ability to distinguish personal beliefs from arguments, ethics. |
| 1. SADRŽAJ UČENJA | Teaching units:  1. Risk factors and indicators for mass crimes  2. Application of factors and case analysis |
| 1. NASTAVNE METODE | Guided discussion, preparation of a practical task, demonstration of a practical task, student debate, preparation of a written paper. |
| 1. METODE VREDNOVANJA | 1. Evaluation of student performance and  2. Evaluation of a written essay |
| ISHOD UČENJA (NAZIV) | **Assess the importance of preventive measures in preventing mass crimes** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.  7. Use information technology and legal databases (eg legislation, case law, legal journals and other e-resources).  8. Develop ethical, legal and socially responsible behavior. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Evaluation |
| 1. VJEŠTINE | Information management skills, presentation and communication skills, ability to apply knowledge in practice, skills of clear and intelligible oral and written expression, problem solving ability, teamwork ability, ability to create new ideas, ability to distinguish personal beliefs from arguments, ethics. |
| 1. SADRŽAJ UČENJA | Teaching units:  1. Risk factors and indicators for mass crimes  2. Application of factors and case analysis  3. Responsibilities for protection (R2P) and international law  4. Strengthening preventive factors |
| 1. NASTAVNE METODE | Guided discussion, preparation of a practical task, demonstration of a practical task, student debate, preparation of a written paper. |
| 1. METODE VREDNOVANJA | 1. Evaluation of student performance and 2. Evaluation of a written essay |
| ISHOD UČENJA (NAZIV) | **Evaluate the practical effects of legal and other measures taken in individual companies** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.  8. Develop ethical, legal and socially responsible behavior.  12. Evaluate legal institutes and principles in their development dimension and in relation to the modern legal system. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Evaulation |
| 1. VJEŠTINE | Information management skills, presentation and communication skills, ability to apply knowledge in practice, skills of clear and intelligible oral and written expression, ability to solve problems, ability to work in teams, ability to create new ideas, ability to distinguish personal beliefs from arguments, ethics. |
| 1. SADRŽAJ UČENJA | Teaching units:  1. Risk factors and indicators for mass crimes  2. Application of factors and case analysis  3. Responsibilities for protection (R2P) and international law  4. Strengthening preventive factors |
| 1. NASTAVNE METODE | Guided discussion, preparation of a practical task, demonstration of a practical task, student debate, preparation of a written paper |
| 1. METODE VREDNOVANJA | 1. Evaluation of student performance 2. Evaluation of a written essay |
| ISHOD UČENJA (NAZIV) | **Explain additional legal and other useful measures to prevent mass crimes** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.  8. Develop ethical, legal and socially responsible behavior. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Synthesis / Creation |
| 1. VJEŠTINE | Information management skills, presentation and communication skills, ability to apply knowledge in practice, skills of clear and intelligible oral and written expression, problem solving ability, teamwork ability, ability to create new ideas, ability to distinguish personal beliefs from arguments, ethics. |
| 1. SADRŽAJ UČENJA | Teaching units:  1. Risk factors and indicators for mass crimes  2. Application of factors and case analysis  3. Responsibility to protect (R2P) and international law  4. Strengthening preventive factors |
| 1. NASTAVNE METODE | Guided discussion, preparation of a practical task, demonstration of a practical task, student debate, preparation of a written paper. |
| 1. METODE VREDNOVANJA | 1. Evaluation of student performance i 2. Evaluation of a written essay |
| ISHOD UČENJA (NAZIV) | **Apply analytical categories to understand human rights** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.  6. Apply appropriate legal terminology (in Croatian and one foreign language) in clear and reasoned oral and written expression.  11. Analyze relevant case law. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Application |
| 1. VJEŠTINE | Information management skills, presentation and communication skills, ability to apply knowledge in practice, skills of clear and intelligible oral and written expression, problem solving ability, teamwork ability, ability to create new ideas, ability to distinguish personal beliefs from arguments, ethics. |
| 1. SADRŽAJ UČENJA | 1. Risk factors and indicators for mass crimes 2. Application of factors and case analysis 3. Responsibility to protect (R2P) and international law 4. Strengthening preventive factors |
| 1. NASTAVNE METODE | Guided discussion, preparation of a practical task, demonstration of a practical task, student debate, preparation of a written paper. |
| 1. METODE VREDNOVANJA | 1. Evaluation of student performance i 2. Evaluation of a written essay |
| ISHOD UČENJA (NAZIV) | **Critically compare theoretical arguments about the nature and content of the concept of "responsibility to protect" (R2P)** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 2. Define basic concepts and institutes and basic doctrines and principles of individual branches of law.  3. Explain the position and importance of legal science and the relationship to other scientific disciplines. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Evaluation |
| 1. VJEŠTINE | Information management skills, presentation and communication skills, ability to apply knowledge in practice, skills of clear and intelligible oral and written expression, problem solving ability, teamwork ability, ability to create new ideas, ability to distinguish personal beliefs from arguments, ethics. |
| 1. SADRŽAJ UČENJA | Teaching units:  1. Responsibility to protect (R2P) and international law |
| 1. NASTAVNE METODE | Guided discussion, student debate, writing. |
| 1. METODE VREDNOVANJA | Evaluation of a written essay |

**ISHODI UČENJA – HUMAN RIGHTS AND CRIMINAL JUSTICE – 9. semestar**

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| **COURSE** | **HUMAN RIGHTS AND CRIMINAL JUSTICE** |
| MANDATORY OR ELECTIVE / YEAR OF STUDY IN WHICH THE COURSE IS PERFORMED | ELECTION / FIFTH YEAR STUDY |
| FORM OF TEACHING (LECTURES, SEMINARS, EXERCISES, (I/OR) PRACTICAL TEACHING | lectures |
| ECTS COURSE CREDITS | 4 ECTS points:   1. Lectures - 30 hours: cca. **1 ECTS** 2. Preparation for the lecture (study of literature, case analysis) - 30 hours: cca **1 ECTS** 3. Preparation for presentation, written essay and exam (independent reading and learning of literature, writing – 60 hours); cca. **2 ECTS** |
| STUDY PROGRAMME IN WHICH THE COURSE IS PERFORMED | LEGAL STUDY |
| LEVEL OF STUDY PROGRAMME (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv. |
|  | **CONSTRUCTIVE CONNECTION** |
| LEARNING OUTCOME (NAME) | **Define the fundamental concepts, principles and rights of the European Convention for the Protection of Human Rights and Fundamental Freedoms** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 2. Define the basic concepts and institutes and fundamental doctrines and principles of individual branches of law.  5. Explain the institutes of substantive and procedural law.  13. Combine the legal institutes and principles of the modern legal system. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| 1. SKILLS | Information management skills, ability to apply knowledge in practice, learning ability, clear and discernible oral and written expression skills. |
| 1. LEARNING CONTENT | Units:   1. Human rights, the Council of Europe, the European Convention for the Protection of Human Rights and 2. European Court of Human Rights - development, structure, admissibility, procedure 3. Basic concepts and tests: types of rights, derogations, negative and positive obligations, and interpretative principles 4. Enforcement of judgments of the European Court of Human Rights 5. Right to life 6. Prohibition of torture, inhuman and degrading treatment and punishment; 7. The right to freedom and personal security; 8. Right to a fair trial; 9. The right to respect for personal and family life 10. Right to freedom of expression |
| 1. TEACHING METHODS | Lectures, guided discussion, problem solving, independent reading of literature. |
| 1. EVALUATION METHODS | 1. Legal analysis, argumentation and oral expression in simulations of a hearing before the European Court of Human Rights.  2. Oral exam. |
| LEARNING OUTCOME (NAME) | **Apply appropriate legal terminology and use the case law databases and other materials from the Council of Europe and the ECtHR web pages** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 6. Apply appropriate legal terminology (in Croatian and one foreign language) in clear and reasoned oral and written expression.  7. Use information technology and databases of legal data (e.g. legislation, case law, legal journals and other e-sources).  8. Develop ethical, legal and socially responsible behaviour. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Application |
| 1. SKILLS | Information management skills, learning ability, use of a foreign language in professional communication, research skills. |
| 1. LEARNING CONTENT | Units:   1. Human rights, the Council of Europe, the European Convention for the Protection of Human Rights and 2. European Court of Human Rights - development, structure, admissibility, procedure 3. Basic concepts and tests: types of rights, derogations, negative and positive obligations, interpretive principles 4. Enforcement of judgments of the European Court of Human Rights 5. Right to life 6. Prohibition of torture, inhuman and degrading treatment and punishment; 7. The right to freedom and personal security; 8. Right to a fair trial; 9. The right to respect for personal and family life 10. Right to freedom of expression |
| 1. TEACHING METHODS | Lectures, guided discussion, problem solving, independent reading of literature. |
| 1. EVALUATION METHODS | 1. Written essay and oral presentation on research topic.  2. Oral exam. |
| LEARNING OUTCOME (NAME) | **Analyses of the judgments of the European Court of Human Rights in criminal cases** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 6. Apply appropriate legal terminology (in Croatian and one foreign language) in clear and reasoned oral and written expression.  11. Analyse relevant case law.  12. To evaluate legal institutes and principles in their development dimension and in relation to the modern legal system. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Analysis |
| 1. SKILLS | The skill of information management, the ability to apply knowledge in practice, the ability to solve problems, the ability to learn, the skills of clear, discernible and argumentative oral expression. |
| 1. LEARNING CONTENT | Units:   1. Basic concepts and tests: types of rights, derogations, negative and positive obligations, and interpretative principles 2. Enforcement of judgments of the European Court of Human Rights 3. Right to life 4. Prohibition of torture, inhuman and degrading treatment and punishment; 5. The right to freedom and personal security; 6. Right to a fair trial; 7. The right to respect for personal and family life 8. Right to freedom of expression |
| 1. TEACHING METHODS | Lectures, guided discussion, problem solving, student debate, independent reading of literature. |
| 1. EVALUATION METHODS | 1. Written essay and oral presentation on research topic.  2. Oral exam. |
| LEARNING OUTCOME (NAME) | **Prepare and conduct research on a selected topic on cooperation and present the research results in written essay and oral presentation** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 15. Propose a solution to a legal problem with the aim of drafting a legal opinion.  18. Conduct empirical or legal and interdisciplinary research.  20. Independently plan and present or / and in a team create legal projects or actions in legal proceedings. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Synthesis / Creation |
| 1. SKILLS | The skill of information management, the ability to solve problems, use of foreign language in professional communication, the ability to criticize and be self-critical, the skills of clear and discernible oral expression. |
| 1. LEARNING CONTENT | Units:   1. Basic concepts and tests: types of rights, derogations, negative and positive obligations, and interpretative principles 2. Right to life 3. Prohibition of torture, inhuman and degrading treatment and punishment; 4. The right to freedom and personal security; 5. Right to a fair trial; 6. The right to respect for personal and family life 7. Right to freedom of expression |
| 1. TEACHING METHODS | Creating and demonstrating a practical task, acomplete discussion, solving problem tasks, independent reading of literature. |
| 1. EVALUATION METHODS | 1. Written essay and oral presentation on research topic.  2. Oral exam. |
| LEARNING OUTCOME (NAME) | **Explain the conditionality of the development** **and protection of human rights** **through social, economic and political changes** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.  5. Explain the institutes of substantive and procedural law.  13. Combine the legal institutes and principles of the modern legal system. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Synthesis / Creation |
| 1. SKILLS | The skill of information management, the ability to apply knowledge in practice, the ability to solve problems, the ability to learn, the skills of clear and discernible oral expression. |
| 1. LEARNING CONTENT | Units:   1. Human rights, the Council of Europe, the European Convention for the Protection of Human Rights and 2. European Court of Human Rights - development, structure, admissibility, procedure 3. Basic concepts and tests: types of rights, derogations, negative and positive obligations, interpretive principles 4. Enforcement of judgments of the European Court of Human Rights 5. Right to life 6. Prohibition of torture, inhuman and degrading treatment and punishment; 7. The right to freedom and personal security; 8. Right to a fair trial; 9. The right to respect for personal and family life 10. Right to freedom of expression |
| 1. TEACHING METHODS | Lectures, guided discussion, problem solving, student debate, independent reading of literature. |
| 1. EVALUATION METHODS | 1. Written essay and oral presentation on research topic.  2. Oral exam. |

**ISHODI UČENJA – HUMAN RIGHTS IN THE THEORY OF LAW – 9. semestar**

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| **KOLEGIJ** | **HUMAN RIGHTS IN THE THEORY OF LAW** |
| OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | ELECTIVE (V YEAR OF LEGAL STUDY) |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | LECTURES |
| ECTS BODOVI KOLEGIJA | 4 ECTS credits:  1. Attending lectures - 30 hours: approx. **1 ECTS**  2. Preparation for lectures (work on the text, student debate, guided discussion, preparation of a practical task, demonstration of a practical task) - 45 hours: approx. **1.5 ECTS**  3. Essay writing and oral exam (independent reading and learning of literature, writing) - 45 hours: approx. **1.5 ECTS** |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | INTEGRATED LEGAL STUDIES |
| RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1. sv. |
|  | **CONSTRUCTIVE CONNECTION** |
| ISHOD UČENJA (NAZIV) | Critically evaluate theoretical arguments to justify human rights |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 2. Define basic concepts and institutes and basic doctrines and principles of individual branches of law.  3. Explain the position and importance of legal science and the relationship to other scientific disciplines.  8. Develop ethical, legal and socially responsible behavior.  12. Evaluate legal institutes and principles in their development dimension and in relation to the modern legal system. |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Evaluation |
| VJEŠTINE | Information management skills, presentation and communication skills, ability to apply knowledge in practice, skills of clear and intelligible oral and written expression, problem solving ability, teamwork ability, ability to create new ideas, ability to distinguish personal beliefs from arguments, ethics. |
| SADRŽAJ UČENJA | Teaching units:  1. Theoretical framework for analysis and understanding of human rights  2. Human rights justifications with regard to the question why do people have human rights?  3. The problem of realization of human rights and how it reflects on the issue of justification of human rights  4. What are human rights (second question of justification)? |
| NASTAVNE METODE | Guided discussion, preparation of a practical task, demonstration of a practical task, student debate, preparation of a written paper. |
| METODE VREDNOVANJA | 1. Evaluation of student performance i  2. Evaluation of a written essay |
| ISHOD UČENJA (NAZIV) | Analyze the content of individual human rights |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 2. Define basic concepts and institutes and basic doctrines and principles of individual branches of law.  3. Explain the position and importance of legal science and the relationship to other scientific disciplines.  13. Combine legal institutes and principles of the modern legal system. |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Analysis |
| VJEŠTINE | Information management skills, presentation and communication skills, ability to apply knowledge in practice, skills of clear and intelligible oral and written expression, problem solving ability, teamwork ability, ability to create new ideas, ability to distinguish personal beliefs from arguments, ethics. |
| SADRŽAJ UČENJA | Teaching units:  1. Theoretical framework for analysis and understanding of human rights  2. Hohfeld's theoretical model of analysis of subjective legal positions and its application to the analysis of the content of individual human rights |
| NASTAVNE METODE | Guided discussion, preparation of a practical task, demonstration of a practical task, student debate, preparation of a written paper. |
| METODE VREDNOVANJA | 1. Evaluation of student performance i  2. Evaluation of a written essay |
| ISHOD UČENJA (NAZIV) | Explain ways to resolve human rights conflicts with other human rights and political goals. |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 2. Define basic concepts and institutes and basic doctrines and principles of individual branches of law.  3. Explain the position and importance of legal science and the relationship to other scientific disciplines.  13. Combine legal institutes and principles of the modern legal system. |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Understanding |
| VJEŠTINE | Information management skills, presentation and communication skills, ability to apply knowledge in practice, skills of clear and intelligible oral and written expression, problem solving ability, teamwork ability, ability to create new ideas, ability to distinguish personal beliefs from arguments, ethics. |
| SADRŽAJ UČENJA | Teaching units:   1. Conflicts of human rights with other human rights and political goals |
| NASTAVNE METODE | Guided discussion, preparation of a practical task, demonstration of a practical task, student debate, preparation of a written paper. |
| METODE VREDNOVANJA | 1. Evaluation of student performance i  2. Evaluation of a written essay |
| ISHOD UČENJA (NAZIV) | Compare theories of human rights according to their structures and methods of cognition |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 3. Explain the position and importance of legal science and the relationship to other scientific disciplines. |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Analysis |
| VJEŠTINE | Information management skills, presentation and communication skills, ability to apply knowledge in practice, skills of clear and intelligible oral and written expression, problem solving ability, teamwork ability, ability to create new ideas, ability to distinguish personal beliefs from arguments, ethics. |
| SADRŽAJ UČENJA | Teaching units:  1. The structure of human rights theories.  2. Methodological approaches to understanding human rights. |
| NASTAVNE METODE | Guided discussion, preparation of a practical task, demonstration of a practical task, student debate, preparation of a written paper. |
| METODE VREDNOVANJA | 1. Evaluation of student performance i  2. Evaluation of a written essay |
| ISHOD UČENJA (NAZIV) | Critically evaluate legal reasoning about human rights in the context of human rights theories |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 2. Define basic concepts and institutes and basic doctrines and principles of individual branches of law.  3. Explain the position and importance of legal science and the relationship to other scientific disciplines.  8. Develop ethical, legal and socially responsible behavior.  12. Evaluate legal institutes and principles in their development dimension and in relation to the modern legal system.  13. Combine legal institutes and principles of the modern legal system. |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Evaluation |
| VJEŠTINE | Information management skills, presentation and communication skills, ability to apply knowledge in practice, skills of clear and intelligible oral and written expression, problem solving ability, teamwork ability, ability to create new ideas, ability to distinguish personal beliefs from arguments, ethics. |
| SADRŽAJ UČENJA | Teaching units:  1. Theoretical framework for analysis and understanding of human rights.  2. Why do people have human rights? (first question of justification).  3. Exercise of human rights (relationship of application and justification).  4. Which rights fall into the category of human rights? (second question of justification).  5. Analysis of the content of human rights.  6. Conflicts of human rights with other human rights and political goals. |
| NASTAVNE METODE | Guided discussion, preparation of a practical task, demonstration of a practical task, student debate, preparation of a written paper. |
| METODE VREDNOVANJA | 1. Evaluation of student performance i  2. Evaluation of a written essay |
| ISHOD UČENJA (NAZIV) | Apply analytical categories to understand human rights |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 2. Define basic concepts and institutes and basic doctrines and principles of individual branches of law. |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Application |
| VJEŠTINE | Information management skills, presentation and communication skills, ability to apply knowledge in practice, skills of clear and intelligible oral and written expression, problem solving ability, teamwork ability, ability to create new ideas, ability to distinguish personal beliefs from arguments, ethics. |
| SADRŽAJ UČENJA | Teaching units:  1. Theoretical framework for analysis and understanding of human rights.  2. Why do people have human rights? (first question of justification).  3. Exercise of human rights (relationship of application and justification).  4. Which rights fall into the category of human rights? (second question of justification).  5. Analysis of the content of human rights.  6. Conflicts of human rights with other human rights and political goals. |
| NASTAVNE METODE | Guided discussion, preparation of a practical task, demonstration of a practical task, student debate, preparation of a written paper. |
| METODE VREDNOVANJA | 1. Evaluation of student performance i  2. Evaluation of a written essay |

**ISHODI UČENJA – IMOVINSKO POREZNO PRAVO – 9. semestar**

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| **KOLEGIJ** | **IMOVINSKO POREZNO PRAVO** |
| OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | IZBORNI – 9. semestar |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | PREDAVANJA |
| ECTS BODOVI KOLEGIJA | 8 ECTS bodova:  Predavanja - 90 sati: cca. **3 ECTS**  Priprema za predavanje (rad na tekstu, studentska debata. vođena diskusija, demonstracija praktičnog zadatka) - 30 sati: cca. **1 ECTS**  Priprema za kolokvij i ispit (samostalno čitanje i učenje literature ) – 120 sati: cca. **4 ECTS**. |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | INTEGRIRANI PRAVNI STUDIJ |
| RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.st |
|  | **KONSTRUKTIVNO POVEZIVANJE** |
| ISHOD UČENJA (NAZIV) | **Pozicioniranje sustava imovinskih poreza ponajprije u okviru sustava javnih davanja, a potom u okviru poreznog sustava suvremenih država. Određenje imovine za potrebe oporezivanja, kao i upoznavanje s osnovnim postavkama oporezivanja imovine.** |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 2.Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava.  4.Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava. |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Poznavanje i razumijevanje (praktične) primjene propisa. |
| VJEŠTINE | Vještina spoznaje ključnih instituta oporezivanja imovine, ovladavanja pozitivnim pravnim propisima i vještina vjerodostojne primjene i tumačenja mjerodavnih propisa na konkretne situacije povodom poreznog tretiranja imovine.. |
| SADRŽAJ UČENJA | Nastavne cjeline:  Javni prihodi suvremenih država  Oporezivanje imovine i ustavno pravo vlasništva  Određenje imovine za potrebe oporezivanja  Imovinski porezi u svjetlu podjele poreza na neposredne i posredne poreze  Načela na kojima se zasniva oporezivanje imovine. |
| NASTAVNE METODE | Predavanje, usmjeravana rasprava na konkretna doktrinarna pitanja koja se tiču oporezivanje imovine, demonstracija praktičnog upita i dvojbi koje pritom nastaju, rad na konkretnoj primjeni poreznih propisa, dijalog sa studentima o praktičnim čitanjima, samostalno čitanje literature. |
| METODE VREDNOVANJA | Usmeni ispit. |
| ISHOD UČENJA (NAZIV) | **Razrada različitih pojavnih oblika oporezivanja imovine. Ukazivanje na probleme utvrđenja i naplate poreza na imovinu. Upoznavanje s različitim pravnim i socio-psihološkim aspektima prijenosa imovine.** |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava  2.Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava. |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Stjecanje teoretskih spoznaja koje će omogućiti doktrinarni pristup konkretnim upitima oporezivanja imovine (npr. što se smatra imovinom za potrebe oporezivanja i kako pojedine oblike imovine porezno zahvatiti). |
| VJEŠTINE | Vještina ovladavanja doktrinom imovinskih poreza koja će omogućiti bolje razumijevanje i shvaćanje imovinskih poreza, kao i adekvatno tumačenje odredbi o oporezivanju imovine prilikom praktične primjene u konkretnim situacijama. |
| SADRŽAJ UČENJA | Nastavne cjeline:  Oblici imovinskih poreza  Opravdanje oporezivanja imovine  Problemi utvrđivanja i naplate poreza na imovinu  Pravni i socio-psihološki pogledi na prijenos imovine nasljeđivanjem  Fiskalna uloga imovinskih poreza u suvremenim državama |
| NASTAVNE METODE | Predavanje, usmjerena rasprava sa studentima. konkretizacija poreznih propisa na praktičnim pitanjima, analitičko čitanje poreznih propisa i odgovarajuće stručne literature. |
| METODE VREDNOVANJA | Usmeni ispit. |
| ISHOD UČENJA (NAZIV) | **Analiza uloge i sustava oporezivanja imovine po različitim suvremenim državama-** |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava  14.Usporediti različite pravosudne sustave.  18.Provesti empirijska odnosno pravna i interdisciplinarna istraživanja. |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Stjecanje komparativnih spoznaja koje će omogućiti bolje poznavanje, razumijevanje i primjenu propisa o oporezivanju imovine. |
| VJEŠTINE | Vještina spoznaje i tumačenja ključnih instituta imovinskih poreza, naročito kao sastavnih dijelova šire cjeline pod nazivom porezni sustav, ovladavanje pozitivnim pravnim propisima i vještina vjerodostojne primjene i tumačenja mjerodavnih propisa na konkretne situacije. |
| SADRŽAJ UČENJA | Nastavne cjeline:  Iskustva s imovinskim porezima u Vel. Britaniji  Iskustva s imovinskim porezima u Sloveniji  Iskustva s imovinskim porezima u Njemačkoj  Iskustva s imovinskim porezima u Austriji |
| NASTAVNE METODE | Predavanje, usmjerena rasprava sa studentima. konkretizacija poreznih propisa na praktičnim pitanjima i usporedba s hrvatskim pristupom, analitičko čitanje poreznih propisa i odgovarajuće stručne literature. |
| METODE VREDNOVANJA | Usmeni ispit. |
| ISHOD UČENJA (NAZIV) | **Analiza uloge i sustava oporezivanja nasljedstva i darova kao bitne sastavne komponente sustava oporezivanja imovine** |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava  4.Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava. |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Stjecanje doktrinarnih znanja koja će objasniti cilj i primjenu oporezivanja nasljedstva i darova, kao i ispravno tumačenje poreznih propisa prilikom primjene na praktične situacije- |
| VJEŠTINE | Vještina spoznaje i tumačenja ključnih instituta oporezivanja nasljedstva i darova, napose usporedba poreza na nasljedstva i darove i drugih poreznih oblika, ovladavanje različitim pojavnim oblicima oporezivanja nasljedstva i darova, kao i vještina vjerodostojne primjene i tumačenja mjerodavnih propisa na konkretne situacije. |
| SADRŽAJ UČENJA | Nastavne cjeline:  Pravna priroda poreza na nasljedstva i darove  Osnovna obilježja poreza na nasljedstvo i darove  Odnos poreza na nasljedstvo i darove i drugih poreza  Učinci oporezivanja nasljedstva i darova  Oblici poreza na nasljedstvo  Razrez i naplata poreza na nasljedstvo i darove  Oporezivanje darova |
| NASTAVNE METODE | Predavanje, usmjerena rasprava sa studentima. konkretizacija poreznih propisa na praktičnim pitanjima, analitičko čitanje poreznih propisa i odgovarajuće stručne literature. |
| METODE VREDNOVANJA | Usmeni ispit |
| ISHOD UČENJA (NAZIV) | **Analiza uloge i sustava imovinskih poreza u Republici Hrvatskoj, napose kao dijela šireg cjeline poreznog sustava.** |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava  4.Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava. |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Stjecanje teoretskih znanja koja će omogućiti praktično rješavanje poreznih pitanja koja se javljaju prilikom utvrđenja poreznog tretmana imovine. |
| VJEŠTINE | Vještina spoznaje ključnih instituta imovinskih poreza, ovladavanje pozitivnim pravnim propisima i vještina vjerodostojne primjene i tumačenja mjerodavnih poreznih propisa na konkretne situacije s toga područja. |
| SADRŽAJ UČENJA | Nastavne cjeline:  Porez na nasljedstva i darove  Porez na promet nekretnina  Porez na cestovna motorna vozila  Porez na plovila  Porez na automate za zabavne igre  Porez na neobrađeno poljoprivredno zemljište  Porez na neiskorištene poduzetničke nekretnine  Porez na neizgrađeno građevno zemljište  Porez na kuće za odmor |
| NASTAVNE METODE | Predavanje, usmjerena rasprava sa studentima. konkretizacija poreznih propisa na praktičnim pitanjima, analitičko čitanje poreznih propisa i odgovarajuće stručne literature. |
| METODE VREDNOVANJA | Usmeni ispit. |
| ISHOD UČENJA (NAZIV) | **Analiza dvostrukog oporezivanja nasljedstva i darova, kao i metoda koje se koriste radi uklanjanja istog.** |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 6.Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja.  9.Analizirati različite aspekte pravnog uređenja RH uključujući I komparativnu perspektivu |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Stjecanje teoretskih spoznaja koje će ukazati na opasnost nastanka dvostrukog oporezivanja nasljedstva i darova, upoznavanje s metodama izbjegavanja isto. . |
| VJEŠTINE | Vještina spoznaje ključnih elemenata koji dovode do dvostrukog oporezivanja nasljedstva i darova, kao ii ovladavanje pozitivnim pravnim propisima koji reguliraju tu materiju i vještina vjerodostojne primjene i tumačenja mjerodavnih propisa na konkretne situacije radi prevladavanja takve situacije.. |
| SADRŽAJ UČENJA | Nastavne cjeline:  Međunarodno pravo poreza na nasljedstva i darove  Okolnosti koje vode međunarodnom nasljeđivanju i darovanju  Neograničena i ograničena porezna obveza  Uzroci nastanka dvostrukog oporezivanja prilikom stjecanja inozemne imovine  Metode uklanjanja dvostrukog oporezivanja  Ogledni primjer OECD-ugovora o izbjegavanju dvostrukog oporezivanja |
| NASTAVNE METODE | Predavanje, usmjerena rasprava sa studentima. konkretizacija poreznih propisa na praktičnim pitanjima, analitičko čitanje poreznih propisa i odgovarajuće stručne literature. |
| METODE VREDNOVANJA | Usmeni ispit |

