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| COURSE | History of social work |
| COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED  | ELECTIVE / 1. YEAR UNDERGRADUATE PROGRAMME |
| TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS) | LECTURES |
| APPOINTED ECTS CREDITS | 3 ECTS CREDITS:1. Lectures (30 hours): **1 ECTS**
2. Student presentation - independent research of literature and creating a presentation: **1 ECTS**
3. Preparing for the final exam (independent reading and studying, preparation of the final presentation) - 30 hours: **1 ECTS**
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| STUDY PROGRAMME OF THE IMPLEMENTED COURSE | UNDERGRADUATE SOCIAL WORK PROGRAMME |
| STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 6. sv. |
|  | CONSTRUCTIVE ALIGNMENT |
| LEARNING OUTCOME (NAME) | Describe key periods in the development of social work as a profession |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)
 | 1. Understand the functioning and meaning of social security and protection systems (6)
2. Determine personal and professional values in social work (9)
3. Analyse how social, political, economic, technological and environmental processes affect the emergence of inequality in society, the development of social risks and problems (16)
4. Identify social processes that influence the development of social policies, legal and institutional framework and systems in which social workers operate (17)
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| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING
 | Understanding |
| 1. SKILLS
 | Critical use of literature, information management skills, ability of teamwork. |
| 1. LEARNING CONTENT
 | 1. Development of social work in Europe and America
2. Child care as a starting point of the social work profession
3. Care for the poor as a starting point for the social work profession
4. Sources and forms of early social work in Croatia
5. Important individuals for the development of social work in a global context
6. Important individuals for the development of social work in Croatia
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| 1. TEACHING METHODS
 | lectures, guided discussion, teamwork, independent reading of literature and studying |
| 1. EVALUATION METHODS
 | 1. Participation in group discussion
2. Presentation of the selected topic
3. Colloquium
4. Oral exam
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| LEARNING OUTCOME (NAME) | Describe the key stages in the development of social work education |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)
 | 1. Understand the functioning and meaning of social security and protection systems (6)
2. Determine personal and professional values in social work (9)
3. Analyse how social, political, economic, technological and environmental processes affect the emergence of inequality in society, the development of social risks and problems (16)
4. Identify social processes that influence the development of social policies, legal and institutional framework and systems in which social workers operate (17)
 |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING
 | Understanding |
| 1. SKILLS
 | Critical use of literature, information management skills, ability of teamwork. |
| 1. LEARNING CONTENT
 | 1. The first educational programs for social work in the world
2. Important individuals for the development of social work education in an international context
3. Development of education for social work in Croatia
4. Initiative for the establishment of the Royal national social school in Zagreb
5. Important individuals for the development of education for social work in Croatia
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| 1. TEACHING METHODS
 | lectures, guided discussion, teamwork, independent reading of literature |
| 1. EVALUATION METHODS
 | 1. Participation in group discussion
2. Presentation of the selected topic
3. Colloquium
4. Oral exam
 |
| LEARNING OUTCOME (NAME) | Interpret the role of women in the development of social work as a profession |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)
 | 1. Understand the functioning and meaning of social security and protection systems (6)
2. Determine personal and professional values in social work (9)
3. Analyse how social, political, economic, technological and environmental processes affect the emergence of inequality in society, the development of social risks and problems (16)
4. Identify social processes that influence the development of social policies, legal and institutional framework and systems in which social workers operate (17)
 |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING
 | UnderstandingAnalysis  |
| 1. SKILLS
 | Critical use of literature, information management skills, ability of teamwork. |
| 1. LEARNING CONTENT
 | 1. Important women for the development of social work in a global context
2. Important women for the development of social work in Croatia
3. Important women for the development of social work education in an international and national context
4. The history of the women's movement and the history of social work: Two or one histories?
5. Women and the hidden history of social work
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| 1. TEACHING METHODS
 | lectures, guided discussion, teamwork, independent reading of literature |
| 1. EVALUATION METHODS
 | 1. Participation in group discussion
2. Presentation of the selected topic
3. Colloquium
4. Oral exam
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| LEARNING OUTCOME (NAME) | Interpret the continuity of the development of social work from the second half of the 19th century to the present |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)
 | 1. Understand the functioning and meaning of social security and protection systems (6)
2. Determine personal and professional values in social work (9)
3. Analyse how social, political, economic, technological and environmental processes affect the emergence of inequality in society, the development of social risks and problems (16)
4. Identify social processes that influence the development of social policies, legal and institutional framework and systems in which social workers operate (17)
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| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING
 | UnderstandingAnalysis  |
| 1. SKILLS
 | Critical use of literature, information management skills, comparison skills, ability of teamwork. |
| 1. LEARNING CONTENT
 | Four periods in the development of social policy and social work in Croatia1. 1st period - precedes World War I
2. 2nd period - the time between the two world wars
3. 3rd period - lasts from the end of World War II until the 1980s
4. 4th period - from the early 1990s

Development and changes in the definition of social work as a profession |
| 1. TEACHING METHODS
 | lectures, guided discussion, teamwork, independent reading of literature |
| 1. EVALUATION METHODS
 | 1. Participation in group discussion
2. Presentation of the selected topic
3. Colloquium
4. Oral exam
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