| **COURSE** | **SOCIAL WORK IN EDUCATION** |
| --- | --- |
| COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED | **Elective / 3rd year** |
| TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS) | LECTURES |
| APPOINTED ECTS CREDITS | 3 ECTS   1. Lectures - 30 hours: approx. 1 ECTS credits 2. Preparing for the individual assignment (close reading, planning the small research activity and preparing the presentation in front of the students’ group) - 15 hours: approx. = 0,5 ECTS credit 3. Implementation of the research and writing the paper (finding the research participant, providing interviews, data analyses, writing the paper) - 45 hours: 1,5 ECTS credits. |
| STUDY PROGRAMME OF THE IMPLEMENTED COURSE | Social work program - bacc |
| STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 6.sv |
|  | **CONSTRUCTIVE ALIGNMENT** |
| LEARNING OUTCOME (NAME) | **Define the basic concepts and determinants of professional activity in the field of social work in education** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 10. Explain the theoretical framework of understanding and functioning of the individual in the community  14.Determine the position and role of social work in different systems and in relation to other professions. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Memory |
| 1. SKILLS | Information management skills, ability to apply knowledge in practice, ability to learn, skills of clear and intelligible oral and written expression. |
| 1. LEARNING CONTENT | Teaching units:  1. Definition and history of school social work  2. The system of education - from kindergarten to college  3. Law on Education  4. The role of the social worker in school and preschool institutions  5. Standards of school social work |
| 1. TEACHING METHODS | Lecture, guided discussion, demonstration of practical task, work on the text, student debate, independent reading of literature. |
| 1. EVALUATION METHODS | 1. Written work  2. Presentation  3. Oral exam |
| LEARNING OUTCOME (NAME) | **Identify different theoretical concepts in the context of the work of social work in the educational system** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 11. Explain the theoretical framework of understanding and functioning of the individual in the community  12. Apply a theoretical framework to assess, plan, and work with the individual, family, and community  14.Determine the position and role of social work in different systems and in relation to other professions. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Memory |
| 1. SKILLS | Information management skills, ability to apply knowledge in practice, ability to learn, skills of clear and intelligible oral and written expression. |
| 1. LEARNING CONTENT | Teaching units:  1. Resistance theories  2. Theories of risk and protection  3. Ecological system theory  4. Theories of social support |
| 1. TEACHING METHODS | Lecture, guided discussion, demonstration of practical task, work on the text, student debate, independent reading of literature. |
| 1. EVALUATION METHODS | 1. Written work  2. Presentation  3. Oral exam |
| LEARNING OUTCOME (NAME) | **Identify and link social risks in the educational environment** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 10. Explain the theoretical framework of understanding and functioning of the individual in the community  12. Apply a theoretical framework to assess, plan, and work with the individual, family, and community  14.Determine the position and role of social work in different systems and in relation to other professions. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Analysis |
| 1. SKILLS | Problem-solving ability, teamwork ability, critique and self-criticism ability, ability to apply knowledge in practice, learning ability, clear and unambiguous expression, ethics. |
| 1. LEARNING CONTENT | Teaching units:  1. Risk analysis in the educational environment and family environment and in the community.  2. Social problems and tasks of a social worker in working with students at risk and their families, cooperation with institutions  3. Theories of risk and protection  4. Ecological system theory  5. Theories of social support  6. Procedures and methods of work: consultations, needs assessment and planning of change process |
| 1. TEACHING METHODS | Lecture, guided discussion, demonstration of practical task, work on the text, student debate, independent reading of literature. |
| 1. EVALUATION METHODS | 1. Written work  2. Presentation  3. Oral exam |
| LEARNING OUTCOME (NAME) | **Interpret practical implications for the purpose of preventing and mitigating the effects of social risks** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 10. Explain the theoretical framework of understanding and functioning of the individual in the community  12. Apply a theoretical framework to assess, plan, and work with the individual, family, and community  1. Apply professional communication skills with specific groups of beneficiaries needed to assess, inform, lead the change process, counsel and implement social work interventions. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Analysis |
| 1. SKILLS | Ability to solve problems, ability to apply knowledge in practice, ability to learn, ability to precisely formulate attitudes, ability to create new ideas. |
| 1. LEARNING CONTENT | Teaching units:  1. Risk analysis in the educational environment and family environment and in the community.  2. Social problems and tasks of a social worker in working with students at risk and their families, cooperation with institutions  3. Theories of risk and protection  4. Ecological system theory  5. Theories of social support  6. Procedures and methods of work: consultations, needs assessment and planning of change process |
| 1. TEACHING METHODS | Lecture, guided discussion, demonstration of practical task, work on the text, student debate, independent reading of literature. |
| 1. EVALUATION METHODS | 1. Written work  2. Presentation  3. Oral exam |
| LEARNING OUTCOME (NAME) | **Integration of theoretical and practical work in the selected / narrower aspect of recognizing social risks in the educational environment** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 12. Apply a theoretical framework to assess, plan, and work with the individual, family, and community  14.Determine the position and role of social work in different systems and in relation to other professions.  1. Apply professional communication skills with specific groups of beneficiaries needed to assess, inform, lead the change process, counsel and implement social work interventions. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Application |
| 1. SKILLS | Information management skills, problem solving ability, ability to apply knowledge in practice, learning ability. |
| 1. LEARNING CONTENT | Teaching units:  1. Application of prevention programs in school  2. Case study: Specifics of the work of a social worker with a student  3. Risk analysis in the educational environment and family environment and in the community.  4. Social problems and tasks of a social worker in working with students at risk and their families, cooperation with institutions  5. Resistance theory  6. Risk and protection theories  7. Ecological system theory  8. Theories of social support  9. Procedures and methods of work: consultations, needs assessment and planning of the change process |
| 1. TEACHING METHODS | Lecture, guided discussion, demonstration of practical task, work on the text, student debate, independent reading of literature. |
| 1. EVALUATION METHODS | 1. Written work  2. Presentation  3. Oral exam |