**ISHODI UČENJA – INSOLVENCIJSKO PRAVO – 9. semestar**

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| **KOLEGIJ** | **INSOLVENCIJSKO PRAVO** |
| OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | IZBORNI; V. GODINA STUDIJA |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | PREDAVANJA |
| ECTS BODOVI KOLEGIJA | 4 ECTS BODOVA  Predavanja – 30 sati: 1 ECTS  Priprema za predavanja (čitanje materijala, sudjelovanje u raspravi, formuliranje pitanja radi razjašnjena nejasnih dijelova) – 20 sati: 1 ECTS  Priprema za ispit (samostalno čitanje i studiranje literature) – 80 sati: 2 ECTS |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | INTEGRIRANI PRAVNI STUDIJ – TRGOVAČKOPRAVNI MODUL |
| RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | **KONSTRUKTIVNO POVEZIVANJE** |
| ISHOD UČENJA (NAZIV) | Razlikovati osnovne pojmove i institute insolvencijskog (stečajnog) prava i različite vrste insolvencijskih postupaka u hrvatskom pravnom sustavu. |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Razumijevanje |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost učenja, sposobnost primjene znanja u praksi, razumijevanja činjenica, pojmova, postupaka i načela važnih za područje rada, vještina jasnog i razgovijetnoga usmenog izražavanja, etičnost. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Uvod u insolvencijsko (stečajno) pravo 2. Osnovna načela insolvencijskog (stečajnog) prava 3. Tijela u stečajnom postupku 4. Pokretanje stečajnog postupka 5. Osnovne materijalne i procesne pravne posljedice otvaranja stečajnog postupka 6. Stečajnopravno pobijanje pravnih radnji 7. Upravljanje stečajnom masom 8. Namirenje stečajnih vjerovnika 9. Stečajni plan 10. Osobna uprava stečajnoga dužnika 11. Oslobođenje od preostalih obveza stečajnoga dužnika 12. Hrvatsko međunarodno stečajno pravo i Europska Uredba o insolvencijskim postupcima 13. Hrvatski predstečajni postupak i Europska Direktiva o restrukturiranju i insolventnosti 14. Stečaj potrošača. |
| 1. NASTAVNE METODE | Predavanje, poticanje studenata na aktivno sudjelovanje u raspravi kroz postavljanje pitanja i vođenje rasprave, odgovaranje na postaljena pitanja i nejasnoće, analiza zakonskih rješenja i pravnih slučajeva iz sudske prakse, davanje zadataka u smislu samostalnog čitanja literature. |
| 1. METODE VREDNOVANJA | Usmeni ispit. |
| ISHOD UČENJA (NAZIV) | Razlikovati i opisati izvore insolvencijskog (stečajnog) prava u Republici Hrvatskoj i Europskoj uniji. |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Razumijevanje. |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost učenja, sposobnost primjene znanja u praksi, razumijevanja činjenica, pojmova, postupaka i načela važnih za područje rada, vještina jasnog i razgovijetnoga usmenog izražavanja, etičnost. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Uvod u insolvencijsko (stečajno) pravo 2. Hrvatsko međunarodno stečajno pravo i Europska Uredba o insolvencijskim postupcima 3. Hrvatski predstečajni postupak i Europska Direktiva o restrukturiranju i insolventnosti 4. Stečaj potrošača |
| 1. NASTAVNE METODE | Predavanje, poticanje studenata na aktivno sudjelovanje u raspravi kroz postavljanje pitanja i vođenje rasprave, odgovaranje na postaljena pitanja i nejasnoće, predstavljanje pravnih izvora insolvencijskog prava koja vrijedi u Republici Hrvatskoj, davanje zadataka u smislu samostalnog čitanja literature. |
| 1. METODE VREDNOVANJA | Usmeni ispit. |
| ISHOD UČENJA (NAZIV) | Razlikovati materijalne i procesne institute insolvencijskoga (stečajnoga) prava kao i međunarodno privatno pravne implikacije otvaranja insolvencijskih postupaka. |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Objasniti institute materijalnog i postupovnog prava. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Razumijevanje. |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost učenja, sposobnost primjene znanja u praksi, razumijevanja činjenica, pojmova, postupaka i načela važnih za područje rada, vještina jasnog i razgovijetnoga usmenog izražavanja, etičnost. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Uvod u insolvencijsko (stečajno) pravo 2. Osnovna načela insolvencijskoga (stečajnoga) prava 3. Tijela u stečajnom postupku 4. Pokretanje stečajnoga postupka 5. Osnovne materijalne i procesne pravne posljedice otvaranja stečajnoga postupka 6. Stečajnopravno pobijanje pravnih radnji 7. Upravljanje stečajnom masom 8. Namirenje stečajnih vjerovnika 9. Stečajni plan 10. Osobna uprava stečajnoga dužnika 11. Oslobođenje od preostalih obveza stečajnoga dužnika 12. Hrvatsko međunarodno stečajno pravo i Europska Uredba o insolvencijskim postupcima 13. Hrvatski predstečajni postupak i Europska Direktiva o restrukturiranju i insolventnosti 14. Stečaj potrošača |
| 1. NASTAVNE METODE | Predavanje, poticanje studenata na aktivno sudjelovanje u raspravi kroz postavljanje pitanja i vođenje rasprave, odgovaranje na postaljena pitanja i nejasnoće, analiza zakonskih rješenja i pravnih slučajeva iz sudske prakse, davanje zadataka u smislu samostalnog čitanja literature. |
| 1. METODE VREDNOVANJA | Usmeni ispit. |
| ISHOD UČENJA (NAZIV) | Analizirati pravna rješenja Insolvencijskog prava i u njima sadržana pravna načela kao i njihovu primjenu u sudskoj praksi kroz sudske odluke. |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prama suvremenom pravnom sustavu.  11. Analizirati relevantnu sudsku praksu. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Analiza. |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost učenja, sposobnost primjene znanja u praksi, razumijevanja činjenica, pojmova, postupaka i načela važnih za područje rada, analiziranje primjene pravnih pravila u sudskoj praksi, istraživačke vještine, prepoznavanje nedostataka postojećih zakonskih rješenja, prepoznavanje grešaka u primjeni zakonskih pravila u sudskoj praksi, sposobnost kritike i samokritike, vještina jasnog i razgovijetnoga usmenog izražavanja, etičnost. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Uvod u insolvencijsko (stečajno) pravo 2. Osnovna načela insolvencijskoga (stečajnoga) prava 3. Tijela u stečajnom postupku 4. Pokretanje stečajnoga postupka 5. Osnovne materijalne i procesne pravne posljedice otvaranja stečajnoga postupka 6. Stečajnopravno pobijanje pravnih radnji 7. Upravljanje stečajnom masom 8. Namirenje stečajnih vjerovnika 9. Stečajni plan 10. Osobna uprava stečajnoga dužnika 11. Oslobođenje od preostalih obveza stečajnoga dužnika 12. Hrvatsko međunarodno stečajno pravo i Europska Uredba o insolvencijskim postupcima 13. Hrvatski predstečajni postupak i Europska Direktiva o restrukturiranju i insolventnosti 14. Stečaj potrošača |
| 1. NASTAVNE METODE | Predavanje, poticanje studenata na aktivno sudjelovanje u raspravi kroz postavljanje pitanja i vođenje rasprave, odgovaranje na postaljena pitanja i nejasnoće, analiza zakonskih rješenja i pravnih slučajeva iz sudske prakse, davanje zadataka u smislu samostalnog čitanja literature. |
| 1. METODE VREDNOVANJA | Usmeni ispit. |
| ISHOD UČENJA (NAZIV) | Razlikovati i procijeniti pretpostavke otvaranja i karakteristike restrukturirajućih postupaka u odnosu na pretpostavke otvaranja i karakteristike tzv. likvidacijskih postupaka |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremeneom pranvom sustavu.  13. Kombinirati pravne institute i načela suvremenog pravnog sustava. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Vrednovanje. |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost učenja, sposobnost primjene znanja u praksi, razumijevanja činjenica, pojmova, postupaka i načela važnih za područje rada, analiziranje primjene pravnih pravila u sudskoj praksi, istraživačke vještine, prepoznavanje nedostataka postojećih zakonskih rješenja, prepoznavanje grešaka u primjeni zakonskih pravila u sudskoj praksi, vještina jasnog i razgovijetnoga usmenog izražavanja, etičnost. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Uvod u insolvencijsko (stečajno) pravo 2. Osnovna načela insolvencijskoga (stečajnoga) prava 3. Tijela u stečajnom postupku 4. Pokretanje stečajnoga postupka 5. Osnovne materijalne i procesne pravne posljedice otvaranja stečajnoga postupka 6. Stečajnopravno pobijanje pravnih radnji 7. Upravljanje stečajnom masom 8. Namirenje stečajnih vjerovnika 9. Stečajni plan 10. Osobna uprava stečajnoga dužnika 11. Oslobođenje od preostalih obveza stečajnoga dužnika 12. Hrvatski predstečajni postupak i Europska Direktiva o restrukturiranju i insolventnosti |
| 1. NASTAVNE METODE | Predavanje, poticanje studenata na aktivno sudjelovanje u raspravi kroz postavljanje pitanja i vođenje rasprave, odgovaranje na postaljena pitanja i nejasnoće, analiza zakonskih rješenja i pravnih slučajeva iz sudske prakse, davanje zadataka u smislu samostalnog čitanja literature. |
| 1. METODE VREDNOVANJA | Usmeni ispit. |
| ISHOD UČENJA (NAZIV) | Analizirati i vrednovati institute hrvatskog insolvencijskog (stečajnog) prava u usporedbi s komparativnim pravom. |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Vrednovanje |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost učenja, sposobnost primjene znanja u praksi, razumijevanja činjenica, pojmova, postupaka i načela važnih za područje rada, istraživačke vještine, prepoznavanje nedostataka postojećih zakonskih rješenja, vještina jasnog i razgovijetnoga usmenog izražavanja, etičnost. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Osnovna načela insolvencijskoga (stečajnoga) prava 2. Tijela u stečajnom postupku 3. Pokretanje stečajnoga postupka 4. Osnovne materijalne i procesne pravne posljedice otvaranja stečajnoga postupka 5. Stečajnopravno pobijanje pravnih radnji 6. Upravljanje stečajnom masom 7. Namirenje stečajnih vjerovnika 8. Stečajni plan 9. Osobna uprava stečajnoga dužnika 10. Oslobođenje od preostalih obveza stečajnoga dužnika 11. Međunarodno stečajno pravo 12. Predstečajni postupak 13. Stečaj potrošača |
| 1. NASTAVNE METODE | Predavanje, poticanje studenata na aktivno sudjelovanje u raspravi kroz postavljanje pitanja i vođenje rasprave, odgovaranje na postaljena pitanja i nejasnoće, analiza komparativnih rješenja, davanje zadataka u smislu samostalnog čitanja domaće i strane literature. |
| 1. METODE VREDNOVANJA | Usmeni ispit. |
| ISHOD UČENJA (NAZIV) | Analizirati i vrednovati postojeća pravna rješenja u Europskoj Uredbi o insolvencijskim postupcima i Europskoj Direktivi o restrukturiranju i insolventnosti. |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 10.Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području.  19.Implementirati europske propise u nacionalni pravni sustav. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Vrednovanje. |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost učenja, sposobnost primjene znanja u praksi, razumijevanja činjenica, pojmova, postupaka i načela važnih za područje rada, istraživačke vještine, prepoznavanje nedostataka postojećih pravnih rješenja, sposobnost kritike i samokritike, vještina jasnog i razgovijetnoga usmenog izražavanja, etičnost. |
| 1. SADRŽAJ UČENJA | 1. Europska Uredba o insolvencijskim postupcima 2. Europska Direktiva o restrukturiranju i insolventnosti 3. Stečaj potrošača |
| 1. NASTAVNE METODE | Predavanje, poticanje studenata na aktivno sudjelovanje u raspravi kroz postavljanje pitanja i vođenje rasprave, odgovaranje na postaljena pitanja i nejasnoće, analiza postojećih pravnih rješenja u insolvencijskom pravu Europske unije i odluka Suda Europske unije, davanje zadataka u smislu samostalnog čitanja domaće i strane literature. |
| 1. METODE VREDNOVANJA | Usmeni ispit |
| ISHOD UČENJA (NAZIV) | Objasniti temeljna načela i institute insolvencijskog (stečajnog) prava sa stajališta etičkog, pravnog i društveno odgovornog ponašanja sudionika insolvencijskih postupaka. |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 8.Razviti etičko, pravno i društveno odgovorno ponašanje. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Sinteza. |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost učenja, sposobnost primjene znanja u praksi, razumijevanja činjenica, pojmova, postupaka i načela važnih za područje rada, istraživačke vještine, prepoznavanje nedostataka postojećih zakonskih rješenja i/ili njihove nepravilne primjene u sudskoj praksi, sposobnost kritike i samokritike, vještina jasnog i razgovijetnoga usmenog izražavanja, sposobnost stvaranja novih ideja, etičnost. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Uvod u insolvencijsko (stečajno) pravo 2. Osnovna načela insolvencijskoga (stečajnoga) prava 3. Tijela u stečajnom postupku 4. Pokretanje stečajnoga postupka 5. Osnovne materijalne i procesne pravne posljedice otvaranja stečajnoga postupka 6. Stečajnopravno pobijanje pravnih radnji 7. Upravljanje stečajnom masom 8. Namirenje stečajnih vjerovnika 9. Stečajni plan 10. Osobna uprava stečajnoga dužnika 11. Oslobođenje od preostalih obveza stečajnoga dužnika 12. Hrvatsko međunarodno stečajno pravo i Europska Uredba o insolvencijskim postupcima 13. Hrvatski predstečajni postupak i Europska Direktiva o restrukturiranju i insolventnosti 14. Stečaj potrošača. |
| 1. NASTAVNE METODE | Predavanje, poticanje studenata na aktivno sudjelovanje u raspravi kroz postavljanje pitanja i vođenje rasprave, odgovaranje na postaljena pitanja i nejasnoće, paralelna analiza osnovnih načela i instituta insolvencijskog prava tijekom čitave nastave sa stajališta etičkog, pravno i društveno odgovornog ponašanja sudionika insolvencijskih postupaka, davanje zadataka u smislu samostalnog čitanja domaće i strane literature. |
| 1. METODE VREDNOVANJA | Usmeni ispit. |

**ISHODI UČENJA – INSOLVENCY LAW – 9. semestar**

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| **COURSE** | **INSOLVENCY LAW** |
| COMPULSORY OF ELECTIVE/YEAR OF THE STUDY PROGRAMME IN WHICH THE COURSE IS CONDUCTED | ELECTIVE COURSE; FIFTH YEAR OF THE STUDY PROGRAMME |
| FORM OF TEACHING (LECTURES, SEMINAR, PRACTICAL EXERCISE AND/OR PRACTIAL TEACHING) | LECTURES |
| ECTS POINTS OF THE COURSE | 4 ECTS POINTS  Lectures – 30 hours: 1 ECTS  Preparations for lectures (reading of materials, participation in discussion, formulating of questions in order to clarify unclear parts of lectures) – 20 hours: 1 ECTS  Preparation for the exam (independent reading and studying of literature) – 80 hours: 2 ECTS |
| STUDY PROGRAMME IN WHICH THE COURSE IS CONDUCTED | INTEGRATED STUDY PROGRAMME IN LAW – COMMERCIAL LAW MODULE |
| LEVEL OF THE STUDY PROGRAMME (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | **CONSTRUCTIVE ALIGNMENT** |
| LEARNING OUTCOME (NAME) | Distinguish basic terms and institutes of insolvency law and different kinds of insolvency proceedings. |
| CONTRIBUTIONS TO THE REALISATION OF LEARNING OUTCOMES AT THE LEVEL OF THE STUDY PROGRAMME | Define basic terms and institutes as well as basic doctrines and principles of different branches of law. |
| 2.COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding. |
| SKILLS | Skill of managing information, learning capability, capability to apply knowledge in the practice, understanding of facts, terms, proceedings and principles important for a field of work, capability to speak clearly and distinctly, respect for ethics. |
| CONTENT OF LEARNING | Teaching units:  Introduction to Insolvency Law  Basic Principles of Insolvency Law  Bodies in Insolvency Proceedings  Commencement of Insolvency Proceedings  Basic Substantive and Procedural Legal Consequences of the Opening of Insolvency Proceedings  Transactions Avoidance Law  Management of the Insolvency Estate  Satisfaction of Creditors in Insolvency Proceedings  Insolvency Plan  Debtor in Possession  Discharge of Debtor from Remaining Obligations  International Insolvency Law and European Regulation on Insolvency Proceedings  Pre-Insolvency Proceedings and European Directive on Restructuring and Insolvency  Consumer Insolvency |
| TEACHING METHODS | Lectures, encouraging students to participate actively in discussion through asking questions and conducting discussion, answering questions and clarifying unclear parts, analysing legal solutions and case law, giving reading assignments to students. |
| VALUATION METHODS | Oral exam. |
| LEARNING OUTCOME (NAME) | Distinguish and describe sources of Insolvency Law in the Republic of Croatia, in the homelands of foreign students and the European Union. |
| CONTRIBUTIONS TO THE REALISATION OF LEARNING OUTCOMES AT THE LEVEL OF THE STUDY PROGRAMME | 4. Classify and interpret legislative framework applicable in each branch of law. |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding. |
| SKILLS | Skill of managing information, learning capability, capability to apply knowledge in the practice, understanding of facts, terms, proceedings and principles important for a field of work, capability to speak clearly and distinctly, respect for ethics. |
| CONTENT OF LEARNING | Teaching units:  Introduction to Insolvency Law  International Insolvency Law and European Regulation on Insolvency Proceedings  Pre-Insolvency Proceedings and European Directive on Restructuring and Insolvency  Consumer Insolvency |
| TEACHING METHODS | Lectures, encouraging students to participate actively in discussion through asking questions and conducting discussion, answering questions and clarifying unclear parts, presenting legal sources of Insolvency Law in the Republic Croatia, giving reading assignments to foreign students to find legal sources of Insolvency Law in their homelands. |
| VALUTATION METHODS | Oral exam. |
| LEARNING OUTCOME (NAME) | Distinguish substantive and procedural institutes of Insolvency Law as well as basic elements of Private International Law in the context of cross-border insolvency proceedings. |
| CONTRIBUTIONS TO THE REALISATION OF LEARNING OUTCOMES AT THE LEVEL OF THE STUDY PROGRAMME | Explain institutes of substantive and procedural law. |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding. |
| SKILLS | Skill of managing information, learning capability, capability to apply knowledge in the practice, understanding of facts, terms, proceedings and principles important for a field of work, capability to speak clearly and distinctly, respect for ethics. |
| CONTENT OF LEARNING | Teaching units:  Introduction to Insolvency Law  Basic Principles of Insolvency Law  Bodies in Insolvency Proceedings  Commencement of Insolvency Proceedings  Basic Substantive and Procedural Legal Consequences of the Opening of Insolvency Proceedings  Transactions Avoidance Law  Management of the Insolvency Estate  Satisfaction of Creditors in Insolvency Proceedings  Insolvency Plan  Debtor in Possession  Discharge of Debtor from Remaining Obligations  International Insolvency Law and European Regulation on Insolvency Proceedings  Pre-Insolvency Proceedings and European Directive on Restructuring and Insolvency  Consumer Insolvency |
| TEACHING METHODS | Lectures, encouraging students to participate actively in discussion through asking questions and conducting discussion, answering questions and clarifying unclear parts, analysing legal solutions and case law, giving reading assignments to students. |
| VALUATION METHODS | Oral exam. |
| LEARNING OUTCOME (NAME) | Analyse legal solutions of the Insolvency Law and its basic principles as well as their application in the practice through case law. |
| CONTRIBUTIONS TO THE REALISATION OF LEARNING OUTCOMES AT THE LEVEL OF THE STUDY PROGRAMME | 12. Evaluate legal institutes and principles in their development and in their relationship to the modern legal system.  11. Analyse relevant case law. |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDIG | Analysis. |
| SKILLS | Skill of managing information, learning capability, capability to apply knowledge in the practice, understanding of facts, terms, proceedings and principles important for a field of work, analysing the application of the legal solutions in case law, research skills, ability to recognise shortcomings of current statutory solutions as well as mistakes in the application of the statutory rules in the court practice, capability to criticize and to be self-critical, capability to speak clearly and distinctly, respect for ethics. |
| CONTENT OF LEARNING | Teaching units:  Introduction to Insolvency Law  Basic Principles of Insolvency Law  Bodies in Insolvency Proceedings  Commencement of Insolvency Proceedings  Basic Substantive and Procedural Legal Consequences of the Opening of Insolvency Proceedings  Transactions Avoidance Law  Management of the Insolvency Estate  Satisfaction of Creditors in Insolvency Proceedings  Insolvency Plan  Debtor in Possession  Discharge of Debtor from Remaining Obligations  International Insolvency Law and European Regulation on Insolvency Proceedings  Pre-Insolvency Proceedings and European Directive on Restructuring and Insolvency  Consumer Insolvency |
| TEACHING METHODS | Lectures, encouraging students to participate actively in discussion through asking questions and conducting discussion, answering questions and clarifying unclear parts, analysing legal solutions and case law, giving reading assignments to students. |
| VALUATION METHODS | Oral exam. |
| LEARNING OUTCOME (NAME) | Distinguish and evaluate prerequisites for the opening and characteristics of restructuring proceedings in relationship to prerequisites for the opening and characteristics of so-called liquidation proceedings. |
| CONTRIBUTIONS TO THE REALISATION OF LEARNING OUTCOMES AT THE LEVEL OF THE STUDY PROGRAMME | 12. Evaluate legal institutes and principles in their development and in their relationship to the modern legal system.  13. Combine legal institutes and principles of the modern legal system. |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Valuation. |
| SKILLS | Skill of managing information, learning capability, capability to apply knowledge in the practice, understanding of facts, terms, proceedings and principles important for a field of work, analysing the application of the legal solutions in case law, research skills, ability to recognise shortcomings of current statutory solutions as well as mistakes in the application of the statutory rules in the court practice, capability to speak clearly and distinctly, respect for ethics. |
| CONTENT OF LEARNING | Teaching units:  Introduction to Insolvency Law  Basic Principles of Insolvency Law  Bodies in Insolvency Proceedings  Commencement of Insolvency Proceedings  Basic Substantive and Procedural Legal Consequences of the Opening of Insolvency Proceedings  Transactions Avoidance Law  Management of the Insolvency Estate  Satisfaction of Creditors in Insolvency Proceedings  Insolvency Plan  Debtor in Possession  Discharge of Debtor from Remaining Obligations  Pre-Insolvency Proceedings and European Directive on Restructuring and Insolvency |
| TEACHING METHODS | Lectures, encouraging students to participate actively in discussion through asking questions and conducting discussion, answering questions and clarifying unclear parts, analysing legal solutions and case law, giving reading assignments to students. |
| VALUATION METHODS | Oral exam. |
| LEARNING OUTCOME (NAME) | Analyse and evaluate institutes of Croatian Insolvency Law in comparison with the Insolvency Law of other States. |
| CONTRIBUTIONS TO THE REALISATION OF LEARNING OUTCOMES AT THE LEVEL OF THE STUDY PROGRAMME | Analyse different aspects of the legal system of the Republic of Croatia, including a comparative perspective. |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Valuation. |
| SKILLS | Skill of managing information, learning capability, capability to apply knowledge in the practice, understanding of facts, terms, proceedings and principles important for a field of work, research skills, ability to recognise shortcomings of current statutory solutions, capability to speak clearly and distinctly, respect for ethics. |
| CONTENT OF LEARNING | Teaching units:  Basic Principles of Insolvency Law  Bodies in Insolvency Proceedings  Commencement of Insolvency Proceedings  Basic Substantive and Procedural Legal Consequences of the Opening of Insolvency Proceedings  Transactions Avoidance Law  Management of the Insolvency Estate  Satisfaction of Creditors in Insolvency Proceedings  Insolvency Plan  Debtor in Possession  Discharge of Debtor from Remaining Obligations  International Insolvency Law  Pre-Insolvency Proceedings  Consumer Insolvency |
| TEACHING METHODS | Lectures, encouraging students to participate actively in discussion through asking questions and conducting discussion, answering questions and clarifying unclear parts, analysing comparative statutory solutions, giving reading assignments to students. |
| VALUATION METHODS | Oral exam. |
| LEARNING OUTCOME (NAME) | Analyse and evaluate current legal solutions in the European Regulation on Insolvency Regulation and European Directive on Restructuring and Insolvency. |
| CONTRIBUTIONS TO THE REALIATION OF LEARNING OUTCOMES AT THE LEVEL OF THE STUDY PROGRAMME | 10.Identify relevant rules of legal system of the European Union in each legal branch.  19.Implement European rules in national legal system. |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Valuation. |
| SKILLS | Skill of managing information, learning capability, capability to apply knowledge in the practice, understanding of facts, terms, proceedings and principles important for a field of work, research skills, ability to recognise shortcomings of current legal rules as well as mistakes in the application of the statutory rules in the court practice, capability to criticize and to be self-critical, capability to speak clearly and distinctly, respect for ethics. |
| CONTENT OF LEARNING | European Regulation on Insolvency Proceedings  European Directive on Restructuring and Insolvency  Consumer Insolvency |
| TEACHING METHODS | Lectures, encouraging students to participate actively in discussion through asking questions and conducting discussion, answering questions and clarifying unclear parts, analysing current legal solutions of the Insolvency Law of the European Union as well as case law of the Court of the European solutions, giving reading assignments to students. |
| VALUATION METHODS | Oral exam. |
| LEARNING OUTCOME (NAME) | Explain the basic principles and institutes of the Insolvency Law from the point of view of ethical, legal and socially responsible behaviour of the participants of insolvency proceedings. |
| CONTRIBUTIONS TO THE REALISATION OF LEARNING OUTCOMES AT THE LEVEL OF THE STUDY PROGRAMME | 8.Develop ethical, legal and socially responsible behaviour. |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Synthesis. |
| SKILLS | Skill of managing information, learning capability, capability to apply knowledge in the practice, understanding of facts, terms, proceedings and principles important for a field of work, research skills, ability to recognise shortcomings of current legal rules as well as mistakes in the application of the statutory rules in the court practice, capability to criticize and to be self-critical, capability to speak clearly and distinctly, respect for ethics. |
| CONTENT OF LEARNING | Teaching units:  Introduction to Insolvency Law  Basic Principles of Insolvency Law  Bodies in Insolvency Proceedings  Commencement of Insolvency Proceedings  Basic Substantive and Procedural Legal Consequences of the Opening of Insolvency Proceedings  Transactions Avoidance Law  Management of the Insolvency Estate  Satisfaction of Creditors in Insolvency Proceedings  Insolvency Plan  Debtor in Possession  Discharge of Debtor from Remaining Obligations  International Insolvency Law and European Regulation on Insolvency Proceedings  Pre-Insolvency Proceedings and European Directive on Restructuring and Insolvency  Consumer Insolvency |
| TEACHING METHODS | Lectures, encouraging students to participate actively in discussion through asking questions and conducting discussion, answering questions and clarifying unclear parts, parallel analyse of the basic principles and institutes of the Insolvency Law during the entire teaching from the perspective of ethical, legal and socially responsible behaviour of the participants in insolvency proceedings, giving reading assignments to students. |
| VALUATION METHODS | Oral exam. |

**ISHODI UČENJA – INSURANCE LAW – 9. semestar**

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| **KOLEGIJ** | **INSURANCE LAW** |
| OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | Elective, 5th year |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | Lectures |
| ECTS BODOVI KOLEGIJA | 4 ECTS boda:   1. Lectures - 30 hours: cca. **1 ECTS** 2. Preparation for colloqium and exam (independent reading and studying literature) – 80 hours: cca. 3 **ECTS**. |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | Law studies |
| RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
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| ISHOD UČENJA 1 (NAZIV) | **Explain the legal framework for conducting insurance activities in the Republic of Croatia and the importance of insurance law in everyday and economic life** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. 1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.  13. Combine legal institutes and principles of the modern legal system. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Understanding |
| 1. VJEŠTINE | Information management skills, logical argumentation with respect for different opinions, ability to learn, ethics. |
| 1. SADRŽAJ UČENJA | Lecture units:   1. Introduction to insurance law 2. Legal framework for conducting insurance activities in the Republic of Croatia and the European Union 3. Principles of insurance law and basic features of insurance contracts |
| 1. NASTAVNE METODE | Lectures, guided discussion, work on the text, independent literature reading. |
| 1. METODE VREDNOVANJA | Written colloquium, Oral exam |
| ISHOD UČENJA 2 (NAZIV) | **Demonstrate understanding of the legal issues of life insurance contracts, property insurance contracts, insurance contracts of goods, carrier liability insurance contracts and professional liability insurance contracts (lawyers and notaries)** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.  13. Combine legal institutes and principles of the modern legal system. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Analysis |
| 1. VJEŠTINE | Problem-solving ability, ability to apply knowledge in practice, ability to learn, clear and intelligible expression. |
| 1. SADRŽAJ UČENJA | Lecture units:   1. Principles of insurance law and basic features of insurance contracts 2. Property insurance in general 3. Specific types of property insurance 4. Liability insurance 5. Personal insurance 6. Basics of transport insurance |
| 1. NASTAVNE METODE | Lectures, guided discussion, work on the text, independent literature reading. |
| 1. METODE VREDNOVANJA | Written Colloqium  Oral exam |
| ISHOD UČENJA 3 (NAZIV) | **Distinguish the rights and obligations of the parties from individual insurance contracts and conclude the application of the norms of insurance law with regard to the facts in this case** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.   9. Analyze various aspects of the legal system of the Republic of Croatia, including a comparative perspective. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Syntesis |
| 1. VJEŠTINE | Problem-solving ability, ability to apply knowledge in practice, ability to learn, ability to precisely formulate attitudes, ability to create new ideas. |
| 1. SADRŽAJ UČENJA | Lecture units:  1. Principles of insurance law and basic features of insurance contracts  2. Insurance policy  3. General and special insurance conditions as an integral part of the insurance contract  4. Reinsurance  5. Property insurance in general  6. Specific types of property insurance  7. Liability insurance  8. Personal insurance  9. Basics of transport insurance |
| 1. NASTAVNE METODE | Lectures, guided discussion, work on the text, independent literature reading. |
| 1. METODE VREDNOVANJA | Written colloquium, Oral exam |
| ISHOD UČENJA 4 (NAZIV) | **Analyze the justification of the existing regulation of individual institutes of insurance law and examine the possibilities of their improvement** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. 1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.  18. Conduct empirical or legal and interdisciplinary research. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Analysis |
| 1. VJEŠTINE | Problem-solving ability, ability to apply knowledge in practice, ability to learn, ability to precisely formulate attitudes, ability to create new ideas. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Property insurance in general 2. Specific types of property insurance 3. Liability insurance 4. Personal insurance 5. Basics of transport insurance |
| 1. NASTAVNE METODE | Lectures, guided discussion, work on the text, independent literature reading. |
| 1. METODE VREDNOVANJA | Oral exam |
| ISHOD UČENJA 5 (NAZIV) | **Critically assess the advantages and disadvantages of individual institutes of insurance law and the quality of legislative changes and actions in practice** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.   4. Classify and interpret the normative framework relevant to a particular branch of law.  9. Analyze various aspects of the legal system of the Republic of Croatia, including a comparative perspective. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Evaluation |
| 1. VJEŠTINE | Problem-solving ability, ability to apply knowledge in practice, ability to precisely formulate attitudes, ability to create new ideas. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Principles of insurance law and basic features of insurance contracts 2. General and special insurance conditions as an integral part of the insurance contract 3. Property insurance in general 4. Specific types of property insurance 5. Liability insurance 6. Personal insurance 7. Basics of transport insurance |
| 1. NASTAVNE METODE | Lectures, guided discussion, work on the text, independent literature reading. |
| 1. METODE VREDNOVANJA | Oral exam |

**ISHODI UČENJA – INTERNATIONAL AIR LAW – 9. semestar**

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| **KOLEGIJ** | **INTERNATIONAL AIR LAW** |
| OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | Elective, 5th year (9th semester) |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | Lectures |
| ECTS BODOVI KOLEGIJA | 1. ECTS: 2. lectures - 30 hours: **1,5 ECTS** 3. **Lecture preparation**: reading materials, homework, discussion - 10 hours, cca. **1 ECTS** 4. Exam preparation (studing the literature and lecture materials) – 30 hours: cca. **1,5 ECTS**. |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | Law studies |
| RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
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| ISHOD UČENJA 1 (NAZIV) | **Define the basic concepts of air law, determinants of international public and private air law and the most important institutes of air law** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. 2. Define the basic concepts and institutes and the basic doctrines and principles of individual branches of law |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Understanding |
| 1. VJEŠTINE | Information management skills, learning ability, skills of clear and intelligible oral and written expression. |
| 1. SADRŽAJ UČENJA | Lecture units:  1. Introduction to Air Law  2. International Air Law Organizations  3. Legal regulation of air traffic  4. Aircraft - status, registration, rights in rem  5. Air transport safety and air transport security  6. Contractual liability of air carrier  7. Non-contractual liability of air carrier |
| 1. NASTAVNE METODE | Lectures, guided discussion, demonstration of practical task, work on the text, independent reading of literature. |
| 1. METODE VREDNOVANJA | 1. Colloquium (questions of objective type: multiple choice or / and task of essay type: explanation of a given topic) and 2. Oral exam. |
| ISHOD UČENJA 2 (NAZIV) | **Explain the legal regulation of certain spheres of air law (air transport safety, air transport security, environmental protection, passengers rights, etc.)** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.  3. Explain the position and importance of legal science and the relationship to other scientific disciplines.  18. Conduct empirical or legal interdisciplinary research. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Understanding |
| 1. VJEŠTINE | Information management skills, problem solving ability, learning ability. |
| 1. SADRŽAJ UČENJA | Lecture units:   1. Air transport safety and air tranport security 2. Contractual liability of the air carrier 3. Non-contractual liability of the air carrier 4. Competition law in air transport 5. Air transport and environmental protection 6. Air passenger rights |
| 1. NASTAVNE METODE | Lectures, guided discussion, demonstration of practical task, work on the text, independent reading of literature. |
| 1. METODE VREDNOVANJA | 1. Colloquium (questions of objective type: multiple choice or / and task of essay type: explanation of a given topic) and 2. Oral exam. |
| ISHOD UČENJA 3 (NAZIV) | **Discuss current issues in air transport and air transport industry** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.  9. Analyze various aspects of the legal system of the Republic of Croatia, including a comparative perspective. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Understanding |
| 1. VJEŠTINE | Problem-solving ability, teamwork ability, critique and self-criticism ability, ability to apply knowledge in practice, learning ability, clear and understandable expression. |
| 1. SADRŽAJ UČENJA | Lecture units:   1. International Air Law Organizations 2. Legal regulation of air traffic 3. Legal framework for air traffic management in the European Union 4. Air transport safety and air transport security 5. Air transport and environmental protection 6. Air passenger rights 7. New challenges in international air law |
| 1. NASTAVNE METODE | Lectures, guided discussion, work on the text, student debate, independent reading of literature. |
| 1. METODE VREDNOVANJA | 1. Colloquium (questions of objective type: multiple choice or / and task of essay type: explanation of a given topic) and 2. Oral exam. |
| ISHOD UČENJA 4 (NAZIV) | **Analyze the impact of EU law and policy in the field of air transport on international organization of international air transport** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.  19. Implement European regulations in the national legal system. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Evaluation |
| 1. VJEŠTINE | Information management skills, ability to solve problems, ability to apply knowledge in practice, ability to learn. |
| 1. SADRŽAJ UČENJA | Lecture units:   1. International Air Law Organizations 2. Legal regulation of air traffic 3. Legal framework for air traffic management in the European Union |
| 1. NASTAVNE METODE | Lectures, guided discussion, work on the text, independent reading of literature. |
| 1. METODE VREDNOVANJA | 1. Colloquium (questions of objective type: multiple choice or / and task of essay type: explanation of a given topic) and 2. Oral exam. |

**ISHODI UČENJA – INTERNATIONAL AND EU ENERGY LAW AND ENERGY SECURITY – 9. semestar**

**ISHODI UČENJA – INTERNATIONAL CRIMINAL LAW – 9. semestar**

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| COURSE | INTERNATIONAL CRIMINAL LAW |
| COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED | ELECTIVE /V |
| TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS) | LECTURES |
| APPOINTED ECTS CREDITS | **4 ECTS credits**  1. Lectures – **30** hours: approx. **1 ECTS** credits  2. Preparing for lectures (close reading, student debate, guided discussion, demonstration of practical tasks) - **30** hours: approx. **1 ECTS** credit  3. Work of the students, preparing exams (independent reading and studying) - **60** hours: approx**. 2 ECTS**. |
| STUDY PROGRAMME OF THE IMPLEMENTED COURSE | STUDY PROGRAMME IN LAW |
| STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | CONSTRUCTIVE ALIGNMENT |
| LEARNING OUTCOME (NAME) **I** | Explain the notion and the development of the system of international criminal law |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.  2. Define basic concepts and institutes and basic doctrines and principles of individual branches of law.  3. Explain the position and importance of legal science and the relationship to other scientific disciplines. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | **Understanding** |
| 1. SKILLS | Information management skills, ability to learn, ability to present, skills of clear and understandable oral and written expression. |
| 1. LEARNING CONTENT | Teaching units:   1. The notion, foundations and sources of international criminal law 2. The relationship with other branches of law, in particular with public international law, international law of war and humanitarian law, human rights law, domestic substantive and procedural criminal law 3. The development of international criminal courts 4. Historical development of international crimes 5. Basic elements of procedures before international criminal courts 6. Establishment of international criminal courts and relationship between states and international criminal courts 7. Completion of work of international ad hoc tribunals: residual functions and mechanisms |
| 1. TEACHING METHODS | Lecture, study, analysis and comparison of legislation and judgments, independent reading, guided discussions, research and study of case law. |
| 1. EVALUATION METHODS | l. Written exam (essay-type task: explanation of a given topic)  2. Oral exam |
| LEARNING OUTCOME (NAME) **II** | Apply relevant international legal norms to specific facts in accordance with the rules of interpretation inherent in international criminal law |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 5. Explain the institutes of substantive and procedural law  6. Apply appropriate legal terminology (in Croatian and one foreign language) in clear and reasoned oral and written expression;  7. Use information technology and legal databases (eg legislation, case law, legal journals and other e-resources);  11. Analyse relevant case law; |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | **Application** |
| 1. SKILLS | Information management skills, ability to solve problems, logical argumentation with respect to different opinions, elaboration of own ideas through presentations, ability to apply knowledge in practice, |
| 1. LEARNING CONTENT | Teaching units:  1. The relationship with other branches of law, in particular with public international law and domestic substantive and procedural criminal law  2. Principles and sources of International criminal law  3. International crimes I: genocide and crimes against humanity  4. International crimes II: war crimes and crime of aggression  5. Grounds for exclusion of criminal responsibility in ICL. Modes of individual criminal responsibility. Culpability.  6. Criminal proceedings before the ICC, including the principle of complementarity.  7. Procedural rights and protection of victims before the international criminal courts.  8. Cooperation of states with international criminal courts |
| 1. TEACHING METHODS | Lectures, Analysis and comparison of national and foreign criminal legislation as well as the case law of national and foreign courts, independent reading, guided discussions, research and study of literature. |
| 1. EVALUATION METHODS | 1. Written exam (essay-type task: explanation of a given topic, hypothetical problem solving)  2. Oral exam |
| LEARNING OUTCOME (NAME) **III** | Analyse the impact of continental and Anglo-Saxon national legal systems and the European Court of Human Rights on the case law of international criminal courts as well as the reciprocal impact of international criminal courts on (Croatian) national law |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.  9. Analyse various aspects of the legal system of the Republic of Croatia, including a comparative perspective;  13. Analyse relevant case law  14. Compare different judicial systems; |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | **Analysis** |
| 1. SKILLS | Information management skills, ability to analyse legal texts, ability to learn, ability to present, skills of clear and understandable oral and written expression. |
| 1. LEARNING CONTENT | Teaching units:   1. The development and basic features of international and hybrid criminal courts 2. International crimes and modes of responsibility 3. Criminal proceedings before the international criminal courts and protection of human rights. Proving and evidence before the international criminal courts. 4. Basic defence rights and protection of victims 5. Residual functions and mechanisms of international criminal courts 6. Cooperation of international criminal courts with states. |
| 1. TEACHING METHODS | Lectures, research, analysis and comparison of national and foreign criminal legislation as well as the case law of national and foreign courts, independent reading, guided discussions, research and study of case law. |
| 1. EVALUATION METHODS | 1. Written exam (essay-type task: explanation of a given topic, hypothetical problem solving)  2. Oral exam |
| LEARNING OUTCOME (NAME) **IV** | Evaluate the advantages and disadvantages of existing mechanisms for prosecuting international crimes and propose solutions to improve these systems |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 8. Develop ethical, legal and socially responsible behavior.  12. Evaluate legal institutes and principles in their development dimension and in relation to the modern legal system.  15. Propose a solution to a legal problem with the aim of drafting a legal opinion. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | **Evaluation** |
| 1. SKILLS | Problem solving skills, ability to apply knowledge in practice, ability to learn, ability to evaluate legislation and case law, ability to precisely formulate attitudes, ability to elaborate critical attitudes. |
| 1. LEARNING CONTENT | Teaching units:  1. Review and critical analysis of substantive institutes of international criminal law of the system of criminal sanctions  2. Review and critical analysis of implemented norms of national law  3. Alternatives to international criminal courts  4. Case law |
| 1. TEACHING METHODS | Lectures, research, analysis and comparison of national and international legislation and case law of national and international courts, independent reading, guided discussions. |
| 1. EVALUATION METHODS | l. Written exam (essay-type task: explanation of a given topic)  2. Oral exam |

**ISHODI UČENJA – INTERNATIONAL CRIMINAL PROCEDURE – 9. semestar**

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| COURSE | **INTERNATIONAL CRIMINAL PROCEDURE** |
| COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED | ELECTIVE / FIFTH AND ERASMUS |
| TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS) | LECTURES |
| APPOINTED ECTS CREDITS | **4 ECTS**:   1. Lectures - 30 hours: cca. **1 ECTS** 2. Preparation for the lecture (work on cases and presentations, study of literature, case analysis) - 30 hours: cca **1 ECTS** 3. Exam preparation (independent reading and learning of literature – 60 hours); cca. **2 ECTS** |
| STUDY PROGRAMME OF THE IMPLEMENTED COURSE | LAW |
| STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | **KONSTRUKTIVNO POVEZIVANJE** |
| LEARNING OUTCOME (NAME) | **Interpret the principles and institutes of international criminal procedural law and describe the development of international criminal justice.** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 4. Classify and interpret the normative framework relevant to a particular branch of law.  5. Explain the institutes of substantive and procedural law. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| 1. SKILLS | Information management skills, learning ability, use of a foreign language in professional communication, skills of clear and intelligible oral expression. |
| 1. LEARNING CONTENT | Teaching units:   1. Development of international criminal procedure; 2. Purpose and objectives of international criminal law and procedure; 3. Jurisdiction of international criminal courts; 4. Sources of international criminal procedural law; 5. Subjects of international criminal proceedings; Court and Registry; 6. Prosecution, victims and witnesses in international criminal proceedings; 7. Defendant and defense counsel in international criminal proceedings; 8. Investigation and coercive measures before international criminal courts; 9. Prosecution and trial before international criminal courts; 10. Evidence before international criminal courts; 11. Settlements before international criminal courts and contempt of court; 12. Appeal and review before international criminal courts; 13. Cooperation of international criminal courts with states and influence on national criminal proceedings; 14. Closure, residual functions and mechanisms of international criminal courts. |
| 1. TEACHING METHODS | Lectures, guided discussion, independent reading of literature. |
| 1. EVALUATION METHODS | 1. Evaluation of student projects; 2. Oral exam. |
| LEARNING OUTCOME (NAME) | **Find and use sources of international criminal procedural law and apply and interpret provisions.** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 6. Apply appropriate legal terminology (in Croatian and one foreign language) in clear and reasoned oral and written expression.  7. Use information technology and legal databases (eg legislation, case law, legal journals and other e-resources). |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Application |
| 1. SKILLS | Information management skills, learning ability, use of a foreign language in professional communication, research skills. |
| 1. LEARNING CONTENT | Teaching units:   1. Development of international criminal procedure; 2. Jurisdiction of international criminal courts; 3. Sources of international criminal procedural law; 4. Subjects of international criminal proceedings; Court and Registry; 5. Prosecution, victims and witnesses in international criminal proceedings; 6. Defendant and defense counsel in international criminal proceedings; 7. Investigation and coercive measures before international criminal courts; 8. Prosecution and trial before international criminal courts; 9. Evidence before international criminal courts; 10. Settlements before international criminal courts and contempt of court; 11. Appeal and review before international criminal courts; 12. Cooperation of international criminal courts with states and influence on national criminal proceedings; 13. Closure, residual functions and mechanisms of international criminal courts. |
| 1. TEACHING METHODS | Lectures, guided discussion, independent reading of literature. |
| 1. EVALUATION METHODS | 1. Evaluation of student projects; 2. Oral exam. |
| LEARNING OUTCOME (NAME) | **Distinguish and categorize courts according to their characteristics and compare the procedural rules of international courts with each other and with the rules of national legal systems.** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 9. Analyze various aspects of the legal system of the Republic of Croatia, including a comparative perspective.  11. Analyze relevant case law. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Analysis |
| 1. SKILLS | Information management skills, problem-solving ability, critique and self-criticism ability, learning ability, use of a foreign language in professional communication. |
| 1. LEARNING CONTENT | Lectures, guided discussion, problem solving, independent reading of literature. |
| 1. TEACHING METHODS | Teaching units:   1. Development of international criminal procedure; 2. Jurisdiction of international criminal courts; 3. Sources of international criminal procedural law; 4. Subjects of international criminal proceedings; Court and Registry; 5. Prosecution, victims and witnesses in international criminal proceedings; 6. Defendant and defense counsel in international criminal proceedings; 7. Investigation and coercive measures before international criminal courts; 8. Prosecution and trial before international criminal courts; 9. Evidence before international criminal courts; 10. Settlements before international criminal courts and contempt of court; 11. Appeal and review before international criminal courts; 12. Cooperation of international criminal courts with states and influence on national criminal proceedings; 13. Closure, residual functions and mechanisms of international criminal courts. |
| 1. EVALUATION METHODS | 1. Evaluation of student projects; 2. Oral exam. |
| LEARNING OUTCOME (NAME) | **Assess the compliance of the rules of international criminal procedure law with international and regional standards for the protection of human rights in criminal proceedings.** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 12. Evaluate legal institutes and principles in their development dimension and in relation to the modern legal system.  14. Compare different judicial systems. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Evaluation |
| 1. SKILLS | Information management skills, problem-solving ability, critique and self-criticism ability, learning ability, use of a foreign language in professional communication. |
| 1. LEARNING CONTENT | Teaching units:   1. Development of international criminal procedure; 2. Sources of international criminal procedural law; 3. Subjects of international criminal proceedings; Court and Registry; 4. Prosecution, victims and witnesses in international criminal proceedings; 5. Defendant and defense counsel in international criminal proceedings; 6. Investigation and coercive measures before international criminal courts; 7. Prosecution and trial before international criminal courts; 8. Evidence before international criminal courts; 9. Settlements before international criminal courts and contempt of court; 10. Appeal and review before international criminal courts; 11. Cooperation of international criminal courts with states and influence on national criminal proceedings. |
| 1. TEACHING METHODS | Lectures, guided discussion, student debate, independent reading of literature. |
| 1. EVALUATION METHODS | 1. Evaluation of student projects; 2. Oral exam. |
| LEARNING OUTCOME (NAME) | **Prepare and conduct research on a selected topic of international criminal procedural law and present the results of the research.** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 13. Combine legal institutes and principles of the modern legal system.  18. Conduct empirical or legal and interdisciplinary research.  20. Independently plan and present or / and in a team create legal projects or actions in legal proceedings. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Creation/synthesis |
| 1. SKILLS | Ability to manage information, ability to critique and self-criticize, ability to create new ideas, research skills, use of foreign language in professional communication, presentation and communication skills. |
| 1. LEARNING CONTENT | Preparation and implementation of research on the selected topic and presentation of results. |
| 1. TEACHING METHODS | Making a practical task, demonstration of a practical task, student debate, independent reading of literature. |
| 1. EVALUATION METHODS | Evaluation of student projects. |

**ISHODI UČENJA – INTERNATIONAL CULTURAL HERITAGE LAW – 9. semestar**

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| **SUBJECT** | **ITERNATIONAL CULTURAL HERITAGE LAW** |
| COMPULSORY OR ELECTIVE / YEAR OF STUDY | ELECTIVE COURSE |
| TEACHING FORMS (LECTURES, SEMINAR, PRACTICE, (AND/OR) PRACTICAL TEACHING FORMS | LECTURES |
| ECTS POINTS | **4 ECTS** points:   1. Lectures – 30 hours: approximately **1 ECTS** 2. Preparations for lectures - 30 hours: approximately **1 ECTS** 3. Preparations for exam (readings and learning based on the literature) – 60 hours: approximately 2 **ECTS** |
| PROGRAMME OF STUDY OF WHICH THE COURSE IS PART | LAW |
| PROGRAMME LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | **CONSTRUCTIVE CONNECTIONS** |
| LEARNING OUTCOME (NAME) | **Identify the sources of rules of international law concerning the protection of cultural heritage and differentiate the specificities of the protection regimes on the level of international law with respect to the various manifestations of cultural heritage.** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 2. Define basic concepts, institutes, basic doctrines and principles of specific legal fields.  4. Classify and explain normative frame for the specific legal field. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Memorizing |
| 1. SKILLS | Skill of information management, logical argumentation with respecting different opinions, learning skills. |
| 1. LEARNING CONTENT | Course chapters:   1. The notion of cultural heritage: definition in international law 2. Classifications and manifestation of cultural heritage; the cultural heritage of mankind 3. Convention concerning the Protection of the World Cultural and Natural Heritage (part 1): Convention principles; the Convention’s scope of application; cultural and natural heritage; cultural landscapes; determining “outstanding universal value” 4. Convention concerning the Protection of the World Cultural and Natural Heritage (part 2): World Heritage Committee and the World Heritage List; international assistance; administrative framework; the nature of obligations under the World Heritage Convention |
| 1. TEACHING METHODS | Lectures, work on legal texts, reading of literature. |
| 1. EVALUATION METHODS | 1. Oral exam |
| LEARNING OUTCOME (NAME) | **Explain the interrelatedness of the rules of international law concerning the protection of cultural heritage, and their embeddedness in the system of international law.** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Identify historical, political, economic, European, international and other societal factors important for creation and application of the law.  12. Asses legal doctrines and principles in dimensions of their development and in relation to contemporary legal systems.  13. Combine legal concepts and principles of contemporary legal system. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| 1. SKILLS | Skill of information management, logical argumentation with respect for different opinions, skill of systemic usage of information, skill of clear oral and written production, skill of knowledge application. |
| 1. LEARNING CONTENT | Course chapters:   1. The notion of cultural heritage: definition in international law 2. Classifications and manifestation of cultural heritage; the cultural heritage of mankind 3. Convention concerning the Protection of the World Cultural and Natural Heritage (part 1): Convention principles; the Convention’s scope of application; cultural and natural heritage; cultural landscapes; determining “outstanding universal value” 4. Convention concerning the Protection of the World Cultural and Natural Heritage (part 2): World Heritage Committee and the World Heritage List; international assistance; administrative framework; the nature of obligations under the World Heritage Convention 5. Regional protection of cultural heritage in Europe, especially within the Council of Europe 6. Regional protection of cultural heritage in other parts of the world (Africa, North and 7. South America; South East Asia) |
| 1. TEACHING METHODS | Lectures, moderated discussion, work on legal texts, reading of literature. |
| 1. EVALUATION METHODS | 1. Oral exam |
| LEARNING OUTCOME (NAME) | **Analyse the norm creation process in the field of international cultural heritage law with respect to the various manifestations of cultural heritage.** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Identify historical, political, economic, European, international and other societal factors important for creation and application of the law.  4. Classify and explain normative frame for the specific legal field.  13. Combine legal concepts and principles of contemporary legal system. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Analysis |
| 1. SKILLS | Skill of information management, logical argumentation with respecting different opinions, learning skills, skill of systemic usage of information, skill of clear oral and written production. |
| 1. LEARNING CONTENT | Course chapters:   1. The issue concerning the return of cultural heritage to countries of origin 2. The prevention of illegal trade in movable cultural heritage; the prevention of the illegal import, export and transfer of ownership of cultural heritage 3. The protection of the underwater cultural heritage 4. The protection of the intangible cultural heritage 5. Cultural heritage and the protection of the diversity of cultural expressions 6. Cultural heritage and human rights 7. The protection of cultural heritage in armed conflict |
| 1. TEACHING METHODS | Lectures, moderated discussion, work on legal texts, reading of literature. |
| 1. EVALUATION METHODS | 1. Oral exam |
| LEARNING OUTCOME (NAME) | **Apply the international legal norms on the protection of cultural heritage to actual examples from international practice.** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 4. Classify and explain normative frame for the specific legal field.  13. Combine legal concepts and principles of contemporary legal system |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Application |
| 1. SKILLS | Skill of information management, logical argumentation with respecting different opinions, learning skills, skill of systemic usage of information, skill of clear oral and written production. |
| 1. LEARNING CONTENT | Course chapters:   1. Convention concerning the Protection of the World Cultural and Natural Heritage (part 1): Convention principles; the Convention’s scope of application; cultural and natural heritage; cultural landscapes; determining “outstanding universal value” 2. Convention concerning the Protection of the World Cultural and Natural Heritage (part 2): World Heritage Committee and the World Heritage List; international assistance; administrative framework; the nature of obligations under the World Heritage Convention 3. Regional protection of cultural heritage in Europe, especially within the Council of Europe 4. Regional protection of cultural heritage in other parts of the world (Africa, North and 5. South America; South East Asia) 6. The issue concerning the return of cultural heritage to countries of origin 7. The prevention of illegal trade in movable cultural heritage; the prevention of the illegal import, export and transfer of ownership of cultural heritage 8. The protection of the underwater cultural heritage 9. The protection of the intangible cultural heritage 10. Cultural heritage and the protection of the diversity of cultural expressions 11. Cultural heritage and human rights 12. The protection of cultural heritage in armed conflict |
| 1. TEACHING METHODS | Lectures, moderated discussion, work on legal texts, reading of literature. |
| 1. EVALUATION METHODS | 1. Oral exam |
| LEARNING OUTCOME (NAME) | **Formulate conclusions regarding the significance of inter-state cooperation for the protection of cultural heritage.** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 12. Asses legal doctrines and principles in dimensions of their development and in relation to contemporary legal systems.  13. Combine legal concepts and principles of contemporary legal system. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Synthesis |
| 1. SKILLS | Skill of information management, logical argumentation with  respecting different opinions, skill of systemic  usage of information, skill of clear oral and written  production, skill of knowledge application. |
| 1. LEARNING CONTENT | Course chapters:   1. The notion of cultural heritage: definition in international law 2. Classifications and manifestation of cultural heritage; the cultural heritage of mankind 3. The issue concerning the return of cultural heritage to countries of origin 4. The prevention of illegal trade in movable cultural heritage; the prevention of the illegal import, export and transfer of ownership of cultural heritage 5. The protection of the underwater cultural heritage 6. The protection of the intangible cultural heritage 7. Cultural heritage and the protection of the diversity of cultural expressions 8. Cultural heritage and human rights 9. The protection of cultural heritage in armed conflict |
| 1. TEACHING METHODS | Lectures, moderated discussion, work on legal texts, reading of literature. |
| 1. EVALUATION METHODS | 1. Oral exam |

**ISHODI UČENJA – INTERNATIONAL LAW OF THE SEA – 9. semestar**

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| **SUBJECT** | **INTERNATIONAL LAW OF THE SEA** |
| COMPULSORY OR ELECTIVE / YEAR OF STUDY | ELECTIVE COURSE |
| TEACHING FORMS (LECTURES, SEMINAR, PRACTICE, (AND/OR) PRACTICAL TEACHING FORMS | LECTURES |
| ECTS POINTS | **4 ECTS** points:   1. Lectures – 30 hours: approximately **1 ECTS** 2. Preparations for lectures - 30 hours: approximately **1 ECTS** 3. Preparations for exam (readings and learning based on the literature) – 60 hours: approximately 2 **ECTS** |
| PROGRAMME OF STUDY OF WHICH THE COURSE IS PART | LAW |
| PROGRAMME LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | **CONSTRUCTIVE CONNECTIONS** |
| LEARNING OUTCOME (NAME) | **Identify historical processes regarding the development of the international law of the sea and name the sources of the international law of the sea.** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Identify historical, political, economic, European, international and other societal factors important for creation and application of the law.  2. Define basic concepts, institutes, basic doctrines and principles of specific legal fields.  3. Explain position and significance of legal science towards other scientific disciplines. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Memorizing |
| 1. SKILLS | Skill of information management, logical argumentation with respecting different opinions, learning skills. |
| 1. LEARNING CONTENT | Course chapters:   1. Introduction and general issues: the concept of the International Law of the Sea 2. Historical development 3. Sources of the law of the sea 4. Codification of the law of the sea |
| 1. TEACHING METHODS | Lectures, work on legal texts, reading of literature. |
| 1. EVALUATION METHODS | 1. Oral exam |
| LEARNING OUTCOME (NAME) | **Understand various legal regimes in the field of the international law of the sea, and realise that they are interrelated and form part of general public international law.** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Identify historical, political, economic, European, international and other societal factors important for creation and application of the law.  2. Define basic concepts, institutes, basic doctrines and principles of specific legal fields.  3. Explain position and significance of legal science towards other scientific disciplines. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| 1. SKILLS | Skill of information management, logical argumentation with respecting different opinions, learning skills. |
| 1. LEARNING CONTENT | Course chapters:   1. Legal regimes of different parts of the sea, the seabed and its subsoil: internal waters; territorial sea; archipelagic waters; contiguous zone; exclusive economic zone; continental shelf; highs seas; International Seabed Area 2. Exploration, exploitation and uses of the sea: navigation (in different maritime zones, straits and canals); fisheries (United Nations Convention on the Law of the Sea, regional agreements, Adriatic Sea); mineral resource exploitation in the seabed (in maritime areas within national jurisdiction, deep seabed mining according to the UN Convention on the Law of the Sea); marine scientific research; development and transfer of marine technology 3. Status of land-locked and geographically disadvantaged states 4. Protection and preservation of the marine environment: general law (basic principles, sources of pollution, adoption and enforcement of national and international rules); protection of regional seas (especially the Barcelona Convention on the Protection of the Mediterranean with additional protocols) 5. Protection of the Adriatic Sea |
| 1. TEACHING METHODS | Lectures, moderated discussion, work on legal texts, reading of literature. |
| 1. EVALUATION METHODS | 1. Oral exam |
| LEARNING OUTCOME (NAME) | **Compare the legal concepts in the field of the international law of the sea, in particular with respect to the legal regimes applicable in the various maritime zones.** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 4. Classify and explain normative frame for the specific legal field.  13. Combine legal concepts and principles of contemporary legal system. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Analysis |
| 1. SKILLS | Skill of information management, logical argumentation with respecting different opinions, learning skills, skill of systemic usage of information, skill of clear oral and written production. |
| 1. LEARNING CONTENT | Course chapters:   1. Legal regimes of different parts of the sea, the seabed and its subsoil: internal waters; territorial sea; archipelagic waters; contiguous zone; exclusive economic zone; continental shelf; highs seas; International Seabed Area 2. Exploration, exploitation and uses of the sea: navigation (in different maritime zones, straits and canals); fisheries (United Nations Convention on the Law of the Sea, regional agreements, Adriatic Sea); mineral resource exploitation in the seabed (in maritime areas within national jurisdiction, deep seabed mining according to the UN Convention on the Law of the Sea); marine scientific research; development and transfer of marine technology 3. Protection and preservation of the marine environment: general law (basic principles, sources of pollution, adoption and enforcement of national and international rules); protection of regional seas (especially the Barcelona Convention on the Protection of the Mediterranean with additional protocols) 4. Protection of the Adriatic Sea 5. Peace-time military activities at sea: the UN Convention on the Law of the Sea and peace-time military activities; treaty-based limitations on military activities at sea |
| 1. TEACHING METHODS | Lectures, moderated discussion, work on legal texts, reading of literature. |
| 1. EVALUATION METHODS | 1. Oral exam |
| LEARNING OUTCOME (NAME) | **Apply norms of the international law of the sea to specific cases from state practice.** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 12. Asses legal doctrines and principles in dimensions of their development and in relation to contemporary legal systems.  13. Combine legal concepts and principles of contemporary legal system. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Application |
| 1. SKILLS | Skill of information management, logical argumentation with  respecting different opinions, skill of systemic  usage of information, skill of clear oral and written  production, skill of knowledge application. |
| 1. LEARNING CONTENT | Course chapters:   1. Exploration, exploitation and uses of the sea: navigation (in different maritime zones, straits and canals); fisheries (United Nations Convention on the Law of the Sea, regional agreements, Adriatic Sea); mineral resource exploitation in the seabed (in maritime areas within national jurisdiction, deep seabed mining according to the UN Convention on the Law of the Sea); marine scientific research; development and transfer of marine technology 2. Protection and preservation of the marine environment: general law (basic principles, sources of pollution, adoption and enforcement of national and international rules); protection of regional seas (especially the Barcelona Convention on the Protection of the Mediterranean with additional protocols) 3. Protection of the Adriatic Sea 4. Peace-time military activities at sea: the UN Convention on the Law of the Sea and peace-time military activities; treaty-based limitations on military activities at sea 5. Dispute settlement in the field of the international law of the sea: general international law; Geneva Conventions, 1958; regional arrangements; dispute settlement mechanism of the UN Convention on the Law of the Sea |
| 1. TEACHING METHODS | Lectures, moderated discussion, work on legal texts, reading of literature. |
| 1. EVALUATION METHODS | 1. Oral exam |
| LEARNING OUTCOME (NAME) | **Construe the interrelation between the various legal concepts in the subsystem of the law of the sea and their systemic embeddedness into public international law as a whole.** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Identify historical, political, economic, European, international and other societal factors important for creation and application of the law  4. Classify and explain normative frame for the specific legal field |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Synthesis |
| 1. SKILLS | Skill of information management, logical argumentation with  respecting different opinions, skill of systemic  usage of information, skill of clear oral and written  production, skill of knowledge application. |
| 1. LEARNING CONTENT | Course chapters:   1. Sources of the law of the sea 2. Legal regimes of different parts of the sea, the seabed and its subsoil: internal waters; territorial sea; archipelagic waters; contiguous zone; exclusive economic zone; continental shelf; highs seas; International Seabed Area |
| 1. TEACHING METHODS | Lectures, moderated discussion, work on legal texts, reading of literature. |
| 1. EVALUATION METHODS | 1. Oral exam |

**ISHODI UČENJA – INTERNET GOVERNANCE AND REGULATION – 9. semestar**

**ISHODI UČENJA – INTRODUCTION TO CROATIAN CRIMINAL JUSTICE SYSTEM – 9. semestar**

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| COURSE | INTRODUCTION TO CROATIAN CRIMINAL JUSTICE SYSTEM |
| COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED | ELECTIVE / 5th YEAR |
| TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS) | LECTURES |
| APPOINTED ECTS CREDITS | **4 ECTS** credits:   1. Lectures - 30 hours: approx. **1 ECTS credits** 2. Preparing for lectures (close reading, student debate, guided discussion, demonstration of practical tasks) - 30 hours: approx. **1 ECTS credit** 3. Preparing for mid-term and final exams (independent reading and studying) - 60 hours: approx. **2ECTS credits**. |
| STUDY PROGRAMME OF THE IMPLEMENTED COURSE | INTEGRATED UNDERGRADUATE AND GRADUATE LEVEL STUDY PROGRAMME IN LAW |
| STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | CONSTRUCTIVE ALIGNMENT |
| LEARNING OUTCOME (NAME) | **Understand basic characteristics and trends within Croatian criminal justice system.** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Identifying historical, political, economic, European, international, or other social factors relevant for the construction and application of law.  2. Define basic concepts and institutes and basic doctrines and principles of individual branches of law.  3. Explain the position and importance of legal science and the relationship to other scientific disciplines. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| 1. SKILLS | Information management skills, ability to learn, research competences, presentation and communication skills (clear, understandable and precise written and oral expression). |
| 1. LEARNING CONTENT | Lecture units:   1. Basic features of Croatian political, administrative and judicial system; 2. Overview of Croatian criminal justice system – the police, the prosecution service, the judiciary, prison system, the bar; 3. Trends within Croatian Criminal justice, phenomenology and statistical overview; 4. Sources of (criminal) law. |
| 1. TEACHING METHODS | Lectures, guided discussions, independent close read of the class material. |
| 1. EVALUATION METHODS | 1. Written exam (an essay-type question);  2. Oral exam. |
| LEARNING OUTCOME (NAME) | **Demonstrate the ability to interpret general principles of Croatian substantive criminal law and apply the norms to simple factual circumstances.** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 5. Explain the institutes of substantive and procedural law.  6. Apply appropriate legal terminology (in Croatian and one foreign language) in clear and reasoned oral and written expression.  7. Use information technology and legal databases (eg legislation, case law, legal journals and other e-resources).  11. Analyse relevant case law. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Applying |
| 1. SKILLS | Ability to solve problems, ability to criticise and self-criticise, research competences, learning capabilities, presentation and communication skills. |
| 1. LEARNING CONTENT | Lecture units:   1. General Principles of Substantive Criminal Law and Criminal Liability; 2. Justification, Excuse and Other Grounds of Impunity; 3. Incomplete or Partly Perpetrated Criminal Offences; 4. Classification of Criminal Offences. |
| 1. TEACHING METHODS | Lectures, guided discussions, independent close reading of the class material, case study. |
| 1. EVALUATION METHODS | 1. Written exam (an essay-type task);  2. Oral exam |
| LEARNING OUTCOME (NAME) | **Demonstrate the ability to interpret general principles of Croatian procedural criminal law and to apply procedural norms.** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 5. Explain the institutes of substantive and procedural law.  6. Apply appropriate legal terminology (in Croatian and one foreign language) in clear and reasoned oral and written expression.  7. Use information technology and legal databases (eg legislation, case law, legal journals and other e-resources).  11. Analyse relevant case law. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Applying |
| 1. SKILLS | Ability to solve problems, ability to criticise and self-criticise, research competences, learning capabilities, presentation and communication skills. |
| 1. LEARNING CONTENT | Lecture units:   1. Principles, Institutions and Stages of Criminal Procedure; 2. Powers, Rights and Duties in Pre-trial Proceedings; 3. The Inquiry in Court. |
| 1. TEACHING METHODS | Lectures, guided discussions, independent close read of the class material, case study. |
| 1. EVALUATION METHODS | 1. Written exam (an essay-type task);  2. Oral exam. |
| LEARNING OUTCOME (NAME) | **Evaluate the effectiveness of the sanctioning system from the legislative and practical point of view.** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 8. Develop ethical, legal and socially responsible behaviour.  12. Evaluate legal institutes and principles in their development dimension and in relation to the modern legal system.  15. Propose a solution to a legal problem with the aim of drafting a legal opinion. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Evaluating |
| 1. SKILLS | Ability to solve problems, ability to criticise and self-criticise, research competences, learning capabilities, ability to create new ideas, presentation and communication skills. |
| 1. LEARNING CONTENT | Lecture units:   1. Classification of criminal sanctions; 2. Execution of prison sentence; 3. A visit to a prison (if possible)/alternative film-screening about conditions in a Croatian prison. |
| 1. TEACHING METHODS | Lectures, guided discussions, debriefing, independent reading of the class material. |
| 1. EVALUATION METHODS | 1. Written exam (an essay-type task);  2. Oral exam. |
| LEARNING OUTCOME (NAME) | **Evaluate Croatian criminal justice system (strong and weak points) in comparative perspective.** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 9. Analyze various aspects of the legal system of the Republic of Croatia, including a comparative perspective.  12. Evaluate legal institutes and principles in their development dimension and in relation to the modern legal system.  14. Compare different judicial systems. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Evaluation |
| 1. SKILLS | Ability to solve problems, ability to criticise and self-criticise, research competences, learning capabilities, presentation and communication skills. |
| 1. LEARNING CONTENT | 1. Basic features of Croatian political, administrative and judicial system; 2. Overview of Croatian criminal justice system – the police, the prosecution service, the judiciary, prison system, the bar; 3. Trends within Croatian Criminal justice, phenomenology and statistical overview; 4. Sources of (criminal) law; 5. General Principles of Substantive Criminal Law and Criminal Liability; 6. Justification, Excuse and Other Grounds of Impunity; 7. Incomplete or Partly Perpetrated Criminal Offences; 8. Classification of Criminal Offences; 9. Principles, Institutions and Stages of Criminal Procedure; 10. Powers, Rights and Duties in Pre-trial Proceedings; 11. The Inquiry in Court; 12. Classification of criminal sanctions; 13. Execution of prison sentence; 14. A visit to a prison (if possible)/alternative film-screening about conditions in a Croatian prison. |
| 1. TEACHING METHODS | Lectures, guided discussions, debriefing, independent reading of the class material. |
| 1. EVALUATION METHODS | 1. Written exam (an essay-type task);  2. Oral exam. |

**ISHODI UČENJA – INTRODUCTION TO FAMILY LAW – 9. semestar**

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| COURSE | INTRODUCTION TO FAMILY LAW |
| COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED | ELECTIVE / ERASMUS STUDENTS |
| TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS) | LECTURES |
| APPOINTED ECTS CREDITS | 4 ECTS CREDITS:   1. Lectures – 30 hours: cca **1 ECTS** 2. Preparation for the lectures (guided discussion, student debate, work on a text, independent literature reading) - 30 hours: cca **1 ECTS**   Preparation for the exam (autonomous literaure analysis, studying) – 60 hours: cca **2 ECTS** |
| STUDY PROGRAMME OF THE IMPLEMENTED COURSE | INTEGRATED LAW STUDIES |
| STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7. 1. univ. |
|  | CONSTRUCTIVE ALIGNMENT |
| LEARNING OUTCOME (NAME) | Discuss the most important characteristics and principles of family law |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Identify historical, political, economic, European, international and other social factors relevant for the creation and implementation of the law  4. Classify and interpret the normative framework relevant for a certain branch of law  8. Develop ethically, legally and morally responsible behaviour  9. Analyse various aspects of law regulation of the Republic of Croatia, including the comparative perspective  12. Value legal institutes and principles in their developmental dimension and in relationship to contemporary legal system |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Comprehension |
| 1. SKILLS | Information management skill, research skills, learning skills, ability to adapt to new situations, ability to create a new idea, negotiating skills |
| 1. LEARNING CONTENT | Teaching units:   1. Principles of family law 2. Marriage law 3. Family mediation 4. Origin of a child 5. Rights of the child, parental care 6. Adoption 7. Guardianship 8. Maintenance 9. Property relations between family members |
| 1. TEACHING METHODS | Lectures, guided discussion, students debate, autonomous literature study |
| 1. EVALUATION METHODS | 1. Student presentation on a chosen topic 2. Essay 3. Oral examination |
| LEARNING OUTCOME (NAME) | Compare national family law framework to the global standards |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 4. Classify and interpret the normative framework relevant for a certain branch of law  5. Explain the institutes of substantive and procedural law  7. Use information technologies and the legal data bases (legislation, court practice, legal journals)  9. Analyse various aspects of law regulation of the Republic of Croatia, including the comparative perspective  12. Value legal institutes and principles in their developmental dimension and in relationship to contemporary legal system |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Application |
| 1. SKILLS | Information management skill, team-work skill, ability to criticise and be criticised, research skills, learning skill, writing scientific papers, research presentation skills, |
| 1. LEARNING CONTENT | Teaching units:   1. Marriage law 2. Family mediation 3. Origin of a child 4. Rights of the child, parental care 5. Adoption 6. Guardianship 7. Maintenance 8. Property relations between family members |
| 1. TEACHING METHODS | Lectures, autonomous literature study, guided discussion, writing a paper, students debate, |
| 1. EVALUATION METHODS | 1. Student presentation on a chosen topic 2. Essay 3. Oral examination |
| LEARNING OUTCOME (NAME) | Assess the quality of national family law regulation |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 4. Classify and interpret the normative framework relevant for a certain branch of law  8. Develop ethically, legally and morally responsible behaviour  9. Analyse various aspects of law regulation of the Republic of Croatia, including the comparative perspective  11. Analyse relevant court practice  12. Value legal institutes and principles in their developmental dimension and in relationship to contemporary legal system |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Evaluation |
| 1. SKILLS | Information management skill, ability to criticise and be criticised, research skills, learning skills, ability to adapt to new situations |
| 1. LEARNING CONTENT | Teaching units:   1. Marriage law 2. Family mediation 3. Origin of a child 4. Rights of the child, parental care 5. Child abduction 6. Adoption 7. Guardianship 8. Maintenance 9. Property relations between family members |
| 1. TEACHING METHODS | Lectures, guided discussion, solving problem tasks, writing a paper, students debate, autonomous literature study |
| 1. EVALUATION METHODS | 1. Student presentation on a chosen topic 2. Essay 3. Oral examination |
| LEARNING OUTCOME (NAME) | Predict the future development of national family law systems, especially in regards to supranational trends |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Identify historical, political, economic, European, international and other social factors relevant for the creation and implementation of the law  4. Classify and interpret the normative framework relevant for a certain branch of law  8. Develop ethically, legally and morally responsible behaviour  9. Analyse various aspects of law regulation of the Republic of Croatia, including the comparative perspective  12. Value legal institutes and principles in their developmental dimension and in relationship to contemporary legal system |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Synthesis |
| 1. SKILLS | Ability to create a new idea, information management skill, research skills, research presentation skills, problem-solving skill, team-work skill, ability to criticise and be criticised, |
| 1. LEARNING CONTENT | Teaching units:   1. Principles of family law 2. Marriage law 3. Family mediation 4. Origin of a child 5. Rights of the child, parental care 6. Child abduction 7. Adoption 8. Guardianship 9. Maintenance 10. Property relations between family members 11. European family law |
| 1. TEACHING METHODS | Lectures, guided discussion, solving problem tasks, writing a paper, students debate, autonomous literature study |
| 1. EVALUATION METHODS | 1. Student presentation on a chosen topic 2. Essay 3. Oral examination |

**ISHODI UČENJA – INTRODUCTION TO FINANCIAL LAW AND FINANCIAL SCIENCE – 9. semstar**

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| COURSE | INTRODUCTION TO FINANCIAL LAW AND FINANCIAL SCIENCE |
| COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED | ELECTIVE |
| TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS) | LECTURES |
| APPOINTED ECTS CREDITS | 4 ECTS credits:   1. Lectures - 30 hours: approx. **1 ECTS credits** 2. Preparing for lectures (close reading, student debate, guided discussion, demonstration of practical tasks) - 30 hours: approx. **1 ECTS credit** 3. Preparing for mid-term and final exams (independent reading and studying) - 30 hours: approx. **2 ECTS credits**. |
| STUDY PROGRAMME OF THE IMPLEMENTED COURSE | STUDY PROGRAMME IN LAW |
| STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | CONSTRUCTIVE ALIGNMENT |
| LEARNING OUTCOME (NAME) | Explain the role of tax law as a part of legal science and basic notions of tax law. |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.  2. Define basic notions and institutes as well as basic doctrines and principles of a branch of law.  4. Classify and interpret normative framework relevant for a certain branch of law. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| 1. SKILLS | Information management skills, ability to apply knowledge in practice, ability to learn, clear and intelligible oral and written expression skills, ethical practice. |
| 1. LEARNING CONTENT | Teaching units:   1. Introductory lecture (the scope and aim of financial science, the historical development of financial science, the term, aim and development of Financial Law) - Public revenues (concept, development, classification) - Taxes (term, justification of introduction, classification) - Tax theory (tax terminology, taxpayer, tax base, tax rates, principles of taxation) |
| 1. TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading. |
| 1. EVALUATION METHODS | 1. Two mid-term exams or a written exam (objective-type questions: multiple choice and/or essay-type task: explanation of a given topic) and 2. Oral exam. |
| LEARNING OUTCOME (NAME) | Explain the role of direct and indirect taxes in the fiscal system. |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.  3. Explain the position and importance of legal sciences in relation to other scientific disciplines.  4. Conduct empirical, legal, and interdisciplinary research. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| 1. SKILLS | Information management skills, problem-solving, ability to apply knowledge in practice, logical argumentation while respecting different opinions, learning capabilities, ethical practice. |
| 1. LEARNING CONTENT | Teaching units:   1. Personal Income Tax (basics). Individual tax forms in the Republic of Croatia. Comparison with some EU countries (participants). 2. Corporate Income Tax: basics. CIT in the Republic of Croatia and comparison with some EU countries (participants). 3. Methods for preventing tax avoidance - Transfer Pricing, CFC rules, thin-capitalisation, exit tax, withholding tax on payments made to tax havens Case law of the Court relating to transfer pricing. Proposal of a Common Consolidated Corporate Tax Base (CCCTB). 4. Turnover taxes - general sales tax (value added tax) Value Added Tax in the Republic of Croatia. Comparison with some EU countries (participants). 5. Customs duty and Property Taxes. customs duty in the Republic of Croatia and EU. |
| 1. TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, independent reading. |
| 1. EVALUATION METHODS | 1. Two mid-term exams or a written exam (objective-type questions: multiple choice and/or essay-type task: explanation of a given topic) and 2. Oral exam. |
| LEARNING OUTCOME (NAME) | Discuss legal factors of international taxation and double taxation. |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.  9. Analyse various aspects of the legal regime of the Republic of Croatia, including a comparative perspective. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| 1. SKILLS | Problem-solving, teamwork, ability to criticise and self-criticise, ability to apply knowledge in practice, learning capabilities, clear and unambiguous expression skills, ethical practice. |
| 1. LEARNING CONTENT | Teaching units:   1. Double taxation (juridical, economic), the OECD Model Convention for the prevention of double taxation – introduction OECD Model Convention for the prevention of double taxation - certain provisions of the Convention |
| 1. TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading. |
| 1. EVALUATION METHODS | 1. Two mid-term exams or a written exam (objective-type questions: multiple choice and/or essay-type task: explanation of a given topic) and 2. Oral exam. |
| LEARNING OUTCOME (NAME) | Explain the rules, participants’ rights and obligations of the tax procedure. |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 5. Explain the institutes of substantive and procedural law.  12. Evaluate legal institutes and principles in their development dimension and in relation to contemporary legal system. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| 1. SKILLS | Problem-solving, ability to apply knowledge in practice, learning capabilities, ability to precisely formulate attitudes, ability to create new ideas. |
| 1. LEARNING CONTENT | Teaching units:   1. Tax procedure in the Republic of Croatia (introduction, basic principles, relationship between the tax authorities and the taxpayer, the local determination of the taxpayer) Tax procedure - establishing the facts essential to taxation, tax audit. Comparison with some EU countries. 2. Abuse of law in Tax Law – the European and Croatian concepts Tax procedure - legal remedies (ordinary and extraordinary) Forms of alternative dispute resolution in Tax Law - mediation, arbitration, participation of impartial Commissions |
| 1. TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading. |
| 1. EVALUATION METHODS | 1. Two mid-term exams or a written exam (objective-type questions: multiple choice and/or essay-type task: explanation of a given topic) and 2. Oral exam. |
| LEARNING OUTCOME (NAME) | Analyse the legislation and the influence of European law on tax law. |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.  2. Define basic notions and institutes as well as basic doctrines and principles of a branch of law.  10. Determine relevant rules of the EU legal system in certain legal area.  11. Analyse relevant judicial decisions. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Analysing |
| 1. SKILLS | Information management skills, problem-solving, ability to apply knowledge in practice, learning capabilities. |
| 1. LEARNING CONTENT | Teaching units:   1. European Tax Law - concept, sources, fundamental freedoms and their importance to direct taxes, the provisions of the TFEU on State aid. 2. European Tax Law - Parent-Subsidiary Directive, the Merger Directive and the Directive on interest and royalties, Savings Directive, the Directive on mutual cooperation in tax administrations of EU Member States 3. Jurisprudence related to the Parent-Subsidiary Directive, the Merger Directive and the Directive on interest and royalties, Savings Directive, the Directive on administrative cooperation of EU Member States |
| 1. TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, independent reading. |
| 1. EVALUATION METHODS | 1. Two mid-term exams or a written exam (objective-type questions: multiple choice and/or essay-type task: explanation of a given topic) and 2. Oral exam. |
| LEARNING OUTCOME (NAME) | Explain the basic notions of budgetary law, public revenues, public expenditures and public private partnership. |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.  2. Define basic notions and institutes as well as basic doctrines and principles of a branch of law.  3. Explain the position and importance of legal sciences in relation to other scientific disciplines. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| 1. SKILLS | Information management skills, ability to apply knowledge in practice, learning capabilities, ability to create new ideas. |
| 1. LEARNING CONTENT | Teaching units:   1. Public goods and public expenditure. Budget (concept, functions, principles, types). Budget cycle. Budget in Croatia. The Budget of the European Union. 2. Public-Private Partnership. |
| 1. TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, independent reading. |
| 1. EVALUATION METHODS | 1. Two mid-term exams or a written exam (objective-type questions: multiple choice and/or essay-type task: explanation of a given topic) and 2. Oral exam. |

**ISHODI UČENJA – INTRODUCTION TO INFORMATION SECURITY – 9. semestar**

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| COURSE | INTRODUCTION TO INFORMATION SECURITY |
| COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED | Elective |
| TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS) | Lectures |
| APPOINTED ECTS CREDITS | 4 ECTS credits  Lectures – 30 hrs 2 ECTS  Lecture preparation – 30 hrs 1 ECTS  Exam preparation 1 ECTS |
| STUDY PROGRAMME OF THE IMPLEMENTED COURSE | LLM |
| STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.st. |
|  | CONSTRUCTIVE ALIGNMENT |
| LEARNING OUTCOME (NAME) | Understand technological and social aspects of information security |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| SKILLS | Information management skills, ability to apply knowledge in practice, ability to learn, clear and intelligible oral and written expression skills, ethical practice. |
| LEARNING CONTENT | Units:  Introduction to Information Security |
| TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading. |
| EVALUATION METHODS | Two mid-term exams or a written exam (objective-type questions: multiple choice and/or essay-type task: explanation of a given topic) and  Oral exam. |
| LEARNING OUTCOME (NAME) | Analyze data protection rules of the EU from the perspective of information security |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Define basic terms, institutes, concepts and principles  Examine the importance of data protection rules from the perspective of information security and related disciplines  Understand and apply applicable legal terminology in the context of written and oral communication  Use information technology, legal database sources etc  Analyse Croatian and comparative legal framework  Analyse relevant judicial and regulatory practice |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Analysis |
| SKILLS | Information management skills, ability to apply knowledge in practice, ability to learn, clear and intelligible oral and written expression skills, ethical practice. |
| LEARNING CONTENT | Regulation of data protection from the perspective of information security |
| TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading. |
| EVALUATION METHODS | Two mid-term exams or a written exam (objective-type questions: multiple choice and/or essay-type task: explanation of a given topic) and  Oral exam. |
| LEARNING OUTCOME (NAME) | Analysis of information security regulation |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Define basic terms, institutes, concepts and principles  Examine the importance of information security rules from the perspective of related disciplines  Understand and apply applicable legal terminology in the context of written and oral communication  Use information technology, legal database sources etc  Analyse Croatian and comparative legal framework  Analyse relevant judicial and regulatory practice |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Analysis |
| SKILLS | Information management skills, ability to apply knowledge in practice, ability to learn, clear and intelligible oral and written expression skills, ethical practice. |
| LEARNING CONTENT | Regulation of Information Security |
| TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading. |
| EVALUATION METHODS | Two mid-term exams or a written exam (objective-type questions: multiple choice and/or essay-type task: explanation of a given topic) and  Oral exam. |
| LEARNING OUTCOME (NAME) | Analysis of cybercrime from the perspective of information security |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Define basic terms, institutes, concepts and principles  Examine the importance of information security rules from the perspective of related disciplines  Understand and apply applicable legal terminology in the context of written and oral communication  Use information technology, legal database sources etc  Analyse Croatian and comparative legal framework  Analyse relevant judicial and regulatory practice |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Analysis |
| SKILLS | Information management skills, ability to apply knowledge in practice, ability to learn, clear and intelligible oral and written expression skills, ethical practice. |
| LEARNING CONTENT | Regulation of data protection from the perspective of information security |
| TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading. |
| EVALUATION METHODS | Two mid-term exams or a written exam (objective-type questions: multiple choice and/or essay-type task: explanation of a given topic) and  Oral exam. |

**ISHODI UČENJA – INTRODUCTION TO SOCIOLOGY – 9. semestar**

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| COURSE | INTRODUCTION TO SOCIOLOGY | |
| COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED | ELECTIVE / 5th YEAR | |
| TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS) | LECTURES | |
| APPOINTED ECTS CREDITS | 4 ECTS credits:  Lectures - 30 hours: approx. **1 ECTS credits**  Preparing for lectures (close reading, student debate, guided discussion, demonstration of practical tasks) - 30 hours: approx. **1 ECTS credit**  Preparing for mid-term and final exams (independent reading and studying) - 60 hours: approx. **2ECTS credits**. | |
| STUDY PROGRAMME OF THE IMPLEMENTED COURSE | INTEGRATED UNDERGRADUATE AND GRADUATE LEVEL STUDY PROGRAMME IN LAW | |
| STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv | |
|  | CONSTRUCTIVE ALIGNMENT | |
| LEARNING OUTCOME (NAME) | **Interpreting social, political, and legal processes through the use of fundamental sociological categories.** |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Identifying historical, political, economic, European, international, or other social factors relevant for the construction and application of law.  9. Analyzing different aspects of the legal framework of Croatia, including the comparative perspective. |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| SKILLS | Ability to solve problems, ability to criticise and self-criticise, research competences, learning capabilities, ability to create new ideas, presentation and communication skills. |
| LEARNING CONTENT | Lecture unit:  Sociological Imagination  Theoretical Perspectives and Methods of Social Research  Sociology of Law and Legal Culture  Social Stratification  Deviance, Conformity and Social Control  Family and Gender  Political Culture and Civil Society  Democracy and Politics  Race and Ethnicity  Youth  Religion |
| TEACHING METHODS | Lectures, guided discussions, independent close read of the class material. |
| EVALUATION METHODS | Written exam (essay-type task: explanation of a given topic). |
| LEARNING OUTCOME (NAME) | **Discussing the ideological, political, legal, and other societal factors relevant for the development of the society.** |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Identifying historical, political, economic, European, international, or other social factors relevant for the construction and application of law.  9. Analyzing different aspects of the legal framework of Croatia, including the comparative perspective.  14. Comparing different judicial systems. |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Evaluating |
| SKILLS | Ability to solve problems, ability to criticise and self-criticise, research competences, learning capabilities, ability to create new ideas, presentation and communication skills. |
| LEARNING CONTENT | Lecture units:  Sociological Imagination  Theoretical Perspectives and Methods of Social Research  Sociology of Law and Legal Culture  Social Stratification  Deviance, Conformity and Social Control  Family and Gender  Political Culture and Civil Society  Democracy and Politics  Race and Ethnicity  Youth  Religion |
| TEACHING METHODS | Lectures, guided discussions, independent close read of the class material. |
| EVALUATION METHODS | Written exam (essay-type task: explanation of a given topic). |
| LEARNING OUTCOME (NAME) | **Defining the influence of political and societal institutions on the modern society.** |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 9. Analyzing different aspects of the legal framework of Croatia, including the comparative perspective.  18. Conducting empirical and/or interdisciplinary research. |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Analysis |
| SKILLS | Ability to solve problems, ability to criticise and self-criticise, research competences, learning capabilities, ability to create new ideas, presentation and communication skills. |
| LEARNING CONTENT | Lecture units:  Sociological Imagination  Theoretical Perspectives and Methods of Social Research  Sociology of Law and Legal Culture  Social Stratification  Deviance, Conformity and Social Control  Family and Gender  Political Culture and Civil Society  Democracy and Politics  Race and Ethnicity  Youth  Religion |
| TEACHING METHODS | Lectures, guided discussions, independent close read of the class material. |
| EVALUATION METHODS | Written exam (essay-type task: explanation of a given topic). |
| LEARNING OUTCOME (NAME) | **Suggesting the way to reform political, legal, and societal institutions in order to modernize them.** |
| CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Identifying historical, political, economic, European, international, or other social factors relevant for the construction and application of law.  14. Comparing different judicial systems.  18. Conducting empirical and/or interdisciplinary research. |
| COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Creating/synthesis |
| SKILLS | Ability to solve problems, ability to criticise and self-criticise, research competences, learning capabilities, ability to create new ideas, presentation and communication skills. |
| LEARNING CONTENT | Lecture units:  Sociological Imagination  Theoretical Perspectives and Methods of Social Research  Sociology of Law and Legal Culture  Social Stratification  Deviance, Conformity and Social Control  Family and Gender  Political Culture and Civil Society  Democracy and Politics  Race and Ethnicity  Youth  Religion |
| TEACHING METHODS | Lectures, guided discussions, debriefing, independent reading of the class material. |
| EVALUATION METHODS | Written exam (essay-type task: explanation of a given topic). |

**ISHODI UČENJA – IUS COMMUNE -FOUNDATIONS OF EUROPEAN PRIVATE LEGAL SYSTEMS – 9. semestar**

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| **SUBJECT** | **IUS COMMUNE – FOUNDATIONS OF EUROPEAN PRIVATE LEGAL SYSTEMS** |
| COMPULSORY OR ELECTIVE / YEAR OF STUDY | ELECTIVE COURSE |
| TEACHING FORMS (LECTURES, SEMINAR, PRACTICE, (AND/OR) PRACTICAL TEACHING FORMS | LECTURES |
| ECTS POINTS | **4 ECTS** points |
| PROGRAMME OF STUDY OF WHICH THE COURSE IS PART | LAW |
| PROGRAMME LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | **CONSTRUCTIVE CONNECTIONS** |
| LEARNING OUTCOME (NAME) | **Identify** basic sources, concepts and principles of ius commune. |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Identify historical, political, economic, European, international and other societal factors important for creation and application of the law.  2. Define basic concepts, institutes, basic doctrines and principles of specific legal fields. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| 1. SKILLS | Skill of information management, logical argumentation with respect for different opinions, learning skills. |
| 1. LEARNING CONTENT | Course chapters:   1. Corpus iuris civilis as the foundation of the European tradition of private law and science 2. Legal schools (Glossators, Commentators) and the reception of Roman Law 3. Ius commune: recepted Roman law as the European common law 4. Further development of the legal science on the basis of ius commune: French historical school; Natural law school; German historical school 5. Ius commune and the codifications of private law 6. Ius commune and the Croatian private law system 7. Ius commune and Common Law 8. Ius commune as the contemporary legal source in the British legal system and European mixed legal systems (Scotland, Malta, Channel Islands etc.) 9. Ius commune and European private law 10. The principles of ius commune and EU courts |
| 1. TEACHING METHODS | Lectures, work on legal texts, reading of literature. |
| 1. EVALUATION METHODS | Oral exam |
| LEARNING OUTCOME (NAME) | **Interpret** the development of different rules, principles and systems of private law that belong to the ius commune tradition, as well as their mutual influence in comparison with modern European private law systems. |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Identify historical, political, economic, European, international and other societal factors important for creation and application of the law  2. Define basic concepts, institutes, basic doctrines and principles of specific legal fields |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| 1. SKILLS | Skill of information management, logical argumentation with respect for different opinions, learning skills. |
| 1. LEARNING CONTENT | Course chapters:   1. Ius commune and the Croatian private law system 2. Ius commune and Common Law 3. Ius commune as the contemporary legal source in the British legal system and European mixed legal systems (Scotland, Malta, Channel Islands etc.) 4. Ius commune and European private law 5. Ius commune as the basis of the contemporary European legal culture 6. The role of ius commune in the creation of the European legal system 7. The principles of ius commune and EU courts |
| 1. TEACHING METHODS | Lectures, moderated discussion, work on legal texts, reading of literature. |
| 1. EVALUATION METHODS | Oral exam |
| LEARNING OUTCOME (NAME) | **Anaylse** the significance of ius commune for modern private law orders, their identity and stability. |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Identify historical, political, economic, European, international and other societal factors important for creation and application of the law  12. Assess legal doctrines and principles in dimensions of their development and in relation to contemporary legal systems |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Analysis |
| 1. SKILLS | Skill of information management, logical argumentation with respect for different opinions, learning skills, skill of systemic usage of information, skill of clear oral and written production. |
| 1. LEARNING CONTENT | Course chapters:   1. Ius commune and the codifications of private law 2. Civil codes as the codifications of ius commune in 19th C.: Code Civil, ABGB 3. Pandectistics and the modern European private law science 4. Ius commune and the European civil codes in 20th C.: BGB, Codice Civile, NBW 5. Ius commune and the Croatian private law system 6. Ius commune and Common Law 7. Ius commune as the contemporary legal source in the British legal system and European mixed legal systems (Scotland, Malta, Channel Islands etc.) 8. Ius commune and European private law 9. Ius commune as the basis of the contemporary European legal culture |
| 1. TEACHING METHODS | Lectures, moderated discussion, work on legal texts, reading of literature. |
| 1. EVALUATION METHODS | Oral exam |
| LEARNING OUTCOME (NAME) | **Assess** the significance of the application of ius commune principles, rules and solutions in concrete cases in modern national and European legal practice. |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Identify historical, political, economic, European, international and other societal factors important for creation and application of the law  12. Assess legal doctrines and principles in dimensions of their development and in relation to contemporary legal systems  13. Combine legal concepts and principles of contemporary legal system |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Assessment |
| 1. SKILLS | Skill of information management, logical argumentation with  respect for different opinions, skill of systemic  usage of information, skill of clear oral and written  production, skill of knowledge application. |
| 1. LEARNING CONTENT | Course chapters:   1. Ius commune and European private law 2. Ius commune as the basis of the contemporary European legal culture 3. The role of ius commune in the creation of the European legal system 4. The principles of ius commune and EU courts |
| 1. TEACHING METHODS | Lectures, moderated discussion, work on legal texts, reading of literature. |
| 1. EVALUATION METHODS | Oral exam |
| LEARNING OUTCOME (NAME) | **Formulate conclusions** about the significance of ius commune for modern legal systems, legal practice and science, particularly with regard to harmonisation and/or unification of private law in Europe. |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Identify historical, political, economic, European, international and other societal factors important for creation and application of the law  3. Explain position and significance of legal science in relation to other scientific disciplines  12. Assess legal doctrines and principles in dimensions of their development and in relation to contemporary legal systems |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Synthesis |
| 1. SKILLS | Skill of information management, logical argumentation with  respect for different opinions, skill of systemic  usage of information, skill of clear oral and written  production, skill of knowledge application. |
| 1. LEARNING CONTENT | Course chapters:   1. Ius commune and Common Law 2. Ius commune as the contemporary legal source in the British legal system and European mixed legal systems (Scotland, Malta, Channel Islands etc.) 3. Ius commune and European private law 4. Ius commune as the basis of the contemporary European legal culture 5. The role of ius commune in the creation of the European legal system 6. The principles of ius commune and EU courts |
| 1. TEACHING METHODS | Lectures, moderated discussion, work on legal texts, reading of literature. |
| 1. EVALUATION METHODS | Oral exam |

**ISHODI UČENJA – IUS COMMUNE - TEMELJI EUROPSKIH PRIVATNOPRAVNIH SUSTAVA – 9. semestar**

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| **KOLEGIJ** | IUS COMMUNE – TEMELJI EUROPSKIH PRIVATNOPRAVNIH SUSTAVA |
| OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | Izborni predmet, 9. semestar (5. godina) |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | predavanja |
| ECTS BODOVI KOLEGIJA | 4 ECTS boda |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | PRAVNI STUDIJ |
| RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | **KONSTRUKTIVNO POVEZIVANJE** |
| ISHOD UČENJA (NAZIV) | **Identificirati** osnovne izvore, pojmove i načela općeg prava (*ius commune*). |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.   2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | razumijevanje |
| 1. VJEŠTINE | Vještina upravljanja informacijama, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, sposobnost učenja. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Corpus iuris civilis kao osnova europske privatnopravne tradicije i pravne znanosti 2. Pravne škole (glosatori, postglosatori) i recepcija rimskog prava 3. Ius commune: recipirano rimsko pravo kao europsko opće pravo 4. Daljnji razvoj europske pravne znanosti na temeljima općeg prava: francuska škola "elegantne jurisprudencije; prirodnopravna škola; njemačka historijskopravna škola 5. Ius commune i kodifikacije privatnog prava 6. Ius commune i hrvatski privatnopravni sustav 7. Ius commune i Common Law 8. Ius commune kao izvor suvremenog pozitivnog prava u engleskom pravnom sustavu i europskim mješovitim pravnim sustavima (Škotska, Malta, Channel Islands i dr.) 9. Ius commune i europsko privatno pravo 10. Načela ius commune u odlukama sudbenih tijela EU |
| 1. NASTAVNE METODE | Predavanje, rad na tekstu, samostalno čitanje literature |
| 1. METODE VREDNOVANJA | Usmeni ispit |
| ISHOD UČENJA (NAZIV) | **Interpretirati** procese nastanka i razvoja različitih pravila, načela i sistema privatnog prava pripadnih tradiciji općeg prava (*ius commune*), kao i njihov međusobni utjecaj u usporedbi sa suvremenim europskim privatnopravnim sustavima. |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.  2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava.  9. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | razumijevanje |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost učenja, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, sposobnost učenja. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Ius commune i hrvatski privatnopravni sustav 2. Ius commune i Common Law 3. Ius commune kao izvor suvremenog pozitivnog prava u engleskom pravnom sustavu i europskim mješovitim pravnim sustavima (Škotska, Malta, Channel Islands i dr.) 4. Ius commune i europsko privatno pravo 5. Ius commune kao temelj suvremene obnove jedinstvene europske privatnopravne kulture 6. Uloga ius commune u stvaranju europskog pravnog sustava 7. Načela ius commune u odlukama sudbenih tijela EU |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature |
| 1. METODE VREDNOVANJA | Usmeni ispit |
| ISHOD UČENJA (NAZIV) | **Analizirati** značenje općeg prava (*ius commune*) za suvremene privatnopravne poretke, njihov identitet i stabilnost. |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.  9. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu.  12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | analiza |
| 1. VJEŠTINE | Vještina upravljanja informacijama, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, sposobnost učenja, vještina sustavnog baratanja informacijama i njihovog razgraničavanja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Ius commune i kodifikacije privatnog prava 2. Građanski zakonici kao kodifikacije općeg prava (ius commune) u XIX st.: francuski CC; austrijski ABGB 3. Pandektistika i moderna europska privatnopravna znanost 4. Ius commune i europski građanski zakonici u XX st.: njemački BGB; talijanski CC; nizozemski NBW 5. Ius commune i hrvatski privatnopravni sustav 6. Ius commune i Common Law 7. Ius commune kao izvor suvremenog pozitivnog prava u engleskom pravnom sustavu i europskim mješovitim pravnim sustavima (Škotska, Malta, Channel Islands i dr.) 8. Ius commune i europsko privatno pravo 9. Ius commune kao temelj suvremene obnove jedinstvene europske privatnopravne kulture |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature |
| 1. METODE VREDNOVANJA | Usmeni ispit |
| ISHOD UČENJA (NAZIV) | **Procijeniti** važnost primjene primjene načela, pravila i rješenja općeg prava (*ius commune*) u konkretnim slučajevima u suvremenoj nacionalnoj i europskoj pravnoj praksi. |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.  9. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu.  12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu.  13. Kombinirati pravne institute i načela suvremenog pravnog sustava. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | vrednovanje |
| 1. VJEŠTINE | Vještina upravljanja informacijama, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, vještina sustavnog baratanja informacijama i njihovog razgraničavanja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja, sposobnost primjene znanja. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Ius commune i europsko privatno pravo 2. Ius commune kao temelj suvremene obnove jedinstvene europske privatnopravne kulture 3. Uloga ius commune u stvaranju europskog pravnog sustava 4. Načela ius commune u odlukama sudbenih tijela EU |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | Usmeni ispit |
| ISHOD UČENJA (NAZIV) | **Kreirati** zaključke o važnosti općeg prava (ius commune) za suvremene privatnopravne sustave, pravnu praksu i znanost, posebice obzirom na harmonizaciju i/ili unifikaciju privatnog prava u Europi. |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.  3. Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama.  12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | sinteza |
| 1. VJEŠTINE | Vještina upravljanja informacijama, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, vještina sustavnog baratanja informacijama i njihovog razgraničavanja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja, sposobnost primjene znanja. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Ius commune i Common Law 2. Ius commune kao izvor suvremenog pozitivnog prava u engleskom pravnom sustavu i europskim mješovitim pravnim sustavima (Škotska, Malta, Channel Islands i dr.) 3. Ius commune i europsko privatno pravo 4. Ius commune kao temelj suvremene obnove jedinstvene europske privatnopravne kulture 5. Uloga ius commune u stvaranju europskog pravnog sustava 6. Načela ius commune u odlukama sudbenih tijela EU |
| 1. NASTAVNE METODE | Predavanje, rad na tekstu, vođena diskusija, samostalno čitanje literature |
| 1. METODE VREDNOVANJA | Usmeni ispit |

**ISHODI UČENJA – IZBORNO PRAVO I IZBORNI SUSTAVI – 9. semestar**

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| **KOLEGIJ** | **IZBORNO PRAVO I IZBORNI SUSTAVI** |
| OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | Izborni/V. GODINA |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | Predavanja |
| ECTS BODOVI KOLEGIJA | **4 ECTS** bodova (cca 120 radnih sati), od toga:  - Predavanja - 30 sati : cca **0,5 ECTS**  - Priprema za predavanja (čitanje i analiza materijala – članaka i sudske prakse, priprema za diskusiju) - cca 40 sati: **1,5 ECTS-a**  - Sređivanje bilješki i naučenog nakon svakog sata predavanja, uključujući i izdvajanje otvorenih pitanja – cca 10 sati : **0,5 ECTS-a**  – Pripreme za ispit (ponavljanje gradiva, povezivanje svih cjelina, dodatno čitanje) – cca 40 sati : **1,5 ECTS-a** |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | **INTEGRIRANI PREDDIPLOMSKI I DIPLOMSKI SVEUČILIŠNI PRAVNI STUDIJ** |
| RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1. |
|  | **KONSTRUKTIVNO POVEZIVANJE** |
| ISHOD UČENJA (NAZIV) | Razlikovati temeljne pojmove i koncepte izbora i izbornih sustava, temeljna načela i institute izbornoga prava, odnosno izbornog sustava i prepoznati kako se ta temeljna načela i instituti koriste u ustavnom, odnosno zakonskom reguliranju izbornog prava, a naročito oblikovanja različitih izbornih sustava |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava  Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava.  Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu  Implementirati europske propise u nacionalni pravni sustav |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Razumijevanje |
| VJEŠTINE | Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost učenja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja, etičnost. |
| SADRŽAJ UČENJA | Nastavne jedinice:  Predstavnička i neposredna demokracija  Načela europskog nasljeđa u području izbora: opće, jednako, slobodno, tajno i neposredno pravo glasa  Europska konvencija o ljudskim pravima – članak 3. Protokola br. 1 o pravu na slobodne izbore i Kodeks dobre prakse o izbornim pitanjima, s primjerima iz prakse Europskog suda za ljudska prava  Biračko pravo u Republici Hrvatskoj, ustavnopravna zaštita biračkog prava  Izborni sustavi – temeljni pojmovi, načela i instituti  Različiti izborni sustavi za izbor predstavničkih tijela: većinski, razmjerni, kombinirani  Izborni inženjering  Izborni sustavi za izbor izvršne vlasti  Preferencijalno glasanje  Izborne jedinice: suvremena znanstvena tumačenja kreiranja izbornih jedinica, njihov utjecaj na rezultate izbornog procesa, „gerrymandering“, primjeri iz ustavnopravne i političke prakse  Ustavna zaštita izbornog prava  Neposredna demokracija – referendum, opoziv, narodna inicijativa |
| NASTAVNE METODE | Predavanja  Vođena rasprava  Samostalno čitanje literature |
| METODE VREDNOVANJA | Usmeni ispit |
| ISHOD UČENJA (NAZIV) | Osposobiti se za sudjelovanje u provedbi i nadzoru izbora, naročito iz razloga što hrvatski propisi posebnu ulogu u provedbi i nadzoru izbora daju magistrima prava, |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava  Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava.  Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu  Implementirati europske propise u nacionalni pravni sustav  Izraditi pravni akt primjenom relevantnih pravnih propisa |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Razumijevanje |
| VJEŠTINE | Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost učenja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja, etičnost. |
| SADRŽAJ UČENJA | Nastavne jedinice:  Načela europskog nasljeđa u području izbora: opće, jednako, slobodno, tajno i neposredno pravo glasa  Europska konvencija o ljudskim pravima – članak 3. Protokola br. 1 o pravu na slobodne izbore i Kodeks dobre prakse o izbornim pitanjima, s primjerima iz prakse Europskog suda za ljudska prava  Biračko pravo u Republici Hrvatskoj  Izborni sustavi – temeljni pojmovi, načela i instituti  Ustavna zaštita izbornog prava |
| NASTAVNE METODE | Predavanja  Vođena rasprava  Samostalno čitanje literature |
| METODE VREDNOVANJA | Usmeni ispit |
| ISHOD UČENJA (NAZIV) | Sudjelovati u normativnoj djelatnosti pri izradi nacrta propisa. |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava.  Implementirati europske propise u nacionalni pravni sustav  Predložiti rješenje pravnog problema s ciljem izrade pravnog mišljenja  Izraditi pravni akt primjenom relevantnih pravnih propisa |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Razumijevanje |
| VJEŠTINE | Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost učenja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja, etičnost. |
| SADRŽAJ UČENJA | Nastavne jedinice:  Načela europskog nasljeđa u području izbora: opće, jednako, slobodno, tajno i neposredno pravo glasa  Europska konvencija o ljudskim pravima – članak 3. Protokola br. 1 o pravu na slobodne izbore i Kodeks dobre prakse o izbornim pitanjima, s primjerima iz prakse Europskog suda za ljudska prava  Biračko pravo u Republici Hrvatskoj, ustavnopravna zaštita biračkog prava  Izborni sustavi – temeljni pojmovi, načela i instituti  Ustavna zaštita izbornog prava |
| NASTAVNE METODE | Predavanja  Vođena rasprava  Samostalno čitanje literature |
| METODE VREDNOVANJA | Usmeni ispit |
| ISHOD UČENJA (NAZIV) | Razumjeti i tumačiti političke učinke izbornih sustava, značaj raspodjele mandata, načine pretvaranja glasova birača u predstavničke mandate |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava  Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava.  Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu  Implementirati europske propise u nacionalni pravni sustav |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Primjena |
| VJEŠTINE | Vještina upravljanja informacijama, sposobnost rješavanja problema, sposobnost primjene znanja u praksi, sposobnost učenja |
| SADRŽAJ UČENJA | Izborni sustavi – temeljni pojmovi, načela i instituti  Različiti izborni sustavi za izbor predstavničkih tijela: većinski, razmjerni, kombinirani  Izborni sustavi za izbor izvršne vlasti  Izborni inženjering  Preferencijalno glasanje  Izborne jedinice: suvremena znanstvena tumačenja kreiranja izbornih jedinica, njihov utjecaj na rezultate izbornog procesa, „gerrymandering“, primjeri iz ustavnopravne i političke prakse |
| NASTAVNE METODE | Predavanja  Vođena rasprava  Samostalno čitanje literature |
| METODE VREDNOVANJA | Usmeni ispit |
| ISHOD UČENJA (NAZIV) | Analizirati različite izborne sustave, njihovo teorijsko obrazloženje sa stajališta njihovih temeljnih ciljeva i načina funkcioniranja u smislu njihova utjecaja na stranački i politički sustav |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava  Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava.  Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu  Implementirati europske propise u nacionalni pravni sustav |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Analiza |
| VJEŠTINE | Kritičko vrednovanje  Kreativno mišljenje  Interakcija s drugima |
| SADRŽAJ UČENJA | Nastavne jedinice  Različiti izborni sustavi za izbor predstavničkih tijela: većinski, razmjerni, kombinirani  Izborne jedinice: suvremena znanstvena tumačenja kreiranja izbornih jedinica, njihov utjecaj na rezultate izbornog procesa, „gerrymandering“, primjeri iz ustavnopravne i političke prakse |
| NASTAVNE METODE | Predavanja  Vođena rasprava  Samostalno čitanje literature |
| METODE VREDNOVANJA | Usmeni ispit |
| ISHOD UČENJA (NAZIV) | Preispitati stvarno funkcioniranje izbornih sustava te ono što se odvija u izbornim procesima staviti u znanstveni okvir objašnjenja. |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava  Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava.  Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu  Implementirati europske propise u nacionalni pravni sustav |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Vrednovanje |
| VJEŠTINE | Kreativno mišljenje  Izvođenje složenih metoda  Upravljanje složenom komunikacijom  Samostalno donošenje odluka |
| SADRŽAJ UČENJA | Nastavne jedinice  Izborni sustavi – temeljni pojmovi, načela i instituti  Različiti izborni sustavi za izbor predstavničkih tijela: većinski, razmjerni, kombinirani  Izborni sustavi za izbor izvršne vlasti  Preferencijalno glasanje  Izborne jedinice: suvremena znanstvena tumačenja kreiranja izbornih jedinica, njihov utjecaj na rezultate izbornog procesa, „gerrymandering“, primjeri iz ustavnopravne i političke prakse |
| NASTAVNE METODE | Predavanja  Vođena rasprava  Samostalno čitanje literature |
| METODE VREDNOVANJA | Usmeni ispit |
| ISHOD UČENJA (NAZIV) | Konstruirati temeljna objašnjenja i zakonitosti funkcioniranja izbornih sustava, koristeći komparativni pristup i uspoređujući različite sustave |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava  Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava.  Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu  Implementirati europske propise u nacionalni pravni sustav |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Stvaranje/Sinteza |
| VJEŠTINE | Kreativno mišljenje  Izvođenje složenih metoda  Upravljanje složenom komunikacijom  Samostalno donošenje odluka |
| SADRŽAJ UČENJA | Nastavna jedinice  Izborni sustavi – temeljni pojmovi, načela i instituti  Različiti izborni sustavi za izbor predstavničkih tijela: većinski, razmjerni, kombinirani  Izborni sustavi za izbor izvršne vlasti  Preferencijalno glasanje  Izborne jedinice: suvremena znanstvena tumačenja kreiranja izbornih jedinica, njihov utjecaj na rezultate izbornog procesa, „gerrymandering“, primjeri iz ustavnopravne i političke prakse |
| NASTAVNE METODE | Predavanja  Vođena rasprava  Samostalno čitanje literature |
| METODE VREDNOVANJA | Usmeni ispit |
| ISHOD UČENJA (NAZIV) | Predložiti izborne sustave koji najbolje odgovaraju primjeni u određenom društvu |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava  Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava.  Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu  Implementirati europske propise u nacionalni pravni sustav |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Stvaranje/sinteza |
| VJEŠTINE | Kreativno mišljenje  Izvođenje složenih metoda  Upravljanje složenom komunikacijom  Samostalno donošenje odluka |
| SADRŽAJ UČENJA | Nastavne jedinice  Različiti izborni sustavi za izbor predstavničkih tijela: većinski, razmjerni, kombinirani  Izborni sustavi za izbor izvršne vlasti  Preferencijalno glasanje  Izborne jedinice: suvremena znanstvena tumačenja kreiranja izbornih jedinica, njihov utjecaj na rezultate izbornog procesa, „gerrymandering“, primjeri iz ustavnopravne i političke prakse |
| NASTAVNE METODE | Predavanja  Vođena rasprava  Samostalno čitanje literature |
| METODE VREDNOVANJA | Usmeni ispit |

**ISHODI UČENJA – IZVANPARNIČNO I OVRŠNO PRAVO – 9. semestar**

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| **KOLEGIJ** | **IZVANPARNIČNO I OVRŠNO PRAVO** |
| OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | IZBORNI, V. godina |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | PREDAVANJA |
| ECTS BODOVI KOLEGIJA | 4 ECTS  Predavanja – 30 sati, cca 1 ECTS  Priprema za predavanje (čitanje materijala, sudjelovanje u raspravi, formuliranje pitanja radi razjašnjenja nejasnih dijelova ) – 60 sati, cca 2 ECTS-a  Priprema za ispit (samostalno čitanje i učenje) – 30 sati, cca 1 ECTS |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | Pravni studij |
| RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1. sv. |
|  | **KONSTRUKTIVNO POVEZIVANJE** |
| ISHOD UČENJA (NAZIV) | **analizirati osobitosti ovršnog prava i postupka** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava.  Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama.  Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | analiza |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost učenja, sposobnost primjene znanja u praksi, razumijevanje činjenica, pojmova, postupaka i načela važnih za područje rada, analiziranje i vrednovanje činjenica radi primjene u praksi, sposobnost stvaranja novih ideja, istraživačke vještine, prepoznati nedostatke postojećih pravnih rješenja te predložiti odgovarajuće pravne mjere za zaobilaženje takvih nedostataka. |
| 1. SADRŽAJ UČENJA | Moguće nastavne teme:   1. Ovršno pravo: osnovni pojmovi i instituti (hipotetski casus) 2. Sustavi ovrhe 3. Javni ovršitelji 4. Platni nalog, COVL, Mahnverfahren; ovrha na temelju vjerodostojne isprave 5. Presude *Zulfikarpašić*, *Pula parking*, *Polska Credit* 6. Zadužnica 7. Ovrha na novčanoj tražbini (Fina) 8. E-dražba 9. *Vaskrsić protiv Slovenije* 10. Pravo na dom 11. Privremene mjere 12. Novine u ovrsi 13. Europski ovršni postupci: europska ovršna isprava i prekogranična blokada računa |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, odgovaranje na postavljena pitanja i nejasnoće, rasprava sa studentima, analiza praktičnog problema, samostalno čitanje literature te poticanje / angažiranje studenata na aktivno sudjelovanje u raspravi. |
| 1. METODE VREDNOVANJA | Ispitna prezentacija samostalnog istraživanja |
| ISHOD UČENJA (NAZIV) | **Kritički ocijeniti mogućnost ostvarivanja pojedinih zakonskih rješenja u praksi** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava.  Objasniti institute materijalnog i postupovnog prava.  Koristiti se informacijskom tehnologijom i bazama pravnih podataka (npr. zakonodavstvo, sudska praksa, pravni časopisi te ostali e-izvori).  Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Vrednovanje. |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost učenja, sposobnost primjene znanja u praksi, razumijevanje činjenica, pojmova, postupaka i načela važnih za područje rada, analiziranje i vrednovanje činjenica radi primjene u praksi, sposobnost stvaranja novih ideja, istraživačke vještine, prepoznati nedostatke postojećih pravnih rješenja te predložiti odgovarajuće pravne mjere za zaobilaženje takvih nedostataka. |
| 1. SADRŽAJ UČENJA | Moguće nastavne teme:   1. Ovršno pravo: osnovni pojmovi i instituti (hipotetski casus) 2. Sustavi ovrhe 3. Javni ovršitelji 4. Platni nalog, COVL, Mahnverfahren; ovrha na temelju vjerodostojne isprave 5. Presude *Zulfikarpašić*, *Pula parking*, *Polska Credit* 6. Zadužnica 7. Ovrha na novčanoj tražbini (Fina) 8. E-dražba 9. *Vaskrsić protiv Slovenije* 10. Pravo na dom 11. Privremene mjere 12. Novine u ovrsi 13. Europski ovršni postupci: europska ovršna isprava i prekogranična blokada računa |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, odgovaranje na postavljena pitanja i nejasnoće, rasprava sa studentima, analiza praktičnog problema, samostalno čitanje literature te poticanje / angažiranje studenata na aktivno sudjelovanje u raspravi. |
| 1. METODE VREDNOVANJA | Ispitna prezentacija samostalnog istraživanja |
| ISHOD UČENJA (NAZIV) | **Kategorizirati isprave kao ovršne ili vjerodostojne** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava.  Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava.  Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu.  Provesti empirijska odnosno pravna i interdisciplinarna istraživanja. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Stvaranje/sinteza. |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost učenja, sposobnost primjene znanja u praksi, razumijevanje činjenica, pojmova, postupaka i načela važnih za područje rada, analiziranje i vrednovanje činjenica radi primjene u praksi, sposobnost stvaranja novih ideja, istraživačke vještine, prepoznati nedostatke postojećih pravnih rješenja te predložiti odgovarajuće pravne mjere za zaobilaženje takvih nedostataka. |
| 1. SADRŽAJ UČENJA | Moguće nastavne teme:   1. Ovršno pravo: osnovni pojmovi i instituti (hipotetski casus) 2. Sustavi ovrhe 3. Javni ovršitelji 4. Platni nalog, COVL, Mahnverfahren; ovrha na temelju vjerodostojne isprave 5. Presude *Zulfikarpašić*, *Pula parking*, *Polska Credit* 6. Zadužnica 7. Ovrha na novčanoj tražbini (Fina) 8. E-dražba 9. *Vaskrsić protiv Slovenije* 10. Pravo na dom 11. Privremene mjere 12. Novine u ovrsi 13. Europski ovršni postupci: europska ovršna isprava i prekogranična blokada računa |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, odgovaranje na postavljena pitanja i nejasnoće, rasprava sa studentima, analiza praktičnog problema, samostalno čitanje literature te poticanje / angažiranje studenata na aktivno sudjelovanje u raspravi. |
| 1. METODE VREDNOVANJA | Ispitna prezentacija samostalnog istraživanja |
| ISHOD UČENJA (NAZIV) | **Predložiti najprikladnije sredstvo ovrhe ovisno o osobitostima pojedinog predmeta.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | Koristiti se informacijskom tehnologijom i bazama pravnih podataka (npr. zakonodavstvo, sudska praksa, pravni časopisi te ostali e-izvori).  Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu.  Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području.  Analizirati relevantnu sudsku praksu. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Stvaranje / sinteza. |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost učenja, sposobnost primjene znanja u praksi, razumijevanje činjenica, pojmova, postupaka i načela važnih za područje rada, analiziranje i vrednovanje činjenica radi primjene u praksi, sposobnost stvaranja novih ideja, istraživačke vještine, prepoznati nedostatke postojećih pravnih rješenja te predložiti odgovarajuće pravne mjere za zaobilaženje takvih nedostataka. |
| 1. SADRŽAJ UČENJA | Moguće nastavne teme:   1. Ovršno pravo: osnovni pojmovi i instituti (hipotetski casus) 2. Sustavi ovrhe 3. Javni ovršitelji 4. Platni nalog, COVL, Mahnverfahren; ovrha na temelju vjerodostojne isprave 5. Presude *Zulfikarpašić*, *Pula parking*, *Polska Credit* 6. Zadužnica 7. Ovrha na novčanoj tražbini (Fina) 8. E-dražba 9. *Vaskrsić protiv Slovenije* 10. Pravo na dom 11. Privremene mjere 12. Novine u ovrsi 13. Europski ovršni postupci: europska ovršna isprava i prekogranična blokada računa |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, odgovaranje na postavljena pitanja i nejasnoće, rasprava sa studentima, analiza praktičnog problema, samostalno čitanje literature te poticanje / angažiranje studenata na aktivno sudjelovanje u raspravi. |
| 1. METODE VREDNOVANJA | Ispitna prezentacija samostalnog istraživanja |

**ISHODI UČENJA – IZVANREDNA STANJA U KOMPARATIVNOM USTAVNOM PRAVU – 9. semestar**

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| **KOLEGIJ** | **IZVANREDNA STANJA U KOMPARATIVNOM USTAVNOM PRAVU** |
| OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | Izborni/deveti semestar |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | Predavanja |
| ECTS BODOVI KOLEGIJA | 4 ECTS bodova (cca 120 radnih sati), od toga:   * Predavanja: 30 sati (1 ECTS) * Priprema za predavanja (čitanje i analiza materijala, priprema za diskusiju): 30 sati (1 ECTS) * Pripreme za ispit (samostalno čitanje i učenje literature): 60 sati (2 ECTS) |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | Pravni studij |
| RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1. sv |
|  | **KONSTRUKTIVNO POVEZIVANJE** |
| ISHOD UČENJA (NAZIV) | Razlikovati temeljne pojmove i institucije izvanrednih stanja u komparativnom ustavnom pravu |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.  Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava.  Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Razumijevanje |
| 1. VJEŠTINE | Kritičko vrednovanje  Kreativno mišljenje |
| 1. SADRŽAJ UČENJA | Nastavne jedinice:  Pojam izvanrednih stanja:   * rimski institut diktatora * opsadno stanje * ratno pravo * suvremena ustavnopravna regulacija izvanrednih stanja |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, studentska debata, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | Pisani ispit otvorenog tipa (rješavanje problemskih zadataka) |
| ISHOD UČENJA (NAZIV) | Interpretirati opće učinke primjene instituta izvanrednih stanja u komparativnom ustavnom pravu |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava.  Objasniti institute materijalnog i postupovnog prava.  Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Primjena |
| 1. VJEŠTINE | Kritičko vrednovanje  Kreativno mišljenje  Istraživačke vještine |
| 1. SADRŽAJ UČENJA | Nastavne jedinice:  Ustavnopravne posljedice izvanrednih stanja:   * koncentracija ustavnih ovlasti u horizontalnom i vertikalnom obliku * ograničenja ljudskih prava i temeljnih sloboda |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, studentska debata, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | Pisani ispit otvorenog tipa (rješavanje problemskih zadataka) |
| ISHOD UČENJA (NAZIV) | Debatirati o normativnom značaju i aktualnostima primjene klasičnih i suvremenih teorija izvanrednih stanja |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.  Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava.  Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Analiza |
| 1. VJEŠTINE | Kritičko vrednovanje  Kreativno mišljenje  Istraživačke vještine |
| 1. SADRŽAJ UČENJA | Nastavne jedinice:  Klasična i suvremena teorija izvanrednih stanja:   * J. Locke (pojam „prerogative“) * C. Schmitt (stanje „izuzetka“) * C. L. Rossiter i C. J. Friedrich (koncept „ustavne diktature“) * suvremene poredbene teorije izvanrednih stanja |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, rad na tekstu, studentska debata, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | Pisani ispit otvorenog tipa (rješavanje problemskih zadataka) |
| ISHOD UČENJA (NAZIV) | Usporediti komparativnu ustavnopravnu regulaciju izvanrednih stanja u okolnostima modernih kriza |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava.  Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu.  Objasniti institute materijalnog i postupovnog prava. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Vrednovanje |
| 1. VJEŠTINE | Kritičko vrednovanje  Kreativno mišljenje  Istraživačke vještine  Sposobnost rješavanja problema  Sposobnost primjene znanja u praksi |
| 1. SADRŽAJ UČENJA | Nastavne jedinice:  Suvremeni pojam izvanrednih stanja u pozitivnom poredbenom ustavnom pravu (Sjedinjene Američke Države; Francuska; Savezna Republika Njemačka; ostale države, Republika Hrvatska):   * "Rat protiv terorizma" * velike prirodne nepogode (primjer pandemije) |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, demonstracija praktičnog zadatka, rad na tekstu, studentska debata, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | Pisani ispit otvorenog tipa (rješavanje problemskih zadataka) |
| ISHOD UČENJA (NAZIV) | Objasniti učinak (ustavno)sudske prakse u okolnostima suvremenih izvanrednih stanja u komparativnoj perspektivi |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | Objasniti institute materijalnog i postupovnog prava.  Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu.  Analizirati relevantnu sudsku praksu.  Predložiti rješenje pravnog problema s ciljem izrade pravnog mišljenja.  Provesti empirijska odnosno pravna i interdisciplinarna istraživanja. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Stvaranje/sinteza |
| 1. VJEŠTINE | Kritičko vrednovanje  Kreativno mišljenje  Istraživačke vještine  Sposobnost rješavanja problema  Sposobnost primjene znanja u praksi |
| 1. SADRŽAJ UČENJA | Nastavne jedinice:  Odabrana poredbena (ustavno)sudska praksa u području izvanrednih stanja:   * Sjedinjene Američke Države * Francuska * Savezna Republika Njemačka * ostale države * Republika Hrvatska |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, demonstracija praktičnog zadatka, rad na tekstu, studentska debata, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | Pisani ispit otvorenog tipa (rješavanje problemskih zadataka) |

**ISHODI UČENJA – IZVANSUDSKO RJEŠAVANJE SPOROVA – 9. semestar**

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| **KOLEGIJ** | **IZVANSUDSKO RJEŠAVANJE SPOROVA** |
| OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | IZBORNI, V. godina |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | PREDAVANJA |
| ECTS BODOVI KOLEGIJA | 4 ECTS  Predavanja – 30 sati, cca 1 ECTS  Priprema za predavanje (čitanje materijala, sudjelovanje u raspravi, sudjelovanje u simulacijama, formuliranje pitanja radi razjašnjenja nejasnih dijelova ) – 60 sati, cca 2 ECTS-a  Priprema za ispit (samostalno čitanje i učenje) – 30 sati, cca 1 ECTS |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | Pravni studij |
| RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1. sv. |
|  | **KONSTRUKTIVNO POVEZIVANJE** |
| ISHOD UČENJA (NAZIV) | **Razumjeti prirodu, značenje, vrste i razine konflikta te načine upravljanja konfliktom** |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava.  Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava.  Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu.  Provesti empirijska odnosno pravna i interdisciplinarna istraživanja. |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Razumijevanje. |
| VJEŠTINE | Vještina upravljanja informacijama, sposobnost učenja, sposobnost primjene znanja u praksi, razumijevanje činjenica, pojmova, postupaka i načela važnih za područje rada, analiziranje i vrednovanje činjenica radi primjene u praksi, sposobnost stvaranja novih ideja, istraživačke vještine, prepoznati nedostatke postojećih pravnih rješenja te predložiti odgovarajuće pravne mjere za zaobilaženje takvih nedostataka. |
| SADRŽAJ UČENJA | Moguće nastavne teme:  2. Psihologija konflikta (I): osnove konflikta  3. Psihologija konflikta (II): spoznaja i percepcija  4. Psihologija konflikta (III): važnost komunikacije |
| NASTAVNE METODE | Predavanje, vođena diskusija, odgovaranje na postavljena pitanja i nejasnoće, rasprava sa studentima, analiza praktičnog problema, samostalno čitanje literature te poticanje / angažiranje studenata na aktivno sudjelovanje u raspravi. |
| METODE VREDNOVANJA | Esej i prezentacija na nastavi |
| ISHOD UČENJA (NAZIV) | **Analizirati različite mogućnosti rješavanja sporova izvan suda** |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava.  Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama.  Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava. |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Analiza |
| VJEŠTINE | Vještina upravljanja informacijama, sposobnost učenja, sposobnost primjene znanja u praksi, razumijevanje činjenica, pojmova, postupaka i načela važnih za područje rada, analiziranje i vrednovanje činjenica radi primjene u praksi, sposobnost stvaranja novih ideja, istraživačke vještine, prepoznati nedostatke postojećih pravnih rješenja te predložiti odgovarajuće pravne mjere za zaobilaženje takvih nedostataka. |
| SADRŽAJ UČENJA | Moguće nastavne teme:  5. Pregovaranje  8. Medijacija (I)  9. Medijacija (II)  12. Arbitraža  13. Ostale metode izvansudskog rješavanja sporova |
| NASTAVNE METODE | Predavanje, vođena diskusija, odgovaranje na postavljena pitanja i nejasnoće, rasprava sa studentima, analiza praktičnog problema, samostalno čitanje literature te poticanje / angažiranje studenata na aktivno sudjelovanje u raspravi. |
| METODE VREDNOVANJA | Praćenje aktivnosti u nastavi i završna zadaća |
| ISHOD UČENJA (NAZIV) | **Kritički ocijeniti pojedine metode rješavanja sporova** |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava.  Objasniti institute materijalnog i postupovnog prava.  Koristiti se informacijskom tehnologijom i bazama pravnih podataka (npr. zakonodavstvo, sudska praksa, pravni časopisi te ostali e-izvori).  Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu. |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Vrednovanje. |
| VJEŠTINE | Vještina upravljanja informacijama, sposobnost učenja, sposobnost primjene znanja u praksi, razumijevanje činjenica, pojmova, postupaka i načela važnih za područje rada, analiziranje i vrednovanje činjenica radi primjene u praksi, sposobnost stvaranja novih ideja, istraživačke vještine, prepoznati nedostatke postojećih pravnih rješenja te predložiti odgovarajuće pravne mjere za zaobilaženje takvih nedostataka. |
| SADRŽAJ UČENJA | Moguće nastavne teme:  odnos državnog pravosuđa i njegovih alternativa: pregled mogućnosti rješavanja sporova izvan suda  tipovi sporova i metode njihovog rješavanja: pravni, interesni i drugi sporovi; pogodnost pojedinih sporova za rješavanje alternativnim metodama  tehnike rješavanja sporova uz i bez sudjelovanja treće nepristrane osobe  pregovori: kako do pristanka druge strane  mirenje i arbitraža: metode rješavanja sporova uz i bez mogućnosti donošenja obvezujuće odluke; evaluacija ili facilitacija nagodbe  izvansudsko rješavanje sporova u pojedinim specifičnim područjima: građanski, trgovački, obiteljski, individualni i kolektivni radni sporovi |
| NASTAVNE METODE | Predavanje, vođena diskusija, odgovaranje na postavljena pitanja i nejasnoće, rasprava sa studentima, analiza praktičnog problema, samostalno čitanje literature te poticanje / angažiranje studenata na aktivno sudjelovanje u raspravi. |
| METODE VREDNOVANJA | Praćenje aktivnosti u nastavi i završna zadaća |
| ISHOD UČENJA (NAZIV) | **Primijeniti osnovne pregovaračke tehnike u okviru simuliranih pregovora i medijacija** |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja.  15. Predložiti rješenje pravnog problema s ciljem izrade pravnog mišljenja.  20. Samostalno planirati i predstaviti ili/i u timu kreirati pravne projekte odnosno radnje u pravnim postupcima. |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Primjena |
| VJEŠTINE | Sposobnost rješavanja problema, sposobnost primjene znanja u praksi, sposobnost učenja, sposobnost precizne formulacije stavova, sposobnost stvaranja novih ideja. |
| SADRŽAJ UČENJA | Nastavne cjeline:  6. Simulacija pregovora (I)  7. Simulacija pregovora (II)  10. Simulacija medijacije (I)  11. Simulacija medijacije (II) |
| NASTAVNE METODE | Predavanje, vođena diskusija, demonstracija praktičnog zadatka, simulacija, samostalno čitanje literature. |
| METODE VREDNOVANJA | Praćenje aktivnosti u nastavi i završna zadaća |
| ISHOD UČENJA (NAZIV) | **Objasniti najprikladniji način rješavanja pojedinih sporova** |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | Koristiti se informacijskom tehnologijom i bazama pravnih podataka (npr. zakonodavstvo, sudska praksa, pravni časopisi te ostali e-izvori).  Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu.  Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području.  Analizirati relevantnu sudsku praksu. |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Stvaranje / sinteza. |
| VJEŠTINE | Vještina upravljanja informacijama, sposobnost učenja, sposobnost primjene znanja u praksi, razumijevanje činjenica, pojmova, postupaka i načela važnih za područje rada, analiziranje i vrednovanje činjenica radi primjene u praksi, sposobnost stvaranja novih ideja, istraživačke vještine, prepoznati nedostatke postojećih pravnih rješenja te predložiti odgovarajuće pravne mjere za zaobilaženje takvih nedostataka. |
| SADRŽAJ UČENJA | Moguće nastavne teme:  5. Pregovaranje  8. Medijacija (I)  9. Medijacija (II)  12. Arbitraža  13. Ostale metode izvansudskog rješavanja sporova  14. Preduvjeti uspješnog korištenja metoda izvansudskog rješavanja sporova |
| NASTAVNE METODE | Predavanje, vođena diskusija, odgovaranje na postavljena pitanja i nejasnoće, rasprava sa studentima, analiza praktičnog problema, samostalno čitanje literature te poticanje / angažiranje studenata na aktivno sudjelovanje u raspravi. |
| METODE VREDNOVANJA | Praćenje aktivnosti u nastavi i završna zadaća |

**ISHODI UČENJA – GRAĐANSKO PROCESNO PRAVO I KRITIČKO ČITANJE PRAKSE SUDA U STRASBOURGU I SUDA EU-A – 9. semestar**

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| **KOLEGIJ** | **GRAĐANSKO PROCESNO PRAVO I KRITIČKO ČITANJE PRAKSE SUDA U STRASBOURGU I SUDA EU-A** |
| OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | izborni kolegij na petoj godini pravnog studija |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | predavanja |
| ECTS BODOVI KOLEGIJA | **4 ECTS**  predavanja (**1 ECTS**)  priprema za predavanje, rad na tekstu, studentska debata, vođena diskusija (**1,5 ECTS**)  priprema za studentsko izlaganje: samostalno čitanje sudske prakse i literature (**1,5 ECTS**) |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | integrirani preddiplomski i diplomski pravni studij |
| RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv. |
|  | **KONSTRUKTIVNO POVEZIVANJE** |
| ISHOD UČENJA (NAZIV) | **identificirati osnovna načela građanskoga procesnog prava u praksi Europskog suda za ljudska prava i Suda Europske unije** |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | razumijevanje |
| VJEŠTINE | istraživačke vještine, vještina upravljanja informacijama |
| SADRŽAJ UČENJA | Pravo na pravičan postupak (*fair trial*)  Pravo na pristup sudu i troškovi parničnog postupka: *Klauz protiv Hrvatske, Cindrić i Bešlić protiv Hrvatske*  Pravo na suđenje u razumnom roku: *Marić*, *Kirinčić i drugi*, *Glavinić i Marković* *protiv Hrvatske*  Neujednačena sudska praksa i povreda prava na pravičan postupak: *Tomić i drugi protiv Crne Gore*  Pravo na kontradiktorno raspravljanje i iznenađujuća presuda: *Prikyan i Angelova protiv Bugarske*  Pravo na saslušanje i dostava u građanskim postupcima: *Miholapa protiv Latvije*  Nezakoniti dokazi u građanskim postupcima: *Lopez Ribalda i drugi protiv Španjolske*  Postupovna pravila i pravo na dom: *Brežec protiv Hrvatske*  Načelo procesne autonomije te načela ekvivalentnosti i djelotvornosti prava EU-a u praksi Suda Europske unije; pretraživanje prakse tog suda u vezi s institutima građanskoga procesnog prava |
| NASTAVNE METODE | predavanja, vođena diskusija, rad na tekstu, samostalno čitanje literature |
| METODE VREDNOVANJA | vrednovanje studentskih izlaganja |
| ISHOD UČENJA (NAZIV) | **analizirati praksu Europskog suda za ljudska prava i Suda Europske unije u vezi s institutima građanskoga procesnog prava** |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 11. Analizirati relevantnu sudsku praksu. |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | analiza |
| VJEŠTINE | sposobnost kritike i samokritike |
| SADRŽAJ UČENJA | Pravo na pristup sudu i troškovi parničnog postupka: *Klauz protiv Hrvatske*, *Cindrić i Bešlić protiv Hrvatske*  Pravo na suđenje u razumnom roku: *Marić*, *Kirinčić i drugi*, *Glavinić* i *Marković protiv Hrvatske*  Neujednačena sudska praksa i povreda prava na pravičan postupak: *Tomić i drugi protiv Crne Gore*  Pravo na kontradiktorno raspravljanje i iznenađujuća presuda: *Prikyan i Angelova protiv Bugarske*  Pravo na saslušanje i dostava u građanskim postupcima: *Miholapa protiv Latvije*  Nezakoniti dokazi u građanskim postupcima: *Lopez Ribalda i drugi protiv Španjolske*  Postupovna pravila i pravo na dom: *Brežec protiv Hrvatske*  Pravila parničnog postupka i postupovna zaštita potrošača (*ex officio* kontrola nepoštenih ugovornih odredaba u potrošačkim ugovorima): *Cofidis*  Pravila ovršnog postupka i postupovna zaštita potrošača (*ex officio* kontrola nepoštenih ugovornih odredaba u potrošačkim ugovorima): *Aziz*  Platni nalog i postupovna zaštita potrošača: *Banco Español*, *Profi Credit Polska*  Ovrha na temelju vjerodostojne isprave i pravo EU-a: *Zulfikarpašić*, *Pula parking*  Studentska izlaganja o odabranim odlukama Europskog suda za ljudska prava i Suda EU-a |
| NASTAVNE METODE | vođena diskusija, rad na tekstu, samostalno čitanje literature |
| METODE VREDNOVANJA | vrednovanje studentskih izlaganja |
| ISHOD UČENJA (NAZIV) | **vrednovati argumentaciju Europskog suda za ljudska prava i Suda Europske unije u pojedinim odlukama koje se tiču instituta građanskoga procesnog prava** |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu. |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | vrednovanje |
| VJEŠTINE | sposobnost kritike i samokritike, sposobnost stvaranja novih ideja, prezentacijske i komunikacijske vještine |
| SADRŽAJ UČENJA | Pravo na pravičan postupak (*fair trial*)  Pravo na pristup sudu i troškovi parničnog postupka: *Klauz protiv Hrvatske, Cindrić i Bešlić protiv Hrvatske*  Pravo na suđenje u razumnom roku: *Marić*, *Kirinčić i drugi*, *Glavinić i Marković* *protiv Hrvatske*  Neujednačena sudska praksa i povreda prava na pravičan postupak: *Tomić i drugi protiv Crne Gore*  Pravo na kontradiktorno raspravljanje i iznenađujuća presuda: *Prikyan i Angelova protiv Bugarske*  Pravo na saslušanje i dostava u građanskim postupcima: *Miholapa protiv Latvije*  Nezakoniti dokazi u građanskim postupcima: *Lopez Ribalda i drugi protiv Španjolske*  Postupovna pravila i pravo na dom: *Brežec protiv Hrvatske*  Pravila parničnog postupka i postupovna zaštita potrošača (*ex officio* kontrola nepoštenih ugovornih odredaba u potrošačkim ugovorima): *Cofidis*  Pravila ovršnog postupka i postupovna zaštita potrošača (*ex officio* kontrola nepoštenih ugovornih odredaba u potrošačkim ugovorima): *Aziz*  Platni nalog i postupovna zaštita potrošača: *Banco Español*, *Profi Credit Polska*  Ovrha na temelju vjerodostojne isprave i pravo EU-a: *Zulfikarpašić*, *Pula parking*  Studentska izlaganja o odabranim odlukama Europskog suda za ljudska prava i Suda EU-a |
| NASTAVNE METODE | vođena diskusija, rad na tekstu, studentska debata, samostalno čitanje literature |
| METODE VREDNOVANJA | vrednovanje studentskih izlaganja i vođene diskusije |
| ISHOD UČENJA (NAZIV) | **implementirati pravna načela razvijena u praksi Europskog suda za ljudska prava i Suda Europske unije u tumačenju nacionalnih pravila građanskog postupka** |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 19. Implementirati europske propise u nacionalni pravni sustav. |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | stvaranje/sinteza |
| VJEŠTINE | sposobnost rješavanja problema, sposobnost kritike i samokritike, sposobnost primjene znanja u praksi |
| SADRŽAJ UČENJA | Europski sud za ljudska prava: osnovna postupovna pravila, statistika, pretraživanje prakse (HUDOC, pomoćni izvori i literatura)  Pravo na pravičan postupak (*fair trial*)  Pravo na pristup sudu i troškovi parničnog postupka: *Klauz protiv Hrvatske, Cindrić i Bešlić protiv Hrvatske*  Pravo na suđenje u razumnom roku: *Marić*, *Kirinčić i drugi*, *Glavinić i Marković* *protiv Hrvatske*  Neujednačena sudska praksa i povreda prava na pravičan postupak: *Tomić i drugi protiv Crne Gore*  Pravo na kontradiktorno raspravljanje i iznenađujuća presuda: *Prikyan i Angelova protiv Bugarske*  Pravo na saslušanje i dostava u građanskim postupcima: *Miholapa protiv Latvije*  Nezakoniti dokazi u građanskim postupcima: *Lopez Ribalda i drugi protiv Španjolske*  Postupovna pravila i pravo na dom: *Brežec protiv Hrvatske*  Načelo procesne autonomije te načela ekvivalentnosti i djelotvornosti prava EU-a u praksi Suda Europske unije; pretraživanje prakse tog suda u vezi s institutima građanskoga procesnog prava (pretraživači: *curia*, *eur-lex*; literatura)  Pravila parničnog postupka i postupovna zaštita potrošača (*ex officio* kontrola nepoštenih ugovornih odredaba u potrošačkim ugovorima): *Cofidis*  Pravila ovršnog postupka i postupovna zaštita potrošača (*ex officio* kontrola nepoštenih ugovornih odredaba u potrošačkim ugovorima): *Aziz*  Platni nalog i postupovna zaštita potrošača: *Banco Español*, *Profi Credit Polska*  Ovrha na temelju vjerodostojne isprave i pravo EU-a: *Zulfikarpašić*, *Pula parking*  Studentska izlaganja o odabranim odlukama Europskog suda za ljudska prava i Suda EU-a |
| NASTAVNE METODE | vođena diskusija, rad na tekstu, studentska debata, samostalno čitanje literature |
| METODE VREDNOVANJA | vrednovanje studentskih izlaganja i vođene diskusije |

**ISHODI UČENJA – JAVNA NABAVA – 9. semestar**

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| **KOLEGIJ** | **JAVNA NABAVA** |
| OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | IZBORNI/5. |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | PREDAVANJA |
| ECTS BODOVI KOLEGIJA | **4 ECTS boda**   1. Predavanja – 30 sati 1 **ECTS** 2. Priprema za predavanje (vođena diskusija, rad na tekstu) **1 ECTS** 3. Priprema za ispit (samostalni rad na literaturi ili pisanje znanstvenog rada) 2 **ECTS** |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | PRAVNI STUDIJ |
| SPECIJALISTIČKI POSLIJEDIPLOMSKI STUDIJ JAVNO PRAVO I JAVNA UPRAVA | 7.1.sv. |
|  | **KONSTRUKTIVNO POVEZIVANJE** |
| ISHOD UČENJA (NAZIV) | **Argumentirati primjenu temeljnih načela javne nabave** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Analiza |
| 1. VJEŠTINE | Istraživačke vještine, pisanje znanstvenih radova, sposobnost stvaranja novih ideja, sposobnost primjene znanja u praksi, sposobnost rješavanja problema |
| 1. SADRŽAJ UČENJA | Nastavna cjelina:   1. pravna priroda javne nabave 2. ciljevi javne nabave 3. razvoj prava javne nabave u RH 4. osnovni pojmovi javne nabave 5. javni naručitelji 6. sektorski naručitelji   . |
| 1. NASTAVNE METODE | Predavanja, vođena diskusija, izrada i demonstracija praktičnog zadatka |
| 1. METODE VREDNOVANJA | Pisani znanstveni rad ili usmeni ispit |
| ISHOD UČENJA (NAZIV) | **Usporediti različite postupke javne nabave** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 3. Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama.  15. Predložiti rješenje pravnog problema s ciljem izrade pravnog mišljenja.  19. Implementirati europske propise u nacionalni pravni sustav. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Vrednovanje |
| 1. VJEŠTINE | Istraživačke vještine, pisanje znanstvenih radova, sposobnost stvaranja novih ideja, sposobnost primjene znanja u praksi, sposobnost rješavanja problema |
| 1. SADRŽAJ UČENJA | Nastavna cjelina:   1. Javni naručitelji 2. Sektorski naručitelji 3. Pravna zaštita 4. Javna nabava i međunarodne organizacije |
| 1. NASTAVNE METODE | Predavanja, vođena diskusija, izrada i demonstracija praktičnog zadatka |
| 1. METODE VREDNOVANJA | Pisani znanstveni rad ili usmeni ispit |
| ISHOD UČENJA (NAZIV) | **Argumentirati zakonitost odluke o odabiru ili njenu pogrešnost** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 5. Objasniti institute materijalnog i postupovnog prava.  11. Analizirati relevantnu sudsku praksu. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Vrednovanje |
| 1. VJEŠTINE | Istraživačke vještine, pisanje znanstvenih radova, sposobnost stvaranja novih ideja, sposobnost primjene znanja u praksi, sposobnost rješavanja problema |
| 1. SADRŽAJ UČENJA | Nastavna cjelina:   1. ciljevi javne nabave 2. osnovni pojmovi javne nabave 3. javni naručitelji 4. sektorski naručitelji 5. pravna zaštita |
| 1. NASTAVNE METODE | Predavanja, vođena diskusija, izrada i demonstracija praktičnog zadatka |
| 1. METODE VREDNOVANJA | Pisani znanstveni rad ili usmeni ispit |
| ISHOD UČENJA (NAZIV) | **Pripremiti upravne akte u postupcima javne nabave** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 5. Objasniti institute materijalnog i postupovnog prava  17. Izraditi pravni akt primjenom relevantnih pravnih propisa.  15. Predložiti rješenje pravnog problema s ciljem izrade pravnog mišljenja. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Stvaranje/sinteza |
| 1. VJEŠTINE | Istraživačke vještine, pisanje znanstvenih radova, sposobnost stvaranja novih ideja, sposobnost primjene znanja u praksi, sposobnost rješavanja problema |
| 1. SADRŽAJ UČENJA | Nastavna cjelina:   1. osnovni pojmovi javne nabave 2. javni naručitelji 3. sektorski naručitelji 4. pravna zaštita |
| 1. NASTAVNE METODE | Predavanja, vođena diskusija, izrada i demonstracija praktičnog zadatka |
| 1. METODE VREDNOVANJA | Pisani znanstveni rad ili usmeni ispit |
| ISHOD UČENJA (NAZIV) | **Vrednovati različite metode kontrole javne nabave** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 9. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu.  4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava.  6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Vrednovanje |
| 1. VJEŠTINE | Istraživačke vještine, pisanje znanstvenih radova, sposobnost stvaranja novih ideja, sposobnost primjene znanja u praksi, sposobnost rješavanja problema |
| 1. SADRŽAJ UČENJA | Nastavna cjelina:   1. ciljevi javne nabave 2. javni naručitelji 3. sektoski naručitelji 4. pravna zaštita 5. politika javne nabave |
| 1. NASTAVNE METODE | Predavanja, vođena diskusija, izrada i demonstracija praktičnog zadatka |
| 1. METODE VREDNOVANJA | Pisani znanstveni rad ili usmeni ispit |

**ISHODI UČENJA – JAVNOBILJEŽNIČKO PRAVO – 9. semestar**

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| **KOLEGIJ** | **JAVNOBILJEŽNIČKO PRAVO** |
| OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | IZBORNI, V. godina |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | PREDAVANJA |
| ECTS BODOVI KOLEGIJA | 4 ECTS  Predavanja – 30 sati, cca 1 ECTS  Priprema za predavanje (čitanje materijala, sudjelovanje u raspravi, formuliranje pitanja radi razjašnjenja nejasnih dijelova ) – 60 sati, cca 2 ECTS-a  Priprema za ispit (samostalno čitanje i učenje) – 30 sat1, cca 1 ECTS |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | Pravni studij |
| RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1. sv. |
|  | **KONSTRUKTIVNO POVEZIVANJE** |
| ISHOD UČENJA (NAZIV) | **Analizirati osobitosti javnobilježničkog prava** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava.  Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama.  Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | analiza |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost učenja, sposobnost primjene znanja u praksi, razumijevanje činjenica, pojmova, postupaka i načela važnih za područje rada, analiziranje i vrednovanje činjenica radi primjene u praksi, sposobnost stvaranja novih ideja, istraživačke vještine, prepoznati nedostatke postojećih pravnih rješenja te predložiti odgovarajuće pravne mjere za zaobilaženje takvih nedostataka. |
| 1. SADRŽAJ UČENJA | Moguće nastavne teme:   1. Javnobilježničko pravo: osnovni pojmovi i instituti (hipotetski casus) 2. Sustavi javnog bilježništva 3. Platni nalog, COVL, *Mahnverfahren*; ovrha na temelju vjerodostojne isprave 4. *Zulfikarpašić*, *Pula parking*, *Polska Credit* 5. Zadužnica 6. Javni bilježnik u ostavinskom postupku 7. Novine u ovrsi |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, odgovaranje na postavljena pitanja i nejasnoće, rasprava sa studentima, analiza praktičnog problema, samostalno čitanje literature te poticanje / angažiranje studenata na aktivno sudjelovanje u raspravi. |
| 1. METODE VREDNOVANJA | Ispitna prezentacija samostalnog istraživanja |
| ISHOD UČENJA (NAZIV) | **Kritički ocijeniti ulogu javnih bilježnika u suvremenim okolnostima** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava.  Objasniti institute materijalnog i postupovnog prava.  Koristiti se informacijskom tehnologijom i bazama pravnih podataka (npr. zakonodavstvo, sudska praksa, pravni časopisi te ostali e-izvori).  Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Vrednovanje. |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost učenja, sposobnost primjene znanja u praksi, razumijevanje činjenica, pojmova, postupaka i načela važnih za područje rada, analiziranje i vrednovanje činjenica radi primjene u praksi, sposobnost stvaranja novih ideja, istraživačke vještine, prepoznati nedostatke postojećih pravnih rješenja te predložiti odgovarajuće pravne mjere za zaobilaženje takvih nedostataka. |
| 1. SADRŽAJ UČENJA | Moguće nastavne teme:   1. Javnobilježničko pravo: osnovni pojmovi i instituti (hipotetski casus) 2. Sustavi javnog bilježništva 3. Platni nalog, COVL, *Mahnverfahren*; ovrha na temelju vjerodostojne isprave 4. *Zulfikarpašić*, *Pula parking*, *Polska Credit* 5. Zadužnica 6. Javni bilježnik u ostavinskom postupku 7. Novine u ovrsi |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, odgovaranje na postavljena pitanja i nejasnoće, rasprava sa studentima, analiza praktičnog problema, samostalno čitanje literature te poticanje / angažiranje studenata na aktivno sudjelovanje u raspravi. |
| 1. METODE VREDNOVANJA | Ispitna prezentacija samostalnog istraživanja |
| ISHOD UČENJA (NAZIV) | **Razlikovati ovršnu od vjerodostojne isprave** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava.  Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava.  Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu.  Provesti empirijska odnosno pravna i interdisciplinarna istraživanja. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Razumijevanje. |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost učenja, sposobnost primjene znanja u praksi, razumijevanje činjenica, pojmova, postupaka i načela važnih za područje rada, analiziranje i vrednovanje činjenica radi primjene u praksi, sposobnost stvaranja novih ideja, istraživačke vještine, prepoznati nedostatke postojećih pravnih rješenja te predložiti odgovarajuće pravne mjere za zaobilaženje takvih nedostataka. |
| 1. SADRŽAJ UČENJA | Moguće nastavne teme:   1. Javnobilježničko pravo: osnovni pojmovi i instituti (hipotetski casus) 2. Sustavi javnog bilježništva 3. Platni nalog, COVL, *Mahnverfahren*; ovrha na temelju vjerodostojne isprave 4. *Zulfikarpašić*, *Pula parking*, *Polska Credit* 5. Zadužnica 6. Javni bilježnik u ostavinskom postupku 7. Novine u ovrsi |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, odgovaranje na postavljena pitanja i nejasnoće, rasprava sa studentima, analiza praktičnog problema, samostalno čitanje literature te poticanje / angažiranje studenata na aktivno sudjelovanje u raspravi. |
| 1. METODE VREDNOVANJA | Ispitna prezentacija samostalnog istraživanja |
| ISHOD UČENJA (NAZIV) | **Predložiti najprikladniji način postupanja javnog bilježnika u konkretnim okolnostima pojedinog slučaja** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | Koristiti se informacijskom tehnologijom i bazama pravnih podataka (npr. zakonodavstvo, sudska praksa, pravni časopisi te ostali e-izvori).  Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu.  Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području.  Analizirati relevantnu sudsku praksu. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Stvaranje / sinteza. |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost učenja, sposobnost primjene znanja u praksi, razumijevanje činjenica, pojmova, postupaka i načela važnih za područje rada, analiziranje i vrednovanje činjenica radi primjene u praksi, sposobnost stvaranja novih ideja, istraživačke vještine, prepoznati nedostatke postojećih pravnih rješenja te predložiti odgovarajuće pravne mjere za zaobilaženje takvih nedostataka. |
| 1. SADRŽAJ UČENJA | Moguće nastavne teme:   1. Javnobilježničko pravo: osnovni pojmovi i instituti (hipotetski casus) 2. Sustavi javnog bilježništva 3. Platni nalog, COVL, *Mahnverfahren*; ovrha na temelju vjerodostojne isprave 4. *Zulfikarpašić*, *Pula parking*, *Polska Credit* 5. Zadužnica 6. Javni bilježnik u ostavinskom postupku 7. Novine u ovrsi |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, odgovaranje na postavljena pitanja i nejasnoće, rasprava sa studentima, analiza praktičnog problema, samostalno čitanje literature te poticanje / angažiranje studenata na aktivno sudjelovanje u raspravi. |
| 1. METODE VREDNOVANJA | Ispitna prezentacija samostalnog istraživanja |

**ISHODI UČENJA – JAVNO FINANCIJSKO PRAVO EUROPSKE UNIJE – 9. semestar**

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| **KOLEGIJ** | **JAVNOFINANCIJSKO PRAVO EUROPSKE UNIJE** |
| OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | IZBORNI / 5. godina Pravnog studija (9. semester) |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | PREDAVANJA |
| ECTS BODOVI KOLEGIJA | 4 ECTS boda:   1. Predavanja - 30 sati: cca. **1 ECTS** 2. Priprema za predavanje (rad na tekstu, vođena diskusija, demonstracija primjera iz sudske prakse) - 30 sati: cca. **1 ECTS** 3. Priprema za kolokvije i ispit (samostalno čitanje i učenje literature ) – 60 sati: cca. **2 ECTS**. |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | PREDDIPLOMSKI POREZNI STUDIJ |
| RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | **KONSTRUKTIVNO POVEZIVANJE** |
| ISHOD UČENJA (NAZIV) | **Identificirati pravne izvore i načela javnofinancijskog prava Europske unije.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.  2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava.  10. Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Analiza |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost učenja, vještina jasnog usmenog izražavanja |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. UVOD - Definiranje pojedinih nastavnih cjelina 2. PRAVNI IZVORI JAVNOFINANCIJSKOG PRAVA EU 3. NAČELA JAVNOFINANCIJSKOG PRAVA EU |
| 1. NASTAVNE METODE | Predavanje, rad na tekstu, studentska debata, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | 1. Dva kolokvija ili pisani ispit (pitanja objektivnog tipa: višestruki odabir ili/i zadatak esejskog tipa: objašnjenje zadane teme) i 2. Usmeni ispit. |
| ISHOD UČENJA (NAZIV) | **Prikazati pojam i granice (viši rodni pojam i vrsne razlike) poreznog prava EU.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava.  5. Objasniti institute materijalnog i postupovnog prava.  10. Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Primjena |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost učenja, vještina jasnog usmenog izražavanja |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. EUROPSKO PRAVO – OPĆENITO, UVOD   Definicija europske pravne stečevine, značaj – s gledišta država članica i EU, javnofinancijski aspekt EU, porezno pravo u kontekstu prava EU - uvod   1. EUROPSKO POREZNO PRAVO   Europsko porezno pravo kao zasebna pravno područje unutar *acquis-*a, europsko propisi (direktive) kao specifikum, analiza pozicija država članica u donošenju propisa s obzirom na njihove različite interese |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | 1. Dva kolokvija ili pisani ispit (pitanja objektivnog tipa: višestruki odabir ili/i zadatak esejskog tipa: objašnjenje zadane teme) 2. Usmeni ispit. |
| ISHOD UČENJA (NAZIV) | **Odrediti značajke propisa EU s javnofinancijskim** **sadržajem** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava.  4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava.  5. Objasniti institute materijalnog i postupovnog prava.  10. Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Vrednovanje |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost učenja, vještina jasnog i usmenog izražavanja |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. STRUKTURA EUROPSKIH POREZNIH PROPISA – ZAJEDNIČKE ZNAČAJKE 2. IZBJEGAVANJE POREZNE OBVEZE U SUSTAVU POREZNOG PRAVA EU - Vrste izbjegavanja porezne obveze (zakonito i nezakonito), Off-shore centri u okviru EU, Transfer pricing, Directive shopping, Potkapitaliziranje 3. MJERE PROTIV IZBJEGAVANJA POREZNE OBVEZE U POREZNOM PRAVU EU |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | 1. Dva kolokvija ili pisani ispit (pitanja objektivnog tipa: višestruki odabir ili/i zadatak esejskog tipa: objašnjenje zadane teme) 2. Usmeni ispit. |
| ISHOD UČENJA (NAZIV) | **Analizirati temeljne odrednice usklađivanja oporezivanja u Europskoj uniji i suradnje poreznih administracija država članica** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava.  5. Objasniti institute materijalnog i postupovnog prava.  10. Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području.  12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Analiza |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost učenja, vještina jasnog i usmenog izražavanja |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:  1. USKLAĐIVANJE POREZNIH SUSTAVA DRŽAVA ČLANICA  2. SURADNJA POREZNIH ADMINISTRACIJA DRŽAVA ČLANICA |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | 1. Dva kolokvija ili pisani ispit (pitanja objektivnog tipa: višestruki odabir ili/i zadatak esejskog tipa: objašnjenje zadane teme)  2. Usmeni ispit. |
| ISHOD UČENJA (NAZIV) | **Analizirati praktična pitanja primjene poreznog prava EU** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 10. Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području.  11. Analizirati relevantnu sudsku praksu.  14. Usporediti različite pravosudne sustave. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Analiza |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost učenja, vještina jasnog i usmenog izražavanja |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:  1. ANALIZA DIREKTIVA EU U PODRUČJU POREZA - Direktiva o matičnom I zavisnom društvu, Direktiva o spajanjima, Direktiva o kamatama I autorskim naknadama, ATAD  2. PRAKSA SUDA EU KAO IZVOR PRAVA – analiza najvažnijih presuda Suda EU u ključnim porezno-pravnim predmetima (naglasak na izravnim porezima)  3. DRUGA PITANJA POREZNOG PRAVA EU - Štetna porezna konkurencija između država članica, javne afere (Luxleaks, pitanja obvezujućih mišljenja) |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | 1. Dva kolokvija ili pisani ispit (pitanja objektivnog tipa: višestruki odabir ili/i zadatak esejskog tipa: objašnjenje zadane teme)  2. Usmeni ispit. |

**ISHODI UČENJA – JURISDICTION AND ROLE OF THE EUROPEAN COURT OF JUSTICE – 9. semestar**

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| COURSE | JURISDICTION AND THE ROLE OF THE EUROPEAN COURT OF JUSTICE |
| COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED | ELECTIVE/FIFTH YEAR |
| TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS) | LECTURES |
| APPOINTED ECTS CREDITS | **4 ECTS credits** (around 120 hours of work), of which:  - Classes: 30 hours (**1 ECTS**)  - Preparation for classes (reading and analysing class materials – academic articles/book chapters and case law, preparation for participation in class discussion, preparation for individual student presentations): 45 hours (**1,5 ECTS**)  - Reflection after classes (revision of notes and content of the previous class, solving mini quizzes, identifying questions that remained unaddressed or unclear): 15 hours (**0,5 ECTS**)  - Exam preparation (revision of the course materials, additional readings and research, synthesis of different course units): 30 hours (**1 ECTS**) |
| STUDY PROGRAMME OF THE IMPLEMENTED COURSE | STUDY PROGRAMME IN LAW |
| STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | CONSTRUCTIVE ALIGNMENT |
| LEARNING OUTCOME (NAME) | 1. Evaluating the role of courts in contemporary legal systems |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.  12. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Evaluation |
| 1. SKILLS | Critical evaluation  Creative thinking  Communicating and interacting with other interlocutors |
| 1. LEARNING CONTENT | Teaching units:  “The Role of Courts in Contemporary Societies”  “Organisation of the EU Judiciary”  “Organisation and Policy Role of the CJEU” |
| 1. TEACHING METHODS | Lecture  Moderated discussion  Group work  Debate |
| 1. EVALUATION METHODS | Written exam: essay questions  Evaluation of participation in class discussion |
| LEARNING OUTCOME (NAME) | 2. Discussing structure and organisation of the European Union judicial system |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 2. Define basic terms and institutes and fundamental doctrines and principles of individual areas of law.  11. Analyse relevant case law. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Analysis |
| 1. SKILLS | Critical evaluation  Public presentation  Communicating in English |
| 1. LEARNING CONTENT | Teaching unit:  “Organisation of the EU Judiciary” |
| 1. TEACHING METHODS | Lecture  Moderated discussion  Individual student presentation |
| 1. EVALUATION METHODS | Written exam: essay questions  Written exam: multiple-choice questions  Evaluation of student presentation  Evaluation of participation in class discussion |
| LEARNING OUTCOME (NAME) | 3. Assessing the Court’s role in reviewing compliance with EU law by Member States and the EU institutions |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 6. Apply appropriate legal terminology (in Croatian and one foreign language) while expressing clear and convincing oral and written argument.  7. Use information technology and databases of legal sources (e.g. legislation, case law, law journals and other e-sources).  10. Determine relevant rules of the European Union legal system in specific area of law.  11. Analyse relevant case law. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Evaluation |
| 1. SKILLS | Critical evaluation  Communicating and interacting with other interlocutors  Public presentation  Communicating in English |
| 1. LEARNING CONTENT | Teaching units:  “Infringement Procedure”  “Judicial Review of EU Law” |
| 1. TEACHING METHODS | Lecture  Moderated discussion  Individual student presentation |
| 1. EVALUATION METHODS | Written exam: problem question based on a hypothetical scenario  Written exam: multiple-choice questions  Evaluation of student presentation  Evaluation of participation in class discussion |
| LEARNING OUTCOME (NAME) | 4. Assessing the effectiveness of the judicial mechanism for ensuring uniformity in interpretation and application of EU law |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 6. Apply appropriate legal terminology (in Croatian and one foreign language) while expressing clear and convincing oral and written argument.  7. Use information technology and databases of legal sources (e.g. legislation, case law, law journals and other e-sources).  10. Determine relevant rules of the European Union legal system in specific area of law.  11. Analyse relevant case law. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Evaluation |
| 1. SKILLS | Critical evaluation  Communicating and interacting with other interlocutors  Public presentation  Communicating in English |
| 1. LEARNING CONTENT | Teaching units:  “Cooperation Between the CJEU and National Courts – Preliminary Ruling Procedure”  “Judicial Review of EU Law” |
| 1. TEACHING METHODS | Lecture  Moderated discussion  Individual student presentation |
| 1. EVALUATION METHODS | Written exam: problem question based on a hypothetical scenario  Written exam: multiple-choice questions  Evaluation of student presentation  Evaluation of participation in class discussion |
| LEARNING OUTCOME (NAME) | 5. Creating written submissions in accordance with the rules of procedure of the Court of Justice |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 4. Classify and interpret normative framework relevant for a particular area of law.  6. Apply appropriate legal terminology (in Croatian and one foreign language) while expressing clear and convincing oral and written argument.  7. Use information technology and databases of legal sources (e.g. legislation, case law, law journals and other e-sources).  15. Propose solution to a legal problem with an aim of drafting legal opinion.  17. Draft a legal act by applying relevant legal rules. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Creation/synthesis |
| 1. SKILLS | Creative thinking  Problem solving  Working under pressure  Decision-making  Writing in English |
| 1. LEARNING CONTENT | Teaching units:  “How to write a request for preliminary ruling”  “Cooperation Between the CJEU and National Courts – Preliminary Ruling Procedure”  “Judicial Review of EU Law”  “Infringement Procedure” |
| 1. TEACHING METHODS | Group work  Individual written assignment  Moderated discussion |
| 1. EVALUATION METHODS | Written exam: problem question based on a hypothetical scenario  Homework: drafting written submissions (reference for preliminary ruling, action for annulment) before the Court of Justice  Evaluation of individual written assignments  Evaluation of participation in class discussion |

**ISHODI UČENJA – KANONSKO PRAVO I HRVATSKI PRAVNI SUSTAV – 9. semestar**

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| **KOLEGIJ** | **KANONSKO PRAVO I HRVATSKI PRAVNI SUSTAV** |
| OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | Izborni predmet, 9. semestar (5. godina) |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | predavanja |
| ECTS BODOVI KOLEGIJA | 4 ECTS boda |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | PRAVNI STUDIJ |
| RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | **KONSTRUKTIVNO POVEZIVANJE** |
| ISHOD UČENJA (NAZIV) | **Identificirati** osnovne izvore, pojmove i načela kanonskog prava u kontekstu hrvatskog pravnog sustava. |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.   2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | razumijevanje |
| 1. VJEŠTINE | Vještina upravljanja informacijama, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, sposobnost učenja. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Uvod: kanonsko pravo i hrvatski pravni sustav 2. Pravna osobnost u civilnom i kanonskom pravu 3. Civilno i kanonsko imovinsko pravo u njihovu prožimanju 4. Civilno i kanonsko procesno pravo |
| 1. NASTAVNE METODE | Predavanje, rad na tekstu, samostalno čitanje literature |
| 1. METODE VREDNOVANJA | Usmeni ispit |
| ISHOD UČENJA (NAZIV) | **Interpretirati** procese nastanka i povijesnog razvoja različitih pravila i načela kanonskog prava u suodnosu sa svjetovnim pravnim poretcima. |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.  2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava.  9. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | razumijevanje |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost učenja, logičko argumentiranje uz uvažavanje drugačijeg mišljenja. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Uvod: kanonsko pravo i hrvatski pravni sustav 2. Pravna osobnost u civilnom i kanonskom pravu 3. Civilno i kanonsko imovinsko pravo u njihovu prožimanju 4. Civilno i kanonsko procesno pravo |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature |
| 1. METODE VREDNOVANJA | Usmeni ispit |
| ISHOD UČENJA (NAZIV) | **Analizirati** suodnos različitih instituta kanonskog prava s odgovarajućim institutima suvremenog hrvatskog prava |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.  9. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu.  12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu.  13. Kombinirati pravne institute i načela suvremenog pravnog sustava. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | analiza |
| 1. VJEŠTINE | Vještina upravljanja informacijama, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, sposobnost učenja, vještina sustavnog baratanja informacijama i njihovog razgraničavanja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Uvod: kanonsko pravo i hrvatski pravni sustav 2. Pravna osobnost u civilnom i kanonskom pravu 3. Civilno i kanonsko imovinsko pravo u njihovu prožimanju 4. Civilno i kanonsko procesno pravo |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature |
| 1. METODE VREDNOVANJA | Usmeni ispit |
| ISHOD UČENJA (NAZIV) | **Demonstrirati** primjenu različitih pravila i načela kanonskog prava i hrvatskog prava u konkretnim pravnim problemima i institucijskim rješenjima. |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu.  13. Kombinirati pravne institute i načela suvremenog pravnog sustava. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | primjena |
| 1. VJEŠTINE | Vještina upravljanja informacijama, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, vještina sustavnog baratanja informacijama i njihovog razgraničavanja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja, sposobnost primjene znanja. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Uvod: kanonsko pravo i hrvatski pravni sustav 2. Pravna osobnost u civilnom i kanonskom pravu 3. Civilno i kanonsko imovinsko pravo u njihovu prožimanju 4. Civilno i kanonsko procesno pravo |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature, demonstracija praktičnog zadatka. |
| 1. METODE VREDNOVANJA | Usmeni ispit |
| ISHOD UČENJA (NAZIV) | **Kreirati** zaključke o relevantnosti kanonskog prava za hrvatski pravni sustav, njihovom uzajamnom utjecaju i konkretnim načinima rješavanja pojedinih pravnih problema koji nastaju u njihovom suodnosu |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.  12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | sinteza |
| 1. VJEŠTINE | Vještina upravljanja informacijama, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, vještina sustavnog baratanja informacijama i njihovog razgraničavanja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja, sposobnost primjene znanja. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Uvod: kanonsko pravo i hrvatski pravni sustav 2. Pravna osobnost u civilnom i kanonskom pravu 3. Civilno i kanonsko imovinsko pravo u njihovu prožimanju 4. Civilno i kanonsko procesno pravo |
| 1. NASTAVNE METODE | Predavanje, rad na tekstu, vođena diskusija, samostalno čitanje literature |
| 1. METODE VREDNOVANJA | Usmeni ispit |

**ISHODI UČENJA – KAZNENOPRAVNI ASPEKTI TRGOVANJA LJUDIMA I NEZAKONITIH MIGRACIJA – 9. semestar**

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| **KOLEGIJ** | **KAZNENOPRAVNI ASPEKTI TRGOVANJA LJUDIMA I NEZAKONITIH MIGRACIJA** |
| OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | IZBORNI /V. |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | PREDAVANJA |
| ECTS BODOVI KOLEGIJA | **4 ECTS** boda:  1. Predavanja - 30 sati: cca. **1 ECTS**  2. Priprema za predavanje (rad na slučajevima i prezentacijama, izučavanje literature, analiza slučajeva) - 30 sati: cca. **1 ECTS**  3. Rad studenta, priprema za kolokvij i ispit (samostalno čitanje i učenje literature ) – 60 sati; cca. **2 ECTS.** |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | PRAVNI STUDIJ |
| RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | **KONSTRUKTIVNO POVEZIVANJE** |
| ISHOD UČENJA (NAZIV) **I** | **Interpretirati međunarodni kaznenopravni okvir za prevenciju, sprječavanje i kažnjavanje trgovanje ljudima i nezakonitih migracija** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava. 3. Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama. 4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | **Razumijevanje** |
| 1. VJEŠTINE | Sposobnost učenja, vještina upravljanja informacijama, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja, sposobnost primjene znanja u praksi. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Općenito o ulozi međunarodnog prava u prevenciji i sprječavanju trgovanju ljudima te kažnjavanju za trgovanje ljudima 2. Međunarodni pravni okvir za prevenciju, sprječavanje i kažnjavanje trgovanja ljudima 3. Međunarodni pravni okvir za prevenciju, sprječavanje i kažnjavanje nezakonitih migracija 4. Nacionalni (kazneno)pravni okvir za prevenciju, sprječavanje i kažnjavanje trgovanja ljudima 5. Nacionalni (kazneno)pravni okvir za prevenciju, sprječavanje i kažnjavanje nezakonitih migracija |
| 1. NASTAVNE METODE | Predavanje, proučavanje, usporedba i tumačenje zakonskih normi, i međunarodnih dokumenata, samostalno čitanje, vođena diskusija, istraživanje i izučavanje literature. |
| 1. METODE VREDNOVANJA | 1. Dva kolokvija (pitanja objektivnog tipa: višestruki odabir ili/i zadatak esejskog tipa: objašnjenje zadane teme) i/ili pisani ispit 2. Usmeni ispit. |
| ISHOD UČENJA (NAZIV) **II** | **Analizirati praksu domaćih sudova i Europskog suda za ljudska prava** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja.  7. Koristiti se informacijskom tehnologijom i bazama pravnih podataka (npr. zakonodavstvo, sudska praksa, pravni časopisi te ostali e-izvori).  11. Analizirati relevantnu sudsku praksu.  12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | **Analiza** |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost rješavanja problema, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, sposobnost učenja, sposobnost primjene propisa na hipotetičke i stvarne slučajeve iz sudske prakse, sposobnost analize, razrada vlastitih ideja. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Međunarodni pravni okvir za prevenciju, sprječavanje i kažnjavanje trgovanja ljudima 2. Međunarodni pravni okvir za prevenciju, sprječavanje i kažnjavanje nezakonitih migracija 3. Nacionalni (kazneno)pravni okvir za prevenciju, sprječavanje i kažnjavanje trgovanja ljudima 4. Nacionalni (kazneno)pravni okvir za prevenciju, sprječavanje i kažnjavanje nezakonitih migracija 5. Praksa nacionalnih sudova 6. Praksa Europskog suda za ljudska prava |
| 1. NASTAVNE METODE | Predavanje, usporedba i tumačenje nacionalnih zakonskih normi, analiza sudske praske, analiza prakse Europskog suda za ljudska prava, samostalno čitanje, vođena diskusija, istraživanje i izučavanje literature. |
| 1. METODE VREDNOVANJA | 1. Dva kolokvija (pitanja objektivnog tipa: višestruki odabir ili/i zadatak esejskog tipa: objašnjenje zadane teme) i/ili pisani ispit 2. Usmeni ispit. |
| ISHOD UČENJA (NAZIV) **III** | **Odrediti pravnu kvalifikaciju predmeta u kojem je identificirana žrtva trgovanja ljudima** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava  7. Koristiti se informacijskom tehnologijom i bazama pravnih podataka (npr. zakonodavstvo, sudska praksa, pravni časopisi te ostali e-izvori)  9. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu  10. Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području  12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu.  13. Kombinirati pravne institute i načela suvremenog pravnog sustava. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | **Vrednovanje** |
| 1. VJEŠTINE | Sposobnost analize zakonskih tekstova, sposobnost rješavanja problema, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, sposobnost timskog rada, sposobnost učenja, jasno i razgovijetno izražavanje. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Međunarodni pravni okvir za prevenciju, sprječavanje i kažnjavanje trgovanja ljudima 2. Međunarodni pravni okvir za prevenciju, sprječavanje i kažnjavanje nezakonitih migracija 3. Nacionalni (kazneno)pravni okvir za prevenciju, sprječavanje i kažnjavanje trgovanja ljudima 4. Nacionalni (kazneno)pravni okvir za prevenciju, sprječavanje i kažnjavanje nezakonitih migracija 5. Praksa nacionalnih sudova 6. Praksa Europskog suda za ljudska prava |
| 1. NASTAVNE METODE | Predavanje, usporedba i tumačenje zakonskih i ustavnih normi te sudske prakse kao i prakse Europskog suda za ljudska prava, samostalno čitanje, vođena diskusija, istraživanje i izučavanje literature. |
| 1. METODE VREDNOVANJA | 1. Dva kolokvija (pitanja objektivnog tipa: višestruki odabir ili/i zadatak esejskog tipa: objašnjenje zadane teme) i/ili pisani ispit 2. Usmeni ispit. |
| ISHOD UČENJA (NAZIV) **IV** | **Kvalificirati (kategorizirati) iz činjeničnog supstrata kazneno djelo Trgovanja ljudima** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 13. Kombinirati pravne institute i načela suvremenog pravnog sustava  18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja  19. Implementirati europske propise u nacionalni pravni sustav  20. Samostalno planirati i predstaviti ili/i u timu kreirati pravne projekte odnosno radnje u pravnim postupcima |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | **Sinteza/stvaranja** |
| 1. VJEŠTINE | Sposobnost rješavanja problema, vještina uočavanja relevantnih informacija, sposobnost učenja, sposobnost analiziranja legislative i sudske praske, sposobnost precizne formulacije stavova, sposobnost razrade kritičkih stavova, sposobnost primjene znanja u praksi. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Međunarodni pravni okvir za prevenciju, sprječavanje i kažnjavanje trgovanja ljudima 2. Međunarodni pravni okvir za prevenciju, sprječavanje i kažnjavanje nezakonitih migracija 3. Nacionalni (kazneno)pravni okvir za prevenciju, sprječavanje i kažnjavanje trgovanja ljudima 4. Nacionalni (kazneno)pravni okvir za prevenciju, sprječavanje i kažnjavanje nezakonitih migracija 5. Praksa nacionalnih sudova 6. Praksa Europskog suda za ljudska prava |
| 1. NASTAVNE METODE | Predavanje, proučavanje, analiza i usporedba legislative i presuda, samostalno čitanje, vođena diskusija, istraživanje i izučavanje literature. |
| 1. METODE VREDNOVANJA | 1. Dva kolokvija (pitanja objektivnog tipa: višestruki odabir ili/i zadatak esejskog tipa: objašnjenje zadane teme) i/ili pisani ispit 2. Usmeni ispit. |

**ISHODI UČENJA – KAZNENO PRAVO EUROPSKE UNIJE – 9. semestar**

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| **KOLEGIJ** | **KAZNENO PRAVO EUROPSKE UNIJE** |
| OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | IZBORNI / PETA GODINA |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | PREDAVANJA |
| ECTS BODOVI KOLEGIJA | **4 ECTS** boda:   1. Predavanja - 30 sati: cca. **1 ECTS** 2. Priprema za predavanje (rad na tekstu, vođena diskusija) - 30 sati: cca. **1 ECTS** 3. Priprema za kolokvij i ispit (samostalno čitanje i učenje literature ) – 60 sati: cca. **2 ECTS**. |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | PRAVNI STUDIJ |
| RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv. |
|  | **KONSTRUKTIVNO POVEZIVANJE** |
| ISHOD UČENJA (NAZIV) | **Definirati temeljne pojmove i institute te temeljna načela kaznenog prava Europske unije.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava.  5. Objasniti institute materijalnog i postupovnog prava.  13. Kombinirati pravne institute i načela suvremenog pravnog sustava. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Pamćenje |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost učenja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Povijesni razvoj ovlasti Europske unije u kaznenopravnom području; 2. Odredbe Lisabonskog ugovora relevantne za kazneno pravo; 3. Uloga Europskog suda pravde u kaznenopravnom području; 4. Načelo uzajamnog priznanja; 5. Institucije i mehanizmi pravosudne suradnje u kaznenim stvarima; 6. Europski uhidbeni nalog; 7. Dokazi u kaznenom pravu Europske unije; 8. Harmonizacija kaznenih prava država članica; 9. Načelo ne bis in idem u kaznenom pravu Europske unije; 10. Ured europskog javnog tužitelja. |
| 1. NASTAVNE METODE | Predavanja, vođena diskusija, rješavanje problemskih zadataka, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | 1. Pisani ispit - sastoji se od esejskih pitanja, kojima se provjerava poznavanje i razumijevanje gradiva, te pravnologično povezivanje činjenica.  2. Usmeni ispit. |
| ISHOD UČENJA (NAZIV) | **Klasificirati temeljna načela i izvore kaznenog prava Europske unije .** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava.  4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava.  13. Kombinirati pravne institute i načela suvremenog pravnog sustava. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Razumijevanje |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost učenja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Povijesni razvoj ovlasti Europske unije u kaznenopravnom području; 2. Odredbe Lisabonskog ugovora relevantne za kazneno pravo; 3. Uloga Europskog suda pravde u kaznenopravnom području; 4. Načelo uzajamnog priznanja; 5. Institucije i mehanizmi pravosudne suradnje u kaznenim stvarima; 6. Europski uhidbeni nalog; 7. Dokazi u kaznenom pravu Europske unije; 8. Harmonizacija kaznenih prava država članica; 9. Načelo ne bis in idem u kaznenom pravu Europske unije; 10. Ured europskog javnog tužitelja. |
| 1. NASTAVNE METODE | Predavanja, vođena diskusija, rješavanje problemskih zadataka, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | 1. Pisani ispit - sastoji se od esejskih pitanja, kojima se provjerava poznavanje i razumijevanje gradiva, te pravnologično povezivanje činjenica.  2. Usmeni ispit. |
| ISHOD UČENJA (NAZIV) | **Analizirati utjecaj prakse Suda Europske unije na razvoj kaznenog prava Europske unije.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava.  11. Analizirati relevantnu sudsku praksu.  12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Analiza |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost rješavanja problema, sposobnost učenja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Povijesni razvoj ovlasti Europske unije u kaznenopravnom području; 2. Uloga Europskog suda pravde u kaznenopravnom području; 3. Načelo uzajamnog priznanja; 4. Europski uhidbeni nalog; 5. Dokazi u kaznenom pravu Europske unije; 6. Harmonizacija kaznenih prava država članica; 7. Načelo ne bis in idem u kaznenom pravu Europske unije. |
| 1. NASTAVNE METODE | Predavanja, vođena diskusija, rješavanje problemskih zadataka, studentska debata, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | 1. Pisani ispit - sastoji se od esejskih pitanja, kojima se provjerava poznavanje i razumijevanje gradiva, te pravnologično povezivanje činjenica.  2. Usmeni ispit. |
| ISHOD UČENJA (NAZIV) | **Vrednovati učinkovitost mehanizama pravosudne suradnje u kaznenim stvarima.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 4. Objasniti institute materijalnog i postupovnog prava.  11. Analizirati relevantnu sudsku praksu.  13. Kombinirati pravne institute i načela suvremenog pravnog sustava. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Vrednovanje |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost rješavanja problema, sposobnost učenja, sposobnost kritike i samokritike, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Načelo uzajamnog priznanja; 2. Institucije i mehanizmi pravosudne suradnje u kaznenim stvarima; 3. Europski uhidbeni nalog; 4. Dokazi u kaznenom pravu Europske unije; 5. Harmonizacija kaznenih prava država članica; 6. Načelo ne bis in idem u kaznenom pravu Europske unije; 7. Ured europskog javnog tužitelja. |
| 1. NASTAVNE METODE | Predavanja, vođena diskusija, rješavanje problemskih zadataka, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | 1. Pisani ispit - sastoji se od esejskih pitanja, kojima se provjerava poznavanje i razumijevanje gradiva, te pravnologično povezivanje činjenica.  2. Usmeni ispit. |
| ISHOD UČENJA (NAZIV) | **Objasniti uvjetovanost razvoja kaznenog prava Europske unije društvenim, ekonomskim i političkim promjenama.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 5. Objasniti institute materijalnog i postupovnog prava.  13. Kombinirati pravne institute i načela suvremenog pravnog sustava. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Sinteza / Stvaranje |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost rješavanja problema, sposobnost učenja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Povijesni razvoj ovlasti Europske unije u kaznenopravnom području; 2. Odredbe Lisabonskog ugovora relevantne za kazneno pravo; 3. Uloga Europskog suda pravde u kaznenopravnom području; 4. Ured europskog javnog tužitelja. |
| 1. NASTAVNE METODE | Predavanja, vođena diskusija, rješavanje problemskih zadataka, studentska debata, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | 1. Pisani ispit - sastoji se od esejskih pitanja, kojima se provjerava poznavanje i razumijevanje gradiva, te pravnologično povezivanje činjenica.  2. Usmeni ispit. |

**ISHODI UČENJA – KOMPARATIVNA JAVNA UPRAVA – 9. semestar**

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| **KOLEGIJ** | **KOMPARATIVNA JAVNA UPRAVA** |
| OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | IZBORNI  9. SEMESTAR |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | PREDAVANJA |
| ECTS BODOVI KOLEGIJA | 4 ECTS bodova:   1. Predavanja - 30 sati: cca**. 1 ECTS** 2. Priprema za predavanje (samostalno čitanje literature, rad na tekstu, studentska izlaganja) – 30 sati: cca. **1 ECTS** 3. Priprema za kolokvij i ispit (samostalno čitanje i učenje literature) – 60 sati: cca. 2 **ECTS**. |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | INTEGRIRANI PREDDIPLOMSKI I DIPLOMSKI SVEUČILIŠNI PRAVNI STUDIJ |
| RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | **KONSTRUKTIVNO POVEZIVANJE** |
| ISHOD UČENJA (NAZIV) | **Objasniti glavne elemente državne uprave, lokalne samouprave i javnih službi u odabranim zemljama.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.  18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Razumijevanje |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost učenja, vještina jasnog i razgovijetnog usmenog i pisanog izražavanja. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Javna uprava u Njemačkoj 2. Javna uprava u Francuskoj 3. Javna uprava u Velikoj Britaniji |
| 1. NASTAVNE METODE | Predavanje, samostalno čitanje literature, izlaganja studenata. |
| 1. METODE VREDNOVANJA | 1. Esej - student u dogovoru s nastavnikom odabire određenu temu iz upravnog sustava odabrane zemlje ili skupine zemalja o kojoj piše esej problemskog karaktera.  2. Usmeni ispit |
| ISHOD UČENJA (NAZIV) | **Usporediti službeničke sustave u različitim zemljama.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.  18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Analiza. |
| 1. VJEŠTINE | Sposobnost primjene znanja u praksi, sposobnost učenja, sposobnost precizne formulacije stavova, sposobnost stvaranja novih ideja. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Komparativni službenički sustavi 2. Javna uprava u Francuskoj 3. Javna uprava u Njemačkoj 4. Javna uprava u Velikoj Britaniji |
| 1. NASTAVNE METODE | Predavanje, samostalno čitanje literature, izlaganja studenata. |
| 1. METODE VREDNOVANJA | 1. Esej - student u dogovoru s nastavnikom odabire određenu temu iz upravnog sustava odabrane zemlje ili skupine zemalja o kojoj piše esej problemskog karaktera.  2. Usmeni ispit |
| ISHOD UČENJA (NAZIV) | **Prosuditi politička, institucionalna i organizacijska rješenja iz komparativnih upravnih sustava** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.  18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Vrednovanje |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost učenja, vještina jasnog i razgovijetnog usmenog i pisanog izražavanja. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Komparativna metoda u proučavanju javne uprave 2. Modeli javne uprave, globalizacija i harmonizacija 3. Javna uprava u Francuskoj 4. Javna uprava u Njemačkoj 5. Javna uprava u Velikoj Britaniji |
| 1. NASTAVNE METODE | Predavanje, samostalno čitanje literature, izlaganja studenata. |
| 1. METODE VREDNOVANJA | 1. Esej - student u dogovoru s nastavnikom odabire određenu temu iz upravnog sustava odabrane zemlje ili skupine zemalja o kojoj piše esej problemskog karaktera.  2. Usmeni ispit |
| ISHOD UČENJA (NAZIV) | **Prosuditi utjecaj političko-upravnog sustava i upravne tradicije na razvoj i reforme javne uprave.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.  18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Vrednovanje |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost učenja, vještina jasnog i razgovijetnog usmenog i pisanog izražavanja. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Modeli javne uprave, globalizacija i harmonizacija |
| 1. NASTAVNE METODE | Predavanje, samostalno čitanje literature, izlaganja studenata. |
| 1. METODE VREDNOVANJA | 1. Esej - student u dogovoru s nastavnikom odabire određenu temu iz upravnog sustava odabrane zemlje ili skupine zemalja o kojoj piše esej problemskog karaktera.  2. Usmeni ispit |

**ISHODI UČENJA – KOMPARATIVNA KRIMINOLOGIJA – 9. semestar**

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| **KOLEGIJ** | **KOMPARATIVNA KRIMINOLOGIJA** |
| OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | IZBORNI /V. |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | PREDAVANJA |
| ECTS BODOVI KOLEGIJA | **4 ECTS** boda:  1. Predavanja - 30 sati: cca. **1 ECTS**  2. Priprema za predavanje (rad na slučajevima i prezentacijama, izučavanje literature, analiza slučajeva) - 30 sati: cca. **1 ECTS**  3. Rad studenta, priprema za kolokvij i ispit (samostalno čitanje i učenje literature ) – 60 sati; cca. **2 ECTS.** |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | PRAVNI STUDIJ |
| RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | **KONSTRUKTIVNO POVEZIVANJE** |
| ISHOD UČENJA (NAZIV) **I** | **Identificirati osnovne pojmove komparativne kriminologije kroz međunarodna kriminološka istraživanja i kaznenog prava usporedbom kaznenopravnih načela, institute te kroz samu analizu kaznenih djela** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava. 3. Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama.   6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | **Razumijevanje** |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja, sposobnost učenja. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Uvod u komparativnu kriminologiju i njezini povijesni korijeni 2. Kriminološke teorije 3. Kriminal i devijantnost kroz komparativnu analizu 4. Analiza određenih kriminoloških tema u međunarodnom kontekstu 5. Glavne zaključci predmeta |
| 1. NASTAVNE METODE | Predavanje, proučavanje, usporedba i tumačenje zakonskih normi i kriminoloških istraživanja, samostalno čitanje, vođena diskusija, istraživanje i izučavanje literature. |
| 1. METODE VREDNOVANJA | 1. Jedan kolokvij (pitanja objektivnog tipa: višestruki odabir ili/i zadatak esejskog tipa: objašnjenje zadane teme) i/ili pisani ispit 2. Usmeni ispit. |
| ISHOD UČENJA (NAZIV) **II** | **Klasificirati kriminološki pogled na zločin i devijantnost u kulturnom kontekstu na domaćoj i globalnoj razini** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja.  8. Razviti etičko, pravno i društveno odgovorno ponašanje.  9. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu.  12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | **Analiza** |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost rješavanja problema, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, sposobnost učenja, sposobnost primjene propisa na hipotetičke i stvarne slučajeve iz sudske prakse, razrada vlastitih ideja sposobnost analize. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Uvod u komparativnu kriminologiju i njezini povijesni korijeni 2. Kriminološke teorije 3. Kriminal i devijantnost kroz komparativnu analizu 4. Analiza određenih kriminoloških tema u međunarodnom kontekstu |
| 1. NASTAVNE METODE | Predavanje, usporedba i tumačenje kriminoloških teorija, analiza empirijskih podataka dobivenih međunarodnim kriminološkim istraživanjem, samostalno čitanje, vođena diskusija, istraživanje i izučavanje literature. |
| 1. METODE VREDNOVANJA | 1. Jedan kolokvij (pitanja objektivnog tipa: višestruki odabir ili/i zadatak esejskog tipa: objašnjenje zadane teme) i/ili pisani ispit 2. Usmeni ispit. |
| ISHOD UČENJA (NAZIV) **III** | **Vrednovati kvalitetu i održivost specifičnih tema kriminala i devijantnosti u kriminologiji u međunarodnom kontekstu: ubojstvo, samoubojstvo (stope, trendovi i objašnjenja), organizirani kriminal širom svijeta, trgovina ljudima i drogom, cyber kriminal, ratni zločini i terorizam.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava.  7. Koristiti se informacijskom tehnologijom i bazama pravnih podataka (npr. zakonodavstvo, sudska praksa, pravni časopisi te ostali e-izvori).  12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu.  14. Usporediti različite pravosudne sustave. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | **Vrednovanje** |
| 1. VJEŠTINE | Sposobnost analize zakonskih tekstova, sposobnost rješavanja problema, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, sposobnost timskog rada, sposobnost učenja, jasno i razgovijetno izražavanje. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Uvod u komparativnu kriminologiju i njezini povijesni korijeni 2. Kriminološke teorije 3. Kriminal i devijantnost kroz komparativnu analizu 4. Analiza određenih kriminoloških tema u međunarodnom kontekstu |
| 1. NASTAVNE METODE | Predavanje, usporedba i tumačenje zakonskih i ustavnih normi te sudske prakse kao i međunarodnih kriminoloških istraživanja, samostalno čitanje, vođena diskusija, istraživanje i izučavanje literature. |
| 1. METODE VREDNOVANJA | 1. Jedan kolokvij (pitanja objektivnog tipa: višestruki odabir ili/i zadatak esejskog tipa: objašnjenje zadane teme) i/ili pisani ispit 2. Usmeni ispit. |
| ISHOD UČENJA (NAZIV) **IV** | **Poopćit reakcije nacionalnog i međunarodnog kaznenopravnog sustava prema različitim oblicima kažnjivog ponašanja, u sklopu koje će se raspravljati o kvalitativnim i kvantitativnim kriminološkim istraživanjima.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja  19. Implementirati europske propise u nacionalni pravni sustav  20. Samostalno planirati i predstaviti ili/i u timu kreirati pravne projekte odnosno radnje u pravnim postupcima |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | **Sinteza/stvaranja** |
| 1. VJEŠTINE | Sposobnost rješavanja problema, sposobnost primjene znanja u praksi, sposobnost učenja, sposobnost analiziranja legislative i sudske praske, kao i kriminoloških istraživanja, sposobnost precizne formulacije stavova, sposobnost stvaranja novih ideja i razrade kritičkih stavova. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Uvod u komparativnu kriminologiju i njezini povijesni korijeni 2. Kriminološke teorije 3. Kriminal i devijantnost kroz komparativnu analizu 4. Analiza određenih kriminoloških tema u međunarodnom kontekstu 5. Glavni zaključci predmeta |
| 1. NASTAVNE METODE | Predavanje, analiza i usporedba legislative i presuda, kao i kriminoloških istraživanja, samostalno čitanje, vođena diskusija, istraživanje i izučavanje literature. |
| 1. METODE VREDNOVANJA | 1. Jedan kolokvij (pitanja objektivnog tipa: višestruki odabir ili/i zadatak esejskog tipa: objašnjenje zadane teme) i/ili pisani ispit 2. Usmeni ispit. |

**ISHODI UČENJA – KOMPARATIVNA PRAVNA LINGVISTIKA – 9. semestar**

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| **KOLEGIJ** | **KOMPARATIVNA PRAVNA LINGVISTIKA/COMPARATIVE LEGAL LINGUISTICS** |
| OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | IZBORNI/PETA GODINA |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | PREDAVANJA |
| ECTS BODOVI KOLEGIJA | 4 ECTS BODA  1ECTS bod: pripreme za predavanja (c. 25 sati)  1 ECTS bod: aktivno sudjelovanje na predavanjima (c. 30 sati)  1 ECTS bod: izrada seminarskog rada (c. 25 sati)  1 ECTS bod: priprema prezentacije o odabranoj temi (c. 25 sati) |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | PRAVNI STUDIJ |
| RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.¸1.sv. |
|  | **KONSTRUKTIVNO POVEZIVANJE** |
| ISHOD UČENJA (NAZIV) | **Definirati osnovne pravne i lingvističke pojmove i termine** |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | |  | | --- | | 2.Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava. | | 3.Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama. | |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Razumijevanje |
| VJEŠTINE | Korištenje stranog jezika u stručnoj komunikaciji, prezentacijske i komunikacijske vještine, pisanje seminarskih radova, vještina upravljanja informacijama, istraživačke vještine, sposobnost učenja, sposobnost stvaranja novih ideja |
| SADRŽAJ UČENJA | Nastavne cjeline:   1. Introduction to Linguistics 2. Introduction to Law |
| NASTAVNE METODE | Predavanja, vođena diskusija, rješavanje problemskih zadataka, izrada pisanog rada, rad na tekstu, studentska debata, samostalno čitanje literature. |
| METODE VREDNOVANJA | Vrednovanje studentske prezentacije i seminarskog rada ili  pismeni i usmeni ispit |
| ISHOD UČENJA (NAZIV) | Objasniti povijesni razvoj prava i pravnih jezika te njihove međusobne utjecaje |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1.Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.  6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Razumijevanje |
| VJEŠTINE | Korištenje stranog jezika u stručnoj komunikaciji, prezentacijske i komunikacijske vještine, pisanje seminarskih radova, vještina upravljanja informacijama, istraživačke vještine, sposobnost učenja, sposobnost stvaranja novih ideja, sposobnost timskog rada, sposobnost primjene znanja u praksi |
| SADRŽAJ UČENJA | Nastavne cjeline:   1. Roman law and Latin in the Antiquity 2. Medieval Latin and Jus Commune 3. Legal English and Common Law 4. Towards Language Standardization and National Codifications 5. Modern National Legal Languages 6. European Union and Multilingual Law |
| NASTAVNE METODE | Predavanja, vođena diskusija, rješavanje problemskih zadataka, izrada pisanog rada, rad na tekstu, studentska debata, samostalno čitanje literature |
| METODE VREDNOVANJA | Vrednovanje studentske prezentacije i seminarskog rada ili  pismeni i usmeni ispit |
| ISHOD UČENJA (NAZIV) | **Objasniti osobine i funkcije pravnog jezika** |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 6.Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja.  18.Provesti empirijska odnosno pravna i interdisciplinarna istraživanja. |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Analiza |
| VJEŠTINE |  |
| SADRŽAJ UČENJA | Nastavne cjeline   1. Characteristics of legal language: precision, systemic character, complexity, impersonality 2. Structure of legal texts 3. The search for clarity 4. Pragmatics of law: speech acts 5. Pragmatics of law: implicatures |
| NASTAVNE METODE | Predavanja, vođena diskusija, rješavanje problemskih zadataka, izrada pisanog rada, rad na tekstu, studentska debata, samostalno čitanje literature |
| METODE VREDNOVANJA | Vrednovanje studentske prezentacije i seminarskog rada ili  pismeni i usmeni ispit |
| ISHOD UČENJA (NAZIV) | **Objasniti problematiku pravne terminologije i prevođenja** |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 6.Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja. |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Primjena |
| VJEŠTINE | Korištenje stranog jezika u stručnoj komunikaciji, prezentacijske i komunikacijske vještine, pisanje seminarskih radova, vještina upravljanja informacijama, istraživačke vještine, sposobnost učenja, sposobnost stvaranja novih ideja, sposobnost timskog rada, sposobnost primjene znanja u praksi, pravno prevođenje |
| SADRŽAJ UČENJA | Nastavne cjeline   1. Characteristics of legal terminology 2. Formation of legal terminology 3. Legal translation: in search of equivalence 4. Right to a fair trial: Court interpreting |
| NASTAVNE METODE | Predavanja, vođena diskusija, rješavanje problemskih zadataka, izrada pisanog rada, rad na tekstu, studentska debata, samostalno čitanje literature, prevođenje kraćih pravnih tekstova |
| METODE VREDNOVANJA | Vrednovanje studentske prezentacije i seminarskog rada ili  pismeni i usmeni ispit |

**ISHODI UČENJA – KOMPARATIVNO GRAĐANSKO PROCESNO PRAVO – 9. semestar**

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| **KOLEGIJ** | **KOMPARATIVNO GRAĐANSKO PROCESNO PRAVO** |
| OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | IZBORNI, V. godina |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | PREDAVANJA |
| ECTS BODOVI KOLEGIJA | 4 ECTS  Predavanja – 30 sati, cca 1 ECTS  Priprema za predavanje (čitanje materijala, sudjelovanje u raspravi, formuliranje pitanja radi razjašnjenja nejasnih dijelova ) – 60 sati, cca 2 ECTS-a  Priprema za ispit (samostalno čitanje i učenje) – 30 sati, cca 1 ECTS |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | Pravni studij |
| RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1. sv. |
|  | **KONSTRUKTIVNO POVEZIVANJE** |
| ISHOD UČENJA (NAZIV) | **Analizirati tri pravne tradicije: *common law*, kontinentalno pravo, socijalističko pravo** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.  Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | analiza |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost učenja, sposobnost primjene znanja u praksi, razumijevanje činjenica, pojmova, postupaka i načela važnih za područje rada, analiziranje i vrednovanje činjenica radi primjene u praksi, sposobnost stvaranja novih ideja, istraživačke vještine, prepoznati nedostatke postojećih pravnih rješenja te predložiti odgovarajuće pravne mjere za zaobilaženje takvih nedostataka. |
| 1. SADRŽAJ UČENJA | Moguće nastavne teme:   1. Merryman, *The Civil Law Tradition* 2. van Caenegem, *Judges, Legislators, Professors* 3. Gidi, *Introduction to the Principles and Rules of Transnational Civil Procedure* 4. Hellwig, *The Legal Profession in Europe* 5. Uzelac, *Goals of Civil Procedure* 6. Galič, *Goals of Procedure and preclusions* 7. Mańko, *Europeanisation of civil procedure* |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, odgovaranje na postavljena pitanja i nejasnoće, rasprava sa studentima, analiza praktičnog problema, samostalno čitanje literature te poticanje / angažiranje studenata na aktivno sudjelovanje u raspravi. |
| 1. METODE VREDNOVANJA | Esej i prezentacija na nastavi |
| ISHOD UČENJA (NAZIV) | **Kritički ocijeniti ulogu pojedinih pravnih profesija u suvremenosti** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.  Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu.  Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Vrednovanje. |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost učenja, sposobnost primjene znanja u praksi, razumijevanje činjenica, pojmova, postupaka i načela važnih za područje rada, analiziranje i vrednovanje činjenica radi primjene u praksi, sposobnost stvaranja novih ideja, istraživačke vještine, prepoznati nedostatke postojećih pravnih rješenja te predložiti odgovarajuće pravne mjere za zaobilaženje takvih nedostataka. |
| 1. SADRŽAJ UČENJA | Moguće nastavne teme:   1. Merryman, *The Civil Law Tradition* 2. van Caenegem, *Judges, Legislators, Professors* 3. Gidi, *Introduction to the Principles and Rules of Transnational Civil Procedure* 4. Hellwig, *The Legal Profession in Europe* 5. Uzelac, *Goals of Civil Procedure* 6. Galič, *Goals of Procedure and preclusions* 7. Mańko, *Europeanisation of civil procedure* |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, odgovaranje na postavljena pitanja i nejasnoće, rasprava sa studentima, analiza praktičnog problema, samostalno čitanje literature te poticanje / angažiranje studenata na aktivno sudjelovanje u raspravi. |
| 1. METODE VREDNOVANJA | Esej i prezentacija na nastavi |
| ISHOD UČENJA (NAZIV) | **Razlikovati moguće (društvene) ciljeve građanskog postupka** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.  Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu.  Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Razumijevanje. |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost učenja, sposobnost primjene znanja u praksi, razumijevanje činjenica, pojmova, postupaka i načela važnih za područje rada, analiziranje i vrednovanje činjenica radi primjene u praksi, sposobnost stvaranja novih ideja, istraživačke vještine, prepoznati nedostatke postojećih pravnih rješenja te predložiti odgovarajuće pravne mjere za zaobilaženje takvih nedostataka. |
| 1. SADRŽAJ UČENJA | Moguće nastavne teme:   1. Merryman, *The Civil Law Tradition* 2. van Caenegem, *Judges, Legislators, Professors* 3. Gidi, *Introduction to the Principles and Rules of Transnational Civil Procedure* 4. Hellwig, *The Legal Profession in Europe* 5. Uzelac, *Goals of Civil Procedure* 6. Galič, *Goals of Procedure and preclusions* 7. Mańko, *Europeanisation of civil procedure* |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, odgovaranje na postavljena pitanja i nejasnoće, rasprava sa studentima, analiza praktičnog problema, samostalno čitanje literature te poticanje / angažiranje studenata na aktivno sudjelovanje u raspravi. |
| 1. METODE VREDNOVANJA | Esej i prezentacija na nastavi |
| ISHOD UČENJA (NAZIV) | **Napisati raspravljački esej o temi po vlastitom izboru iz područja komparativnoga građanskog prava** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.  Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu.  Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Stvaranje / sinteza. |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost učenja, sposobnost primjene znanja u praksi, razumijevanje činjenica, pojmova, postupaka i načela važnih za područje rada, analiziranje i vrednovanje činjenica radi primjene u praksi, sposobnost stvaranja novih ideja, istraživačke vještine, prepoznati nedostatke postojećih pravnih rješenja te predložiti odgovarajuće pravne mjere za zaobilaženje takvih nedostataka. |
| 1. SADRŽAJ UČENJA | Moguće nastavne teme:   1. Merryman, *The Civil Law Tradition* 2. van Caenegem, *Judges, Legislators, Professors* 3. Gidi, *Introduction to the Principles and Rules of Transnational Civil Procedure* 4. Hellwig, *The Legal Profession in Europe* 5. Uzelac, *Goals of Civil Procedure* 6. Galič, *Goals of Procedure and preclusions* 7. Mańko, *Europeanisation of civil procedure* |
| 1. NASTAVNE METODE | Predavanje, vođena diskusija, odgovaranje na postavljena pitanja i nejasnoće, rasprava sa studentima, analiza praktičnog problema, samostalno čitanje literature te poticanje / angažiranje studenata na aktivno sudjelovanje u raspravi. |
| 1. METODE VREDNOVANJA | Esej i prezentacija na nastavi |

**ISHODI UČENJA – KOMPARATIVNO KAZNENO PRAVO – 9. semestar**

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| **KOLEGIJ** | **KOMPARATIVNO KAZNENO PRAVO** |
| OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | IZBORNI /V. |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | PREDAVANJA |
| ECTS BODOVI KOLEGIJA | **4 ECTS boda:**  Predavanja - 3**0** sati: cca. 1 **ECTS**  Priprema za predavanje (rad na slučajevima i prezentacijama, izučavanje literature, analiza slučajeva) - **30 sati**: cca. **1 ECTS**  Rad studenta i priprema za ispit (samostalno čitanje i učenje literature ) – **60 sati**; cca. **2 ECTS.** |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | PRAVNI STUDIJ |
| RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv |
|  | **KONSTRUKTIVNO POVEZIVANJE** |
| ISHOD UČENJA (NAZIV) **I** | **Interpretirati temeljne institute nacionalnog kaznenog prava te kaznenog prava drugih (odabranih) država** |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava;  5. Objasniti institute materijalnog i postupovnog prava;  6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja.  7. Koristiti se informacijskom tehnologijom i bazama pravnih podataka (npr. zakonodavstvo, sudska praksa, pravni časopisi te ostali e-izvori). |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | **Primjena** |
| VJEŠTINE | Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost učenja, sposobnost prezentiranja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja. |
| SADRŽAJ UČENJA | Nastavne cjeline:  Komparativno kazneno pravo i njegovi povijesni korijeni  Kazneno djelo  Odabrana poglavlja općeg dijela kaznenog prava  Radnja, biće, protupravnost, krivnja, kažnjivost  Nužna obrana i krajnja nužda  Posebni dio kaznenog prava  Pokušaj  Supočiniteljstvo  Kaznenopravne sankcije  Posebni dio kaznenog prava |
| NASTAVNE METODE | Proučavanje, analiza i usporedba legislative i presuda, samostalno čitanje, istraživanje i izučavanje literature. |
| METODE VREDNOVANJA | Evidencija prisustva studenta i pohađanja nastave  Aktivnost na nastavi  Usmeni ispit |
| ISHOD UČENJA (NAZIV) **II** | **Usporediti hrvatski kaznenopravni sustav s kaznenopravnim sustavima drugih država** |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja;  7. Koristiti se informacijskom tehnologijom i bazama pravnih podataka (npr. zakonodavstvo, sudska praksa, pravni časopisi te ostali e-izvori);  9. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu;  13. Kombinirati pravne institute i načela suvremenog pravnog sustava;  14. Usporediti različite pravosudne sustave; |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | **Analiza** |
| VJEŠTINE | Vještina upravljanja informacijama, sposobnost rješavanja problema, sposobnost primjene znanja u praksi, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, uspješnost argumentiranja teza, sposobnost primjene propisa na hipotetičke i stvarne slučajeve iz sudske prakse, razrada vlastitih ideja putem prezentacija, sposobnost analize, sposobnost učenja. |
| SADRŽAJ UČENJA | Nastavne cjeline:  Odabrana poglavlja općeg dijela kaznenog prava  Radnja, biće, protupravnost, krivnja, kažnjivost  Nužna obrana i krajnja nužda  Posebni dio kaznenog prava  Pokušaj  Supočiniteljstvo  Kaznenopravne sankcije  Posebni dio kaznenog prava  Sudska praksa (nacionalnih i stranih sudova) |
| NASTAVNE METODE | Proučavanje, analiza i usporedba kaznenog zakonodavstva drugih država kao i prakse nacionalnih sudova i sudova stranih država, samostalno čitanje, istraživanje i izučavanje literature. |
| METODE VREDNOVANJA | Evidencija prisustva studenta i pohađanja nastave  Aktivnost na nastavi  Usmeni ispit |
| ISHOD UČENJA (NAZIV) **III** | **Argumentirati stajališta u pogledu različitih rješenja slučaja iz prakse ovisno o primjeni kaznenog prava pojedine države** |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja;  7. Koristiti se informacijskom tehnologijom i bazama pravnih podataka (npr. zakonodavstvo, sudska praksa, pravni časopisi te ostali e-izvori);  9. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu;  13. Kombinirati pravne institute i načela suvremenog pravnog sustava;  14. Usporediti različite pravosudne sustave; |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | **Vrednovanje** |
| VJEŠTINE | Sposobnost analize zakonskih tekstova, sposobnost timskog rada, sposobnost primjene propisa na hipotetičke i stvarne slučajeve iz sudske prakse, razrada vlastitih ideja putem prezentacija, sposobnost analize sudske prakse i vrednovanja propisa, sposobnost učenja, jasno i razgovijetno izražavanje. |
| SADRŽAJ UČENJA | Nastavne cjeline:  Odabrana poglavlja općeg dijela kaznenog prava  Kaznenopravne sankcije  Posebni dio kaznenog prava  Sudska praksa nacionalnih (kaznenih) sudova  Praksa (kaznenih) sudova odabranih država |
| NASTAVNE METODE | Proučavanje, analiza i usporedba kaznenog zakonodavstva drugih država kao i prakse nacionalnih sudova i sudova stranih država, samostalno čitanje, istraživanje i izučavanje literature. |
| METODE VREDNOVANJA | Evidencija prisustva studenta i pohađanja nastave  Aktivnost na nastavi  Usmeni ispit |
| ISHOD UČENJA (NAZIV) **IV** | **Objasniti razlike među kaznenopravnim sustavima** |
| DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja;  7. Koristiti se informacijskom tehnologijom i bazama pravnih podataka (npr. zakonodavstvo, sudska praksa, pravni časopisi te ostali e-izvori);  13. Kombinirati pravne institute i načela suvremenog pravnog sustava;  14. Usporediti različite pravosudne sustave;  20. Samostalno planirati i predstaviti ili/i u timu kreirati pravne projekte odnosno radnje u pravnim postupcima; |
| KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | **Sinteza/stvaranje** |
| VJEŠTINE | Sposobnost primjene znanja u praksi, sposobnost učenja, sposobnost analiziranja legislative i sudske praske te obrade slučaja, sposobnost precizne formulacije stavova, sposobnost razrade kritičkih stavova, sposobnost prepoznavanja i kvalificiranja kaznenih djela, sposobnost usporedbe različitih kaznenopravnih sustava. |
| SADRŽAJ UČENJA | Nastavne cjeline:  Odabrana poglavlja općeg dijela kaznenog prava  Radnja, biće, protupravnost, krivnja, kažnjivost  Nužna obrana i krajnja nužda  Posebni dio kaznenog prava  Pokušaj  Supočiniteljstvo  Kaznenopravne sankcije  Posebni dio kaznenog prava  Sudska praksa (nacionalnih i stranih sudova) |
| NASTAVNE METODE | Proučavanje, analiza i usporedba kaznenog zakonodavstva drugih država kao i prakse nacionalnih sudova i sudova stranih država, samostalno čitanje, istraživanje i izučavanje literature. |
| METODE VREDNOVANJA | Evidencija prisustva studenta i pohađanja nastave  Aktivnost na nastavi  Usmeni ispit |

**ISHODI UČENJA – KRIMINALISTIKA – 9. semestar**

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| **KOLEGIJ** | **KRIMINALISTIKA** |
| OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | IZBORNI / PETA GODINA STUDIJA, KAZNENOPRAVNI MODUL |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | PREDAVANJA |
| ECTS BODOVI KOLEGIJA | **4 ECTS** boda:   1. Predavanja - 30 sati: cca. **1 ECTS** 2. Priprema za predavanje (rad na primjerima, slučajevi iz prakse) – 30 sati: **1 ECTS** 3. Priprema za ispit (samostalno čitanje i učenje literature ) – 60 sati: **2 ECTS**. |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | PRAVNI STUDIJ |
| RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1.sv. |
|  | **KONSTRUKTIVNO POVEZIVANJE** |
| ISHOD UČENJA (NAZIV) | **Definirati temeljne pojmove i načela kriminalistike i kriminalističkog istraživanja.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 3. Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama.  18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Pamćenje |
| 1. VJEŠTINE | Sposobnost primjene znanja u praksi, istraživačke vještine. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:  1. Uvod u kriminalistiku (pojmovi, povijesni razvoj kriminalističke prakse i znanosti, verzije, razine sumnje, indicijalna metoda u kriminalistici);  2. Kriminalistička taktika dokaznih radnji (uvod; organizacijska struktura, načini saznanja za kd., odnosi među radnjama, uloga u otkrivanju i dokazivanju, stadiji istraživanja kaznenih djela; osiguranje mjesta događaja, očevid, istraživanje okoline mjesta događaja, traženje svjedoka);  3. Kriminalistička taktika dokaznih radnji (ispitivanje osumnjičenika, prikupljanje obavijesti od građana, ispitivanje svjedoka);  4. Kriminalistička taktika dokaznih radnji (pretraga stana, pretraga vozila, oduzimanje predmeta, digitalni dokaz, prepoznavanje osoba, rekonstrukcija, pokus, vještačenja) i kaznena prijava (zaprimanje, sadržaj, podnošenje);  5. Kriminalistička taktika posebnih dokaznih radnji (nadzor telekomunikacija, praćenje osoba, prikriveni istražitelj, simulirane kupnje i dr.) i taktika prikrivenih policijskih radnji (informatori, klopke, zasjede, promatranje itd.);  6. Kriminalistička tehnika (uvod, tragovi, klasifikacije, postupanje s tragovima, biološki tragovi);  7. Kriminalistička tehnika (registracijske tehnike, identifikacija, daktiloskopija, oružja);  8. Kriminalistička tehnika (droge, otrovi, mehanoskopski tragovi, anorganski tragovi). |
| 1. NASTAVNE METODE | Predavanja, analiza primjera iz prakse, rješavanje problemskih zadataka, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | Usmeni ispit (prepoznavanje, povezivanje, grupiranje, odgovori na otvorena pitanja, primjeri prema slučajevima iz prakse) |
| ISHOD UČENJA (NAZIV) | **Definirati taktičke smjernice pojedinih kriminalističkih radnji.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 3. Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama.  18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Razumijevanje |
| 1. VJEŠTINE | Sposobnost rješavanja problema, sposobnost kritike i samokritike, sposobnost primjene znanja u praksi, istraživačke vještine. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:  2. Kriminalistička taktika dokaznih radnji (uvod; organizacijska struktura, načini saznanja za kd., odnosi među radnjama, uloga u otkrivanju i dokazivanju, stadiji istraživanja kaznenih djela; osiguranje mjesta događaja, očevid, istraživanje okoline mjesta događaja, traženje svjedoka);  3. Kriminalistička taktika dokaznih radnji (ispitivanje osumnjičenika, prikupljanje obavijesti od građana, ispitivanje svjedoka);  4. Kriminalistička taktika dokaznih radnji (pretraga stana, pretraga vozila, oduzimanje predmeta, digitalni dokaz, prepoznavanje osoba, rekonstrukcija, pokus, vještačenja) i kaznena prijava (zaprimanje, sadržaj, podnošenje);  5. Kriminalistička taktika posebnih dokaznih radnji (nadzor telekomunikacija, praćenje osoba, prikriveni istražitelj, simulirane kupnje i dr.) i taktika prikrivenih policijskih radnji (informatori, klopke, zasjede, promatranje itd.). |
| 1. NASTAVNE METODE | Predavanja, analiza primjera iz prakse, rješavanje problemskih zadataka, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | Usmeni ispit (prepoznavanje, povezivanje, grupiranje, odgovori na otvorena pitanja, primjeri prema slučajevima iz prakse) |
| ISHOD UČENJA (NAZIV) | **Objasniti metode prirodnih i tehničkih znanosti za korištenje tragova u kriminalističkoj tehnici.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 3. Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama.  18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Razumijevanje |
| 1. VJEŠTINE | Sposobnost rješavanja problema, sposobnost kritike i samokritike, sposobnost primjene znanja u praksi, istraživačke vještine. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:  6. Kriminalistička tehnika (uvod, tragovi, klasifikacije, postupanje s tragovima, biološki tragovi);  7. Kriminalistička tehnika (registracijske tehnike, identifikacija, daktiloskopija, oružja);  8. Kriminalistička tehnika (droge, otrovi, mehanoskopski tragovi, anorganski tragovi). |
| 1. NASTAVNE METODE | Predavanja, analiza primjera iz prakse, rješavanje problemskih zadataka, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | Usmeni ispit (prepoznavanje, povezivanje, grupiranje, odgovori na otvorena pitanja, primjeri prema slučajevima iz prakse) |
| ISHOD UČENJA (NAZIV) | **4. Kategorizirati radnje u kriminalističkom istraživanju pojedinih vrsta kaznenih djela.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 3. Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama.  18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Analiza |
| 1. VJEŠTINE | Sposobnost rješavanja problema, sposobnost primjene znanja u praksi, istraživačke vještine. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:  9. Kriminalističke metodike – istraživanje organiziranog kriminala i kriminaliteta droge;  10. Kriminalističke metodike – istraživanje imovinskih delikata, kibernetičkog kriminala;  11. Kriminalističke metodike - istraživanje gospodarskog kriminaliteta, korupcije;  12. Kriminalističke metodike – istraživanje krvnih i seksualnih delikata. |
| 1. NASTAVNE METODE | Predavanja, analiza primjera iz prakse, rješavanje problemskih zadataka, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | Usmeni ispit (prepoznavanje, povezivanje, grupiranje, odgovori na otvorena pitanja, primjeri prema slučajevima iz prakse) |
| ISHOD UČENJA (NAZIV) | **5. Usporediti poteškoće u istraživanju različitih vrsta kaznenih djela.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 3. Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama.  18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Vrednovanje |
| 1. VJEŠTINE | Sposobnost rješavanja problema, sposobnost kritike i samokritike, sposobnost primjene znanja u praksi, istraživačke vještine. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:  9. Kriminalističke metodike – istraživanje organiziranog kriminala i kriminaliteta droge;  10. Kriminalističke metodike – istraživanje imovinskih delikata, kibernetičkog kriminala;  11. Kriminalističke metodike - istraživanje gospodarskog kriminaliteta, korupcije;  12. Kriminalističke metodike – istraživanje krvnih i seksualnih delikata. |
| 1. NASTAVNE METODE | Predavanja, analiza primjera iz prakse, rješavanje problemskih zadataka, samostalno čitanje literature. |
| 1. METODE VREDNOVANJA | Usmeni ispit (prepoznavanje, povezivanje, grupiranje, odgovori na otvorena pitanja, primjeri prema slučajevima iz prakse) |

**ISHODI UČENJA – KRIMINOLOGIJA – 9. semestar**

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| **KOLEGIJ** | **KRIMINOLOGIJA** |
| OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI | IZBORNI /V. |
| OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA | PREDAVANJA |
| ECTS BODOVI KOLEGIJA | **4 ECTS** boda:  1. Predavanja - 30 sati: cca. **1 ECTS**  2. Priprema za predavanje (rad na slučajevima i prezentacijama, izučavanje literature, analiza slučajeva) - 30 sati: cca. **1 ECTS**  3. Rad studenta, priprema za kolokvij i ispit (samostalno čitanje i učenje literature ) – 60 sati; cca. **2 ECTS.** |
| STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI | PRAVNI STUDIJ |
| RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1. sv. |
|  | **KONSTRUKTIVNO POVEZIVANJE** |
| ISHOD UČENJA (NAZIV) **I** | **Objasniti stečena znanja o kriminologiji kao znanstvenoj disciplini, uključujući njezin predmet, metode, definiciju i odnos s drugim kaznenim znanostima** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.  2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava.  3. Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama.  6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | **Razumijevanje** |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja, sposobnost učenja. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Uvod u kriminologiju; Predmet i definicija kriminologije 2. Odnos kriminologije s drugim kaznenim znanostima |
| 1. NASTAVNE METODE | Predavanje, proučavanje, usporedba i tumačenje zakonskih normi i kriminoloških istraživanja, samostalno čitanje, vođena diskusija, istraživanje i izučavanje literature. |
| 1. METODE VREDNOVANJA | 1. Kolokvij (pitanja objektivnog tipa: višestruki odabir ili/i zadatak esejskog tipa: objašnjenje zadane teme) i/ili pisani ispit 2. Usmeni ispit. |
| ISHOD UČENJA (NAZIV) **II** | **Identificirati fenomenološke osobitosti različitih pojavnih oblika kažnjivih ponašanja, posebice delikata nasilja, imovinskog kriminala, zlouporabe opojnih droga, organiziranog kriminala, korupcije i pranja novca, cyber-kriminala, te fenomenološke osobitosti određenih skupina delinkvenata, uključujući maloljetnike, osobe s duševnim smetnjama, žene, starije osobe i povratnike** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja.  8. Razviti etičko, pravno i društveno odgovorno ponašanje.  9. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu.  12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | **Analiza** |
| 1. VJEŠTINE | Vještina upravljanja informacijama, sposobnost rješavanja problema, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, sposobnost učenja, razrada vlastitih ideja sposobnost analize. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Kriminološka fenomenologija: imovinski kriminal i zlouporaba opojnih droga 2. Kriminološka fenomenologija: organizirani kriminal, korupcija i pranje novca i cyber-kriminal 3. Fenomenološke posebnosti određenih skupina delinkvenata 4. Kriminološka fenomenologija: delikti nasilja |
| 1. NASTAVNE METODE | Predavanje, proučavanje, usporedba i tumačenje različitih pojavnih oblika kažnjivih ponašanja, analiza presuda nacionalnih sudova i prikupljanje empirijskih podataka iz službenih evidencija, samostalno čitanje, vođena diskusija, istraživanje i izučavanje literature. |
| 1. METODE VREDNOVANJA | 1. Kolokvij (pitanja objektivnog tipa: višestruki odabir ili/i zadatak esejskog tipa: objašnjenje zadane teme) i/ili pisani ispit 2. Usmeni ispit. |
| ISHOD UČENJA (NAZIV) **III** | **Odrediti kriminološku etiologiju, tj. teorije o uzrocima kažnjivih ponašanja, posebno prve kriminološke diskurse, pozitivističku školu, ekološke teorije, teoriju anomije, teoriju etiketiranja, teoriju diferencijalne asocijacije, teoriju genetske predispozicije za kažnjivo ponašanje i ostale biološke teorije, radikalnu kriminologiju te ostale kriminološke teorije;** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava.  7. Koristiti se informacijskom tehnologijom i bazama pravnih podataka (npr. zakonodavstvo, sudska praksa, pravni časopisi te ostali e-izvori).  12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu.  14. Usporediti različite pravosudne sustave. |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | **Vrednovanje** |
| 1. VJEŠTINE | Sposobnost analize kriminološke etiologije, sposobnost timskog rada, sposobnost primjene teorije o uzrocima kažnjivih ponašanja u kriminološkim istraživanjima, sposobnost učenja, jasno i razgovijetno izražavanje. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Kriminološka etiologija 1. dio: prvi kriminološki diskursi i pozitivistička škola 2. Kriminološka etiologija 2. dio: ekološke teorije, teorija anomije, teorija etiketiranja, teorija diferencijalne asocijacije 3. Kriminološka etiologija 3. dio: biološke teorije i radikalna kriminologija |
| 1. NASTAVNE METODE | Predavanje, proučavanje, usporedba i tumačenje kriminoloških teorija te normi međunarodnog i europskog prava, samostalno čitanje, vođena diskusija, istraživanje i izučavanje literature. |
| 1. METODE VREDNOVANJA | 1. Kolokvij (pitanja objektivnog tipa: višestruki odabir ili/i zadatak esejskog tipa: objašnjenje zadane teme) i/ili pisani ispit 2. Usmeni ispit. |
| ISHOD UČENJA (NAZIV) **IV** | **Objasniti ostala kriminološki relevantna područja, posebice viktimologiju, ali i penologiju i znanstveno utemeljenu politiku suzbijanja kažnjivih ponašanja, uključujući najnovije spoznaje dobivene kriminološkim istraživanjima.** |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja  19. Implementirati europske propise u nacionalni pravni sustav  20. Samostalno planirati i predstaviti ili/i u timu kreirati pravne projekte odnosno radnje u pravnim postupcima |
| 1. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | **Stvaranje / sinteza** |
| 1. VJEŠTINE | Sposobnost analize kriminološki relevantnih područja, sposobnost timskog rada, sposobnost primjene teorijskih spoznaja na politiku suzbijanja kažnjivih ponašanja, sposobnost učenja, jasno i razgovijetno izražavanje. |
| 1. SADRŽAJ UČENJA | Nastavne cjeline:   1. Pregled novijih kriminoloških teorija 2. Kriminološka istraživanja |
| 1. NASTAVNE METODE | Predavanje, proučavanje, usporedba i tumačenje kriminološki relevantnih područja i empirijskih spoznaja, samostalno čitanje, vođena diskusija, istraživanje i izučavanje literature. |
| 1. METODE VREDNOVANJA | 1. Kolokvij (pitanja objektivnog tipa: višestruki odabir ili/i zadatak esejskog tipa: objašnjenje zadane teme) i/ili pisani ispit 2. Usmeni ispit. |